

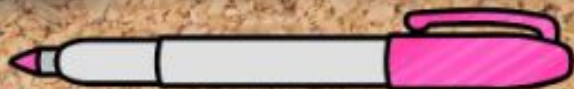


Bienvenidos

Welcome

TO BACK TO SCHOOL NIGHT

2026-2027



Ms. Brown and Mrs. Ramdoo



Back-to-School Night & Resource Fair

What: Annual Back-to-School Night

Resource Fair, & Food Trucks ([Masala Grill](#) & [Tony's Ice cream](#))

When:

- Wednesday, September 9th
- Resource Fair: 6:00 p.m. - 7:00 p.m.
- 3 Session Rotations:
 - Rotation 1: 6:30 p.m. - 6:55 p.m.
 - Rotation 2: 6:55 p.m. - 7:25 p.m.
 - Rotation 3: 7:25 p.m. - 7:55 p.m.



Why: Building relationships & creating *Unreasonable Hospitality*



Meet the Teacher:



Sr. Ferrufino
First Grade Teacher
William Tyler Page ES
I graduated from University of
Maryland, College Park . I earned a BS
in Elementary Education. My
family is from El Salvador.



Meet the Team:



Parent Communication

Email: kevin_m_ferrufino@mcpsmd.org



Teachers who support 1st grade:



Ms. MaryCarmen Memenza
Spanish Immersion Program Coordinator
MaryCarmen_Memenza@mcpsmd.org

Ms. Ayesha N Jeter
Teacher- Math Focus
Ayesha_N_Jeter@mcpsmd.org

Mrs. Bete Yilma
Teacher- World Language & Reading Initiative
Bete_Yilma@mcpsmd.org

Fren'Tres McGhee
Special Education Teacher
FrenTres_S_Mcghee@mcpsmd.org

Ms. Jasmine West
Speech Pathologist
Jasmine_West@mcpsmd.org





HORARIO DE CLASES DE PRIMER GRADO



FIRST GRADE CLASS SCHEDULE



SR. FERRUFINO / MR. FERRUFINO



8:40 AM - 9:00 AM

**Llegada y desayuno
Arrival & Breakfast**



9:00 AM - 9:05 AM

Anuncios / Announcements



9:05 AM - 9:15 AM

**Reunión de clase / SEL
Class Meeting / SEL**



9:15 AM - 10:30 AM

Matemáticas / Math



10:30 AM - 11:00 AM

**Tiempo de pingüinos (FIT) - Matemáticas
Penguin Time (FIT) - Math**



11:00 AM - 12:10 PM

**Artes del Lenguaje Español (SLA)
Spanish Language Arts (SLA)**



12:10 PM - 12:40 PM

Almuerzo / Lunch



12:40 PM - 1:20 PM

Recreo / Recess



1:20 PM - 1:50 PM

**Ciencias / Estudios Sociales / Salud
Science / Social Studies / Health**



1:50 PM - 2:30 PM

**Tiempo de pingüinos (Habilidades/FIT) - SLA
Penguin Time (Skills/FIT) - SLA**



2:30 PM - 3:15 PM

Clase especial / Special Class



3:15 PM - 3:20 PM

**Preparación para la salida /
Preparation for Dismissal**



3:20 PM

Salida / Dismissal



Tengan un gran día / Have a great day!

Sr. Ferrufino Specials:

Sr. Ferrufino	
M	Art
T	No Specials
W	Music
TH	Media
F	PE

Art: **Mrs. Tarazona** Kimberly_Z_Tarazona@mcpsmd.org

Music: **Mr. Henderson** Christopher_Z_Henderson@mcpsmd.org

Media: **Mrs. Crooke** Lauren_G_Crooke@mcpsmd.org

PE: **Mr. Unger** James_R_Unger@mcpsmd.org

First Grade students see specialists from 2:30 p.m. to 3:15 p.m. four times a week.

Lunch

- 
- 
- 
- 
- Please help your child **memorize** their lunch number.
 - Make sure your child can **open** their own food and drink containers.
 - Remind your child that **sharing** food is not **allowed** for safety reasons.

FARMS



APPLY
HERE!

Apply for Free and Reduced Meals (FARMS) for 2026- 2027 School Year

FARMS applications must be completed each school year. 2026 - 2027 school year students in Maryland who qualify for reduced-price meals will not be charged for meals. The application for FARMS is online and has been updated for the new school year. Apply using www.MySchoolApps.com; this is the preferred application method. You can also apply online using the QR code.

Newsletter Information:



The First Grade Newsletter will be shared on Parent Square every Friday, starting **September 18th, 2026**.

It includes weekly updates, important dates, and helpful reminders. Be sure to check Parent Square to see what's happening in our classroom!



Homework Expectations:



Math:

Math Additional Practice Activities will be sent home weekly to practice skills at home. This will begin with Unit 2 lessons in October.

Reading:

Every night read or be read to for 15 minutes. Students may read library books (please help your child return books weekly), books from home, or books from the Montgomery County Public library.

Homework is not graded, but is encouraged as a practice.



Grading and Reporting:



Report cards are comprised of subjects which are described by the measurement topic being taught that quarter.

Students will receive an

N: representing **not yet demonstrated;**

I: representing **in progress;**

P: representing **proficiency** for that topic.



Amplify Math:



The new curriculum is aligned to the Maryland math standards. A typical Amplify Desmos Math unit includes:

- Warm-up
- Problem-solving Activities
- Show What You Know and Reflection
- Differentiation: Mini-Lessons, Centers, Extensions, Boost Personalized Learning, and Fluency Practice.
- Additional Practice (classwork and homework)
- Assessments (on paper and online)

¡Arriba la lectura!

¡Arriba la lectura! (by Houghton Mifflin Harcourt) is a comprehensive Grades K–6 Spanish Language Arts curriculum designed for dual–language, bilingual, and Spanish–immersion programs.

<https://docs.google.com/presentation/d/1ZRpYJYMuD3pguguYUshWOpALi2qhfH3QSV81tCCJRO8/edit?slide=id.p#slide=id.p>

https://docs.google.com/presentation/d/1TRFRWKMnyf_641YrSYBy_F4W1S1a1asyOld6bBSFV1o/edit?slide=id.g3fa3bfd369d_0_0#slide=id.g3fa3bfd369d_0_0

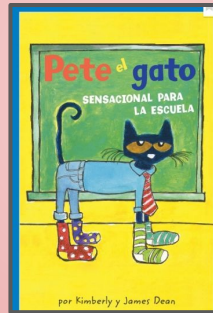
It is the Spanish counterpart to HMH's *Into Reading* program, sharing the same thematic units and scope so teachers can easily align instruction across both languages.

Key Characteristics:

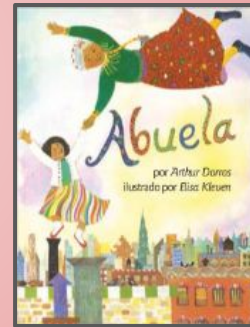
- **Authentic Spanish Foundations:** Rather than simple translation, it uses an authentic Spanish phonics, syllabication, and grammar framework designed specifically for Spanish language mechanics.
- **Culturally Rich Literature:** Includes texts from native Spanish–speaking authors to build cultural awareness alongside reading, writing, speaking, and listening skills.

¡Arriba la Lectura!

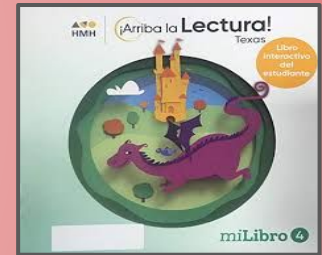
- In Spanish
- Interactive Content Available 24/7
- Engaging Texts (Authentic and Culturally Diverse)
- Digital and Print Components



Children's books



Culturally relevant text



Student workbooks

¡Arriba la Lectura!

Prepárate para leer: Juntos

ESTUDIO DEL GÉNERO

Los cuentos de ficción realista son historias inventadas, pero podrían suceder en la vida real.



HACER UNA PREDICCIÓN

Echa un vistazo a Juntos. A gusta ayudar a los vecinos. ¿harán?

Comienza a escribir...

ESTABLECER UN PROPÓSITO

Lee para descubrir cómo es sus vecinos.

Prepárate para leer: Dan tiene un plan

ESTUDIO DEL GÉNERO

Los cuentos de ficción realista son historias inventadas, pero podrían suceder en la vida real. Busca:

- personajes con problemas que una persona real podría tener
- lugares que parezcan reales



ESTABLECER UN PROPÓSITO

Lee para comprender los acontecimientos en el principio, el desarrollo y el final del cuento. Busca detalles en las palabras y en las imágenes como ayuda. **Vuelve a contar** los acontecimientos con tus propias palabras.

PALABRAS PODEROSAS

- desorden
- mercado
- vender
- comprar
- ayudar
- vecino

Our English Academy students use the CKLA curriculum. ¡Arriba la Lectura! is **not** associated with CKLA.

- Mentor Texts
- MiLibros
- Destrezas Fundamentales

¡Arriba la Lectura!

LECTURA COMPARTIDA MINILECCIÓN

LECCIÓN 1

Central Idea

Step 1: Read and teach

- Explain that the central idea is the most important idea in a text.
- Explain that the central idea is the most important idea in a text.
- Explain that the central idea is the most important idea in a text.

OBJETIVOS DE APRENDIZAJE

- Identificar las características de una narración.
- Responder a la idea principal usando evidencia y detalles de apoyo.
- Proyectar y mostrar al **Cartel didáctico** la idea principal.

Language Conectar entre detalles, datos y ejemplos de texto que apoyen la idea principal.

MATERIALES **Online** **PDF**

Cartel didáctico 1.1

Cartel didáctico 1.2

Cartel didáctico 1.3

Cartel didáctico 1.4

Cartel didáctico 1.5

Cartel didáctico 1.6

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Propósito del autor

¿Por qué escriben los autores?

Tienen uno de estos propósitos.

¡Son tan fáciles de recordar como 1, 2, 3!

1 **PERSUADIR**
El autor intenta persuadir al lector para que esté de acuerdo o haga algo.

2 **INFORMAR**
El autor da hechos e información sobre un tema.

3 **ENTRETENER**
El autor escribe para divertir al lector.

¿Cómo puedes descubrir el propósito del autor?

PRIMERO busca pistas sobre el género.

LUEGO haz preguntas sobre lo que lees y busca las respuestas.

IDEA PRINCIPAL

TEMA
persona o cosa sobre la que trata el texto

IDEA PRINCIPAL
la idea o el punto más importante sobre el tema

EVIDENCIA DE APOYO
detalles, hechos o ejemplos del texto que hablan sobre la idea principal

Guided instruction that includes visuals, opportunities to solidify vocabulary and multiple chances for applying new knowledge.

- Conectar y enseñar
- Aplicar al texto
- Compartir

Lesson 1 click cartoon
for slides



Fonética y fonología.

Reading and Writing

Arriba La Lectura

Key features of the Arriba la Lectura curriculum for first grade:

The program develops **phonological awareness** (is the understanding that our spoken language is made of words and words are made of individual units of sounds called phonemes), **vocabulary**, and **comprehension** through guided reading and engaging texts.

Students explore **content-rich, multi-genre texts** around meaningful topics and essential questions, building knowledge and strong reading skills.





Lectura

Mapa de conocimiento

Mapa de conocimientos 1.1



primer día de clases

valiente

Nuevas experiencias



conocer gente nueva

probar cosas nuevas

Amigos nuevos, experiencias nuevas

compañera
mascota

vecino

hermana

distintos tipos de amistades

Amistad

ser tú mismo

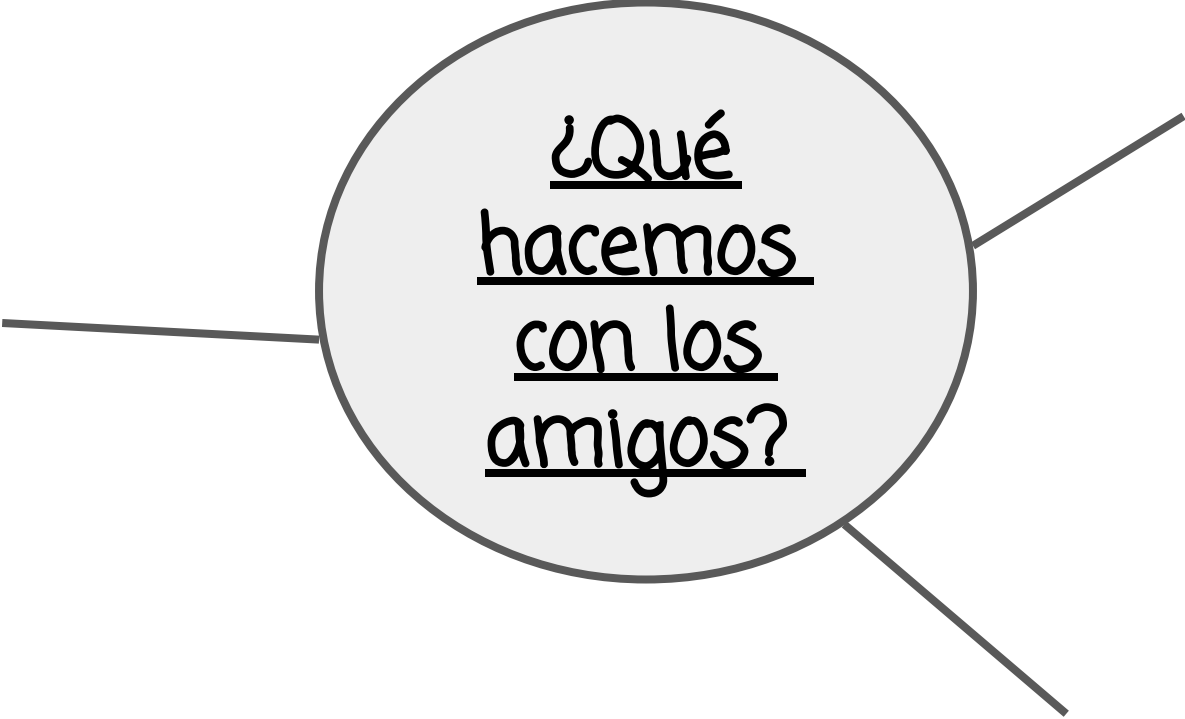
compartir

hacer cosas juntos



Week 1
Day 1

Lluvia de ideas



¿Qué
hacemos
con los
amigos?

Piensa

Semana 1
Día 1

Pregunta Importante

¿Por qué es importante hacer **nuevos amigos** y aprender **cosas nuevas**?



las Palabras de la Idea central

amistad



a-mis-tad (s.)

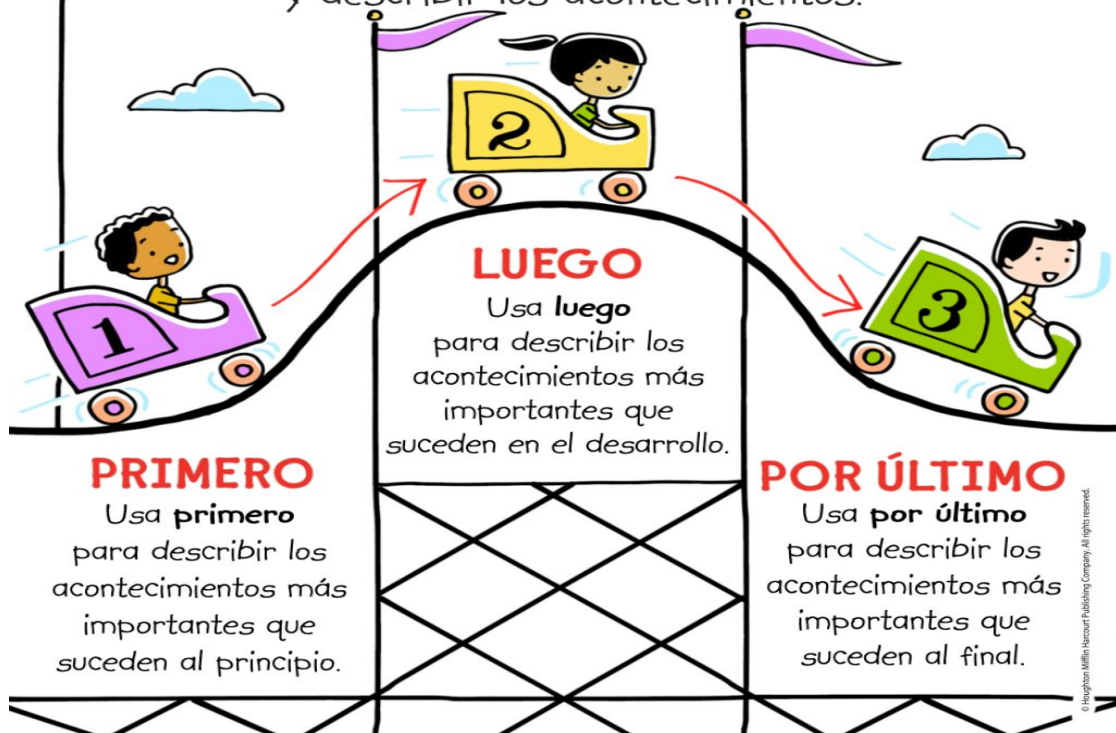
significado: Cuando hay amistad, las personas se llevan bien y disfrutan de hacer cosas juntas

Ejemplo: En una amistad, dos personas disfrutan pasando tiempo juntas.

Conexión: Relacion amistad con la vida cotidiana de los niños. Espero que todos ustedes formen una bonita amistad, que se hagan amigos

Estructura del cuento

Los **acontecimientos** son las cosas que suceden en un cuento. Se cuentan en secuencia, o en orden. Usa detalles para identificar y describir los acontecimientos.



Estructura del cuento



Objetivos:

- Reconocer las características de la ficción realista.
- Identificar y describir los acontecimientos de un cuento en orden.
- Lenguaje Usar palabras de secuencia para describir acontecimientos en orden.
- Lenguaje Compartir ideas en interacciones de aprendizaje cooperativo

-los cuentos de ficción realista son historias inventadas pero que pueden ocurrir en la vida real.

-Den un vistazo al título y a las ilustraciones, y digan si esos acontecimientos pueden ocurrir en la vida real

Escritura Dia 1

Cuento oral 1.1

Enunciado de enfoque



**Todos tienen una historia
que contar.**

Las historias pueden ser felices, tristes, de miedo o graciosas. A veces, son de grandes aventuras y, otras veces, de pequeños momentos.

Grade 1 Science NGSS Unit 1:



Science will continue to be based on the Next Generation Science Standards. First Grade will be starting with learning about light and sound. The measurement topics for every unit will be the same.

- 
- 
1. **Questioning and Information**
 2. **Modeling and Investigation**
 3. **Data and Analysis**
 4. **Explanation and Argumentation**

Grade 1 Social Studies Unit 1:



Civics

Describe the rights and responsibilities of being a participating member of the family, school, and neighborhood.

Identify the importance of rules and explain how rules promote fairness, responsibility, and privacy in the school and community.

Identify leadership positions in the school and community and recognize their authority in keeping students safe, following rules, and maintaining order.

Identify and describe the people important to the American Political System.



Grade 1 Health Unit 1:



Mental and Emotional Health (MH)

Recognize methods of communication.

Define ways to communicate with friends and family, such as eye-contact and tone of voice.

Examine emotions and responses to various situations.

Define different feelings.

Describe and identify how it feels to be happy, upset, calm, and surprised.

Identify how to make a good choice/decision.

Explain the meaning of the word choice/decision.

Identify and describe what makes a good choice/decision such as safe, respectful, legal, and parent approval.



Social Emotional Learning



What feelings do the kids have when playing flag football? Can their feelings change during the game?

WT Page use First Five as well as teacher made or teacher selected lessons to explicitly teach our students how to self regulate, make good choices and learn to work well with others.



THE **FIRST FIVE**

PRESENTED BY **editomorrow**

Conferences Sign Up:



SignUpGenius



This year conferences will take place on:
11/16-24/2026. I will share a link on Parent Square, so that parents and guardians may sign up for a conference. Please be on the lookout for the link.



Celebrations and Donations



Field Trip Plans - To be determined

Celebrations - Fall Festival, Valentine's Day, and End of the Year, please send in a \$15 donation or use the online SCO for these events if you can.

How we celebrate Birthdays: Pencil, sticker, prize, and a brand new book. The school does not allow - cupcakes, balloons, or sweet treats to be sent into the classroom to celebrate birthdays. (**If you want to provide non-food or treat items: pencils, bookmarks, etc - in a goodie bag that is acceptable given out at the end of the day)



Grade 1 Wish List:



Clorox Wipes
Tissues
Paper Towels

Gracias

Thank you so much
to the families that
have already
donated to our
classrooms! Your
support is very
much appreciated.



SCHOOL SPIRIT WEEK AT PAGE

SEPTEMBER 15-18

Hispanic Heritage in every domain!

martes 9/15

Musica y Baile: Wear a favorite band or musical artist shirt to help you move to the beat.

miercoles 9/16

Orgullo de cultura: Wear traditional clothing from Hispanic cultures or bright colors to show your pride.

jueves 9/17

Ponte el sombrero: Wear a sombrero or other favorite hat.

viernes 9/18

Ole, Ole, Ole: Wear your favorite fútbol or sports jersey!

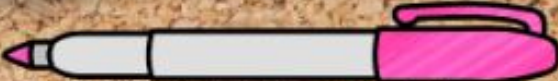
Join us in celebration of Hispanic Heritage!



Q & A



Thank You!
Gracias!



Art: **Mrs. Tarazona** Kimberly_Z_Tarazona@mcpsmd.org

Music: **Mr. Henderson** Christopher_Z_Henderson@mcpsmd.org

Media: **Mrs. Crooke** Lauren_G_Crooke@mcpsmd.org

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