



FEBRUARY NEWS

1st grade

A note from the teachers

Happy February!
Please be on the lookout for
more information soon regarding
our Valentine's Day party!

Reminders

Remember to check your child's take-home folder
every evening and return it to school every morning.

Please send a sweatshirt, sweater, or other light layer
for students to keep in their backpacks or cubbies,
because classroom temperatures can vary.

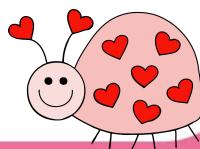
Events

Friday 2/13:
Class Valentine's Day Party

Monday 2/16:
No School - Presidents Day

Tuesday 2/17:
No School - Non-instructional
Day

Friday 2/27:
Early Release Day
at 12:55



Teacher Contacts

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Math Focus

Module 4 builds upon Module 2's work with place value within 20, now focusing on the role of place value in the addition and subtraction of numbers to 40. Students study, organize, and manipulate numbers within 40. Students use fingers, linking cubes, dimes, and pennies to represent numbers to 40 in various ways—from all ones to tens and ones. We will use a place value chart to organize units. The topic closes with the identification of 1 more, 1 less, 10 more, and 10 less as students learn to add or subtract like units.

[Click here for Eureka Parent Tips/Eureka en español](#)

Reading and Writing Focus

Knowledge: In Domain 6, students will be introduced to the solar system—our home in space. They will learn that Earth, the planet on which we live, is just one of many different celestial bodies within the solar system. They will learn how the sun, stars, moon, and other planets relate to the earth (given its position in space). They will also learn about the earth's orbit around the sun, and how the earth's own rotation on its axis leads to the phenomenon of day and night.

Skills: As we continue unit 4, there is an emphasis on r-controlled vowels, two-syllable words, and past tense words. Students will continue to read and answer comprehension questions from the decodable and informational text, *“The Green Fern Zoo”*. Spelling Tests continue in this unit. Through writing, students will practice descriptive and informational writing while using plausible spelling.

Science and Social Studies Focus

We will continue with our social studies curriculum, focusing on models and representations of our world. We will primarily focus on how they give us information to locate and describe places. Additionally, we will also learn more about how people modify, protect, and adapt to their environments in order to meet their needs.