



Snowden Farm Elementary

What's the Scoop?

"Monthly News"

May/June 2026



Dates to Remember:

Friday, May 1st

Fun Run 10:10-11:15

Thursday, May 7th

2nd Grade Field Trip - South Mountain Creamery

Monday, May 25th

No School for Staff and Students; In Observance of Memorial Day

Monday, May 27th

No School for Staff and Students

Tuesday, June 18th

Last Day of School for Students/Staff
Early Release Day

Birthdays in May/June/July

We would like to say Happy Birthday to all the amazing Second Graders who celebrate in the months of May, June, and July!

Happy Birthday
May

Swope

Mason 4
Medha 10
Yaseen 19
Natnael 31

Kerr

Mason- 3

Up Next:

Math: We will continue in Module 7. We will end the year with Module 8.

In Module 7, students build upon their mastery of problem solving with length, money, and data. Students will practice addition and subtraction strategies within 100 and problem-solving skills as they learn to work with various types of units within the contexts of length, money, and data. Students will represent measurement data using picture graphs, bar graphs, and line plots.

In Module 8, the final module of the year, students extend their understanding of part-whole relationships through the lens of geometry. As students compose and decompose shapes, they begin to develop an understanding of unit fractions as equal parts of a whole. The module closes students applying their understanding of partitioning the whole into halves and fourths to tell time to the nearest five minutes using both analog and digital clocks.

Reading:

Knowledge 11 - Immigration:

This domain will introduce students to the concept of immigration in the United States, an especially important topic because the United States is often referred to as a country of immigrants. Students will learn about the biggest wave of immigration to the United States, which occurred between 1880 and 1920. They will discover why people immigrated, what factors pushed them from their homelands and pulled them to the United States, and why many immigrants settled in particular cities or regions upon their arrival. These basic facts about immigration will help students further their awareness of U.S. history. Learning about immigration to the United States is

Hanan- 17
Caleb- 31

Warwick

Adrian- 16
Marshall- 19

June

Swope

Evie 2

Kerr

Twisha- 1
Ahreen- 28
Amjad- 5

Warwick

Advika- 8

July

Swope

Prince- 5

Kerr

Mackenzie- 6

Warwick

Rayyaan- 4
Mira- 19
Aria- 21
Bryan- 31

also an opportunity for students from immigrant families to find out more about their family history and what brought them and/or their ancestors to the United States.

Knowledge 12 - Fighting For a Cause:

In this final domain of the school year, students will be introduced to several ordinary people who stood up for what they believed in and who fought for a cause, even when faced with immeasurable odds. Students will learn how members of very powerful groups have often excluded members of other groups from exercising certain rights. They will learn about some key historical figures who fought for various causes such as the abolition of slavery, the right for women to vote, and the welfare of migrant workers. Each of these individuals struggled for a cause, their struggles later helped change many laws, and they all practiced nonviolence. These historical figures also had an impact on the ability of others in our nation to exercise their individual rights. Students will understand the connection between ideas and actions, and how ordinary people can do extraordinary things, changing people's awareness throughout an entire country. Students will also learn the terms *civil rights* and *human rights*, and what these terms mean.

Skills:

Students started Skills Unit 6.

This unit is devoted to introducing several new spelling alternatives for vowel and consonant sounds.

Spelling Alternatives for Vowel Sound:

- /er/ > 'ar' (dollar)
- /er/ > 'or' (work)

Tricky Spellings for Vowel Sounds:

- 'ea' > /e/ (head)
- 'i' > /ee/ (ski)
- 'a' > /o/ (lava)

Spelling Alternatives for Consonant Sounds:

- /f/ > 'ph' (phone)
- /k/ > 'ch' (school)

Grammar: In Unit 6, students will continue to review grammar skills introduced in previous units. In addition to the parts of speech that they already know—common and proper nouns; present-, past-, and future-tense verbs; and adjectives—students will learn to identify and use adverbs. The focus of the

remaining grammar lessons is on the sentence as a unit. Building on their knowledge of subjects and predicates, students will learn to identify complete versus incomplete sentences. They will also learn to identify run-on sentences, as well as ways to correct these sentences. Finally, they will begin to work on writing increasingly detailed sentences.

Writing:

In this domain, students will practice collecting and synthesizing information by using note-taking tools such as charts and graphic organizers. Students will also work independently throughout the domain to write short summaries of what they have learned about immigration. In the last lesson of the domain, they will put them together to form a bigger picture of the United States and immigration. Toward the end of the domain, students will begin to explore the genre of letter writing. They will plan and draft a letter as a fictional immigrant to a family member or friend in the country from which they emigrated.

Social Studies: The Social Studies Unit is completed for the year! The students did a wonderful job with their timeline projects, and we will all enjoy seeing them presented!

Science: Students will make observations of plants and animals to compare the diversity of life in different habitats. Students will explain the phenomenon through collaborative learning, discussions, graphs, and experiments as they make claims and justify their thinking through reasoning and evidence.

Health:

Health lessons are completed for the year!

Classroom Announcements:

-Please remember to check and sign your student's Communication Folder each week. Folders will be sent home on Thursdays and be returned the next day. Most papers will be sent home on Thursdays. Please be sure to check your child's folder and discuss with them their weekly progress.

-Please make sure to send in a note or email when there is any change in dismissal.