



# OCTOBER NEWS

## Announcements

We will be having a Fall Festival Oct. 24th. Please look for more information from teachers coming soon!



## Events

**Oct 2** No School for Students

**Oct 14** Individual Picture Day

**Oct 17** No School for Students

**Oct 20** No School for Students

**Oct 24** Fall Festival 11:00-11:45 AM



## Reminders

- ☐ Please make sure your child's teacher is aware of any food restrictions as we study our senses, including taste!
- ☐ Use this [link](#) to purchase Jackson Road Spirit wear! The store will be open all year and ships directly to your home.



## Learning Focus

**Math:** This month, we will continue to work within Module 1 of the Eureka curriculum. We will make significant progress towards fluency between numbers zero through ten. Our focus will be on counting, identifying a five group within a group of 6 or more, and identifying one more or one less.

Eureka Module 1 Parent Tips:

[Module 1 Topic E](#)    [Spanish \(E\)](#)

[Module 1 Topic F](#)    [Spanish \(F\)](#)

[Module 1 Topic G](#)    [Spanish \(G\)](#)

[Module 1 Topic H](#)    [Spanish \(H\)](#)



# Learning Focus Continued

**Language Arts:** With our new CKLA literacy program in Skills unit 3, we continue to blend sounds into words by tapping our shoulder for the first sound, our elbow for the second sound, and our wrist for the last sound. We start to teach letter sounds using lowercase letters only. We will work to connect the first sound in a word like “mat” with the sound /m/. We will teach students the spelling of a letter by showing them how to make a “picture” of a sound by printing the letter. We do not teach the name of the letter yet. We will connect writing strokes that you have seen coming home like “humps”, “circles”, and various lines to support writing lowercase letters. Students continue to work on writing their name using strokes from top to bottom with small/broken crayons to support a proper tripod grasp. We will learn how to connect sounds to letters and connect letters to build words. We will play with sounds by changing one at a time, such as “dad > mad > mat > at > cat > cot > dot.”

In our Knowledge 2 domain, we will focus on our five senses and how our eyes help us see, our ears help us *hear*, our nose helps us *smell*, our tongue helps us *taste*, and our skin helps us *touch*. We will explore using all our senses, including taste, and learn how we use more than one sense at a time to discover about an object.

**Science:** We will be exploring earth, space, and physical science. Students will identify practices of scientists and engineers. In addition, we will make simple observations of the weather using our senses, as well as, plan and conduct investigations to test the effects of sunlight on different colors.

**Health:** At the end of the month we will focus on safe use of medicine and how candy may look like medicine. Our lessons emphasize that students should never take medicine or candy unless it's from their parent/guardian. Thank you in advance for not sending candy to school with your child!

## Kindergarten Contacts

**Ms. Hospedales:** [Shanice S Hospedales@mcpsmd.org](mailto:Shanice.S.Hospedales@mcpsmd.org)

**Ms. Jackson** [Adrienne S Jackson@mcpsmd.org](mailto:Adrienne.S.Jackson@mcpsmd.org)

**Ms. Leftwich:** [Janet D Leftwich@mcpsmd.org](mailto:Janet.D.Leftwich@mcpsmd.org)

**Ms. Pisano:** [Maria S Pisano@mcpsmd.org](mailto:Maria.S.Pisano@mcpsmd.org)

**Mrs. String:** [Leigh B String@mcpsmd.org](mailto:Leigh.B.String@mcpsmd.org)

