



# Fifth Grade Post

4/1/25

Volume 5, Edition 7

**Month at a Glance**

[5th grade Monthly Calendar](#)

**Thursday, 4/3**  
Curriculum Night - 5-7pm

**Thursday, 4/10**  
*Promotion Committee mtg 6:30pm*  
[ZOOM LINK](#)  
ID: 638 869 3936  
PASSCODE: SFES

**Monday, 4/13-Monday, 4/21**  
No School - Spring Break

**Thursday, 4/24**  
Take your Child to Work Day

Other updates for this month will be provided by Mrs. Fortune and Ms. Gross, as information is released.

**Happy APRIL Birthday to:**

- 1- Paree
- 1 - Harper
- 17 - Weston
- 22- Rayan
- 22-Ayan
- 23 - Landon
- 25- Danielle
- 25 - Connor
- 30 - Oliver

**Important Reminders**

- [School Cash Online](#)
- Email baby picture and recent picture of your child for our promotion slideshow to [snowdenfarmpromotion@gmail.com](mailto:snowdenfarmpromotion@gmail.com)

**Donations to 5th grade end of year activities**

Use the below ways to make contributions:  
- **Check written** out to "Snowden Farm ES PTA." Write 5th grade donation in the memo line.  
- **Zelle** ([treasurer@sfespta.org](mailto:treasurer@sfespta.org)), note in the details: 5th grade donation.  
- **PayPal** ([ptatreasurer.sfes@gmail.com](mailto:ptatreasurer.sfes@gmail.com)), note 5th grade donation.

**LITERACY**

**CKLA**

In April, students will begin Unit 7 which focuses on William Shakespeare's A Midsummer Night's Dream. Students will read summaries and excerpts of the play. They will learn about structures of the play, character motivations, and character actions. Students will be able to engage in theatrical activities that are designed to improve their speaking and listening skills. For writing, students will write from the perspective of the characters working on the production of the play.

**Enriched Literacy (ELC)**

**In reading:** Students will explore the theme of change and its impact on beliefs and actions through engaging reading and discussion activities. Students will set new reading goals, analyze nonfiction texts with Junior Great Books, and participate in Shared Inquiry discussions on honesty. They will also continue their study of a second novel by the same author, synthesizing their learning through literature circles and creative projects. Additionally, students will develop symbolic understanding by creating character mandalas and exploring word study with Latin roots. Through these activities, they will strengthen their critical thinking, comprehension, and vocabulary skills.

**In writing:** We will continue developing their research-based argument essays, focusing on building strong, persuasive arguments. Students will refine their reasoning, evaluate evidence, and learn to address counterclaims effectively. Through grammar study, they will enhance their use of transition words, brackets in quotations, and strong verbs for argument writing. Students will also participate in a mini-celebration, presenting their arguments in panel discussions. As they move into writing for real-life audiences, they will explore ways to use research and persuasive writing to take a stand on important issues.

**MATH**

**Eureka 5**

At the beginning of April we will be wrapping up Module 5 by drawing, analyzing, and classifying two-dimensional shapes based on defining attributes. Towards the middle of April, we will begin our last module of the school year- Module 6: Problem Solving with the Coordinate Plane. Students will start the module with Topic A, where they will construct coordinate systems on a plane and will name and draw coordinate pairs. In Topic B, students will have opportunities to practice generating coordinate pairs, plot points, and investigate relationships.

- [Module 5, Topic D Parent Tip Sheet](#)
- [Module 6, Topic A Parent Tip Sheet](#)
- [Module 6, Topic B Parent Tip Sheet](#)

**Eureka %**

In April, math % students will finish with Module 4 and start Module 5. In Module 5, students work with two and three dimensional figures. Volume is introduced to students through concrete exploration of cubic units and culminates with the development of the volume formula for right rectangular prisms. The second half of the module turns to extending students' understanding of two dimensional figures. Students combine prior knowledge of area with newly acquired knowledge of fraction multiplication to determine the area of rectangular figures with fractional side lengths. They then engage in hands-on construction of two dimensional shapes, developing a foundation for classifying the shapes by reasoning about their attributes.



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**Social Studies**

Students will explore how over time individuals, community members, institutions, and organizations have used tools of a democracy to redefine and expand freedom from the early 1900s to today.

**Science**

Our 5th graders will dive into ecosystems and plant growth through hands-on scientific investigations. They will begin by observing plant and animal phenomena to develop a Driving Question Board and explore what plants need to grow. Next, students will examine a desert ecosystem, modeling food chains to understand how energy and matter move among living and nonliving components. Finally, they will track the growth of seedlings, analyze data using line graphs, and research crops commonly grown on Maryland farms. These lessons will deepen their understanding of ecosystems, energy transfer, and the interdependence of living organisms.

**Health**

In health, students will learn about the difference between communicable and non-communicable diseases and identify modes of transmission. Students will learn how the body fights infection and how to keep the body healthy. Lastly, students will learn that HIV/AIDS is a communicable disease and understand modes of transmission. Students will learn how to prevent transmission of HIV. Please note that discussion of transmission through sexual activity will **NOT** be taught as it is not part of the curriculum.