



First Grade **MARCH** Newsletter



Curriculum Highlights

Literacy:

Knowledge: In March, we will be finishing up our Astronomy Domain and beginning [Knowledge 7: History of our Earth](#)..

Skills: Students will continue working in skills 4. Students are learning to spell and read the following vowel patterns: • /or/ spelled 'or' as in born • /ar/ spelled 'ar' as in bark • /er/ spelled 'er' as in fern. Students will be introduced to 3 new tricky words and two-syllable words in this skills unit. The grammar lessons in this unit focus on past tense verbs ending formed by adding -ed. View the resource links below for more information.

[Tricky Words Skills 4](#)

[Flash Cards](#)

Math: We will continue working in Module 4: Place Value, Comparison, Addition and Subtraction to 40. Students will be representing and solving problems using addition and subtraction. We will be extending the counting sequence to 40 (we will eventually count to 120), and understand place value (tens and one). Students will understand that the two digits of a two-digit number represent amounts of tens and ones. We will then compare two two-digit numbers based on meaning of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$. Finally, we will use place value understanding and properties of operations to add and subtract.

[Module 4 Parent Tip Sheets](#)

science: Our Science focus this month is parent animals and their offspring: students begin to explore similarities and differences in animal parents and their offspring through images of animals. We then learn through images of plants and their seedlings. Then students explore behaviors that parent animals and plants use to help their young grow and survive through a reading and a video. They use videos to determine patterns in the behavior of parent birds that help baby birds to survive, and make connections to the amount of daylight. Students apply their understanding as they select one of three local birds and explore how the birds nest in the wild, then design a better nest/home. Last they construct the model nest/home and explain how the nest/home will help to protect young birds.

Social Emotional Learning

[Click here](#) to check out what we are learning in Harmony, our SEL curriculum!

