



# DECEMBER NEWS

## *1st grade*

### A note from the teachers



### Reminders

- ☐ Remember to check your child's take-home folder every evening and return it to school every morning.
- ☐ Please send a sweatshirt, sweater, or other light layer for students to keep in their backpacks or cubbies, because classroom temperatures can vary.

### Events

#### December 23rd

- Winter classroom celebrations

#### December 24th - January 4th:

- Winter Break, No School

#### January 5th

- School resumes

### Teacher Contacts

Kisha Kelly (Ms. Argueta's class): [Kisha\\_C\\_Kelly@mcpsmd.org](mailto:Kisha_C_Kelly@mcpsmd.org)

Jessica Cuttler: [jessica\\_m\\_cuttler@mcpsmd.org](mailto:jessica_m_cuttler@mcpsmd.org)

Meghan Gaumont: [meghan\\_v\\_gaumont@mcpsmd.org](mailto:meghan_v_gaumont@mcpsmd.org)

Laura Shin: [laura\\_e\\_shin@mcpsmd.org](mailto:laura_e_shin@mcpsmd.org)

Brianna Wilson: [brianna\\_s\\_wilson@mcpsmd.org](mailto:brianna_s_wilson@mcpsmd.org)

# Math Focus

We have moved into **Module 2 Topic B**. This topic focuses on the *Take from Ten* strategy. Students begin with word problems calling on them to subtract 9 from 10. We practiced this first with concrete objects. We are now transitioning into using math drawings and number bonds.

The problems students solve are similar to this one: ***"Mary has two plates of cookies, one with 10 and one with 2. At the party, 9 cookies were eaten from the plate with 10 cookies. How many cookies were left after the party?"***

Eureka Module 2 Parent Tip Sheets

[English](#) / [Spanish](#)

# Reading and Writing Focus

**Knowledge Focus:** Unit 4 explores the development of early civilizations. Students will continue to compare and contrast Mesopotamia and Egypt. We will also study world religions to see how it has shaped the development of civilizations. Through informational read-alouds, students will be able to answer how our lives and experiences are the same and different from people's lives in early world civilizations.

**Skills Focus:** In Unit 3, five new vowel sounds will be introduced, as well as similar sounds and spellings: /ue/, /oo/, and /u/. We will continue to learn new "Tricky Words" and read decodable fables. For our grammar focus, we will identify verbs and verb tense. There will be weekly spelling lists and assessments in this unit. Students will also have their first formal instruction of the writing process.

# Science and Social Studies Focus

In Social Studies this month, we will continue to work with history (past versus present), to wrap up our marking period 2 social studies unit.

Later in December, we will begin our 2nd marking period science unit. This marking period, we will develop an understanding of the relationship between sound and vibrating materials, as well as, between the availability of light and the ability to see objects. The idea that light travels from place to place will be explored through determining the effect of placing objects made with different materials in the path of a beam of light.