

MAY 2026

Class Newsletter

First Grade

A note from the teachers!

Summer is just around the corner! We're soaking up every moment of learning, fun, and growing together.

Thank you for your continued support—your children are shining brighter every day! 🌻

Reminders

- Please **check** your child's folder daily for important information.
- Please **note** that, as we end the school year, attendance is still very important for the success of our students.
- Be on the **lookout** for ParentSquare messages about important end-of-the-year dates.
- **Read** nightly for 20–30 minutes.
- **Return** all library books so your child can check out new ones.

Upcoming Events

- **May 1st**: National Principals' Day
- **May 4th – May 8th**: Teacher's Appreciation Week
- **May 8th**: Cultural Heritage Night (6–7:30 PM)
- **May 4th – June 12th**: DIBELS Testing
- **May 11th – May 15th**: Spring Book Fair
- **May 12th**: ABC Countdown Begins
- **May 25th**: No School (Memorial Day)
- **May 27th**: No School (Non-Instructional Day)



Contact Info

Rossibel Argueta:

rossibel_argueta@mcpsmd.org

Jessica Cuttler:

jessica_m_cuttler@mcpsmd.org

Meghan Gaumont:

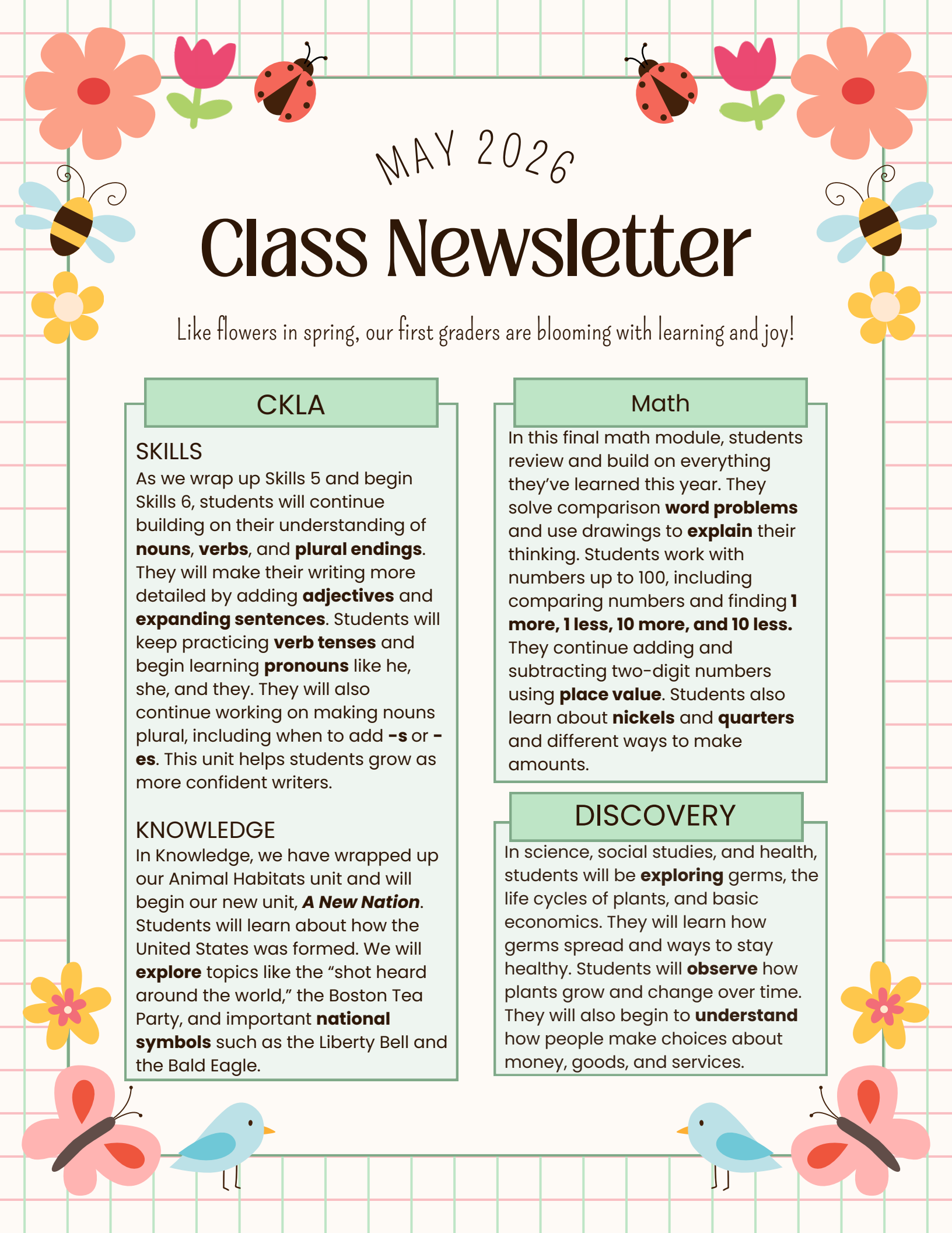
meghan.v.gaumont@mcpsmd.org

Laura Shin:

laura_e.shin@mcpsmd.org

Brianna Wilson:

brianna_s_wilson@mcpsmd.org



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Like flowers in spring, our first graders are blooming with learning and joy!

CKLA

SKILLS

As we wrap up Skills 5 and begin Skills 6, students will continue building on their understanding of **nouns, verbs, and plural endings**. They will make their writing more detailed by adding **adjectives** and **expanding sentences**. Students will keep practicing **verb tenses** and begin learning **pronouns** like he, she, and they. They will also continue working on making nouns plural, including when to add **-s** or **-es**. This unit helps students grow as more confident writers.

KNOWLEDGE

In Knowledge, we have wrapped up our Animal Habitats unit and will begin our new unit, **A New Nation**. Students will learn about how the United States was formed. We will **explore** topics like the "shot heard around the world," the Boston Tea Party, and important **national symbols** such as the Liberty Bell and the Bald Eagle.

Math

In this final math module, students review and build on everything they've learned this year. They solve comparison **word problems** and use drawings to **explain** their thinking. Students work with numbers up to 100, including comparing numbers and finding **1 more, 1 less, 10 more, and 10 less**. They continue adding and subtracting two-digit numbers using **place value**. Students also learn about **nickels** and **quarters** and different ways to make amounts.

DISCOVERY

In science, social studies, and health, students will be **exploring** germs, the life cycles of plants, and basic economics. They will learn how germs spread and ways to stay healthy. Students will **observe** how plants grow and change over time. They will also begin to **understand** how people make choices about money, goods, and services.