



Fourth Grade Post: May/June

MONTH AT A GLANCE

5/15-5/20-Book Fair

5/25 Memorial Day
Schools and Offices Closed

5/27- Non Instructional Day
No School for Students and
Teachers

6/18 Last Day of School
(Early Release Day for
Students)

6/19 Systemwide closure-
Schools and Offices Closed

MAY TESTING DATES:

ELA MCAP

5/5

MATH MCAP (May dates)

5/7, 5/8, 5/11, 5/12

Reminders:

We are in need of tissues and clorox wipes and allergy season is here! If you are able to donate any of these items, please send them to your child's homeroom teacher. Thank you in advance.

Birthdays

May

2nd- Reagan

3rd- Divi

11th - Lucas

12th- Kamiriah

14th-Camden

16th- Lucas

19th- Revansh

20th- Nidhi

June

16th- Anika

LITERACY

CLKA

In reading, students will be learning about the American Revolution. The text, *The Road to Independence* focuses on important events and people that led to the colonists' decision to declare independence from the British government. Students will examine the sequence of events leading to the American Revolution and what happened during the war itself. Students will also read two literary selections about the time period. Students will be using their learning to write a five paragraph essay about the causes and effects leading up to the American Revolution.

Accelerated CKLA

We have begun our [Research Unit: Energy: Past, Present, and Future](#), where students are learning how to gather information from texts and reliable sources to deepen their understanding of a topic. In this unit, students explore how energy has changed over time and develop skills in asking questions, taking notes, and organizing their thinking.

Over the next few weeks, students will focus on researching and writing an informational piece about alternative, sustainable energy sources. They will also work collaboratively in groups to create a presentation that teaches others about their topic, allowing them to share their learning in a meaningful and engaging way.

MATH

Eureka - Grade 4 Math

In May, students will continue with Module 4 and learn about geometry and angles. Students will then begin Module 7: Exploring Measurement with Multiplication. In this module, students will build their competencies in measurement as they relate multiplication to the conversion of measurement units. Throughout the module, students explore multiple strategies for solving measurement problems involving unit conversion.

Eureka - 4/5 Math

In Math $\frac{4}{5}$, students will continue with Grade 5 Module 2 where they will apply patterns of the base ten system to mental strategies and a sequential study of multiplication via area diagrams and the distributive property leading to fluency with the standard algorithm. Students move from whole numbers to multiplication with decimals, again using place value as a guide to reason and make estimations about products. Multiplication is explored as a method for expressing equivalent measures in both whole number and decimal forms. A similar sequence for division begins concretely with number disks as an introduction to division with multi-digit divisors and leads students to divide multi-digit whole numbers and decimal dividends by two-digit divisors using a vertical written method.

Social Studies: We will continue our study of the British colonial expansion and the "New American" resistance. We will study how colonists were able to break free from the British rule which led to the American Revolution and the beginning of our country.



Fourth Grade Post:

May/June

<p>17th-Jiya</p> <p>July</p> <p>1st- Zoya 1st - Isla 3rd- Dylan 5th - King 8th - Ashwath 13th - Donya 22nd- Dax</p> <p>August</p> <p>1st-Logan 11th-Jacob 11th - Anika 30th-Jomari 31st - Ismail</p>	<p>Science In unit 4 students use evidence to construct an explanation relating the speed of an object to the energy of that object. They will also ask questions and predict outcomes about the changes in energy that occur when objects collide.</p> <p>Health By the end of this unit, students will be able to: Describe the benefits of personal health care practices. 1f.4.1 Identify symptoms that are associated with common childhood chronic diseases or conditions such as asthma, allergies, diabetes, and others.1.4.4 Describe how to keep food safe from harmful germs including how to avoid cross-contamination. 1f.4.2 Explain why sleep and rest are important for proper growth and good health. 1f.4.3</p>
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