



BIE PBL101 Workshops



June 20, 2017

Refresher - Cohort 1

Those teachers that participated in PBL 101 in the summer of 2014 are invited for a one day refresher course on PBL 101.

Since our training, BIE has tweaked its framework and wording. This workshop will allow teachers to revisit the pillars of PBL and reflect on the implementation at Wheaton HS.

Sign up with Lisa Gerhardt

June 21-23, 2017

PBL101- Cohort 2

MCPS is funding another cohort of Wheaton HS teachers for PBL 101! Cohort 2 will be comprised of WHS teachers who are committed to effectively implementing PBL and have NOT had prior training.

Teachers will be paid a stipend of \$360 (\$20 for 18 hours), are expected to plan and implement PBL in the first semester of the 17-18 school year and present their projects to staff and the community. If you are interested, please email Lisa Gerhardt.



PBL 101 is BIE's foundational three-day (consecutive, 7.0 hours per day, including lunch) onsite workshop. Based on BIE's model of Gold Standard PBL, the workshop provides participants with the skills and knowledge needed to design, assess and manage a rigorous, relevant, and standards-based project. The workshop models the project process. Facilitated by one of BIE's expert National Faculty, the workshop is a balanced blend of direct instruction, video analysis, hands-on work, resource sharing, and peer collaboration and feedback. Participants are actively engaged in project design, with the expectation that every teacher or teaching team will generate a project plan that receives formative feedback from both participants and BIE National Faculty.





3RD ANNUAL PROJECT SHOWCASE NIGHT

Thursday, March 16, 2017
6-8pm

Wheaton High School
12401 Dalewood Drive
Silver Spring, MD 20906

Teachers –

**Remember to hold on
to your best examples
of student work so
they can be a part of
our Showcase Night!**

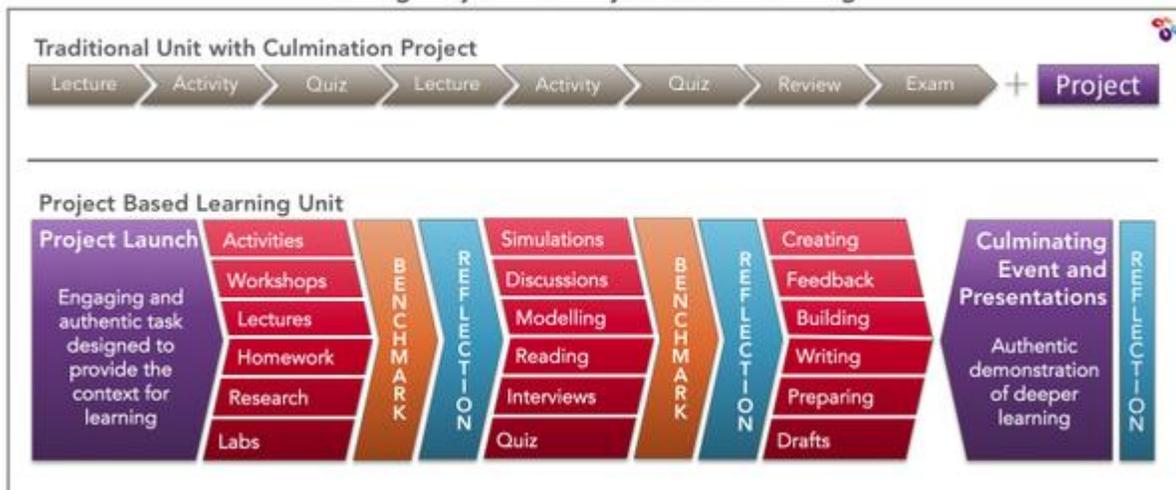
Why Project-Based Learning?

Our learning environments need to provide our students with opportunities to engage in questioning, to uncover their own problems, and then to design novel solutions. A framework of PBL can give students the tools and supports they need to become the solution finders of not just tomorrow, but of today.

PBL can be the vehicle in which students engage in sustained inquiry and reflection about their work and how it connects with the world around them. Students learn to give and receive solid feedback, to revise and refine a product that will not be perfect the first time. It allows teachers to return to the days of creativity and autonomy in their classrooms. Inquiry allows the questions to drive instruction, and teachers to become engaged learners alongside their students.

<https://andyhoffert.wordpress.com/2016/11/03/elevator-speech-pbl/>

Doing Projects vs. Project Based Learning



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