



Using Your PSAT/NMSQT® Scores
to Increase College Readiness

Get to Know the PSAT/NMSQT®

- + The PSAT/NMSQT® is highly relevant to your future success because it focuses on the skills and knowledge at the heart of education. It measures:
 - What you learn in high school
 - What you need to succeed in college
- + The PSAT/NMSQT measures reading, writing and language, and math skills developed over many years, both in and out of school.
- + The PSAT/NMSQT does not ask for facts from literature, history, or science, or recall of math formulas, because it measures your reasoning and critical thinking skills.
- + You don't have to discover secret tricks or cram the night before.
- + There is no penalty for guessing.
- + The test length is 2 hours, 45 minutes

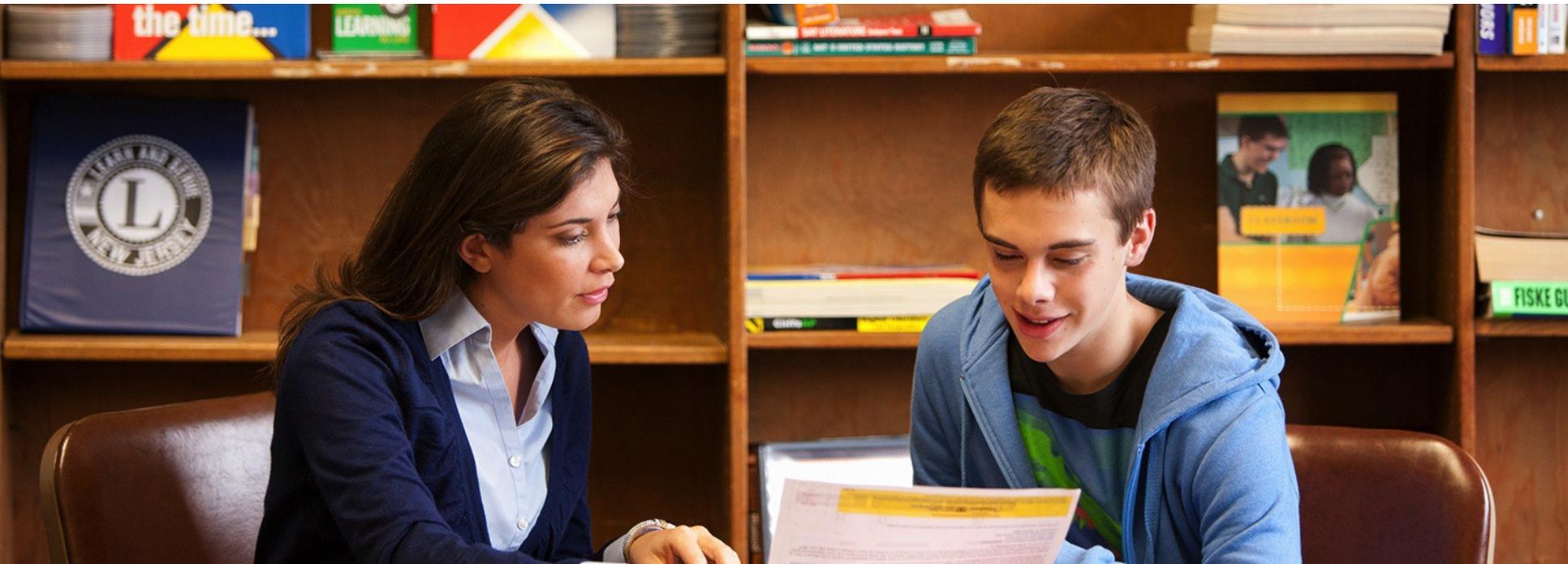




What are the Benefits of Taking the PSAT/NMSQT®?

- + Prepare for the new SAT®, coming in March 2016
- + Get free, personalized, and focused practice through Khan Academy®
- + Start getting ready for college with college and career planning tools
- + Enter the National Merit® Scholarship Program
- + See which AP® courses you might be ready for
- + Get admission and financial aid information from colleges

How Do I Access My PSAT/NMSQT® Scores and Reports?



1. Review your Online reports
2. Review Your Paper Score Report

How Do I Access My Online PSAT/NMSQT® Scores and Reports?

1. Log in to an existing College Board account or create a new one at studentscores.collegeboard.org

CollegeBoard SAT AP College Planning College Search Store More Search

My Score Reports

Sign In

Username

Password

Sign in Sign Up

[Forgot username or password?](#)

Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be competitive
- Send your scores to Khan Academy® for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid
- Take a personality test to find majors and careers you like
- Get feedback on your readiness for AP course

Create Your Student Account

This one account is for everything, including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities, so provide complete and accurate information.

* = Required

General Student Information

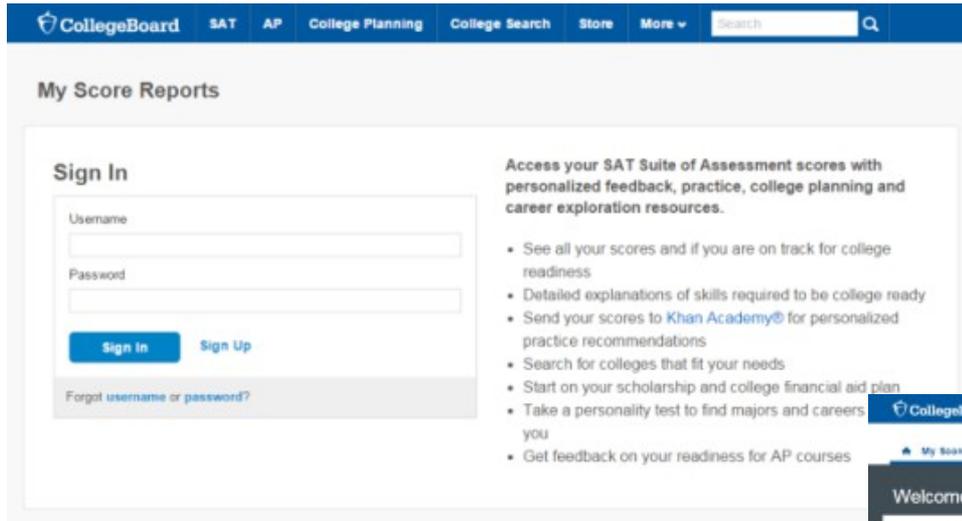
First (given) name: *

Middle initial:

Last name (surname): *

How Do I Access My Online PSAT/NMSQT® Scores and Reports? (cont.)

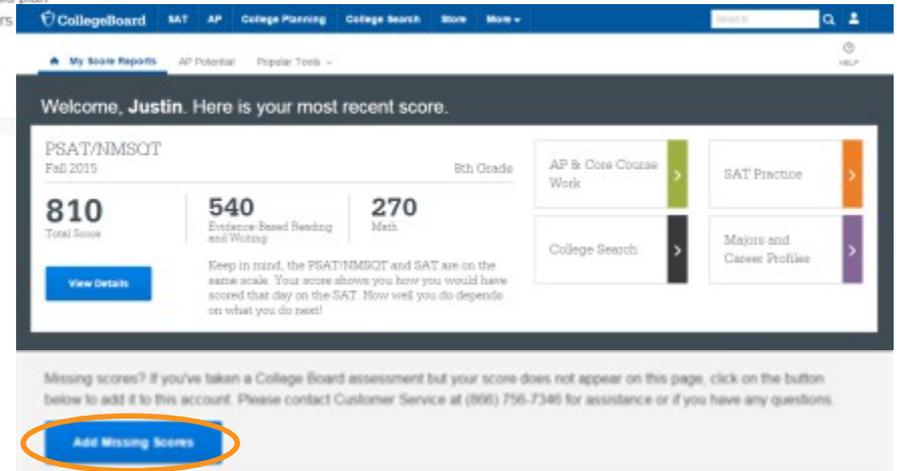
1. Log in to Your Account



2. Select PSAT/NMSQT Scores

Or

3. Use “Missing Scores” to locate scores



What Will I Learn About My Scores?

The screenshot shows the CollegeBoard website interface. At the top is a blue navigation bar with the CollegeBoard logo and links for SAT, AP, College Planning, College Search, Store, and More. A search bar and user profile icon are on the right. Below the navigation bar, a secondary bar contains 'My Score Reports' (highlighted), 'AP Potential', and 'Popular Tools'. A 'HELP' link is in the top right corner.

The main content area is a dark grey box with a white background for the score report. It starts with a welcome message: 'Welcome, Justin. Here is your most recent score.' The report is for a 'PSAT/NMSQT' taken in 'Fall 2015' at the '8th Grade' level. The scores are displayed in three columns: a total score of 810, a score of 540 for 'Evidence-Based Reading and Writing', and a score of 270 for 'Math'. A blue 'View Details' button is located below the total score.

To the right of the scores are four interactive cards with right-pointing arrows: 'AP & Core Course Work' (green arrow), 'SAT Practice' (orange arrow), 'College Search' (black arrow), and 'Majors and Career Profiles' (purple arrow). A note at the bottom of the score report states: 'Keep in mind, the PSAT/NMSQT and SAT are on the same scale. Your score shows you how you would have scored that day on the SAT. How well you do depends on what you do next!'

Score Type	Score
Total Score	810
Evidence-Based Reading and Writing	540
Math	270

How Do I See My Detailed Scores?

[My Score Reports](#) | [Full Reports](#) | [AP Potential](#) | [Popular Tools](#) | [End Demo](#)
[HELP](#)

Score Report for PSAT/NMSQT, Fall 2015

[Download Report](#)

[Report Details](#) | [Test Questions](#) | [Skills Insight](#) | [NMSC Selection Index](#)

Your Total Score

860

320 to 1520

Score Range: 820-900

Keep in mind, the PSAT/NMSQT and SAT are on the same scale.

Your score shows you how you would have scored that day on the SAT.¹ How well you do depends on what you do next!

1. Beginning in March 2016

Your Evidence-Based Reading and Writing Score

380

160 to 760

Score Range: 350-410

760

Your Score: **380**

160

11th Grade PSAT/NMSQT

Benchmark: **390**

800

Projected Range for next year

200

12th Grade SAT

Benchmark: **410**

1 Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on [Khan Academy](#)®.

Your Math Score

480

160 to 760

Score Range: 450-510

760

Your Score: **480**

160

11th Grade PSAT/NMSQT

Benchmark: **500**

800

Projected Range for next year

200

12th Grade SAT

Benchmark: **520**

1 Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on [Khan Academy](#)®.

29th Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 969. ⓘ

16th Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 480. ⓘ

49th Nationally Representative Sample Percentile

Your percentile indicates the percentage of a nationally representative group of 11th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 489. ⓘ

25th Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 987. ⓘ

15th Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 489. ⓘ

45th Your PSAT/NMSQT User Percentile - National

Your percentile indicates the percentage of a typical group of 11th grade College Board U.S. test takers who would have had scores at or below your score. The average score for the 11th grade College Board PSAT/NMSQT typical group is 490. ⓘ

How Will I Do on the SAT®?

Your Evidence-Based Reading and Writing Score

Your Evidence-Based Reading and Writing Score

380 | 160 to 760

[Score Range: 350-410](#)



! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Your Math Score

Your Math Score

480 | 160 to 760

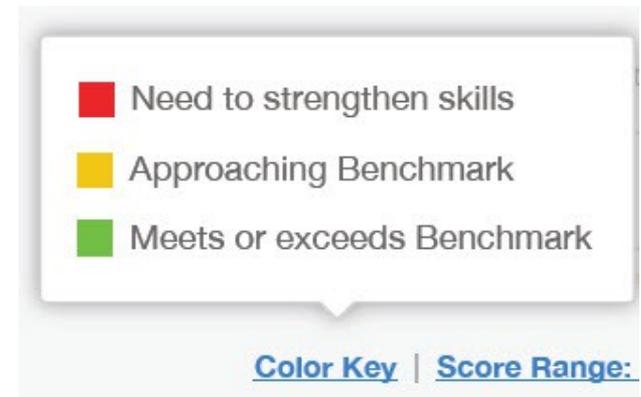
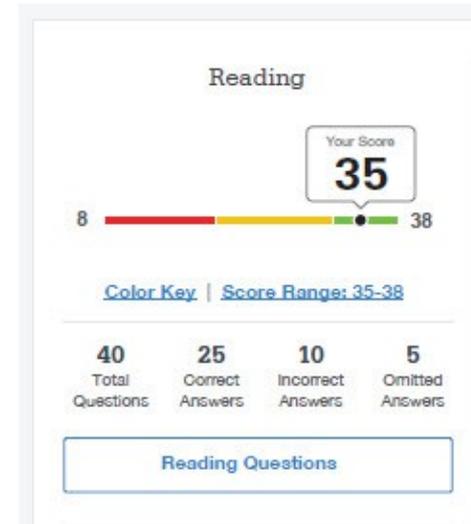
[Score Range: 450-510](#)



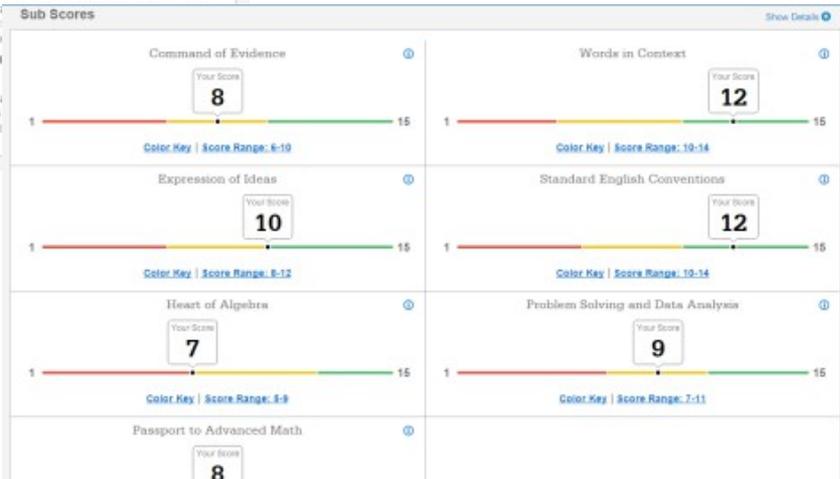
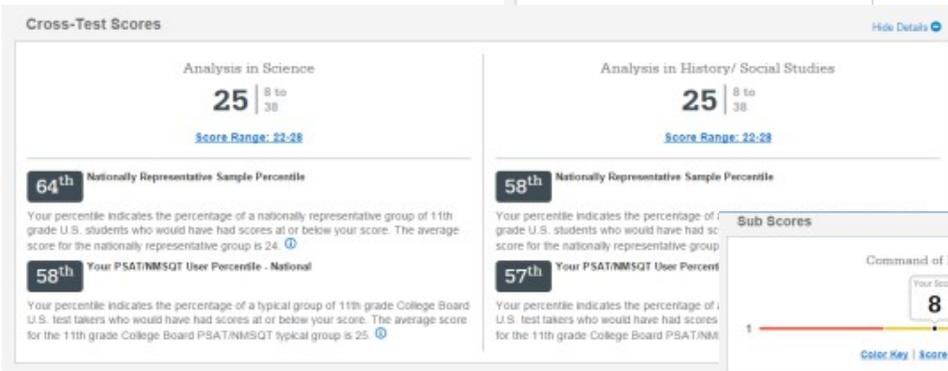
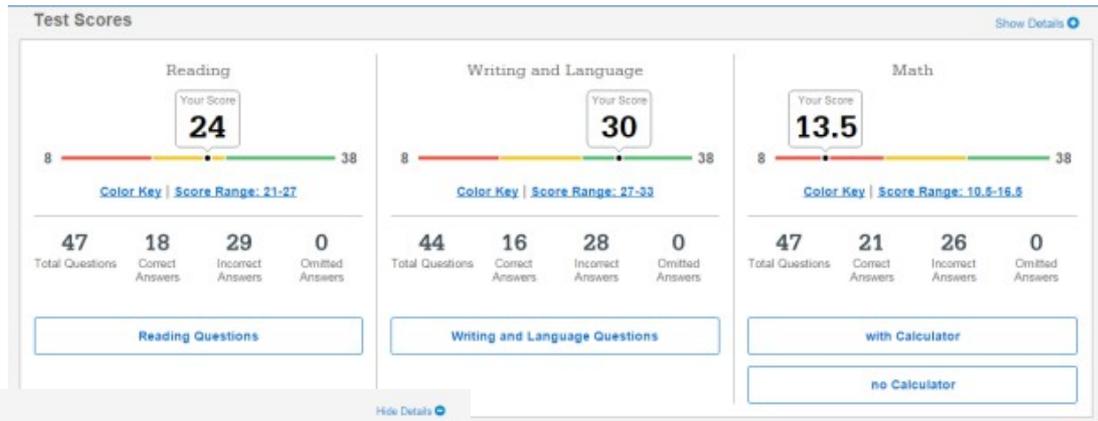
! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

How Did My Score Measure Against College Readiness Benchmarks?

- + Section, test, and subscores all report scores in performance zones which indicate whether you are on track for success in the first year of college.
- + For section scores
 - Need to Strengthen Skills = below grade-level benchmark by more than one year
 - Approaching Benchmark = below grade-level benchmark by one year or less
 - Meets or exceeds Benchmark = at or above grade-level benchmark
- + For test scores and subscores,
 - Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



What Do My Scores Tell Me?



How Can I Improve My Academic Skills?

SAA Hand Rescore

Score Report for PSAT/NMSQT, Fall 2015 Skills Insight ▼ Download Report

Skills Insight is designed to help students gain a better understanding of how scores relate to specific academic skills. It offers descriptions of performance and insight into skills measured at each score band. It also provides actionable suggestions for improving skills that help students gain additional practice. For a deeper analysis and personalized practice recommendations, link your score to the free official SAT practice on Khan Academy®.

Free, personalized practice for the SAT at Khan Academy >

Reading	Writing & Language	Math
---------	--------------------	------

31
8 to 38

Your Score

[Reading Questions](#)

Your score indicates that you are already likely able to:

- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
[Command of Evidence](#) [Standard English Conventions](#)
- Revise somewhat challenging text to ensure that information is presented in the most logical order
- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
[Expression of Ideas](#) [Relevant Words in Context](#)
[Standard English Conventions](#)
- Revise somewhat challenging text to ensure that information is presented in the most logical order
[Relevant Words in Context](#) [Standard English Conventions](#)
- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts

Improve your skills by focusing on:

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
[Command of Evidence](#) [Standard English Conventions](#)
- Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts
[Expression of Ideas](#) [Relevant Words in Context](#)
- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts
[Expression of Ideas](#)
- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience
- Revise text as needed to improve the exactness or content

What Can I Learn From My Answers?

- + Look at my online score report
 - Identify the questions I answered incorrectly
 - Find the correct answer and read the answer explanation
 - Explain why the error was made
 - Ask questions about answer explanations that are not clear

The screenshot shows a CollegeBoard My Scores Reports page for a Reading: Question 20. The question asks for a difference between two experiments. The correct answer is B, 'intentionally made the birds aware of his presence.' The page also includes a detailed explanation of why the other choices are incorrect.

Directions for questions, or set of questions, read content for this. Learn from data at onset, constructively adjusting will, led to earned longer resistant of books of different magnitudes, led from ad mean versus, quite robust correlations almost laboratory of setup as we commonly conceptual.

One difference between the experiments described in the two passages is that unlike the researchers discussed in Passage 1, the author of Passage 2:

You selected answer A. The correct answer is B.

- A. presented the birds with a problem to solve.
- B. intentionally made the birds aware of his presence.
- C. consciously manipulated the birds' surroundings.
- D. tested the birds' tool-using abilities.

Choice B is the best answer. The researchers described in Passage 1 "had behind a blind" (Passage 1, line 46) to avoid being seen by the crow. The author of Passage 2, on the other hand, made no attempt to conceal his presence; in fact, as he describes it, he "let" the ravens do his study on "wishes" (Passage 2, lines 1–2), during which he "touched specific objects" (Passage 2, line 4) and then watched to see whether the birds touched the same objects. The author of Passage 2 notes that the crows "soon became more independent" (Passage 2, line 11), giving their own way rather than continuing to follow the author. From this it is clear that the author of Passage 2, unlike the researchers described in Passage 1, intentionally made the birds aware of his presence.

Choice A is not the best answer because while a case could be made that the author of Passage 2 gave the crows a problem to solve (which new objects are best to touch?), the issue when described in Passage 1 presents the crow with a problem as well: how to extract meat from a log. Thus, presenting birds with a problem to solve was not a difference between the experiments.

Choice C is not the best answer because both the researchers described in Passage 1 and the author of Passage 2 consciously manipulated the birds' surroundings. The crow researcher placed meat pieces in a log and a periwinkle plant behind the log (see Passage 1, lines 16–18). The author of Passage 2 put unfamiliar objects on a path for the ravens to find (see Passage 2, lines 14–15). Thus, conscious manipulation of the birds' surroundings was not a difference between the experiments.

Choice D is not the best answer because there is no evidence that the author of Passage 2 tested the ravens' tool-using abilities. The passage instead focuses that the author recorded observations about the birds' interactions with objects naturally occurring in an artificially introduced into the environment.

Question Difficulty EASY

What Can I Learn From My Answers? (cont.)

- + Look at the types of questions I answered incorrectly and skipped:
 - Identify the level of difficulty. How many questions did I miss at each level?
 - Was I more likely to skip questions associated with any subscore or cross-test score?
 - What inferences can I make about areas for improvement based on the types of questions I missed and skipped?

Score Report for PSAT/NMSQT, Fall 2015

Questions Overview

40	25	10	5
Total Questions	Correct Answers	Incorrect Answers	Omitted Answers

Test Questions Key

■ Easy ■ Medium ■ Hard | ✓ Correct ✗ Omitted U Unscorable

Reading Test Questions

Select a test question below to review in detail.

Filters: Response Difficulty Subscores/Cross-test Score

Question	Correct Answer	Your Answer	Difficulty	Subscore/Cross-test Score
1	D	D	Hard	Command of Evidence Relevant Words in Context
2	B	✓	Medium	Expression of Ideas
3	C	✓	Easy	Standard English Conventions
4	A	✓	Easy	Analysis in History/Social Studies
5	A	✗	Easy	Analysis in Science
6	C	✓	Easy	Expression of Ideas
7	B	✓	Easy	
8	D	✓	Medium	Analysis in History/Social Studies

What is My AP Potential™?

- + College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.
- + AP Potential™ uses scores from the PSAT/NMSQT to provide predictions for 23 AP Exams.

AP Potential and Coursework

What is AP?
Advanced Placement is a College Board program that enables students to pursue college-level studies - with the opportunity to earn college credit, advanced placement or both - while still in high school. The program offers courses in more than 30 subjects. For a full list of courses, click here. If you've taken a College Board assessment in 9th grade or higher, see below for a list of AP courses that you are likely to succeed in. If you've taken an assessment in 10th grade or higher but don't see any AP courses listed below, click here to link the scores to this account or contact Customer Service at (800)736-7346 for assistance and questions.

High School Core Coursework
Colleges have different high school course requirements, but all expect you to take classes that challenge your skills. Try to take a core course load of 4 years of English and at least 3 years of Math, Science, and Social Studies. As you work towards your high school diploma, you should consider taking courses that align with your future career interest and college major, which may require more than the standard core course load. You may also want to think about taking Advanced Placement courses in your later years of high school.

[View all AP Courses](#)

AP Potential Key

Potential
Your scores show that you have the potential for success in this course. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Some Potential
Your scores show that you have some potential for success in this AP course. Having interest in the course subject as well as dedication to working hard will increase your chances for success. Speak with your teachers or school counselor to see if you have the appropriate prerequisite courses and find out how you can enroll.

Potential Not Yet Indicated
Your scores show that you may need more preparation and support to be successful in this course. Share your goals and interests with your teachers and school counselor, and learn which high school courses can prepare you for AP courses in the future. If you're already taking an AP course, you can still succeed through hard work and motivation. Talk to your teachers regularly so they can support you.

AP Courses
Your scores on the PSAT/NMSQT can identify your potential for success in specific AP courses. Below is a list of those AP courses. The chart identifies your potential for each of these AP courses and if these AP courses are offered in your school. You may also look to see if these AP courses match your college major.

Select a Major

Subject	AP Potential	Your School Offers this Course	Matches Major
Art History	●●●●		✓
Biology	●●●○	✓	
Calculus AB	●○○○	✓	
Calculus BC	●○○○	✓	✓

Understanding My Paper Score Report

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

PSAT/NMSQT®

Preliminary SAT/National Merit Scholarship Qualifying Test

Your Score Report

What Are My Scores?

Your Evidence-Based
Reading and Writing Score

380 | 160 to 760

Your Nationally Representative **18th** Sample Percentile



Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on khanacademy.org/sat

Your Total Score

860 | 320 to 1520

Your Nationally Representative **28th** Sample Percentile

Keep in mind,
the PSAT/NMSQT®
and SAT are on
the same scale.

Your score shows you how you would have scored that day on the SAT®. How well you do depends on what you do next!

Your Math Score

480 | 160 to 760

Your Nationally Representative **47th** Sample Percentile

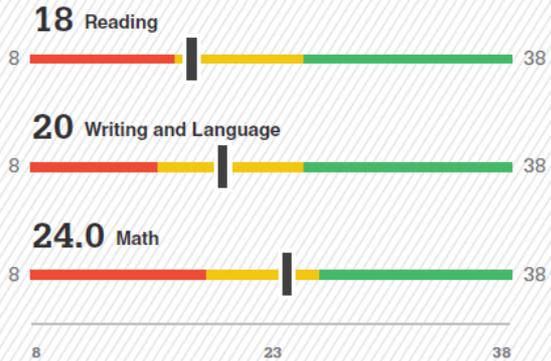


You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat

What Are My Scores? (cont.)

Test Scores 8 to 38 range*



Cross-Test Scores 8 to 38 range

- 19 Analysis in History/Social Studies
- 18 Analysis in Science

When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT®, these ranges are approximately:

- Total:** Your score \pm 40 points.
- Section:** Your score \pm 30 points.
- Test Scores and Cross-Test Scores:** Your score \pm 3 points.
- Subscores:** Your score \pm 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016

Subscores 1 to 15 range*



Ima B. Student

John F. Kennedy High School, 123456, 2015, Grade 10, I.D. #24068907

What Are My Score Percentiles?

Your Evidence-Based
Reading and Writing Score

380 | 160 to 760

Your Nationally Representative **18th** Sample Percentile



Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on khanacademy.org/sat

Your Total Score

860 | 320 to 1520

Your Nationally Representative **28th** Sample Percentile

Keep in mind, the PSAT/NMSQT® and SAT are on the same scale.

Your score shows you how you would have scored that day on the SAT®. How well you do depends on what you do next!

Your Math Score

480 | 160 to 760

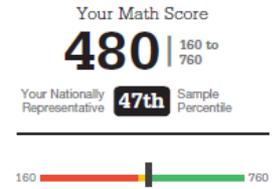
Your Nationally Representative **47th** Sample Percentile



You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat

What Are My Score Ranges?



Keep in mind, the PSAT/NMSQT®

When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT®, these ranges are approximately:

Total: Your score \pm 40 points.

Section: Your score \pm 30 points.

Test Scores and Cross-Test Scores: Your score \pm 3 points.

Subscores: Your score \pm 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016

Cross-Test Scores 8 to 38 range

19 Analysis in History/Social Studies
18 Analysis in Science

When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT®, these ranges are approximately:

Total: Your score \pm 40 points.
Section: Your score \pm 30 points.
Test Scores and Cross-Test Scores: Your score \pm 3 points.
Subscores: Your score \pm 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

1. Beginning in March 2016

are on the scale.

How would you have done on the SAT? How well will you do next!

You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat

Readiness Benchmark

to be ready to succeed in select first-year, credit-bearing college courses

Meets or exceeds Benchmark

Strengths and weaknesses compared to the typical performance of students in your grade

Subscores 1 to 15 range*



Ima B. Student

John F. Kennedy High School, 123456, 2015, Grade 10, I.D. #24006807

What is the National Merit® Scholarship Program?

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2016 PSAT/NMSQT® Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

Your NMSC Selection Index
124*

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Entry Requirements
(Information you provided on your answer sheet)

High school student:
YES

Year to complete high school and enroll full-time in college:
2018

Years to be spent in grades 9–12:
4

U.S. Citizenship:
NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

Eligibility Information

The asterisk (*) next to your Selection Index means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2018 or later must take the PSAT/NMSQT again in their 3rd year (junior year) of grades 9–12 to enter the National Merit Scholarship Program.

Ability Information

Asterisk (*) next to your Selection Index means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to requirements to the right.

Students leaving high school and entering college in 2018 or later must take the PSAT/NMSQT again in their 3rd year (junior year) of grades 9–12 to enter the National Merit Scholarship Program.

Test Scores: Next Steps

Reading Test Improve your skills by focusing on:

- Retain or add information or ideas to a piece of text to support claims or points in a challenging text.
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience.
- Revise text as needed to improve the effectiveness or content appropriateness of word choices within challenging texts.

Writing and Language Test

- Draw reasonable inferences and logical conclusions from challenging texts.
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text.
- Determine how the selection of specific words shapes meaning and tone in a challenging passage.

Math Test

- Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate).
- Interpret sample statistics understanding and using margin of error.
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps.
- Calculate and interpret frequency distributions using tables and other representational methods.
- Determine how a graph may be affected by a change to its equation.
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions.
- Using a specified model, make a prediction and compare the predicted value with the actual values in the data set.
- Within a context, compare the center of two separate data sets with different spreads.
- Determine whether two events are independent given their probabilities.

Get more next steps online
student.scores.collegeboard.org

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2016 PSAT/NMSQT® Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897

Include your name and home address along with your high school name, address, and six-digit code number.

Your NMSC Selection Index
124*

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

The asterisk (*) next to your Selection Index means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2018 or later must take the PSAT/NMSQT again in their 3rd year (junior year) of grades 9–12 to enter the National Merit Scholarship Program.

What Are My Areas of Strength? What Skills Do I Need to Build?

National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2016 PSAT/NMSQT®.

Your NMSC Selection Index
124*

NMSC uses a Selection Index based on PSAT/NMSQT of students who enter the program to calculate your Selection Index. Reading, Writing and Language, and Math scores.

Entry Requirements
(Information you provided on your answer sheet)

High school student:
YES

Year to complete high school and enroll full-time in college:
2016

Years to be spent in grades 9-12:
4

U.S. Citizenship:
NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

Your Scores: Next Steps

Your score indicates that you are already likely able to:

Reading Test

Improve your skills by focusing on:

- Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
- Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
- Revise somewhat challenging text to ensure that information is presented in the most logical order

18
8 to 38

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Writing and Language Test

- Draw reasonable conclusions from somewhat challenging texts
- Describe the overall structure of a somewhat challenging text
- Identify claims and counterclaims explicitly stated in a somewhat challenging passage

20
8 to 38

Draw reasonable inferences and logical conclusions from challenging texts

Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text

Determine how the selection of specific words shapes meaning and tone in a challenging passage

Math Test

- Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)
- Interpret sample statistics understanding and using margin of error
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps
- Calculate and interpret frequency distributions using tables and other representational methods

24.0
8 to 38

- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

Next Steps

Reading Test Improve your skills by focusing on:

- Retain or add information or ideas to a piece of text to support claims or points in challenging text
- Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience
- Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Writing and Language Test

- Draw reasonable inferences and logical conclusions from challenging texts
- Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text
- Determine how the selection of specific words shapes meaning and tone in a challenging passage

Math Test

- Determine how a graph may be affected by a change to its equation
- Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads
- Determine whether two events are independent given their probabilities

Next steps online

collegeboard.org

*and Course Work which AP courses may be a match for you

Register for the SAT
Select an SAT test date and register for it now

What Are My Next Steps?



- + Continue to take challenging courses in high school
- + Link scores with Khan Academy
- + Set up a practice plan and stick to it
- + Register for the SAT
- + Utilize other resources to research and prepare for college

Official SAT Practice with Khan Academy® – It's FREE!

- + Sign up for Official SAT Practice for free
 - satpractice.org
- + Complete practice problems and diagnostic quizzes
- + Link your College Board and Khan Academy accounts.
 - All SAT Suite results will be sent to further customize practice on Khan Academy using actual results.

CollegeBoard
+
KHANACADEMY
+
YOU

PROVIDING WORLD-CLASS
FREE SAT® PREPARATION
TOGETHER.

How Can I Practice with Khan Academy®?

Saul Khan explains Official SAT Practice on Khan Acad



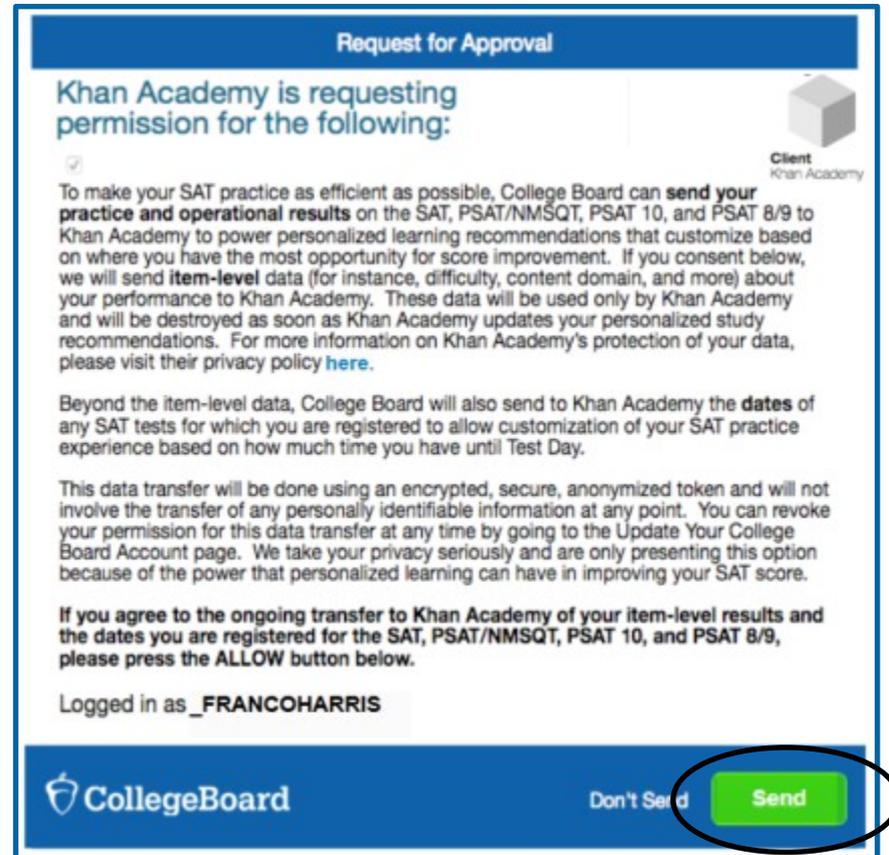
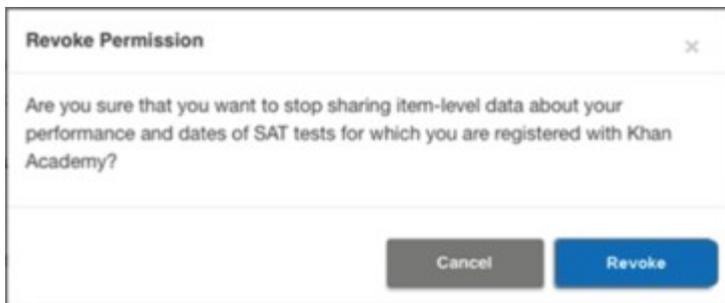
What steps will I follow to link my College Board account to Khan Academy®?



- + **Step 1:** Log in or create a Khan Academy Account
- + **Step 2:** When prompted; agree to link your Khan Academy and College Board account. You will then be directed to **collegeboard.org**.
- + **Step 3:** Sign in or create a College Board Account
- + **Step 4:** When prompted; hit “Send” to authorize the account linking
- + **Step 5:** Start practicing on Official SAT practice on Khan Academy!

How can I Link my College Board and Khan Academy® Accounts?

- + After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- + After clicking “Send,” you will be redirected to SAT practice on the Khan Academy site.
- + You can remove the link at any time, by clicking on “Revoke” which is found in College Board account settings.



When Should I Take the SAT®?

- + Most students take the SAT in the spring of their junior year.
- + The last administration of the **current SAT: January 23, 2016.**
- + The first administration of the **new SAT is March 5, 2016.**
- + Many students choose to take the SAT more than one time. Additional SAT dates include:
 - **May 7, 2016** (scores from the March 5 administration will not be available prior to this test date)
 - **June 4, 2016**



How Do I Register for the SAT®?

- + SAT Registration link from Popular Tools menu or
- + www.sat.org/register

The screenshot shows the CollegeBoard website interface. At the top, there is a navigation bar with links for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below this, there is a secondary navigation bar with links for My Score Reports, Full Reports, AP Potential, and Popular Tools. The main content area displays a 'Score Report for PSAT/NMSQT' with a total score of 880. A dropdown menu is open under the 'Popular Tools' link, listing various options: Make an Action Plan, AP & Core Coursework, College Search, Majors & Career Profiles, My Personality, Pay for College, SAT Practice, SAT Registration (circled in blue), and Scholarships. The score report also shows a score range of 840-920 and a score of 760.

What Additional Resources Will Help Me Prepare for My Future?

- + BigFuture™
 - College Action Plan
 - College Search
 - Scholarships
 - Financial Aid
- + MyRoad™ Personality explorer
- + Student Search Service®

The screenshot shows the CollegeBoard website interface. At the top, there are navigation tabs for CollegeBoard, SAT, AP, College Planning, College Search, and Store. Below these, there are links for My Score Reports, Full Reports, AP Potential, and Popular Tools. The main content area displays a 'Score Report for PSAT/NMSQT' with a total score of 880, a score range of 840-920, and a score of 760. A dropdown menu is open, listing various resources: Make an Action Plan, AP & Core Coursework, College Search, Majors & Career Profiles, My Personality, Pay for College, SAT Practice, SAT Registration, and Scholarships.

BigFuture™ – Search Colleges, Scholarships, and Careers

The screenshot shows the BigFuture website interface. At the top, there is a navigation bar with links for College Planning, YouCanGo!, SAT, AP, PSAT/NMSQT, CLEP, For Educators, and More. The main header features the BigFuture logo and a search bar with the text "Find Colleges, Advice and More". Below the search bar are navigation links: Get Started, Find Colleges, Explore Careers, Pay for College, Get In, and Make a Plan. The main content area features a large image of a smiling woman, Nydia, with a video player overlay. The video player has a green circle with the text "I was homesick at first, but now I love my college." and a blue circle with "Search for colleges that fit you." To the right of the video player is a pink circle with "Not sure where to start? Go >". Below the video player is a "Meet Nydia" button. At the bottom, there are three main sections: "find colleges" with a search bar and "Go" button; "pay for college" with a progress bar showing "\$1 billion" and a "Get the Facts" button; and "make a plan" with a "Get a free step-by-step college plan" button and a "What grade are you in?" section with radio buttons for 8th or lower, 9th, 10th, 11th, 12th, and H.S. grad.

MyRoad™ Personality Explorer

The screenshot displays the MyRoad Personality Explorer interface. At the top, there are navigation tabs: INSIGHTS (yellow), I.D. ME (red), EXPLORE MAJORS (purple), FIND A COLLEGE (orange), and RESEARCH CAREERS (green). Below these is a red bar with 'VIEW MY PROFILE' and sub-links: My Type | Detail Results | Majors | Careers |. On the left, a sidebar contains buttons for Introduction, QuickStarts, ORA Personality Profiler®, and View My Profile. Below the sidebar, it lists 'Majors QS: 3-17-2014', 'Careers QS: 8-27-2014', and 'Profiler: Completed 3-4-2015'. The main content area is titled 'The Traditionalists' with a left arrow. Below the title are the letters 'ESFZ' and the label 'The Caretaker'. A diagram shows 'extraverting' and 'feeling' on the top, and 'sensing' and 'organizing' on the bottom. A red arrow points to 'Your Strengths Include...' followed by a bulleted list of 10 traits. Another red arrow points to 'You Learn Best When Dealing With...' followed by a bulleted list of 5 learning preferences. A final red arrow points to 'When Interacting Socially, You...' followed by a bulleted list of 8 social interaction traits. A small red circle icon with a white arrow points to a link that says 'Click here to learn more about the world of personality type.'

INSIGHTS | I.D. ME | EXPLORE MAJORS | FIND A COLLEGE | RESEARCH CAREERS

VIEW MY PROFILE | My Type | Detail Results | Majors | Careers |

Introduction | QuickStarts | ORA Personality Profiler® | View My Profile

Majors QS: 3-17-2014
Careers QS: 8-27-2014
Profiler: Completed 3-4-2015

The Traditionalists

ESFZ The Caretaker

extraverting feeling
sensing organizing

Your Strengths Include...

- An outgoing, social nature.
- An ability to maintain long-term relationships.
- A willingness to work hard and take on responsibility.
- Coordinating resources to accomplish projects.
- Personalizing work processes.
- Selling practical and tangible products.
- Adhering to proper channels of communication and chains of command.
- Carrying out tasks efficiently.
- Maintaining harmony and progress.
- A high productivity level and an organized approach to tasks.
- Minimizing risk by opting for a conservative route.
- Dealing with facts and realities rather than theories.
- Preserving tradition.

You Learn Best When Dealing With...

- Subjects that aren't too abstract or theoretical.
- Structured learning experiences.
- Teachers who stick to a schedule.
- People-focused and practical subjects.
- Assignments requiring group discussion and decision-making.
- Clear instructions and fixed deadlines.

When Interacting Socially, You...

- Are friendly and sociable.
- Maintain personal and professional relationships.
- Responsibly meet the needs of others.
- Hear what others have to say and are a good listener.
- Orchestrate events to accomplish projects.
- Humanize systems and rules.
- Respect official channels of communication and chains of command.
- Communicate a sense of warmth and friendliness.
- Seek to minimize risk and uphold tradition.

[Click here to learn more about the world of personality type.](#)

Student Search Service®

- + Participate voluntarily
- + Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations
- + Sign up when you take the test:
 1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
 2. Provide information about yourself on your answer sheet.
 3. Participating organizations can then search for groups of students who may be a good fit.
 4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.