

# Pre-K & PEP

## May 2026 News



### Events

**May 8th - Cultural Heritage Night 6:00-7:30**

**May 11th-15th-Spring Book Fair**

**May 25th - Memorial Day- No School for Students or Teachers**

**May 27th- No School for Students and Teachers**

### Eureka Math

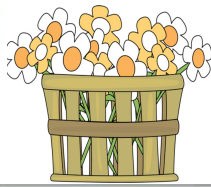
Students will continue to create and solve addition and subtraction stories by using objects, fingers, and drawings with numbers 0 to 5.

Students will use the strategy of counting to solve the addition and subtraction story questions:  
“How many are there altogether?”  
“How many are left?”

### Eureka Math Vocabulary

**Addition:** This is the action of putting more and putting together to get a bigger whole. For example, 2 fish are swimming. 1 more fish comes to swim. How many fish are now swimming altogether? OR 2 red fish are swimming and 1 blue fish is swimming. How many fish are swimming altogether?

**Subtraction:** This is the action of taking away and taking apart to get smaller. For example 5 bears are playing in the grass. 2 bears leave to hide in the cave. How many bears are left playing in the grass?



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### CKLA Reading

Children will learn about different animal habitats and the plants and creatures that live in them. They will continue building early literacy skills by practicing rhyming, identifying sounds in words, and connecting letters to sounds, all while expanding their vocabulary and knowledge of the natural world.

### Letter Names / Sound Review

Aa as in 'apple'

Ss as in 'snake'

Tt as in 'toothbrush'

Ii as in 'itch'

Nn as in 'nest'

Ff as in 'fish'

Mm as in 'mouse'

Oo as in 'octopus'

Pp as in 'popcorn'

Ll as in 'lion'

Jj as in 'jump'

Zz as in 'zebra'

Cc as in 'cat'

Kk as in 'kite'

Uu as in 'up'

Bb as in 'bear'

Hh as in 'hat'

Ee as in 'egg'

Dd as in 'dog'

Rr as in 'rabbit'

Gg as in 'goat'

Vv as in 'van'

Yy as in 'yes'

## May Focus Letters and Sounds

We will be learning sounds and letters names: Ww, Xx, Qq

- We will be identifying the sound of letter Ww as /w/ - like we hear at the beginning of the word 'wave' or 'water.'
- We will be identifying the sound of letter Xx as /k/ /s/- like we hear at the **end of the word** 'box' or 'fox.'
- We will be identifying the sound of letter Qq as /k//w/- like we hear at the beginning of the word 'queen' or 'quack'.