Maryland
STATE DEPARTMENT OF EDUCATION

Montgomery County
2024 - 2025 School Report Card

Montgomery County (15)
Grade Levels: Elementary / Middle / High

HOW DID ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.2	✗	✓
Academic Progress	35.0	21.1	n/a	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✗
School Quality and Student Success	35.0	25.7	n/a	✓

* Earned points may not equal total points due to rounding. ✓=Met ✗=Not Met

HOW DID MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.2	✗	✓
Academic Progress	35.0	20.0	n/a	✓
Progress in Achieving English Language Proficiency	10.0	2.5	✗	✓
School Quality and Student Success	35.0	22.6	n/a	✓

* Earned points may not equal total points due to rounding. ✓=Met ✗=Not Met

HOW DID HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	15.4	✗	✗
Graduation Rate	15.0	13.8	✗	✓
Progress in Achieving English Language Proficiency	10.0	2.6	✗	✗
Readiness for Post-Secondary Success	10.0	7.9	n/a	✗
School Quality and Student Success	35.0	18.2	n/a	✓

* Earned points may not equal total points due to rounding. ✓=Met ✗=Not Met

	PERCENT PROFICIENT					
	MATH			ENGLISH LANGUAGE ARTS		
ACHIEVEMENT (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**47.0% / 29.8% / 41.4%**	✗	✓	**53.7% / 57.5% / 59.5%**	✓	✓
Am. Indian/AK Native	34.8% / 22.4% / 43.8%	✗	✓	42.6% / 51.7% / 63.2%	✓	✓
Asian	72.5% / 58.5% / 73.9%	✗	✓	74.4% / 81.0% / 80.8%	✓	✓
Black/African Amer.	35.4% / 14.9% / 26.0%	✗	✓	45.5% / 47.4% / 52.1%	✓	✓
Hispanic/Latino	24.2% / 10.8% / 16.8%	✗	✓	30.7% / 34.1% / 39.1%	✗	✓
HI/Pac. Islander	48.6% / 41.2% / 60.0%	✓	✓	56.8% / 70.6% / 20.0%	✓	✓
White	71.0% / 49.1% / 64.9%	✗	✓	77.0% / 80.7% / 76.8%	✓	✓
Two or more races	62.7% / 44.3% / 57.1%	✗	✓	70.3% / 76.3% / 72.9%	✓	✓
Students w/Disabilities	18.3% / 8.4% / 13.7%	✗	✓	18.9% / 19.3% / 23.6%	✗	✓
Multilingual Learner	22.2% / 5.6% / <= 5.0%	✗	✗	25.2% / 16.8% / 7.1%	✗	✗
Econ. Disadvantaged	24.5% / 10.4% / 19.0%	✗	✓	31.7% / 35.2% / 44.4%	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓=Met ✗=Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation rate (H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**91.85%**	✗	✓	**92.80%**	✗	✓
Asian	97.29%	✓	✓	97.68%	✓	✓
Black/African Amer.	91.64%	✓	✓	92.96%	✓	✓
Hispanic/Latino	85.72%	✓	✓	87.15%	✓	✓
White	96.12%	✓	✗	96.70%	✓	✗
Two or more races	93.54%	✗	✗	93.55%	✗	✗
Students w/Disabilities	74.91%	✗	✗	78.61%	✗	✗
Multilingual Learner	73.13%	✓	✓	76.07%	✗	✓
Econ. Disadvantaged	91.52%	✓	✓	92.95%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓=Met ✗=Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

A. Mario Loiederman Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 41 (Middle)

A. Mario Loiederman Middle (0787)
Grade Levels: Middle
County: Montgomery County

12701 Goodhill Rd
Silver Spring, MD 20906
Phone: 240-740-5830

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.4	✗	✓
Academic Progress	35.0	16.7	na	✓
Progress in Achieving English Language Proficiency	10.0	1.9	✗	✓
School Quality and Student Success	35.0	22.6	na	✓
TOTAL POINTS:	**100.0**	**48.6**		

Total Earned Points: **48.6**
Total Points Possible: **100.0**
=
48.5%
TOTAL EARNED PERCENT

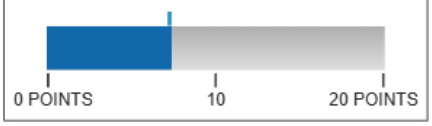
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



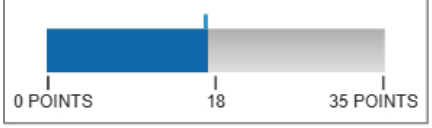
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	9.6%	0.5 out of 5.0
Percent Proficient English Language Arts	40.1%	2 out of 5.0
Average Performance Level Mathematics	1.6	2.1 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		7.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

16.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



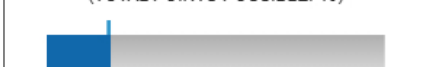
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	23.0%	0.8 out of 3.5
Percent Proficient Social Studies	30.5%	1.1 out of 3.5
Student Growth Percentile Mathematics	44.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	92.7%	2.8 out of 3.0
		16.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



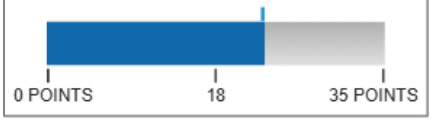
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	18.9%	1.9 out of 10.0
		1.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

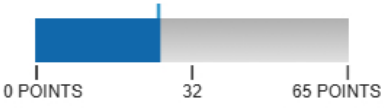


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.6%	8.5 out of 15.0
School Survey - Student	3.3	2.3 out of 7.0
School Survey - Educator	5.9	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

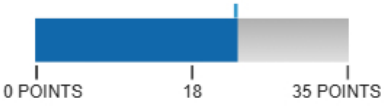
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**9.6 %**	✗	✓	**40.1 %**	✗	✓
Asian	29.3 %	✗	✓	82.9 %	✓	✓
Black/African Amer.	<= 5.0 %	✗	✗	40.2 %	✗	✗
Hispanic/Latino	<= 5.0 %	✗	✓	25.5 %	✗	✓
White	28.6 %	✗	✓	76.0 %	✓	✓
Two or more races	27.9 %	✗	✗	76.7 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✓	14.5 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✓	7.4 %	✗	✗
Econ. Disadvantaged	<= 5.0 %	✗	✓	25.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Albert Einstein High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 28 (High)

Albert Einstein High (0789)
Grade Levels: High
County: Montgomery County

11135 Newport Mill Rd
Kensington, MD 20895-1699
Phone: 240-740-2700

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	11.3	✗	✗
Graduation Rate	15.0	13.5	✗	✓
Progress in Achieving English Language Proficiency	10.0	2.3	✗	✓
Readiness for Post-Secondary Success	10.0	7.5	na	✓
School Quality and Student Success	35.0	14.0	na	✓
TOTAL POINTS:	**100.0**	**48.6**		

Total Earned Points: **48.6**
Total Points Possible: **100.0**

=

48.6%
TOTAL EARNED PERCENT

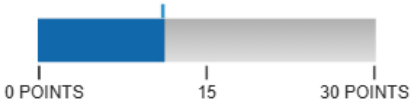
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	24.3%	1.8 out of 7.5
Percent Proficient English Language Arts	34.0%	2.6 out of 7.5
Average Performance Level Mathematics	1.5	2.7 out of 7.5
Average Performance Level English Language Arts	2.3	4.2 out of 7.5
		11.3 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

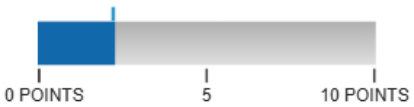
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	89.5%	9 out of 10.0
Five-year Adjusted Cohort Graduation Rate	90.9%	4.5 out of 5.0
		13.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.4%	2.3 out of 10.0

2.3
EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

7.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	86.2%	4 out of 5.0
On Track in Ninth Grade for Graduation	70.0%	3.5 out of 5.0

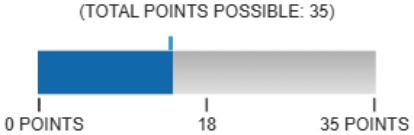
7.5
EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

14.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	58.6%	1 out of 15.0
School Survey - Student	4.3	3 out of 7.0
School Survey - Educator	5.2	1.6 out of 3.0
Access to Well Rounded Curriculum	84.3%	8.4 out of 10.0

14.0
EARNED POINTS

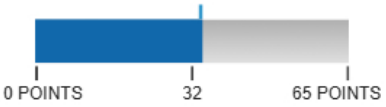
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

35

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

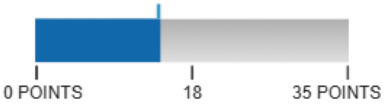
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

14

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**24.3 %**	✗	✗	**34.0 %**	✗	✗
Asian	35.5 %	✗	✓	40.0 %	✗	✗
Black/African Amer.	13.0 %	✗	✗	27.1 %	✗	✗
Hispanic/Latino	7.8 %	✗	✗	23.8 %	✗	✗
White	59.2 %	✗	✗	54.8 %	✗	✗
Two or more races	42.1 %	✗	✗	55.0 %	✗	✗
Students w/Disabilities	14.8 %	✗	✗	<= 5.0 %	✗	✗
Multilingual Learner	5.1 %	✗	✗	<= 5.0 %	✗	✗
Econ. Disadvantaged	10.3 %	✗	✗	21.8 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**89.51%**	✗	✓	**90.93%**	✗	✓
Black/African Amer.	94.19%	✓	✓	95.35%	✓	✓
Hispanic/Latino	85.92%	✗	✓	87.79%	✗	✓
White	93.23%	✗	✗	94.70%	✗	✗
Students w/Disabilities	69.64%	✗	✓	74.55%	✗	✓
Multilingual Learner	69.57%	✗	✓	76.09%	✗	✓
Econ. Disadvantaged	91.18%	✓	✓	92.40%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Arcola Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 16 (Elementary)

Arcola Elementary (0790)
Grade Levels: Elementary
County: Montgomery County

1820 Franwall Ave
Silver Spring, MD 20902
Phone: 301-287-8585

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✓
Academic Progress	35.0	15.3	na	✗
Progress in Achieving English Language Proficiency	10.0	5.0	✗	✗
School Quality and Student Success	35.0	20.6	na	✓
TOTAL POINTS:	**100.0**	**48.5**		

Total Earned Points: **48.5**
Total Points Possible: **100.0**
=
48.4%
TOTAL EARNED PERCENT

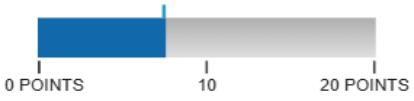
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



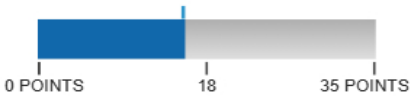
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	23.3%	1.2 out of 5.0
Percent Proficient English Language Arts	29.4%	1.5 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.1	2.6 out of 5.0
		7.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

15.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



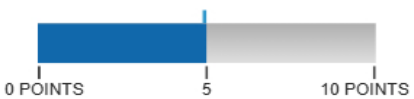
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	8.7%	0.4 out of 5.0
Student Growth Percentile Mathematics	47.0	6 out of 12.5
Student Growth Percentile English Language Arts	35.5	4 out of 12.5
Credit for Well Rounded Curriculum	98.3%	4.9 out of 5.0
		15.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



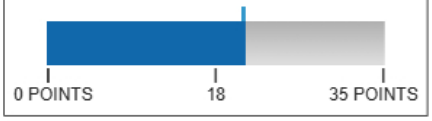
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	49.6%	5 out of 10.0
		5.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

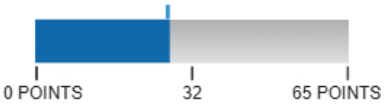


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	69.2%	4.5 out of 15.0
School Survey - Student	5.7	4 out of 7.0
School Survey - Educator	6.9	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		20.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

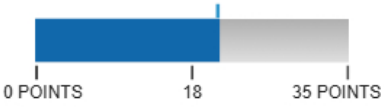
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**23.3 %**	✗	✓	**29.4 %**	✗	✓
Asian	58.3 %	✗	✓	50.0 %	✗	✓
Black/African Amer.	32.8 %	✗	✓	48.4 %	✓	✓
Hispanic/Latino	15.4 %	✗	✓	19.6 %	✗	✗
White	69.2 %	✓	✓	69.2 %	✓	✓
Students w/Disabilities	8.1 %	✗	✓	5.6 %	✗	✗
Multilingual Learner	13.3 %	✗	✓	15.7 %	✗	✗
Econ. Disadvantaged	17.1 %	✗	✗	23.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Argyle Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 36 (Middle)

Argyle Middle (0823)
Grade Levels: Middle
County: Montgomery County

2400 Bel Pre Rd
Silver Spring, MD 20906-0000
Phone: 240-740-6370

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.8	✗	✓
Academic Progress	35.0	14.2	na	✗
Progress in Achieving English Language Proficiency	10.0	2.5	✗	✓
School Quality and Student Success	35.0	23.0	na	✓
TOTAL POINTS:	**100.0**	**47.5**		

Total Earned Points: **47.5**
Total Points Possible: **100.0**
=
47.4%
TOTAL EARNED PERCENT

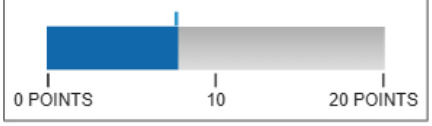
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



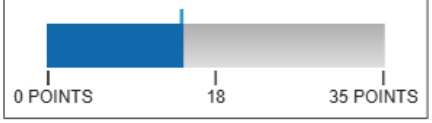
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	11.8%	0.6 out of 5.0
Percent Proficient English Language Arts	43.1%	2.2 out of 5.0
Average Performance Level Mathematics	1.7	2.2 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		7.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

14.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



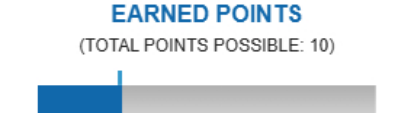
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	27.7%	1 out of 3.5
Percent Proficient Social Studies	36.8%	1.3 out of 3.5
Student Growth Percentile Mathematics	35.0	4 out of 12.5
Student Growth Percentile English Language Arts	44.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	81.7%	2.4 out of 3.0
		14.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



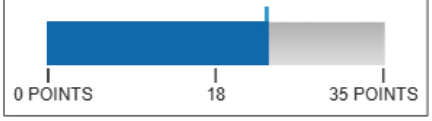
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	25.0%	2.5 out of 10.0
		2.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

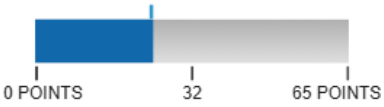


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.2%	9 out of 15.0
School Survey - Student	3.3	2.3 out of 7.0
School Survey - Educator	5.9	1.8 out of 3.0
Access to Well Rounded Curriculum	98.7%	9.9 out of 10.0
		23.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

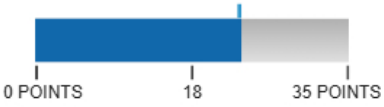
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**11.8 %**	✗	✓	**43.1 %**	✗	✓
Asian	25.8 %	✗	✗	78.0 %	✓	✓
Black/African Amer.	15.0 %	✗	✓	57.3 %	✓	✓
Hispanic/Latino	<= 5.0 %	✗	✓	24.5 %	✗	✓
White	34.5 %	✗	✓	69.0 %	✓	✗
Two or more races	34.6 %	✗	✓	73.1 %	✓	✓
Students w/Disabilities	8.4 %	✗	✓	17.1 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	13.0 %	✗	✓
Econ. Disadvantaged	5.7 %	✗	✓	34.0 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Ashburton Elementary
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 79 (Elementary)

Ashburton Elementary (0425)
Grade Levels: Elementary
County: Montgomery County

6314 Lone Oak Dr
Bethesda, MD 20817-1746
Phone: 240-740-1300

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.9	✗	✓
Academic Progress	35.0	24.1	na	✗
Progress in Achieving English Language Proficiency	10.0	7.3	✗	✗
School Quality and Student Success	35.0	25.4	na	✗
TOTAL POINTS:	**100.0**	**69.8**		

Total Earned Points: **69.8**
Total Points Possible: **100.0**
=
69.8%
TOTAL EARNED PERCENT

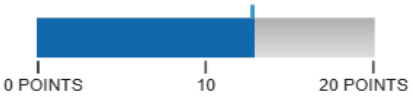
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



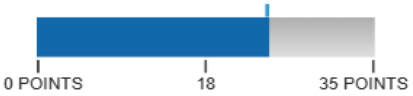
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	60.6%	3 out of 5.0
Percent Proficient English Language Arts	63.9%	3.2 out of 5.0
Average Performance Level Mathematics	2.6	3.3 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



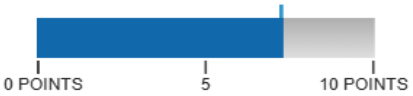
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	48.1%	2.4 out of 5.0
Student Growth Percentile Mathematics	62.0	9 out of 12.5
Student Growth Percentile English Language Arts	58.0	8 out of 12.5
Credit for Well Rounded Curriculum	94.9%	4.7 out of 5.0
		24.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



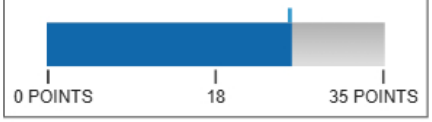
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	73.3%	7.3 out of 10.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

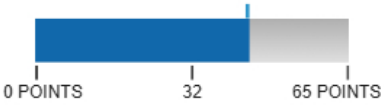


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.9%	10 out of 15.0
School Survey - Student	5.1	3.6 out of 7.0
School Survey - Educator	6.2	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

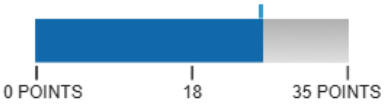
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**60.6 %**	✗	✗	**63.9 %**	✗	✗
Asian	85.1 %	✓	✓	83.7 %	✓	✗
Black/African Amer.	37.9 %	✗	✗	41.9 %	✗	✗
Hispanic/Latino	48.8 %	✓	✗	48.8 %	✗	✗
White	69.4 %	✗	✗	72.5 %	✗	✓
Two or more races	56.8 %	✗	✓	75.0 %	✓	✓
Students w/Disabilities	17.9 %	✗	✗	16.1 %	✗	✓
Multilingual Learner	43.4 %	✗	✗	43.2 %	✗	✗
Econ. Disadvantaged	37.2 %	✗	✓	40.0 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Bannockburn Elementary
2024 - 2025 School Report Card

5 OUT OF 5 STARS

Percentile Rank: 98 (Elementary)

Bannockburn Elementary (0420)
Grade Levels: Elementary
County: Montgomery County

6520 Dalroy Ln
Bethesda, MD 20817-5410
Phone: 240-740-1270

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	16.5	✗	✓
Academic Progress	35.0	25.1	na	✓
Progress in Achieving English Language Proficiency	10.0	9.4	✗	✓
School Quality and Student Success	35.0	31.2	na	✓
TOTAL POINTS:	**100.0**	**82.3**		

Total Earned Points: 82.3
Total Points Possible: 100.0
=
82.2%
TOTAL EARNED PERCENT

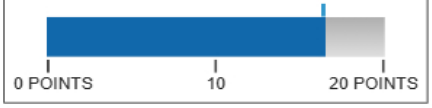
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

16.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



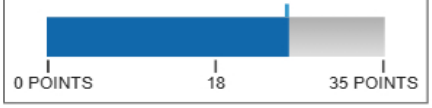
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	84.2%	4.2 out of 5.0
Percent Proficient English Language Arts	90.9%	4.5 out of 5.0
Average Performance Level Mathematics	3.0	3.8 out of 5.0
Average Performance Level English Language Arts	3.2	4 out of 5.0
		16.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

25.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



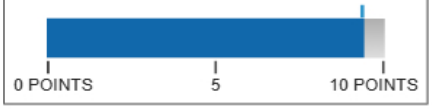
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	72.6%	3.6 out of 5.0
Student Growth Percentile Mathematics	61.5	9 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		25.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

9.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



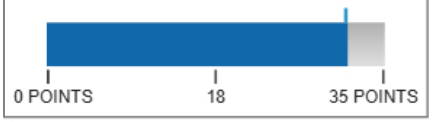
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	94.4%	9.4 out of 10.0
		9.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

31.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

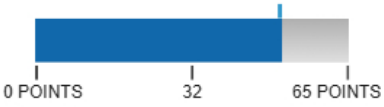


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	90.2%	12.5 out of 15.0
School Survey - Student	8.3	5.8 out of 7.0
School Survey - Educator	9.6	2.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		31.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

51
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

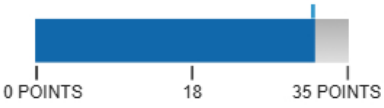
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**84.2 %**	✗	✓	**90.9 %**	✗	✓
Asian	86.8 %	✗	✗	89.5 %	✓	✗
Black/African Amer.	61.5 %	✗	✗	76.9 %	✗	✗
Hispanic/Latino	94.7 %	✓	✓	100.0 %	✓	✓
White	83.4 %	✗	✓	91.4 %	✗	✓
Two or more races	90.5 %	✗	✓	90.5 %	✗	✓
Students w/Disabilities	57.6 %	✗	✓	63.6 %	✗	✓
Multilingual Learner	77.3 %	✗	✗	86.7 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Bayard Rustin Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 68 (Elementary)

Bayard Rustin Elementary (0346)
Grade Levels: Elementary
County: Montgomery County

332 W Edmonston Dr
Rockville, MD 20852
Phone: 240-740-4320

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.9	✗	✓
Academic Progress	35.0	20.8	na	✓
Progress in Achieving English Language Proficiency	10.0	5.3	✗	✗
School Quality and Student Success	35.0	27.1	na	✗
TOTAL POINTS:	**100.0**	**65.1**		

Total Earned Points: **65.1**
Total Points Possible: **100.0**
=
65.0%
TOTAL EARNED PERCENT

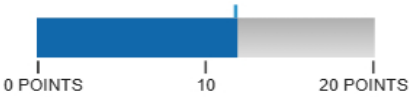
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



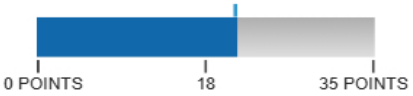
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	53.4%	2.7 out of 5.0
Percent Proficient English Language Arts	57.4%	2.9 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		11.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



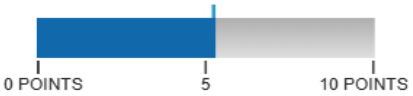
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	35.0%	1.8 out of 5.0
Student Growth Percentile Mathematics	54.5	7.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



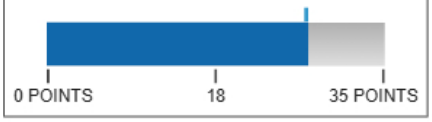
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	52.7%	5.3 out of 10.0
		5.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

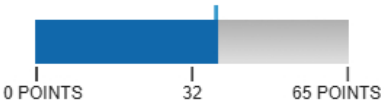


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	81.9%	9.5 out of 15.0
School Survey - Student	7.5	5.3 out of 7.0
School Survey - Educator	7.9	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

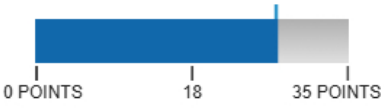
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**53.4 %**	✗	✓	**57.4 %**	✗	✗
Asian	62.5 %	✗	✗	64.4 %	✗	✗
Black/African Amer.	55.0 %	✓	✓	52.5 %	✓	✓
Hispanic/Latino	26.2 %	✗	✓	28.0 %	✗	✓
White	69.9 %	✗	✓	81.3 %	✓	✓
Two or more races	71.4 %	✗	✗	74.3 %	✗	✗
Students w/Disabilities	21.6 %	✗	✓	19.6 %	✗	✓
Multilingual Learner	21.7 %	✗	✗	23.7 %	✗	✗
Econ. Disadvantaged	30.4 %	✓	✓	34.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Beall Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 83 (Elementary)

Beall Elementary (0207)
Grade Levels: Elementary
County: Montgomery County

451 Beall Ave
Rockville, MD 20850-1844
Phone: 240-740-1220

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.1	✗	✓
Academic Progress	35.0	22.9	na	✓
Progress in Achieving English Language Proficiency	10.0	7.9	✓	✓
School Quality and Student Success	35.0	27.8	na	✓
TOTAL POINTS:	**100.0**	**71.6**		

Total Earned Points: **71.6**
Total Points Possible: **100.0**
=
71.5%
TOTAL EARNED PERCENT

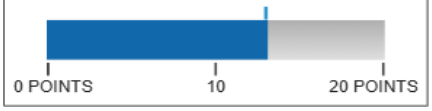
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



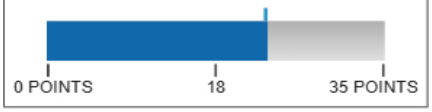
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	61.5%	3.1 out of 5.0
Percent Proficient English Language Arts	67.0%	3.3 out of 5.0
Average Performance Level Mathematics	2.6	3.3 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		13.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



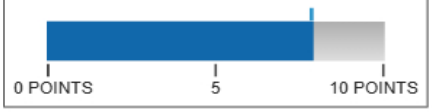
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	38.7%	1.9 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	98.7%	4.9 out of 5.0
		22.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



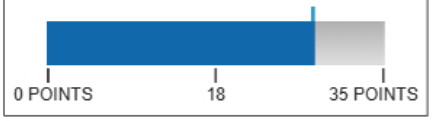
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	78.7%	7.9 out of 10.0
		7.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

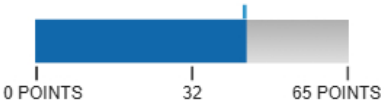


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.6%	11.5 out of 15.0
School Survey - Student	5.5	3.8 out of 7.0
School Survey - Educator	8.1	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

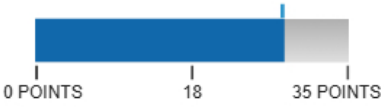
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**61.5 %**	✗	✓	**67.0 %**	✓	✓
Asian	75.8 %	✗	✓	80.6 %	✓	✓
Black/African Amer.	38.9 %	✓	✓	55.6 %	✓	✓
Hispanic/Latino	38.2 %	✗	✓	48.1 %	✗	✗
White	73.9 %	✗	✓	75.0 %	✓	✗
Two or more races	69.6 %	✓	✓	73.9 %	✓	✓
Students w/Disabilities	20.0 %	✗	✓	13.3 %	✗	✓
Multilingual Learner	30.6 %	✗	✓	33.3 %	✗	✓
Econ. Disadvantaged	31.9 %	✗	✓	29.8 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Bells Mill Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 96 (Elementary)

Bells Mill Elementary (0607)
Grade Levels: Elementary
County: Montgomery County

8225 Bells Mill Rd
Potomac, MD 20854-4066
Phone: 240-740-0480

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.1	✗	✓
Academic Progress	35.0	25.0	na	✓
Progress in Achieving English Language Proficiency	10.0	9.2	✓	✗
School Quality and Student Success	35.0	30.0	na	✓
TOTAL POINTS:	**100.0**	**79.2**		

Total Earned Points: **79.2**
Total Points Possible: **100.0**
=
79.2%
TOTAL EARNED PERCENT

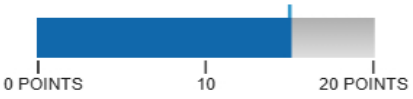
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



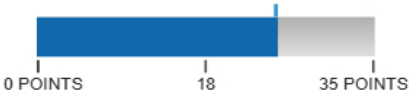
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	72.0%	3.6 out of 5.0
Percent Proficient English Language Arts	82.4%	4.1 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	3.1	3.8 out of 5.0
		15.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

25.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



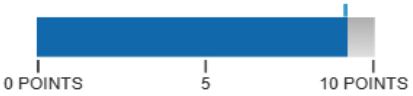
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	50.5%	2.5 out of 5.0
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	66.0	9.5 out of 12.5
Credit for Well Rounded Curriculum	99.0%	5 out of 5.0
		25.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

9.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



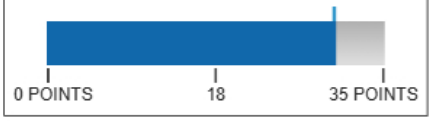
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	91.9%	9.2 out of 10.0
		9.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

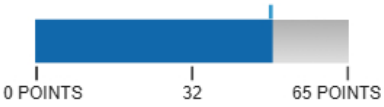


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	91.1%	13 out of 15.0
School Survey - Student	7.0	4.9 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

49
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

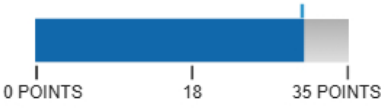
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**72.0 %**	✗	✓	**82.4 %**	✓	✓
Asian	86.4 %	✗	✓	90.9 %	✗	✓
Black/African Amer.	44.7 %	✗	✓	63.2 %	✓	✓
Hispanic/Latino	57.1 %	✗	✗	71.4 %	✗	✗
White	73.9 %	✗	✓	84.7 %	✓	✓
Two or more races	82.1 %	✓	✗	89.3 %	✓	✗
Students w/Disabilities	40.0 %	✗	✓	46.7 %	✗	✓
Multilingual Learner	67.7 %	✓	✓	76.7 %	✓	✓
Econ. Disadvantaged	35.3 %	✗	✓	52.9 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Belmont Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 88 (Elementary)

Belmont Elementary (0513)
Grade Levels: Elementary
County: Montgomery County

19528 Olney Mill Rd
Olney, MD 20832-1111
Phone: 240-740-5705

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.7	✗	✗
Academic Progress	35.0	22.7	na	✓
Progress in Achieving English Language Proficiency	10.0	6.3	✗	✗
School Quality and Student Success	35.0	30.8	na	✗
TOTAL POINTS:	**100.0**	**73.4**		

Total Earned Points: **73.4**
Total Points Possible: **100.0**

= **73.4%**

TOTAL EARNED PERCENT

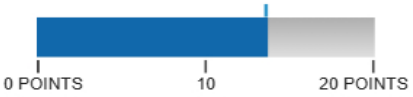
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



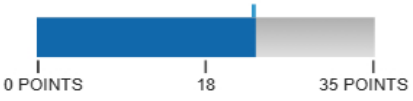
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	62.4%	3.1 out of 5.0
Percent Proficient English Language Arts	74.2%	3.7 out of 5.0
Average Performance Level Mathematics	2.6	3.3 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		13.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



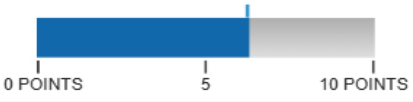
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	53.8%	2.7 out of 5.0
Student Growth Percentile Mathematics	56.0	8 out of 12.5
Student Growth Percentile English Language Arts	51.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



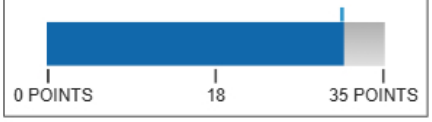
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	62.5%	6.3 out of 10.0
		6.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

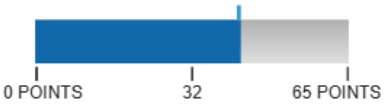


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	91.7%	13 out of 15.0
School Survey - Student	7.5	5.3 out of 7.0
School Survey - Educator	8.4	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

43
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

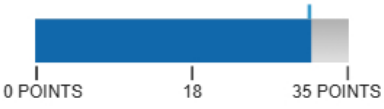
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**62.4 %**	✗	✗	**74.2 %**	✓	✗
Asian	72.7 %	✗	✓	90.9 %	✓	✗
Black/African Amer.	40.7 %	✗	✗	48.1 %	✗	✗
Hispanic/Latino	11.8 %	✗	✗	31.3 %	✗	✗
White	74.1 %	✗	✓	83.5 %	✓	✓
Two or more races	71.4 %	✗	✗	92.9 %	✓	✗
Students w/Disabilities	16.7 %	✗	✗	33.3 %	✗	✗
Multilingual Learner	25.0 %	✗	✗	40.0 %	✗	✗
Econ. Disadvantaged	11.1 %	✗	✗	25.9 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Benjamin Banneker Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 37 (Middle)

Benjamin Banneker Middle (0333)
Grade Levels: Middle
County: Montgomery County

14800 Perrywood Dr
Burtonsville, MD 20866-1828
Phone: 240-740-6250

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.2	✗	✓
Academic Progress	35.0	17.7	na	✓
Progress in Achieving English Language Proficiency	10.0	2.0	✗	✓
School Quality and Student Success	35.0	20.8	na	✓
TOTAL POINTS:	**100.0**	**47.7**		

Total Earned Points: **47.7**
Total Points Possible: **100.0**
=
47.7%
TOTAL EARNED PERCENT

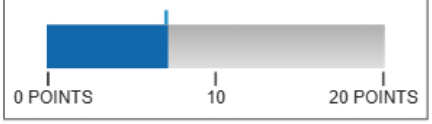
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



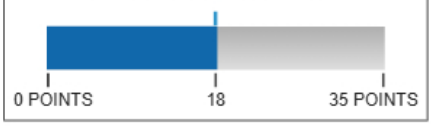
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	12.4%	0.6 out of 5.0
Percent Proficient English Language Arts	34.6%	1.7 out of 5.0
Average Performance Level Mathematics	1.7	2.1 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		7.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	16.4%	0.6 out of 3.5
Percent Proficient Social Studies	25.1%	0.9 out of 3.5
Student Growth Percentile Mathematics	56.0	8 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	76.0%	2.3 out of 3.0
		17.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	19.6%	2 out of 10.0
		2.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.2%	9 out of 15.0
School Survey - Student	3.7	2.6 out of 7.0
School Survey - Educator	5.2	1.6 out of 3.0
Access to Well Rounded Curriculum	76.4%	7.6 out of 10.0
		20.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)

ALL TARGET(S) MET

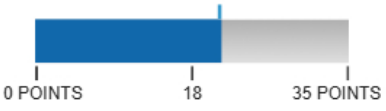
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**12.4 %**	✗	✓	**34.6 %**	✗	✓
Asian	27.4 %	✗	✓	58.1 %	✗	✓
Black/African Amer.	10.5 %	✗	✓	32.4 %	✗	✓
Hispanic/Latino	9.8 %	✗	✓	28.8 %	✗	✓
White	28.6 %	✗	✓	47.6 %	✗	✓
Two or more races	8.3 %	✗	✓	38.5 %	✗	✓
Students w/Disabilities	<= 5.0 %	✗	✓	7.5 %	✗	✓
Multilingual Learner	5.4 %	✗	✓	16.4 %	✗	✓
Econ. Disadvantaged	9.7 %	✗	✓	28.8 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Bethesda Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 86 (Elementary)

Bethesda Elementary (0401)
Grade Levels: Elementary
County: Montgomery County

7600 Arlington Rd
Bethesda, MD 20814-0000
Phone: 240-204-5300

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.3	✗	✗
Academic Progress	35.0	24.4	na	✗
Progress in Achieving English Language Proficiency	10.0	7.4	✗	✗
School Quality and Student Success	35.0	27.6	na	✓
TOTAL POINTS:	**100.0**	**72.7**		

Total Earned Points: 72.7
Total Points Possible: 100.0
=
72.7%
TOTAL EARNED PERCENT

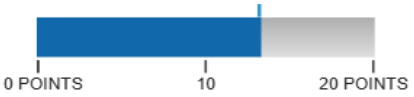
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



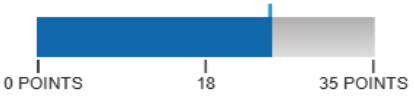
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	61.7%	3.1 out of 5.0
Percent Proficient English Language Arts	67.7%	3.4 out of 5.0
Average Performance Level Mathematics	2.7	3.3 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



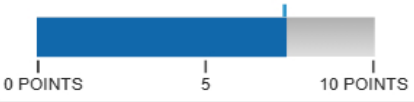
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	49.5%	2.5 out of 5.0
Student Growth Percentile Mathematics	62.0	9 out of 12.5
Student Growth Percentile English Language Arts	55.5	8 out of 12.5
Credit for Well Rounded Curriculum	99.1%	5 out of 5.0
		24.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



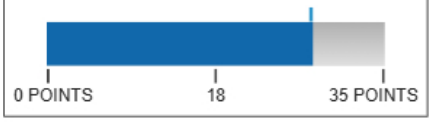
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	73.7%	7.4 out of 10.0
		7.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

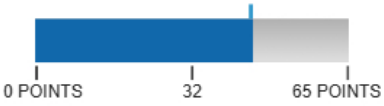


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.4%	10 out of 15.0
School Survey - Student	7.7	5.4 out of 7.0
School Survey - Educator	7.4	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

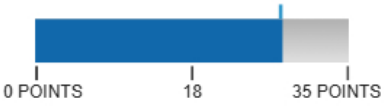
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**61.7 %**	✗	✗	**67.7 %**	✗	✗
Asian	71.0 %	✗	✗	64.2 %	✓	✗
Black/African Amer.	33.8 %	✗	✗	47.6 %	✗	✗
Hispanic/Latino	42.0 %	✗	✓	51.0 %	✗	✓
White	81.4 %	✓	✗	85.3 %	✓	✗
Two or more races	61.5 %	✗	✗	80.8 %	✓	✗
Students w/Disabilities	23.3 %	✗	✓	30.2 %	✗	✗
Multilingual Learner	47.9 %	✗	✗	43.6 %	✗	✗
Econ. Disadvantaged	30.0 %	✗	✗	45.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Bethesda-Chevy Chase High
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 76 (High)

Bethesda-Chevy Chase High (0406)
Grade Levels: High
County: Montgomery County

4301 East-West Hwy
Bethesda, MD 20814-0000
Phone: 240-740-0400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	17.9	✗	✗
Graduation Rate	15.0	14.5	✓	✓
Progress in Achieving English Language Proficiency	10.0	3.8	✗	✗
Readiness for Post-Secondary Success	10.0	8.9	na	✗
School Quality and Student Success	35.0	21.1	na	✗
TOTAL POINTS:	**100.0**	**66.2**		

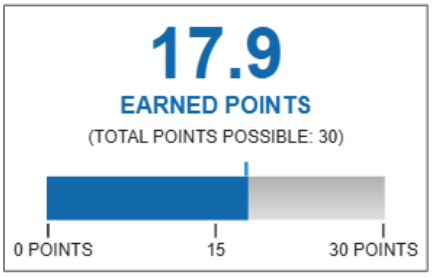
Total Earned Points: **66.2**
Total Points Possible: **100.0**
=
66.2%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

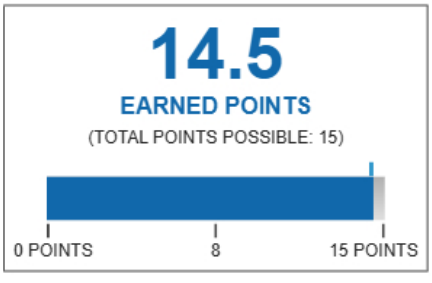
The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	60.0%	4.5 out of 7.5
Percent Proficient English Language Arts	68.1%	5.1 out of 7.5
Average Performance Level Mathematics	1.7	3.2 out of 7.5
Average Performance Level English Language Arts	2.8	5.2 out of 7.5
		17.9 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?



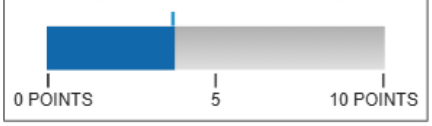
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	96.3%	9.6 out of 10.0
Five-year Adjusted Cohort Graduation Rate	96.8%	4.8 out of 5.0
		14.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	37.6%	3.8 out of 10.0

3.8
EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	94.7%	4.5 out of 5.0
On Track in Ninth Grade for Graduation	88.4%	4.4 out of 5.0

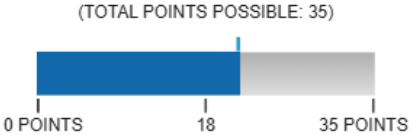
8.9
EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.2%	7 out of 15.0
School Survey - Student	4.8	3.4 out of 7.0
School Survey - Educator	5.4	1.6 out of 3.0
Access to Well Rounded Curriculum	91.2%	9.1 out of 10.0

21.1
EARNED POINTS

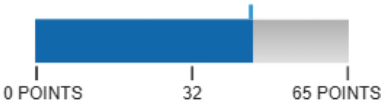
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

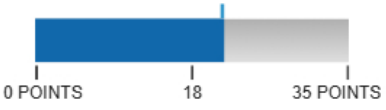
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**60.0 %**	✗	✓	**68.1 %**	✓	✗
Asian	69.2 %	✗	✓	73.0 %	✓	✗
Black/African Amer.	35.8 %	✗	✓	54.2 %	✓	✓
Hispanic/Latino	29.5 %	✗	✗	43.1 %	✓	✗
White	80.3 %	✓	✓	80.6 %	✓	✓
Two or more races	75.0 %	✗	✗	82.9 %	✓	✗
Students w/Disabilities	18.9 %	✗	✗	32.5 %	✗	✗
Multilingual Learner	12.5 %	✗	✗	7.1 %	✗	✗
Econ. Disadvantaged	26.0 %	✗	✓	46.7 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**96.26%**	✓	✓	**96.80%**	✓	✓
Asian	95.12%	✓	✗	97.56%	✓	✓
Black/African Amer.	89.36%	✗	✓	92.47%	✗	✓
Hispanic/Latino	94.62%	✓	✓	95.70%	✓	✓
White	98.67%	✓	✗	98.34%	✓	✗
Two or more races	100.00%	✓	✗	96.97%	✓	✗
Students w/Disabilities	74.42%	✗	✗	80.95%	✗	✗
Econ. Disadvantaged	93.68%	✓	✓	93.75%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

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Graduation Rate

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The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Beverly Farms Elementary
2024 - 2025 School Report Card

5 OUT OF 5 STARS

Percentile Rank: 98 (Elementary)

Beverly Farms Elementary (0226)
Grade Levels: Elementary
County: Montgomery County

8501 Post Oak Road
Potomac, MD 20854-3548
Phone: 240-740-0200

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.4	✗	✓
Academic Progress	35.0	26.8	na	✓
Progress in Achieving English Language Proficiency	10.0	8.8	✓	✓
School Quality and Student Success	35.0	29.5	na	✗
TOTAL POINTS:	**100.0**	**80.5**		

Total Earned Points: 80.5
Total Points Possible: 100.0

= **80.5%**

TOTAL EARNED PERCENT

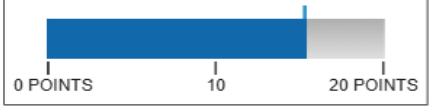
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



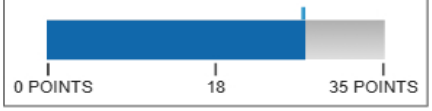
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	74.1%	3.7 out of 5.0
Percent Proficient English Language Arts	86.2%	4.3 out of 5.0
Average Performance Level Mathematics	2.9	3.6 out of 5.0
Average Performance Level English Language Arts	3.0	3.8 out of 5.0
		15.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

26.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



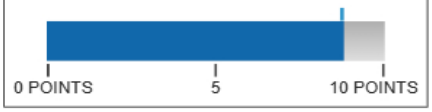
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	55.9%	2.8 out of 5.0
Student Growth Percentile Mathematics	66.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	64.0	9.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		26.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



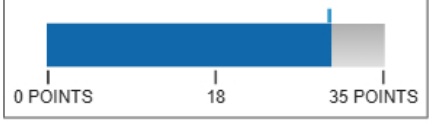
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	88.2%	8.8 out of 10.0
		8.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

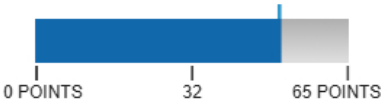


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.4%	12 out of 15.0
School Survey - Student	6.8	4.8 out of 7.0
School Survey - Educator	9.2	2.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

51
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

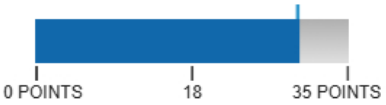
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**74.1 %**	✗	✓	**86.2 %**	✓	✓
Asian	80.0 %	✗	✓	84.4 %	✗	✗
Black/African Amer.	60.0 %	✓	✓	75.0 %	✓	✓
Hispanic/Latino	65.0 %	✓	✓	89.5 %	✓	✓
White	74.4 %	✗	✓	88.7 %	✓	✓
Two or more races	72.0 %	✗	✗	88.0 %	✗	✗
Students w/Disabilities	42.3 %	✓	✓	46.2 %	✓	✓
Multilingual Learner	58.8 %	✗	✓	57.6 %	✗	✗
Econ. Disadvantaged	50.0 %	✓	✓	60.0 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Bradley Hills Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 97 (Elementary)

Bradley Hills Elementary (0410)
Grade Levels: Elementary
County: Montgomery County

8701 Hartsdale Ave
Bethesda, MD 20817
Phone: 240-204-5210

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.6	✓	✗
Academic Progress	35.0	25.8	na	✓
Progress in Achieving English Language Proficiency	na	na	na	na
School Quality and Student Success	35.0	30.3	na	✗
TOTAL POINTS:	**90.0**	**71.6**		

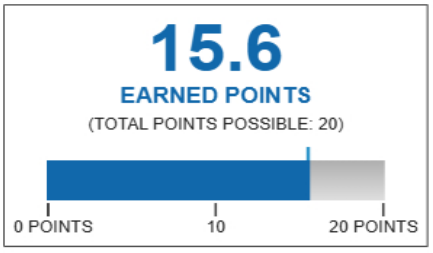
Total Earned Points: **71.6**
Total Points Possible: **90.0**
=
79.5%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

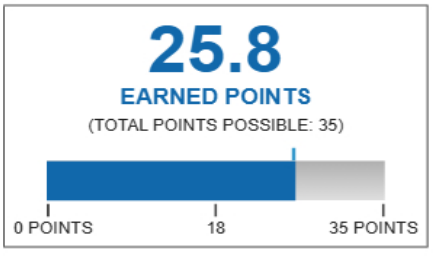


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	82.6%	4.1 out of 5.0
Percent Proficient English Language Arts	82.8%	4.1 out of 5.0
Average Performance Level Mathematics	3.0	3.7 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		15.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	75.0%	3.8 out of 5.0
Student Growth Percentile Mathematics	71.0	10.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		25.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

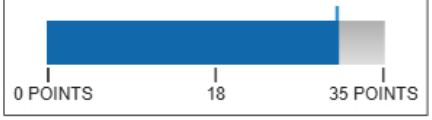
There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

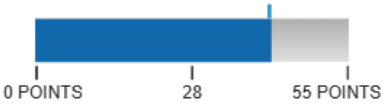


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	91.1%	13 out of 15.0
School Survey - Student	7.3	5.1 out of 7.0
School Survey - Educator	7.2	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 55)



ALL TARGET(S) MET

IMPROVEMENT

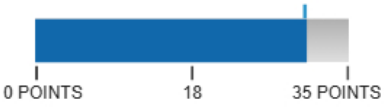
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**82.6 %**	✓	✓	**82.8 %**	✓	✗
Asian	86.5 %	✗	✗	88.9 %	✓	✗
Hispanic/Latino	75.0 %	✓	✗	78.9 %	✓	✓
White	83.6 %	✓	✓	81.8 %	✓	✗
Two or more races	87.5 %	✓	✓	95.8 %	✓	✗
Students w/Disabilities	40.0 %	✗	✗	50.0 %	✗	✗
Multilingual Learner	76.9 %	✓	✓	60.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Briggs Chaney Middle
2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 48 (Middle)

Briggs Chaney Middle (0335)
Grade Levels: Middle
County: Montgomery County

1901 Rainbow Dr
Silver Spring, MD 20905-0000
Phone: 301-288-8300

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.0	✗	✓
Academic Progress	35.0	16.9	na	✗
Progress in Achieving English Language Proficiency	10.0	1.8	✗	✓
School Quality and Student Success	35.0	23.9	na	✓
TOTAL POINTS:	**100.0**	**50.6**		

Total Earned Points: **50.6**
Total Points Possible: **100.0**
=
50.6%
TOTAL EARNED PERCENT

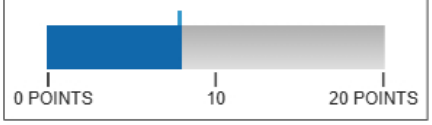
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



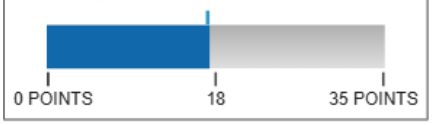
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	13.0%	0.7 out of 5.0
Percent Proficient English Language Arts	43.8%	2.2 out of 5.0
Average Performance Level Mathematics	1.7	2.2 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		8.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

16.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	22.6%	0.8 out of 3.5
Percent Proficient Social Studies	39.0%	1.4 out of 3.5
Student Growth Percentile Mathematics	42.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	91.9%	2.8 out of 3.0
		16.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

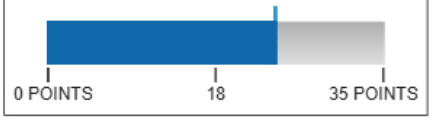
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	18.3%	1.8 out of 10.0
		1.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

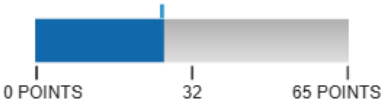


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.2%	12 out of 15.0
School Survey - Student	3.1	2.2 out of 7.0
School Survey - Educator	5.0	1.5 out of 3.0
Access to Well Rounded Curriculum	82.0%	8.2 out of 10.0
		23.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

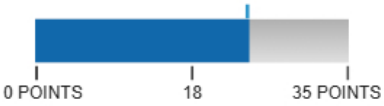
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**13.0 %**	✗	✓	**43.8 %**	✗	✓
Asian	29.2 %	✗	✗	64.4 %	✗	✗
Black/African Amer.	12.3 %	✗	✓	46.3 %	✗	✓
Hispanic/Latino	<= 5.0 %	✗	✓	25.2 %	✗	✓
White	32.7 %	✗	✓	62.5 %	✗	✗
Two or more races	18.8 %	✗	✓	75.0 %	✓	✓
Students w/Disabilities	7.1 %	✗	✓	15.2 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	14.5 %	✗	✗
Econ. Disadvantaged	8.3 %	✗	✓	35.5 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Brooke Grove Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 45 (Elementary)

Brooke Grove Elementary (0518)
Grade Levels: Elementary
County: Montgomery County

2700 Spartan Rd
Olney, MD 20832-1507
Phone: 240-722-1800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.6	✗	✗
Academic Progress	35.0	17.4	na	✗
Progress in Achieving English Language Proficiency	10.0	3.8	✗	✗
School Quality and Student Success	35.0	26.5	na	✗
TOTAL POINTS:	**100.0**	**58.2**		

Total Earned Points: 58.2
Total Points Possible: 100.0
=
58.2%
TOTAL EARNED PERCENT

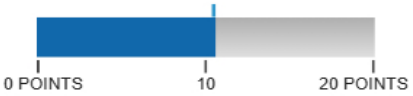
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



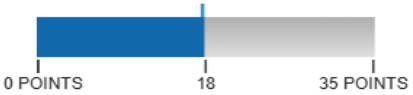
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	40.9%	2 out of 5.0
Percent Proficient English Language Arts	52.6%	2.6 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		10.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	27.9%	1.4 out of 5.0
Student Growth Percentile Mathematics	44.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	38.1%	3.8 out of 10.0
		3.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.2%	10 out of 15.0
School Survey - Student	5.9	4.1 out of 7.0
School Survey - Educator	7.8	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)

ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

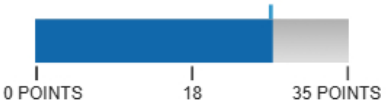
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**40.9 %**	✗	✓	**52.6 %**	✗	✗
Asian	60.0 %	✗	✗	68.0 %	✗	✓
Black/African Amer.	32.7 %	✗	✗	43.6 %	✗	✗
Hispanic/Latino	9.7 %	✗	✓	35.5 %	✗	✓
White	57.6 %	✗	✓	66.2 %	✗	✓
Two or more races	31.3 %	✗	✗	37.5 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✓	19.4 %	✗	✓
Multilingual Learner	8.6 %	✗	✗	14.7 %	✗	✗
Econ. Disadvantaged	19.3 %	✗	✓	29.8 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Brookhaven Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 57 (Elementary)

Brookhaven Elementary (0807)
Grade Levels: Elementary
County: Montgomery County

4610 Renn St
Rockville, MD 20853-2707
Phone: 240-740-0500

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.0	✗	✓
Academic Progress	35.0	21.5	na	✗
Progress in Achieving English Language Proficiency	10.0	6.3	✓	✓
School Quality and Student Success	35.0	25.0	na	✗
TOTAL POINTS:	**100.0**	**61.9**		

Total Earned Points: **61.9**
Total Points Possible: **100.0**

=

61.8%
TOTAL EARNED PERCENT

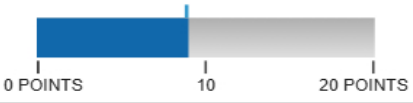
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



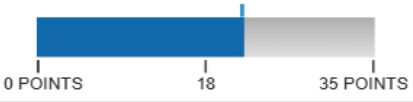
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	30.1%	1.5 out of 5.0
Percent Proficient English Language Arts	40.5%	2 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		9.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



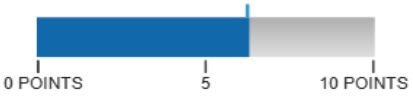
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	10.7%	0.5 out of 5.0
Student Growth Percentile Mathematics	60.5	8.5 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	63.2%	6.3 out of 10.0
		6.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.5%	8.5 out of 15.0
School Survey - Student	5.8	4.1 out of 7.0
School Survey - Educator	8.2	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)

ALL TARGET(S) MET

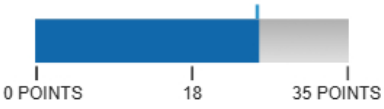
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**30.1 %**	✗	✓	**40.5 %**	✗	✗
Asian	54.5 %	✗	✓	72.7 %	✓	✓
Black/African Amer.	45.8 %	✗	✓	62.5 %	✓	✓
Hispanic/Latino	19.4 %	✗	✓	25.0 %	✗	✗
Students w/Disabilities	11.8 %	✗	✓	23.5 %	✗	✓
Multilingual Learner	18.3 %	✗	✓	23.3 %	✗	✗
Econ. Disadvantaged	24.0 %	✗	✓	35.4 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Brown Station Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 58 (Elementary)

Brown Station Elementary (0559)
Grade Levels: Elementary
County: Montgomery County

851 Quince Orchard Blvd
Gaithersburg, MD 20878
Phone: 240-740-0260

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.7	✗	✓
Academic Progress	35.0	24.4	na	✓
Progress in Achieving English Language Proficiency	10.0	6.5	✓	✓
School Quality and Student Success	35.0	22.6	na	✓
TOTAL POINTS:	**100.0**	**62.2**		

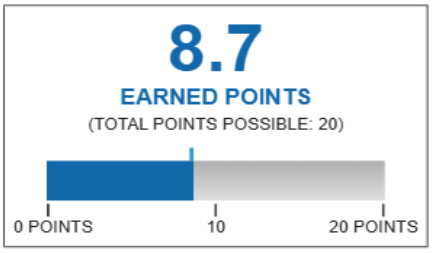
Total Earned Points: 62.2
Total Points Possible: 100.0
=
62.2%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

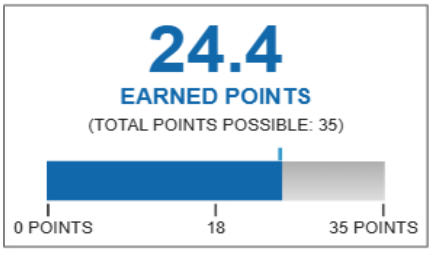


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	29.6%	1.5 out of 5.0
Percent Proficient English Language Arts	34.9%	1.7 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.3	2.8 out of 5.0
		8.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

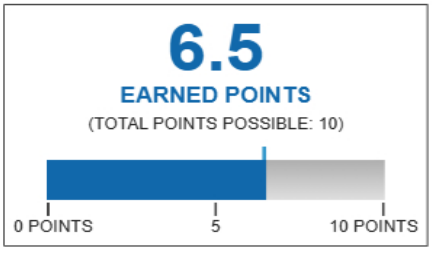


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	18.3%	0.9 out of 5.0
Student Growth Percentile Mathematics	67.0	10 out of 12.5
Student Growth Percentile English Language Arts	60.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		24.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



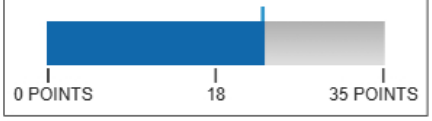
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	65.1%	6.5 out of 10.0
		6.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

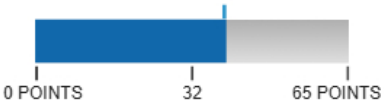


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	72.2%	6 out of 15.0
School Survey - Student	6.2	4.4 out of 7.0
School Survey - Educator	7.3	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

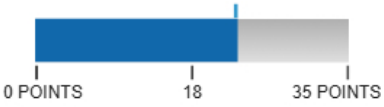
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**29.6 %**	✗	✓	**34.9 %**	✗	✓
Asian	70.0 %	✗	✓	65.0 %	✗	✗
Black/African Amer.	13.3 %	✗	✓	40.0 %	✗	✓
Hispanic/Latino	24.8 %	✗	✓	27.4 %	✗	✓
White	45.5 %	✗	✗	63.6 %	✓	✗
Students w/Disabilities	10.3 %	✗	✓	6.9 %	✗	✓
Multilingual Learner	18.7 %	✗	✓	19.3 %	✗	✓
Econ. Disadvantaged	25.2 %	✗	✓	27.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Burning Tree Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 86 (Elementary)

Burning Tree Elementary (0419)
Grade Levels: Elementary
County: Montgomery County

7900 Beech Tree Rd
Bethesda, MD 20817-0000
Phone: 240-740-1750

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.1	✗	✓
Academic Progress	35.0	22.4	na	✓
Progress in Achieving English Language Proficiency	10.0	7.3	✓	✓
School Quality and Student Success	35.0	29.0	na	✓
TOTAL POINTS:	**100.0**	**72.7**		

Total Earned Points: 72.7
Total Points Possible: 100.0
=
72.7%
TOTAL EARNED PERCENT

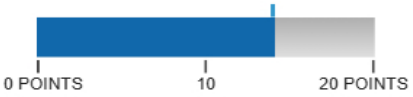
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



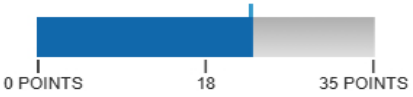
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	71.5%	3.6 out of 5.0
Percent Proficient English Language Arts	73.3%	3.7 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		14.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



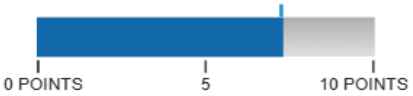
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	47.7%	2.4 out of 5.0
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	52.5	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



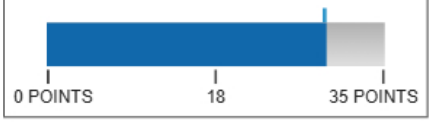
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	72.5%	7.3 out of 10.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

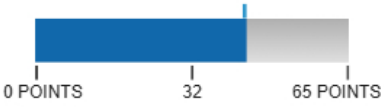


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	90.3%	12.5 out of 15.0
School Survey - Student	6.1	4.2 out of 7.0
School Survey - Educator	7.4	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

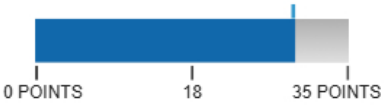
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**71.5 %**	✗	✓	**73.3 %**	✗	✓
Asian	92.9 %	✓	✓	81.1 %	✗	✓
Black/African Amer.	22.2 %	✗	✓	33.3 %	✗	✓
Hispanic/Latino	44.8 %	✓	✗	50.0 %	✗	✓
White	72.5 %	✗	✓	78.0 %	✗	✓
Two or more races	87.0 %	✓	✓	91.3 %	✗	✓
Students w/Disabilities	15.1 %	✗	✓	17.0 %	✗	✓
Multilingual Learner	61.4 %	✗	✓	47.4 %	✗	✓
Econ. Disadvantaged	33.3 %	✓	✓	33.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Burnt Mills Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 38 (Elementary)

Burnt Mills Elementary (0309)
Grade Levels: Elementary
County: Montgomery County

11211 Childs Street
Silver Spring, MD 20901
Phone: 240-740-7320

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.7	✗	✗
Academic Progress	35.0	20.2	na	✗
Progress in Achieving English Language Proficiency	10.0	5.5	✗	✗
School Quality and Student Success	35.0	22.0	na	✗
TOTAL POINTS:	**100.0**	**56.4**		

Total Earned Points: **56.4**
Total Points Possible: **100.0**
=
56.4%
TOTAL EARNED PERCENT

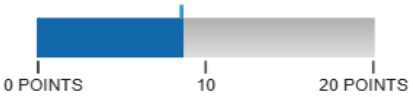
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



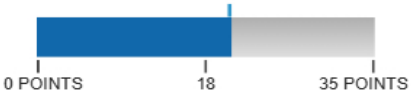
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	29.8%	1.5 out of 5.0
Percent Proficient English Language Arts	35.5%	1.8 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		8.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



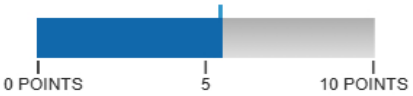
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	14.9%	0.7 out of 5.0
Student Growth Percentile Mathematics	59.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



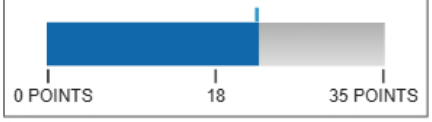
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	55.0%	5.5 out of 10.0
		5.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

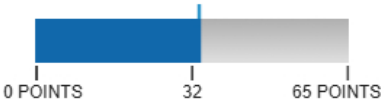


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	72.2%	6 out of 15.0
School Survey - Student	5.7	4 out of 7.0
School Survey - Educator	6.7	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

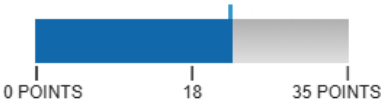
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**29.8 %**	✗	✗	**35.5 %**	✗	✗
Asian	19.6 %	✗	✗	17.6 %	✗	✗
Black/African Amer.	26.9 %	✗	✗	36.7 %	✗	✗
Hispanic/Latino	26.2 %	✗	✓	30.5 %	✗	✓
White	44.4 %	✗	✗	50.0 %	✗	✗
Two or more races	57.1 %	✓	✓	63.2 %	✓	✓
Students w/Disabilities	11.8 %	✗	✗	5.9 %	✗	✗
Multilingual Learner	12.2 %	✗	✗	11.9 %	✗	✗
Econ. Disadvantaged	18.6 %	✗	✗	24.7 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Burtonsville Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 35 (Elementary)

Burtonsville Elementary (0302)
Grade Levels: Elementary
County: Montgomery County

15516 Old Columbia Pike
Burtonsville, MD 20866-0000
Phone: 240-740-5700

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.4	✗	✗
Academic Progress	35.0	16.9	na	✓
Progress in Achieving English Language Proficiency	10.0	4.7	✗	✗
School Quality and Student Success	35.0	24.6	na	✓
TOTAL POINTS:	**100.0**	**55.6**		

Total Earned Points: 55.6 / Total Points Possible: 100.0 = **55.5%**

TOTAL EARNED PERCENT

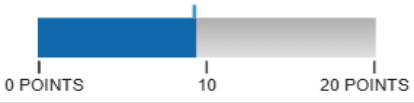
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



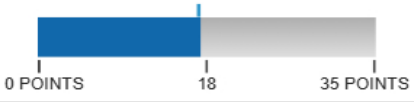
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	32.3%	1.6 out of 5.0
Percent Proficient English Language Arts	43.9%	2.2 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		9.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

16.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



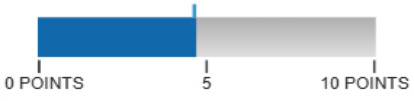
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	17.0%	0.9 out of 5.0
Student Growth Percentile Mathematics	42.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	44.5	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		16.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



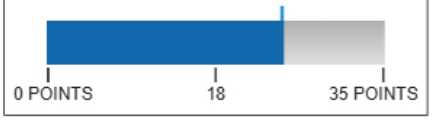
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	47.2%	4.7 out of 10.0
		4.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

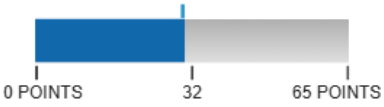


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.8%	8.5 out of 15.0
School Survey - Student	5.7	4 out of 7.0
School Survey - Educator	7.1	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

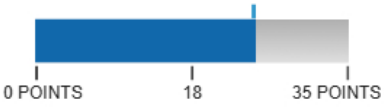
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**32.3 %**	✗	✗	**43.9 %**	✗	✗
Asian	45.0 %	✗	✗	61.5 %	✗	✗
Black/African Amer.	33.7 %	✗	✗	45.0 %	✗	✗
Hispanic/Latino	21.5 %	✗	✗	31.3 %	✗	✗
White	25.0 %	✗	✗	41.7 %	✗	✗
Students w/Disabilities	5.6 %	✗	✗	14.3 %	✗	✓
Multilingual Learner	29.0 %	✗	✗	38.3 %	✗	✗
Econ. Disadvantaged	28.9 %	✗	✓	38.2 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Cabin Branch Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 91 (Elementary)

Cabin Branch Elementary (0348)
Grade Levels: Elementary
County: Montgomery County

22215 Dunlin Street
Clarksburg, MD 20841
Phone: 240-740-7670

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.3	✗	✗
Academic Progress	35.0	24.1	na	✓
Progress in Achieving English Language Proficiency	10.0	9.2	✓	✓
School Quality and Student Success	35.0	28.6	na	✓
TOTAL POINTS:	**100.0**	**75.2**		

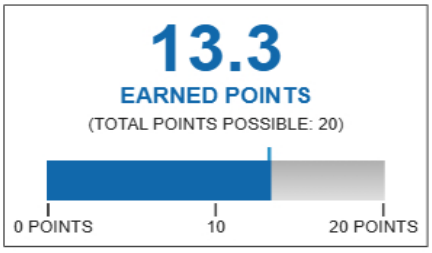
Total Earned Points: **75.2**
Total Points Possible: **100.0**
=
75.1%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

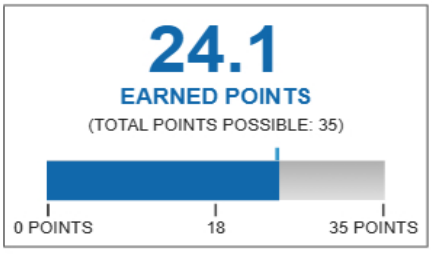


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	60.5%	3 out of 5.0
Percent Proficient English Language Arts	68.4%	3.4 out of 5.0
Average Performance Level Mathematics	2.7	3.3 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

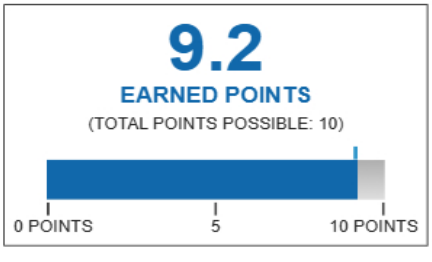


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	31.5%	1.6 out of 5.0
Student Growth Percentile Mathematics	61.0	9 out of 12.5
Student Growth Percentile English Language Arts	59.5	8.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		24.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



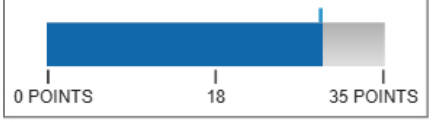
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	91.9%	9.2 out of 10.0
		9.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

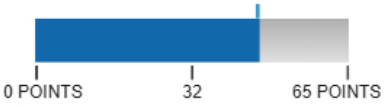


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.3%	10.5 out of 15.0
School Survey - Student	7.7	5.4 out of 7.0
School Survey - Educator	9.2	2.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

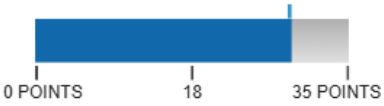
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**60.5 %**	✗	✗	**68.4 %**	✓	✓
Asian	86.6 %	✗	✗	82.9 %	✓	✓
Black/African Amer.	45.1 %	✗	✗	56.7 %	✗	✗
Hispanic/Latino	36.4 %	✗	✗	54.5 %	✗	✗
White	58.6 %	✗	✓	72.4 %	✓	✓
Two or more races	66.7 %	✓	✗	83.3 %	✓	✓
Students w/Disabilities	13.6 %	✗	✗	9.1 %	✗	✗
Multilingual Learner	62.7 %	✗	✗	62.0 %	✓	✓
Econ. Disadvantaged	32.8 %	✗	✗	46.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Cabin John Middle
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 86 (Middle)

Cabin John Middle (0606)
Grade Levels: Middle
County: Montgomery County

10701 Gainsborough Road
Potomac, MD 20854
Phone: 240-406-1600

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.6	✗	✓
Academic Progress	35.0	22.0	na	✗
Progress in Achieving English Language Proficiency	10.0	5.3	✗	✓
School Quality and Student Success	35.0	25.1	na	✓
TOTAL POINTS:	**100.0**	**66.0**		

Total Earned Points: **66.0**
Total Points Possible: **100.0**
=
66.0%
TOTAL EARNED PERCENT

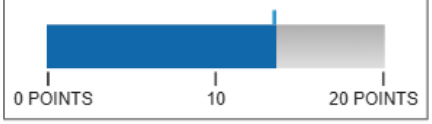
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



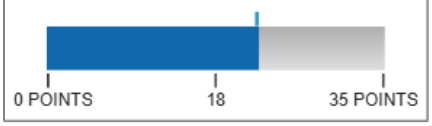
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	54.3%	2.7 out of 5.0
Percent Proficient English Language Arts	79.2%	4 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.9	3.7 out of 5.0
		13.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	60.2%	2.1 out of 3.5
Percent Proficient Social Studies	74.7%	2.6 out of 3.5
Student Growth Percentile Mathematics	56.0	8 out of 12.5
Student Growth Percentile English Language Arts	49.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	92.2%	2.8 out of 3.0
		22.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

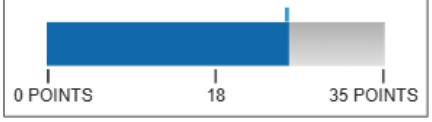
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	53.3%	5.3 out of 10.0
		5.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

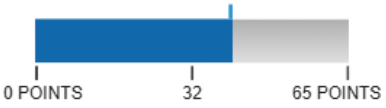


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.7%	12.5 out of 15.0
School Survey - Student	6.1	4.3 out of 7.0
School Survey - Educator	8.9	2.7 out of 3.0
Access to Well Rounded Curriculum	57.0%	5.7 out of 10.0
		25.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

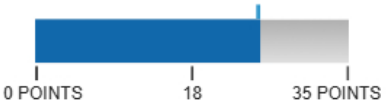
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**54.3 %**	✗	✓	**79.2 %**	✓	✓
Asian	71.1 %	✗	✗	89.3 %	✓	✓
Black/African Amer.	21.5 %	✗	✗	63.2 %	✓	✓
Hispanic/Latino	44.7 %	✗	✓	64.1 %	✗	✗
White	50.1 %	✗	✓	77.6 %	✗	✗
Two or more races	62.3 %	✗	✓	90.2 %	✓	✓
Students w/Disabilities	26.9 %	✗	✗	31.3 %	✗	✗
Multilingual Learner	31.3 %	✗	✓	33.9 %	✗	✗
Econ. Disadvantaged	31.7 %	✗	✓	62.4 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Candlewood Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 64 (Elementary)

Candlewood Elementary (0508)
Grade Levels: Elementary
County: Montgomery County

7210 Osprey Drive
Rockville, MD 20855-1978
Phone: 301-284-4200

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.6	✗	✗
Academic Progress	35.0	17.9	na	✗
Progress in Achieving English Language Proficiency	10.0	7.6	✗	✗
School Quality and Student Success	35.0	27.2	na	✗
TOTAL POINTS:	**100.0**	**64.2**		

Total Earned Points: **64.2**
Total Points Possible: **100.0**

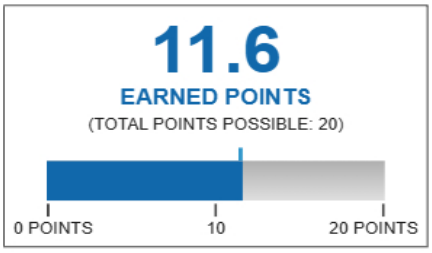
= **64.2%**
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

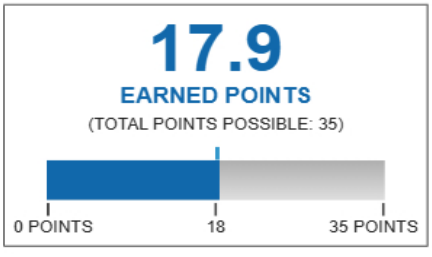


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	49.7%	2.5 out of 5.0
Percent Proficient English Language Arts	59.3%	3 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.5	3.2 out of 5.0
		11.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

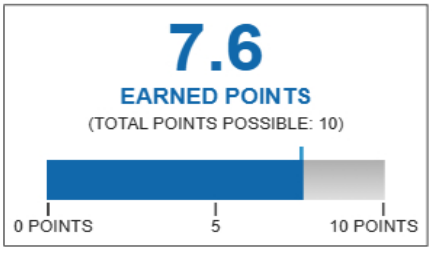


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	37.9%	1.9 out of 5.0
Student Growth Percentile Mathematics	46.5	6 out of 12.5
Student Growth Percentile English Language Arts	41.0	5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



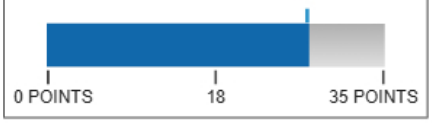
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	75.6%	7.6 out of 10.0
		7.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

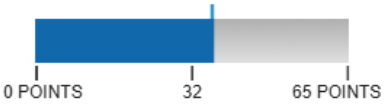


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.0%	10.5 out of 15.0
School Survey - Student	5.7	4 out of 7.0
School Survey - Educator	8.9	2.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

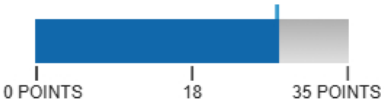
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**49.7 %**	✗	✗	**59.3 %**	✗	✗
Asian	60.9 %	✗	✗	69.6 %	✗	✗
Black/African Amer.	40.7 %	✗	✗	40.7 %	✗	✗
Hispanic/Latino	16.2 %	✗	✗	37.8 %	✗	✗
White	64.2 %	✗	✗	74.6 %	✗	✓
Two or more races	66.7 %	✗	✓	58.3 %	✗	✗
Students w/Disabilities	9.1 %	✗	✗	15.2 %	✗	✓
Multilingual Learner	27.3 %	✗	✗	45.5 %	✗	✗
Econ. Disadvantaged	31.3 %	✓	✗	39.6 %	✓	✗

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How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

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Graduation Rate

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Progress in Achieving English Language Proficiency

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Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Cannon Road Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 44 (Elementary)

Cannon Road Elementary (0310)
Grade Levels: Elementary
County: Montgomery County

901 Cannon Road
Silver Spring, MD 20904
Phone: 240-740-0520

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.0	✗	✓
Academic Progress	35.0	18.4	na	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✗
School Quality and Student Success	35.0	25.1	na	✓
TOTAL POINTS:	**100.0**	**57.9**		

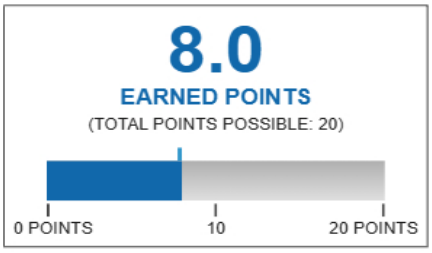
Total Earned Points: **57.9**
Total Points Possible: **100.0**
=
57.9%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

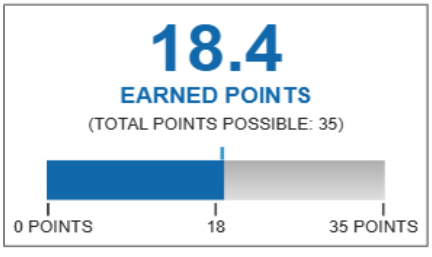


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	24.7%	1.2 out of 5.0
Percent Proficient English Language Arts	33.1%	1.7 out of 5.0
Average Performance Level Mathematics	2.0	2.4 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		8.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

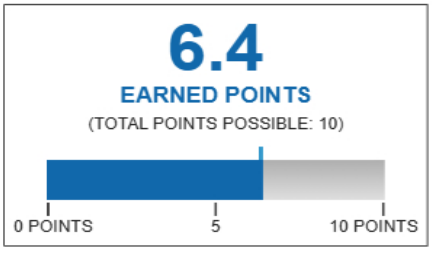


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	17.7%	0.9 out of 5.0
Student Growth Percentile Mathematics	52.5	7 out of 12.5
Student Growth Percentile English Language Arts	44.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



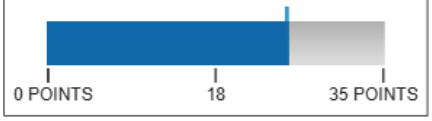
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	63.8%	6.4 out of 10.0
		6.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

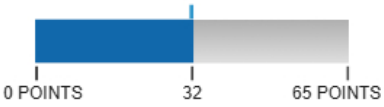


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.9%	8.5 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

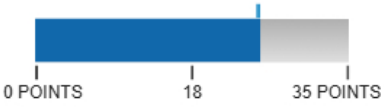
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**24.7 %**	✗	✓	**33.1 %**	✗	✓
Asian	33.3 %	✗	✗	33.3 %	✗	✗
Black/African Amer.	27.1 %	✗	✓	35.3 %	✗	✓
Hispanic/Latino	19.7 %	✗	✓	27.0 %	✗	✓
White	30.0 %	✗	✓	50.0 %	✓	✓
Students w/Disabilities	19.0 %	✗	✓	7.1 %	✗	✗
Multilingual Learner	20.0 %	✗	✓	26.9 %	✗	✗
Econ. Disadvantaged	24.8 %	✗	✓	35.2 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Captain James E. Daly Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 43 (Elementary)

Captain James E. Daly Elementary (0111)
Grade Levels: Elementary
County: Montgomery County

20301 Brandermill Dr
Germantown, MD 20876-5644
Phone: 240-740-0600

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.9	✗	✓
Academic Progress	35.0	22.8	na	✓
Progress in Achieving English Language Proficiency	10.0	7.5	✓	✓
School Quality and Student Success	35.0	19.4	na	✓
TOTAL POINTS:	**100.0**	**57.6**		

Total Earned Points: 57.6
Total Points Possible: 100.0
=
57.6%
TOTAL EARNED PERCENT

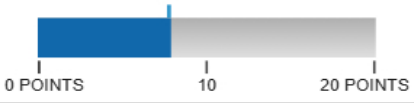
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



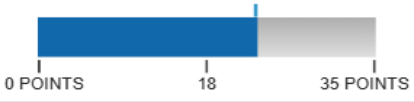
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	16.1%	0.8 out of 5.0
Percent Proficient English Language Arts	37.0%	1.9 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		7.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



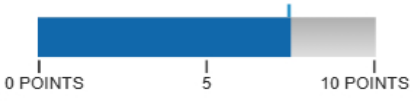
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	16.1%	0.8 out of 5.0
Student Growth Percentile Mathematics	54.5	7.5 out of 12.5
Student Growth Percentile English Language Arts	64.0	9.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



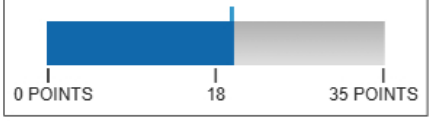
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	74.5%	7.5 out of 10.0
		7.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

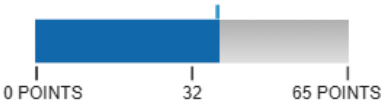


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	68.3%	4.5 out of 15.0
School Survey - Student	4.9	3.4 out of 7.0
School Survey - Educator	5.0	1.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		19.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

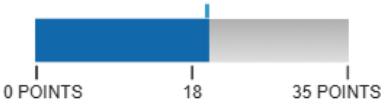
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

19
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**16.1 %**	✗	✓	**37.0 %**	✗	✓
Black/African Amer.	15.4 %	✗	✓	43.1 %	✗	✓
Hispanic/Latino	12.2 %	✗	✓	28.7 %	✗	✓
White	33.3 %	✗	✗	66.7 %	✓	✗
Students w/Disabilities	<= 5.0 %	✗	✗	18.2 %	✗	✓
Multilingual Learner	13.7 %	✗	✓	31.9 %	✗	✓
Econ. Disadvantaged	13.0 %	✗	✓	27.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

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Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Carderock Springs Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 97 (Elementary)

Carderock Springs Elementary (0604)
Grade Levels: Elementary
County: Montgomery County

7401 Persimmon Tree Lane
Bethesda, MD 20817
Phone: 240-740-0540

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.6	✗	✓
Academic Progress	35.0	24.9	na	✗
Progress in Achieving English Language Proficiency	10.0	8.6	✓	✗
School Quality and Student Success	35.0	30.9	na	✗
TOTAL POINTS:	**100.0**	**80.0**		

Total Earned Points: 80.0
Total Points Possible: 100.0
=
80.0%
TOTAL EARNED PERCENT

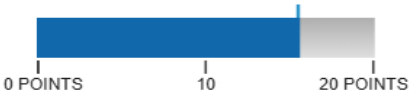
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



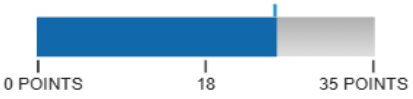
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	79.0%	4 out of 5.0
Percent Proficient English Language Arts	83.4%	4.2 out of 5.0
Average Performance Level Mathematics	2.9	3.6 out of 5.0
Average Performance Level English Language Arts	3.1	3.8 out of 5.0
		15.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



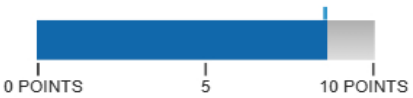
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	62.3%	3.1 out of 5.0
Student Growth Percentile Mathematics	63.0	9 out of 12.5
Student Growth Percentile English Language Arts	58.0	8 out of 12.5
Credit for Well Rounded Curriculum	96.2%	4.8 out of 5.0
		24.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



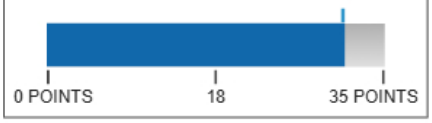
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	85.7%	8.6 out of 10.0
		8.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

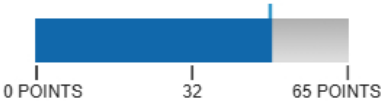


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	90.5%	12.5 out of 15.0
School Survey - Student	8.5	5.9 out of 7.0
School Survey - Educator	8.4	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

49
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

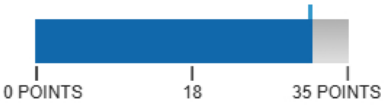
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**79.0 %**	✗	✓	**83.4 %**	✗	✗
Asian	78.6 %	✗	✗	85.7 %	✗	✗
Hispanic/Latino	78.3 %	✗	✓	82.6 %	✗	✗
White	79.0 %	✗	✓	83.0 %	✗	✗
Two or more races	95.2 %	✓	✓	95.2 %	✓	✓
Students w/Disabilities	34.4 %	✗	✓	43.8 %	✓	✓
Multilingual Learner	54.5 %	✗	✗	54.5 %	✗	✗
Econ. Disadvantaged	40.0 %	✗	✓	40.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Carl Sandburg Center
2024 - 2025 School Report Card

★☆☆☆☆
1 OUT OF 5 STARS

Percentile Rank: 0 (Elementary)

Carl Sandburg Center (0215)
Grade Levels: Elementary
County: Montgomery County

1002 First St
Rockville, MD 20850
Phone: 240-740-4340

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	3.3	✗	✗
Academic Progress	35.0	6.6	na	✗
Progress in Achieving English Language Proficiency	10.0	1.8	✗	✓
School Quality and Student Success	35.0	16.4	na	✗
TOTAL POINTS:	**100.0**	**28.0**		

Total Earned Points: **28.0**
Total Points Possible: **100.0**
=
28.0%
TOTAL EARNED PERCENT

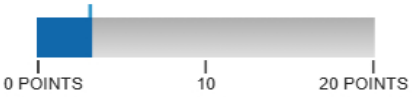
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

3.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



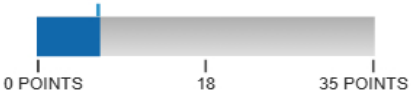
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	5.1%	0.3 out of 5.0
Percent Proficient English Language Arts	<= 5.0%	0 out of 5.0
Average Performance Level Mathematics	1.2	1.4 out of 5.0
Average Performance Level English Language Arts	1.3	1.6 out of 5.0
		3.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

6.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



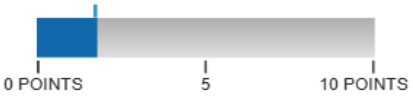
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	<= 5.0%	0 out of 5.0
Student Growth Percentile Mathematics	16.0	1 out of 12.5
Student Growth Percentile English Language Arts	16.0	1 out of 12.5
Credit for Well Rounded Curriculum	91.7%	4.6 out of 5.0
		6.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



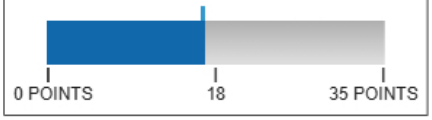
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	17.6%	1.8 out of 10.0
		1.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

16.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

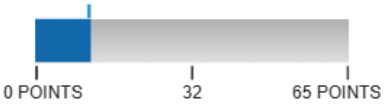


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	53.3%	1 out of 15.0
School Survey - Student	5.7	4 out of 7.0
School Survey - Educator	4.8	1.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		16.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

12
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

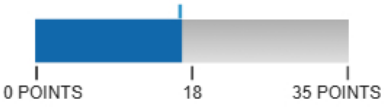
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

16
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**5.1 %**	✗	✓	**<= 5.0 %**	✗	✗
Black/African Amer.	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Hispanic/Latino	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Students w/Disabilities	5.1 %	✗	✓	<= 5.0 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Econ. Disadvantaged	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Cashell Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 71 (Elementary)

Cashell Elementary (0511)
Grade Levels: Elementary
County: Montgomery County

17101 Cashell Rd
Rockville, MD 20853-1054
Phone: 240-740-0560

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.4	✗	✗
Academic Progress	35.0	16.6	na	✗
Progress in Achieving English Language Proficiency	10.0	8.1	✓	✗
School Quality and Student Success	35.0	29.2	na	✗
TOTAL POINTS:	**100.0**	**66.3**		

Total Earned Points: 66.3 / Total Points Possible: 100.0 = **66.3%**

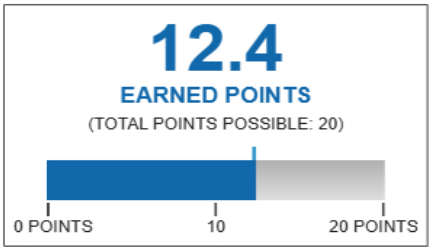
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

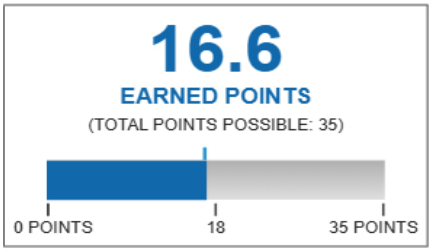


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	57.2%	2.9 out of 5.0
Percent Proficient English Language Arts	61.8%	3.1 out of 5.0
Average Performance Level Mathematics	2.5	3.2 out of 5.0
Average Performance Level English Language Arts	2.7	3.3 out of 5.0
		12.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

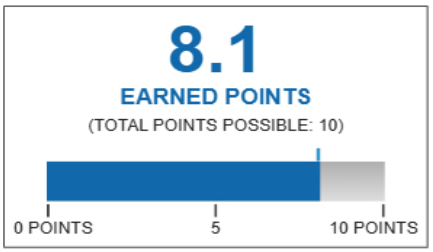


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	32.8%	1.6 out of 5.0
Student Growth Percentile Mathematics	40.5	5 out of 12.5
Student Growth Percentile English Language Arts	39.5	5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		16.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



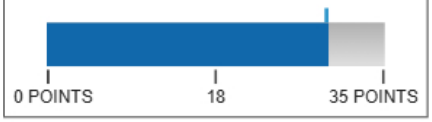
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	80.6%	8.1 out of 10.0
		8.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

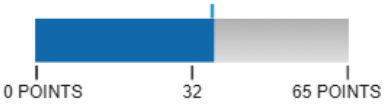


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.6%	11.5 out of 15.0
School Survey - Student	7.2	5 out of 7.0
School Survey - Educator	9.0	2.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

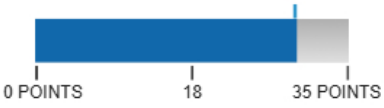
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**57.2 %**	✗	✗	**61.8 %**	✗	✗
Black/African Amer.	50.0 %	✗	✗	50.0 %	✗	✗
Hispanic/Latino	35.1 %	✗	✓	32.4 %	✗	✗
White	66.7 %	✗	✗	77.9 %	✓	✗
Two or more races	73.7 %	✓	✓	73.7 %	✓	✗
Students w/Disabilities	24.4 %	✗	✓	17.1 %	✗	✗
Multilingual Learner	16.7 %	✗	✓	17.6 %	✗	✓
Econ. Disadvantaged	37.5 %	✗	✗	45.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Cedar Grove Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 85 (Elementary)

Cedar Grove Elementary (0703)
Grade Levels: Elementary
County: Montgomery County

24001 Ridge Rd
Germantown, MD 20876-4636
Phone: 240-740-6190

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.6	✗	✗
Academic Progress	35.0	24.4	na	✓
Progress in Achieving English Language Proficiency	10.0	8.9	✓	✗
School Quality and Student Success	35.0	25.7	na	✗
TOTAL POINTS:	**100.0**	**72.6**		

Total Earned Points: 72.6 / Total Points Possible: 100.0 = **72.5%**

TOTAL EARNED PERCENT

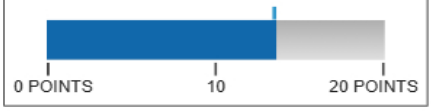
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



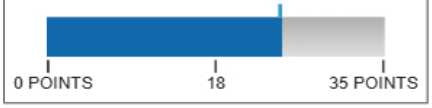
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	65.5%	3.3 out of 5.0
Percent Proficient English Language Arts	69.3%	3.5 out of 5.0
Average Performance Level Mathematics	2.7	3.4 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



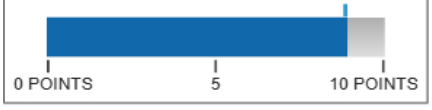
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	47.5%	2.4 out of 5.0
Student Growth Percentile Mathematics	59.5	8.5 out of 12.5
Student Growth Percentile English Language Arts	60.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		24.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



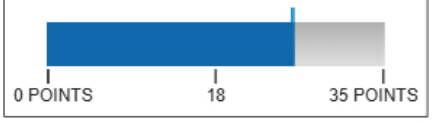
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	89.3%	8.9 out of 10.0
		8.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

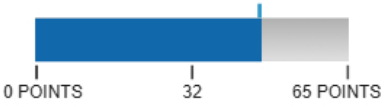


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.2%	8.5 out of 15.0
School Survey - Student	6.8	4.7 out of 7.0
School Survey - Educator	8.1	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

47
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

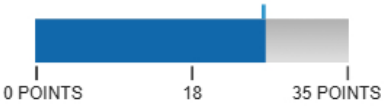
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**65.5 %**	✗	✓	**69.3 %**	✗	✗
Asian	80.6 %	✗	✗	85.9 %	✓	✗
Black/African Amer.	34.6 %	✗	✗	50.0 %	✗	✗
Hispanic/Latino	44.4 %	✗	✓	51.9 %	✗	✓
White	70.0 %	✗	✗	70.0 %	✗	✗
Two or more races	72.7 %	✓	✓	45.5 %	✗	✗
Students w/Disabilities	23.1 %	✗	✗	20.5 %	✗	✗
Multilingual Learner	40.9 %	✗	✗	42.9 %	✗	✗
Econ. Disadvantaged	46.3 %	✓	✓	51.2 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Chevy Chase Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 92 (Elementary)

Chevy Chase Elementary (0403)
Grade Levels: Elementary
County: Montgomery County

4015 Rosemary St
Chevy Chase, MD 20815-0000
Phone: 301-657-4994

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.2	✗	✗
Academic Progress	35.0	24.3	na	✓
Progress in Achieving English Language Proficiency	10.0	7.3	✓	✓
School Quality and Student Success	35.0	30.0	na	✗
TOTAL POINTS:	**100.0**	**75.9**		

Total Earned Points: 75.9
Total Points Possible: 100.0

=

75.8%
TOTAL EARNED PERCENT

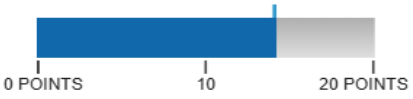
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



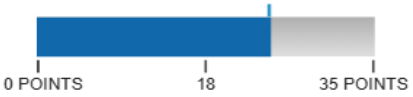
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	66.9%	3.3 out of 5.0
Percent Proficient English Language Arts	74.7%	3.7 out of 5.0
Average Performance Level Mathematics	2.8	3.4 out of 5.0
Average Performance Level English Language Arts	3.0	3.7 out of 5.0
		14.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



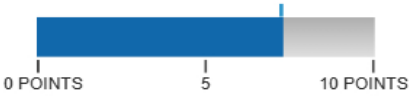
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	67.1%	3.4 out of 5.0
Student Growth Percentile Mathematics	59.5	8.5 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	99.3%	5 out of 5.0
		24.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



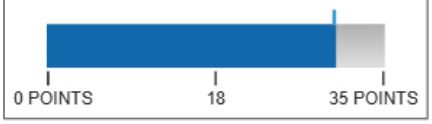
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	72.5%	7.3 out of 10.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

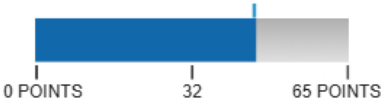


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	91.4%	13 out of 15.0
School Survey - Student	7.2	5.1 out of 7.0
School Survey - Educator	6.6	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

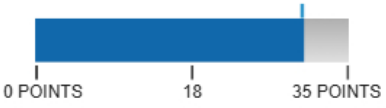
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**66.9 %**	✗	✗	**74.7 %**	✗	✗
Asian	79.5 %	✗	✗	84.6 %	✗	✓
Black/African Amer.	39.7 %	✗	✗	47.8 %	✗	✗
Hispanic/Latino	50.0 %	✗	✗	59.3 %	✗	✗
White	85.9 %	✓	✗	94.5 %	✓	✗
Two or more races	70.4 %	✗	✗	70.4 %	✗	✗
Students w/Disabilities	20.8 %	✗	✗	34.0 %	✗	✓
Multilingual Learner	29.9 %	✗	✗	39.2 %	✗	✗
Econ. Disadvantaged	39.4 %	✓	✗	46.7 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Clarksburg Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 81 (Elementary)

Clarksburg Elementary (0101)
Grade Levels: Elementary
County: Montgomery County

13530 Redgrave Pl
Clarksburg, MD 20871-9701
Phone: 240-740-3530

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.1	✗	✗
Academic Progress	35.0	21.5	na	✓
Progress in Achieving English Language Proficiency	10.0	8.3	✓	✓
School Quality and Student Success	35.0	28.8	na	✓
TOTAL POINTS:	**100.0**	**70.7**		

Total Earned Points: 70.7
Total Points Possible: 100.0

=

70.7%
TOTAL EARNED PERCENT

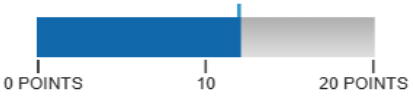
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



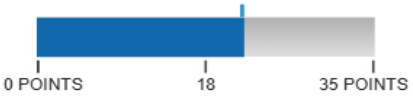
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	51.8%	2.6 out of 5.0
Percent Proficient English Language Arts	61.4%	3.1 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		12.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



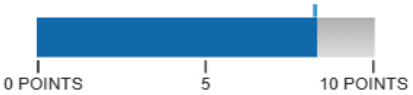
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	30.2%	1.5 out of 5.0
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	50.5	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



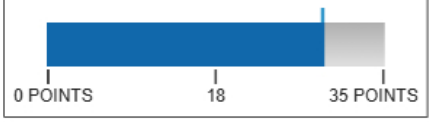
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	82.6%	8.3 out of 10.0
		8.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

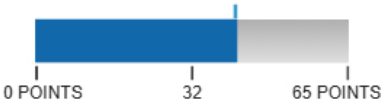
28.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.8%	12.5 out of 15.0
School Survey - Student	5.8	4 out of 7.0
School Survey - Educator	7.5	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

42
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

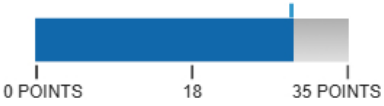
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**51.8 %**	✗	✗	**61.4 %**	✗	✓
Asian	66.0 %	✗	✗	71.7 %	✗	✗
Black/African Amer.	43.1 %	✓	✓	52.9 %	✗	✓
Hispanic/Latino	48.5 %	✗	✓	51.5 %	✗	✗
White	55.6 %	✗	✗	77.8 %	✓	✓
Two or more races	27.3 %	✗	✗	54.5 %	✗	✓
Students w/Disabilities	22.2 %	✗	✗	27.8 %	✗	✓
Multilingual Learner	44.1 %	✗	✗	47.1 %	✗	✓
Econ. Disadvantaged	43.9 %	✓	✗	39.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Clarksburg High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 56 (High)

Clarksburg High (0249)
Grade Levels: High
County: Montgomery County

22500 Wims Rd
Clarksburg, MD 20871
Phone: 240-740-6000

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	14.9	✗	✗
Graduation Rate	15.0	14.1	✗	✗
Progress in Achieving English Language Proficiency	10.0	3.3	✗	✓
Readiness for Post-Secondary Success	10.0	7.8	na	✓
School Quality and Student Success	35.0	17.9	na	✓
TOTAL POINTS:	**100.0**	**58.1**		

Total Earned Points: **58.1**
Total Points Possible: **100.0**
=
58.0%
TOTAL EARNED PERCENT

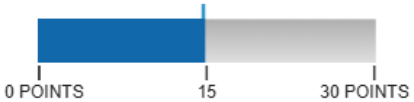
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	36.7%	2.8 out of 7.5
Percent Proficient English Language Arts	58.2%	4.4 out of 7.5
Average Performance Level Mathematics	1.6	3 out of 7.5
Average Performance Level English Language Arts	2.6	4.9 out of 7.5
		14.9 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

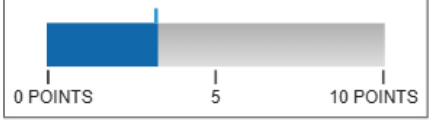
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	94.1%	9.4 out of 10.0
Five-year Adjusted Cohort Graduation Rate	94.2%	4.7 out of 5.0
		14.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



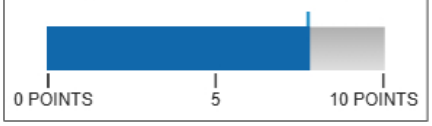
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	33.3%	3.3 out of 10.0
		3.3 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

7.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



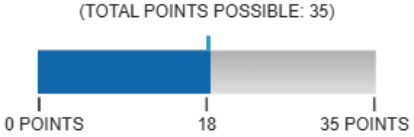
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	84.1%	3.5 out of 5.0
On Track in Ninth Grade for Graduation	85.9%	4.3 out of 5.0
		7.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

17.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	70.0%	5 out of 15.0
School Survey - Student	4.3	3 out of 7.0
School Survey - Educator	5.5	1.6 out of 3.0
Access to Well Rounded Curriculum	82.5%	8.2 out of 10.0
		17.9 EARNED POINTS

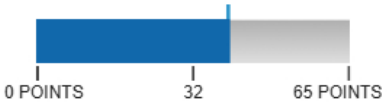
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

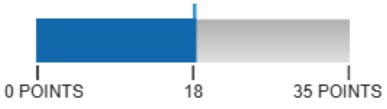
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

18

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**36.7 %**	✗	✗	**58.2 %**	✓	✗
Asian	72.7 %	✗	✗	82.4 %	✓	✗
Black/African Amer.	22.0 %	✗	✓	55.6 %	✓	✗
Hispanic/Latino	12.5 %	✗	✗	36.7 %	✗	✗
White	42.6 %	✗	✗	66.7 %	✓	✗
Two or more races	42.9 %	✗	✗	42.3 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	15.3 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Econ. Disadvantaged	19.4 %	✗	✓	46.2 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**94.15%**	✗	✗	**94.22%**	✗	✗
Asian	99.20%	✓	✗	100.00%	✓	✓
Black/African Amer.	91.03%	✗	✗	91.72%	✗	✗
Hispanic/Latino	92.09%	✗	✓	90.91%	✗	✗
White	96.59%	✓	✗	96.63%	✓	✗
Two or more races	94.74%	✗	✗	94.74%	✗	✗
Students w/Disabilities	72.55%	✗	✗	75.47%	✗	✗
Multilingual Learner	76.32%	✗	✓	75.00%	✗	✓
Econ. Disadvantaged	95.78%	✓	✓	94.22%	✗	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Clearspring Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 55 (Elementary)

Clearspring Elementary (0706)
Grade Levels: Elementary
County: Montgomery County

9930 Moyer Rd
Damascus, MD 20872-2393
Phone: 240-740-2580

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.7	✗	✗
Academic Progress	35.0	17.4	na	✗
Progress in Achieving English Language Proficiency	10.0	7.1	✓	✗
School Quality and Student Success	35.0	24.2	na	✗
TOTAL POINTS:	**100.0**	**61.4**		

Total Earned Points: **61.4**
Total Points Possible: **100.0**

= **61.3%**
TOTAL EARNED PERCENT

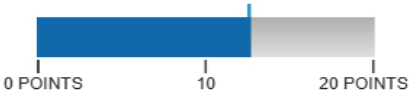
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



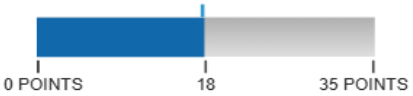
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	58.6%	2.9 out of 5.0
Percent Proficient English Language Arts	64.5%	3.2 out of 5.0
Average Performance Level Mathematics	2.5	3.2 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



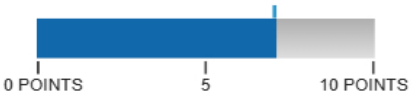
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	48.4%	2.4 out of 5.0
Student Growth Percentile Mathematics	39.5	5 out of 12.5
Student Growth Percentile English Language Arts	41.0	5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



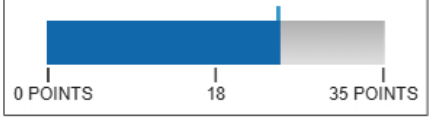
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	70.9%	7.1 out of 10.0
		7.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

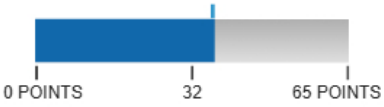


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.5%	8.5 out of 15.0
School Survey - Student	5.7	4 out of 7.0
School Survey - Educator	5.6	1.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

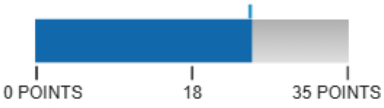
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**58.6 %**	✗	✗	**64.5 %**	✗	✗
Asian	94.5 %	✗	✗	96.4 %	✓	✗
Black/African Amer.	44.0 %	✗	✗	52.0 %	✗	✗
Hispanic/Latino	32.4 %	✗	✗	38.0 %	✗	✗
White	66.0 %	✗	✗	74.5 %	✗	✓
Two or more races	58.3 %	✗	✓	61.1 %	✗	✓
Students w/Disabilities	10.6 %	✗	✗	17.0 %	✗	✓
Multilingual Learner	29.8 %	✗	✗	42.6 %	✓	✗
Econ. Disadvantaged	34.0 %	✗	✗	44.0 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Clopper Mill Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 37 (Elementary)

Clopper Mill Elementary (0100)
Grade Levels: Elementary
County: Montgomery County

18501 Cinnamon Dr
Germantown, MD 20874-2060
Phone: 240-740-2180

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✗
Academic Progress	35.0	19.6	na	✓
Progress in Achieving English Language Proficiency	10.0	6.7	✓	✓
School Quality and Student Success	35.0	22.0	na	✗
TOTAL POINTS:	**100.0**	**55.9**		

Total Earned Points: **55.9**
Total Points Possible: **100.0**
=
55.9%
TOTAL EARNED PERCENT

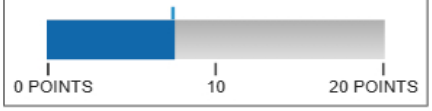
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



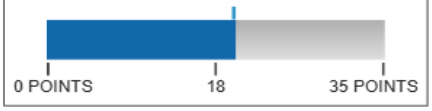
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	16.0%	0.8 out of 5.0
Percent Proficient English Language Arts	32.6%	1.6 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		7.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



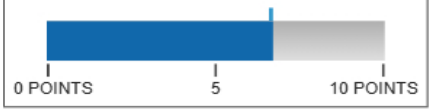
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.1%	0.6 out of 5.0
Student Growth Percentile Mathematics	50.5	7 out of 12.5
Student Growth Percentile English Language Arts	50.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



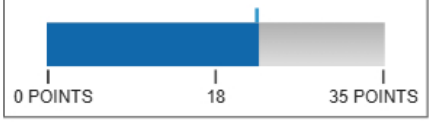
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	67.4%	6.7 out of 10.0
		6.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

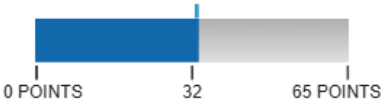


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.2%	8 out of 15.0
School Survey - Student	3.7	2.6 out of 7.0
School Survey - Educator	4.8	1.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

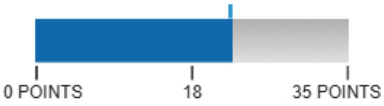
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**16.0 %**	✗	✗	**32.6 %**	✗	✗
Asian	50.0 %	✗	✗	83.3 %	✓	✓
Black/African Amer.	17.7 %	✗	✗	37.1 %	✗	✗
Hispanic/Latino	7.2 %	✗	✗	18.8 %	✗	✗
White	43.8 %	✗	✗	62.5 %	✓	✓
Students w/Disabilities	6.1 %	✗	✗	10.2 %	✗	✗
Multilingual Learner	8.5 %	✗	✗	21.4 %	✗	✗
Econ. Disadvantaged	9.6 %	✗	✗	27.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Cloverly Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 44 (Elementary)

Cloverly Elementary (0308)
Grade Levels: Elementary
County: Montgomery County

800 Briggs Chaney Rd
Silver Spring, MD 20905
Phone: 240-740-4660

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.3	✗	✗
Academic Progress	35.0	14.2	na	✗
Progress in Achieving English Language Proficiency	10.0	8.1	✓	✗
School Quality and Student Success	35.0	25.3	na	✓
TOTAL POINTS:	**100.0**	**57.9**		

Total Earned Points: **57.9**
Total Points Possible: **100.0**
=
57.9%
TOTAL EARNED PERCENT

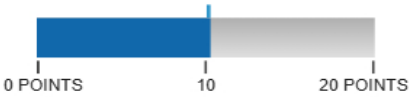
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



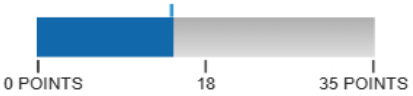
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	45.5%	2.3 out of 5.0
Percent Proficient English Language Arts	41.4%	2.1 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		10.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

14.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



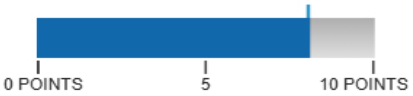
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	33.8%	1.7 out of 5.0
Student Growth Percentile Mathematics	30.0	3 out of 12.5
Student Growth Percentile English Language Arts	38.0	4.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		14.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



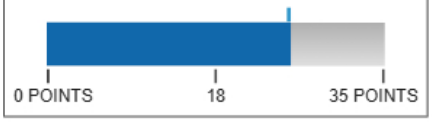
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	81.0%	8.1 out of 10.0
		8.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

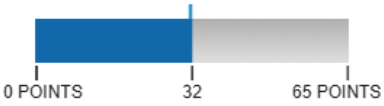


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.5%	9.5 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	6.9	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

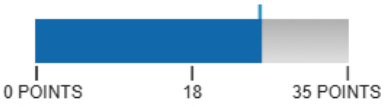
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**45.5 %**	✗	✓	**41.4 %**	✗	✗
Asian	71.4 %	✓	✓	57.1 %	✓	✗
Black/African Amer.	45.1 %	✓	✓	40.0 %	✗	✗
Hispanic/Latino	20.9 %	✗	✓	18.5 %	✗	✗
White	63.6 %	✓	✗	65.5 %	✓	✗
Two or more races	45.5 %	✗	✗	27.3 %	✗	✗
Students w/Disabilities	17.4 %	✗	✓	15.2 %	✗	✓
Multilingual Learner	27.4 %	✗	✓	18.6 %	✗	✗
Econ. Disadvantaged	22.5 %	✗	✓	18.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Col. Zadok Magruder High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 41 (High)

Col. Zadok Magruder High (0510)
Grade Levels: High
County: Montgomery County

5939 Muncaster Mill Rd
Rockville, MD 20855-1735
Phone: 240-740-5550

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.8	✗	✗
Graduation Rate	15.0	13.6	✗	✗
Progress in Achieving English Language Proficiency	10.0	2.6	✗	✓
Readiness for Post-Secondary Success	10.0	7.7	na	✓
School Quality and Student Success	35.0	14.5	na	✓
TOTAL POINTS:	**100.0**	**52.2**		

Total Earned Points: 52.2
Total Points Possible: 100.0

=

52.1%
TOTAL EARNED PERCENT

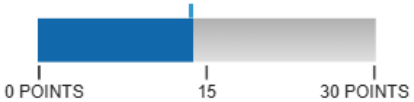
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	26.6%	2 out of 7.5
Percent Proficient English Language Arts	55.6%	4.2 out of 7.5
Average Performance Level Mathematics	1.5	2.7 out of 7.5
Average Performance Level English Language Arts	2.6	4.9 out of 7.5
		13.8 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

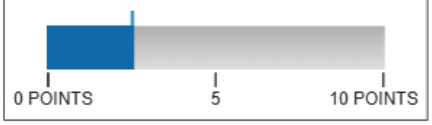
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	90.3%	9 out of 10.0
Five-year Adjusted Cohort Graduation Rate	90.9%	4.5 out of 5.0
		13.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	25.9%	2.6 out of 10.0

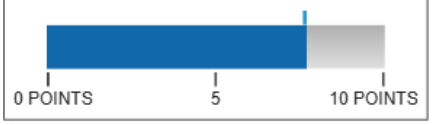
2.6
EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

7.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	89.9%	4 out of 5.0
On Track in Ninth Grade for Graduation	73.7%	3.7 out of 5.0

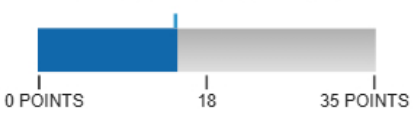
7.7
EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

14.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	62.1%	2 out of 15.0
School Survey - Student	4.1	2.8 out of 7.0
School Survey - Educator	5.2	1.5 out of 3.0
Access to Well Rounded Curriculum	81.4%	8.1 out of 10.0

14.5
EARNED POINTS

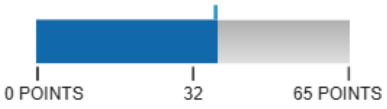
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

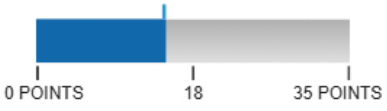
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

14

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**26.6 %**	✗	✗	**55.6 %**	✓	✗
Asian	50.0 %	✗	✗	81.6 %	✓	✗
Black/African Amer.	20.5 %	✗	✗	47.4 %	✓	✗
Hispanic/Latino	16.5 %	✗	✓	40.0 %	✗	✗
White	39.2 %	✗	✗	80.2 %	✓	✗
Two or more races	26.7 %	✗	✗	43.8 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✓	23.9 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	6.1 %	✗	✗
Econ. Disadvantaged	14.3 %	✗	✓	40.3 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**90.30%**	✓	✗	**90.91%**	✗	✗
Asian	95.74%	✓	✗	95.74%	✓	✗
Black/African Amer.	91.67%	✓	✓	91.67%	✓	✗
Hispanic/Latino	85.71%	✗	✗	85.82%	✗	✗
White	92.75%	✗	✗	95.59%	✓	✗
Students w/Disabilities	68.18%	✗	✗	72.09%	✗	✗
Multilingual Learner	65.00%	✗	✗	65.00%	✗	✗
Econ. Disadvantaged	94.55%	✓	✓	93.69%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Cold Spring Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 95 (Elementary)

Cold Spring Elementary (0238)
Grade Levels: Elementary
County: Montgomery County

9201 Falls Chapel Way
Potomac, MD 20854-3059
Phone: 240-740-4390

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	16.1	✗	✓
Academic Progress	35.0	22.7	na	✓
Progress in Achieving English Language Proficiency	na	na	na	na
School Quality and Student Success	35.0	31.7	na	✗
TOTAL POINTS:	**90.0**	**70.5**		

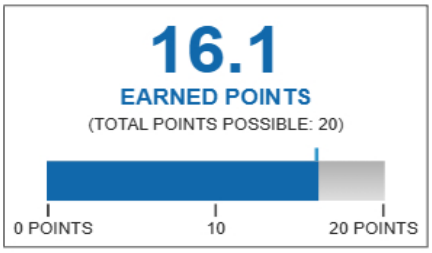
Total Earned Points: **70.5**
Total Points Possible: **90.0**
=
78.3%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

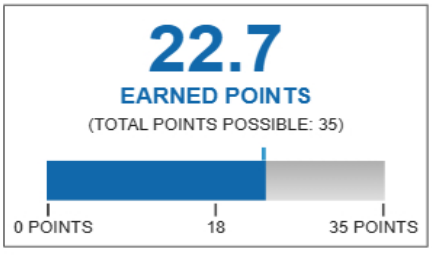


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	85.1%	4.3 out of 5.0
Percent Proficient English Language Arts	84.3%	4.2 out of 5.0
Average Performance Level Mathematics	3.1	3.9 out of 5.0
Average Performance Level English Language Arts	3.0	3.8 out of 5.0
		16.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	74.2%	3.7 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

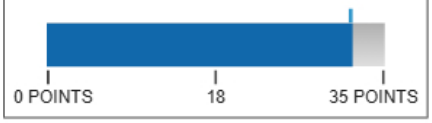
There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

31.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

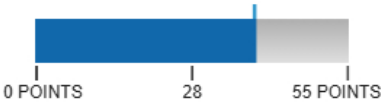


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	95.1%	14.5 out of 15.0
School Survey - Student	7.0	4.9 out of 7.0
School Survey - Educator	7.6	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		31.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

39
EARNED POINTS
(TOTAL POINTS POSSIBLE: 55)



ALL TARGET(S) MET

IMPROVEMENT

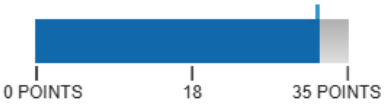
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**85.1 %**	✗	✓	**84.3 %**	✗	✗
Asian	97.0 %	✓	✗	94.9 %	✗	✗
Black/African Amer.	47.1 %	✗	✗	64.7 %	✗	✗
Hispanic/Latino	90.0 %	✓	✓	75.0 %	✓	✗
White	78.9 %	✗	✓	78.9 %	✗	✓
Students w/Disabilities	50.0 %	✗	✓	45.0 %	✗	✓
Econ. Disadvantaged	77.3 %	✗	✗	81.8 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

College Gardens Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 53 (Elementary)

College Gardens Elementary (0229)
Grade Levels: Elementary
County: Montgomery County

1700 Yale Place
Rockville, MD 20850
Phone: 301-279-8470

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.8	✗	✓
Academic Progress	35.0	20.5	na	✓
Progress in Achieving English Language Proficiency	10.0	5.7	✗	✗
School Quality and Student Success	35.0	22.6	na	✗
TOTAL POINTS:	**100.0**	**60.6**		

Total Earned Points: **60.6**
Total Points Possible: **100.0**
=
60.6%
TOTAL EARNED PERCENT

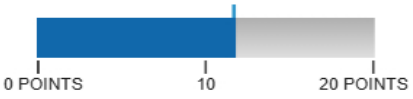
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



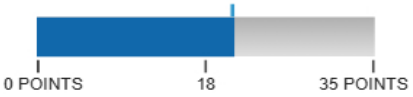
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	52.0%	2.6 out of 5.0
Percent Proficient English Language Arts	57.5%	2.9 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		11.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



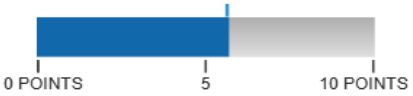
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	21.8%	1.1 out of 5.0
Student Growth Percentile Mathematics	50.0	7 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		20.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



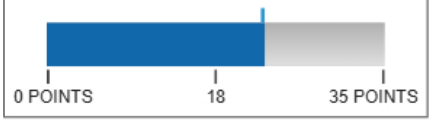
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.1%	5.7 out of 10.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

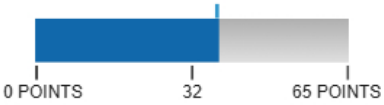


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	76.4%	7.5 out of 15.0
School Survey - Student	4.8	3.4 out of 7.0
School Survey - Educator	5.7	1.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

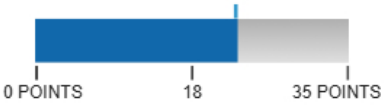
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**52.0 %**	✗	✓	**57.5 %**	✗	✓
Asian	76.5 %	✗	✓	77.6 %	✓	✗
Black/African Amer.	29.7 %	✗	✓	42.2 %	✗	✓
Hispanic/Latino	31.4 %	✗	✗	30.8 %	✗	✗
White	76.3 %	✓	✓	79.7 %	✓	✗
Two or more races	43.5 %	✗	✓	60.9 %	✗	✓
Students w/Disabilities	28.0 %	✗	✓	27.5 %	✗	✓
Multilingual Learner	30.8 %	✗	✗	18.9 %	✗	✗
Econ. Disadvantaged	25.9 %	✗	✓	28.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Cresthaven Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 30 (Elementary)

Cresthaven Elementary (0808)
Grade Levels: Elementary
County: Montgomery County

1234 Cresthaven Dr
Silver Spring, MD 20903
Phone: 240-740-0580

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.9	✗	✓
Academic Progress	35.0	17.3	na	✗
Progress in Achieving English Language Proficiency	10.0	4.9	✗	✗
School Quality and Student Success	35.0	23.8	na	✓
TOTAL POINTS:	**100.0**	**53.9**		

Total Earned Points: 53.9
Total Points Possible: 100.0

=

53.9%
TOTAL EARNED PERCENT

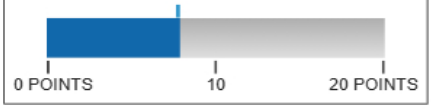
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



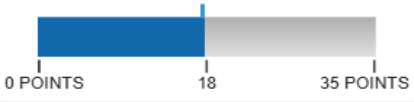
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	26.5%	1.3 out of 5.0
Percent Proficient English Language Arts	28.9%	1.4 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.1	2.6 out of 5.0
		7.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



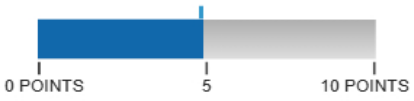
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	8.5%	0.4 out of 5.0
Student Growth Percentile Mathematics	55.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	37.0	4.5 out of 12.5
Credit for Well Rounded Curriculum	97.9%	4.9 out of 5.0
		17.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



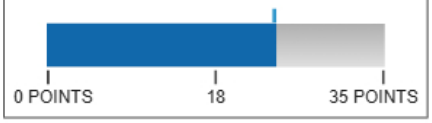
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	49.2%	4.9 out of 10.0
		4.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

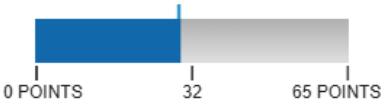


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.2%	7.5 out of 15.0
School Survey - Student	5.5	3.8 out of 7.0
School Survey - Educator	8.1	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

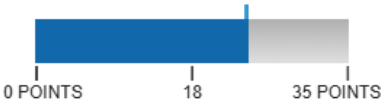
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**26.5 %**	✗	✓	**28.9 %**	✗	✗
Asian	47.4 %	✗	✓	31.6 %	✗	✗
Black/African Amer.	36.9 %	✗	✓	36.9 %	✗	✗
Hispanic/Latino	14.7 %	✗	✓	20.2 %	✗	✗
White	40.0 %	✗	✗	80.0 %	✓	✓
Students w/Disabilities	9.6 %	✗	✓	<= 5.0 %	✗	✗
Multilingual Learner	17.3 %	✗	✓	17.1 %	✗	✗
Econ. Disadvantaged	23.3 %	✗	✓	25.8 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Damascus Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 46 (Elementary)

Damascus Elementary (0702)
Grade Levels: Elementary
County: Montgomery County

10201 Bethesda Church Rd
Damascus, MD 20872-1739
Phone: 240-740-6180

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.9	✗	✓
Academic Progress	35.0	20.1	na	✓
Progress in Achieving English Language Proficiency	10.0	5.9	✗	✗
School Quality and Student Success	35.0	22.7	na	✓
TOTAL POINTS:	**100.0**	**58.7**		

Total Earned Points: **58.7**
Total Points Possible: **100.0**

=

58.6%
TOTAL EARNED PERCENT

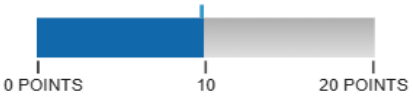
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



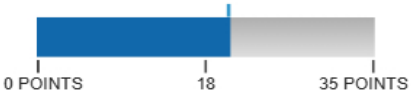
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	40.2%	2 out of 5.0
Percent Proficient English Language Arts	44.6%	2.2 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.4	2.9 out of 5.0
		9.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



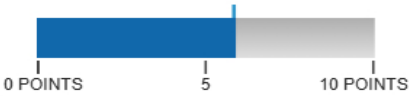
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	22.4%	1.1 out of 5.0
Student Growth Percentile Mathematics	53.5	7.5 out of 12.5
Student Growth Percentile English Language Arts	47.5	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



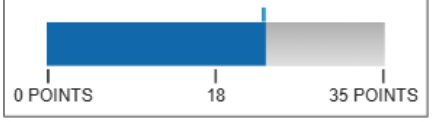
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	59.4%	5.9 out of 10.0
		5.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

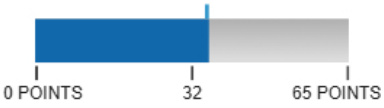


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	73.9%	6.5 out of 15.0
School Survey - Student	5.9	4.1 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

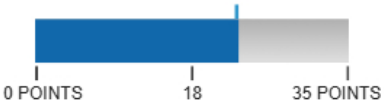
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**40.2 %**	✗	✗	**44.6 %**	✗	✓
Black/African Amer.	35.3 %	✗	✗	29.4 %	✗	✗
Hispanic/Latino	35.4 %	✗	✓	39.7 %	✗	✓
White	47.4 %	✗	✗	59.6 %	✗	✗
Students w/Disabilities	27.1 %	✗	✓	14.6 %	✗	✗
Multilingual Learner	26.1 %	✗	✗	31.1 %	✗	✓
Econ. Disadvantaged	33.3 %	✓	✓	33.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Damascus High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 52 (High)

Damascus High (0701)
Grade Levels: High
County: Montgomery County

25921 Ridge Rd
Damascus, MD 20872-1846
Phone: 240-207-2400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	15.9	✗	✓
Graduation Rate	15.0	14.1	✗	✓
Progress in Achieving English Language Proficiency	10.0	2.4	✗	✗
Readiness for Post-Secondary Success	10.0	8.4	na	✓
School Quality and Student Success	35.0	16.4	na	✗
TOTAL POINTS:	**100.0**	**57.1**		

Total Earned Points: **57.1**
Total Points Possible: **100.0**
=
57.1%
TOTAL EARNED PERCENT

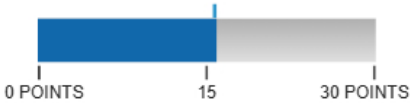
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	38.4%	2.9 out of 7.5
Percent Proficient English Language Arts	65.7%	4.9 out of 7.5
Average Performance Level Mathematics	1.7	3.1 out of 7.5
Average Performance Level English Language Arts	2.7	5 out of 7.5
		15.9 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	93.5%	9.4 out of 10.0
Five-year Adjusted Cohort Graduation Rate	94.1%	4.7 out of 5.0
		14.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.9%	2.4 out of 10.0
		2.4 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	89.8%	4 out of 5.0
On Track in Ninth Grade for Graduation	87.3%	4.4 out of 5.0
		8.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

16.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	65.6%	3.5 out of 15.0
School Survey - Student	4.3	3 out of 7.0
School Survey - Educator	5.8	1.7 out of 3.0
Access to Well Rounded Curriculum	81.7%	8.2 out of 10.0
		16.4 EARNED POINTS

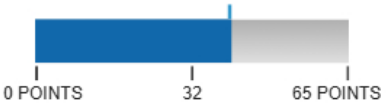
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

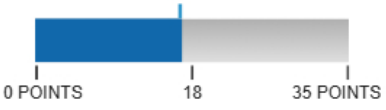
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

16

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**38.4 %**	✗	✓	**65.7 %**	✗	✓
Asian	60.6 %	✗	✗	78.8 %	✓	✗
Black/African Amer.	23.1 %	✗	✓	43.6 %	✗	✗
Hispanic/Latino	21.4 %	✗	✓	52.9 %	✗	✓
White	46.3 %	✗	✓	77.3 %	✓	✓
Two or more races	66.7 %	✗	✓	66.7 %	✗	✗
Students w/Disabilities	23.4 %	✗	✓	37.8 %	✓	✓
Multilingual Learner	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Econ. Disadvantaged	15.9 %	✗	✗	44.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**93.53%**	✗	✓	**94.10%**	✗	✓
Asian	100.00%	✓	✓	100.00%	✓	✓
Black/African Amer.	88.64%	✓	✓	90.91%	✓	✓
Hispanic/Latino	92.38%	✓	✓	93.27%	✓	✓
White	95.65%	✓	✗	95.65%	✓	✗
Students w/Disabilities	75.51%	✗	✓	77.08%	✗	✓
Econ. Disadvantaged	90.32%	✓	✓	93.41%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Darnestown Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 71 (Elementary)

Darnestown Elementary (0351)
Grade Levels: Elementary
County: Montgomery County

15030 Turkey Foot Rd
Gaithersburg, MD 20878-3901
Phone: 301-284-4260

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.9	✗	✓
Academic Progress	35.0	23.8	na	✓
Progress in Achieving English Language Proficiency	10.0	4.7	✗	✗
School Quality and Student Success	35.0	25.9	na	✗
TOTAL POINTS:	**100.0**	**66.2**		

Total Earned Points: **66.2** / Total Points Possible: **100.0** = **66.2%**

TOTAL EARNED PERCENT

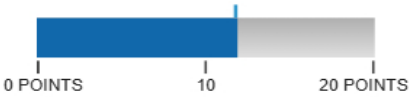
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



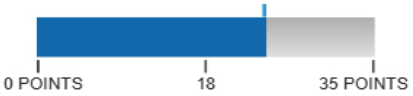
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	48.8%	2.4 out of 5.0
Percent Proficient English Language Arts	63.5%	3.2 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		11.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



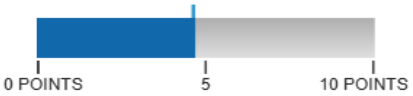
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	35.6%	1.8 out of 5.0
Student Growth Percentile Mathematics	63.0	9 out of 12.5
Student Growth Percentile English Language Arts	56.5	8 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	46.7%	4.7 out of 10.0
		4.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.7%	10 out of 15.0
School Survey - Student	5.9	4.1 out of 7.0
School Survey - Educator	6.0	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)

ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**48.8 %**	✗	✗	**63.5 %**	✗	✓
Asian	55.0 %	✗	✓	60.0 %	✗	✓
Black/African Amer.	15.4 %	✗	✗	38.5 %	✗	✗
Hispanic/Latino	30.0 %	✗	✓	42.1 %	✗	✗
White	57.7 %	✗	✗	74.8 %	✗	✓
Two or more races	33.3 %	✗	✗	40.0 %	✗	✗
Students w/Disabilities	8.0 %	✗	✓	18.0 %	✗	✓
Multilingual Learner	27.3 %	✗	✓	45.0 %	✓	✓
Econ. Disadvantaged	34.6 %	✗	✓	45.8 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Diamond Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 89 (Elementary)

Diamond Elementary (0570)
Grade Levels: Elementary
County: Montgomery County

4 Marquis Dr
Gaithersburg, MD 20878-1838
Phone: 240-740-2120

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.4	✗	✗
Academic Progress	35.0	23.2	na	✓
Progress in Achieving English Language Proficiency	10.0	8.3	✓	✗
School Quality and Student Success	35.0	28.5	na	✓
TOTAL POINTS:	**100.0**	**74.4**		

Total Earned Points: 74.4
Total Points Possible: 100.0

= **74.3%**

TOTAL EARNED PERCENT

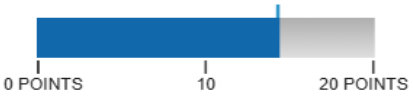
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



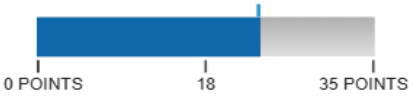
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	72.3%	3.6 out of 5.0
Percent Proficient English Language Arts	74.2%	3.7 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		14.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



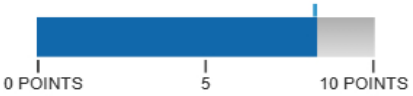
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	54.9%	2.7 out of 5.0
Student Growth Percentile Mathematics	62.0	9 out of 12.5
Student Growth Percentile English Language Arts	47.5	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



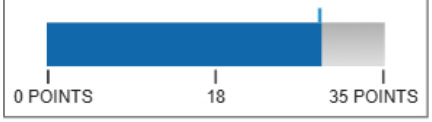
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	82.5%	8.3 out of 10.0
		8.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

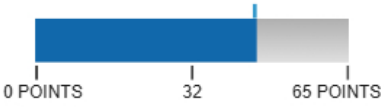


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.2%	11.5 out of 15.0
School Survey - Student	7.0	4.9 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

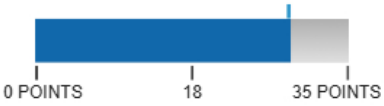
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**72.3 %**	✗	✗	**74.2 %**	✗	✗
Asian	85.4 %	✗	✗	83.8 %	✓	✗
Black/African Amer.	56.7 %	✓	✓	76.7 %	✓	✓
Hispanic/Latino	53.7 %	✗	✗	56.1 %	✗	✗
White	70.7 %	✗	✓	69.1 %	✗	✗
Two or more races	62.5 %	✗	✗	75.0 %	✗	✗
Students w/Disabilities	55.0 %	✓	✗	47.5 %	✗	✗
Multilingual Learner	68.9 %	✓	✓	63.0 %	✓	✗
Econ. Disadvantaged	48.8 %	✗	✓	48.8 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Dr. Charles R. Drew Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 70 (Elementary)

Dr. Charles R. Drew Elementary (0747)
Grade Levels: Elementary
County: Montgomery County

1200 Swingingdale Dr
Silver Spring, MD 20905-7049
Phone: 240-740-5670

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.2	✗	✓
Academic Progress	35.0	22.2	na	✓
Progress in Achieving English Language Proficiency	10.0	5.9	✓	✓
School Quality and Student Success	35.0	25.4	na	✓
TOTAL POINTS:	**100.0**	**65.7**		

Total Earned Points: 65.7
Total Points Possible: 100.0
=
65.7%
TOTAL EARNED PERCENT

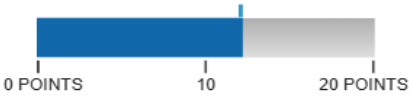
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



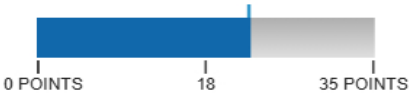
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	54.8%	2.7 out of 5.0
Percent Proficient English Language Arts	63.1%	3.2 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		12.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



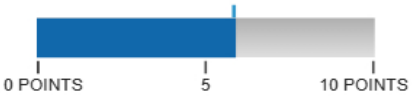
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	44.6%	2.2 out of 5.0
Student Growth Percentile Mathematics	57.5	8 out of 12.5
Student Growth Percentile English Language Arts	50.5	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



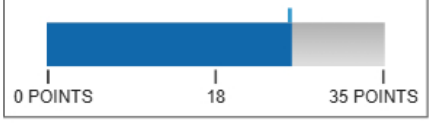
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	59.0%	5.9 out of 10.0
		5.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

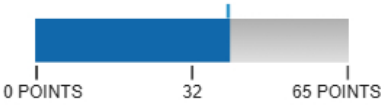


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.7%	9 out of 15.0
School Survey - Student	6.6	4.6 out of 7.0
School Survey - Educator	5.8	1.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

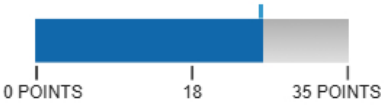
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**54.8 %**	✗	✓	**63.1 %**	✗	✓
Asian	60.7 %	✗	✗	64.3 %	✗	✗
Black/African Amer.	60.0 %	✗	✓	72.7 %	✓	✓
Hispanic/Latino	41.6 %	✗	✓	44.2 %	✗	✗
White	72.2 %	✗	✗	77.8 %	✗	✓
Students w/Disabilities	13.8 %	✗	✓	24.1 %	✗	✓
Multilingual Learner	45.5 %	✓	✓	51.5 %	✓	✓
Econ. Disadvantaged	43.6 %	✓	✓	55.6 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Dr. Ronald E. McNair Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 76 (Elementary)

Dr. Ronald E. McNair Elementary (0158)
Grade Levels: Elementary
County: Montgomery County

13881 Hopkins Rd
Germantown, MD 20874-6111
Phone: 240-740-6830

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.1	✗	✗
Academic Progress	35.0	22.4	na	✗
Progress in Achieving English Language Proficiency	10.0	7.4	✓	✗
School Quality and Student Success	35.0	26.2	na	✗
TOTAL POINTS:	**100.0**	**68.1**		

Total Earned Points: 68.1
Total Points Possible: 100.0

=

68.0%
TOTAL EARNED PERCENT

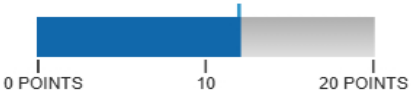
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



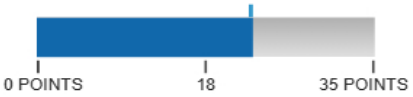
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	54.0%	2.7 out of 5.0
Percent Proficient English Language Arts	60.1%	3 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		12.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



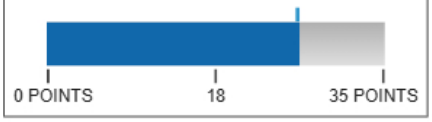
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	37.5%	1.9 out of 5.0
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	58.0	8 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

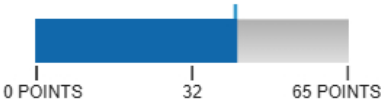


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.0%	10 out of 15.0
School Survey - Student	6.0	4.2 out of 7.0
School Survey - Educator	6.6	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

42
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

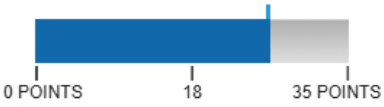
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**54.0 %**	✗	✗	**60.1 %**	✗	✗
Asian	76.5 %	✗	✗	77.4 %	✗	✓
Black/African Amer.	42.6 %	✗	✗	54.3 %	✗	✓
Hispanic/Latino	29.6 %	✗	✗	35.7 %	✗	✗
White	65.0 %	✗	✗	70.0 %	✗	✓
Two or more races	62.5 %	✗	✗	70.8 %	✗	✗
Students w/Disabilities	38.7 %	✓	✓	32.3 %	✗	✓
Multilingual Learner	35.7 %	✗	✗	40.7 %	✗	✗
Econ. Disadvantaged	30.4 %	✗	✗	42.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Dr. Sally K. Ride Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 40 (Elementary)

Dr. Sally K. Ride Elementary (0242)
Grade Levels: Elementary
County: Montgomery County

21301 Seneca Crossing Dr
Germantown, MD 20876-0000
Phone: 240-740-5980

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.6	✗	✗
Academic Progress	35.0	17.6	na	✗
Progress in Achieving English Language Proficiency	10.0	5.7	✓	✓
School Quality and Student Success	35.0	25.1	na	✓
TOTAL POINTS:	**100.0**	**56.9**		

Total Earned Points: **56.9**
Total Points Possible: **100.0**
=
56.8%
TOTAL EARNED PERCENT

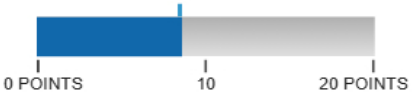
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



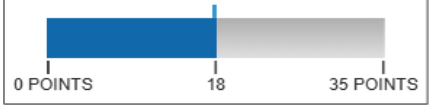
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	30.7%	1.5 out of 5.0
Percent Proficient English Language Arts	33.9%	1.7 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		8.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



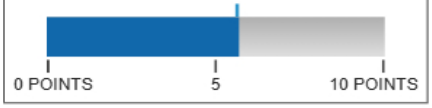
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.1%	0.6 out of 5.0
Student Growth Percentile Mathematics	57.0	8 out of 12.5
Student Growth Percentile English Language Arts	34.0	4 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



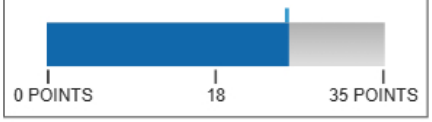
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.1%	5.7 out of 10.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

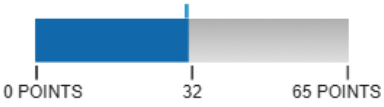


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.8%	9 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	7.6	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

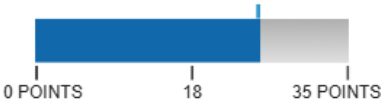
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**30.7 %**	✗	✓	**33.9 %**	✗	✗
Asian	61.1 %	✗	✓	44.4 %	✗	✗
Black/African Amer.	25.9 %	✗	✓	32.1 %	✗	✗
Hispanic/Latino	17.4 %	✗	✓	22.1 %	✗	✗
White	47.8 %	✗	✗	56.5 %	✗	✗
Two or more races	46.7 %	✓	✗	46.7 %	✓	✗
Students w/Disabilities	8.9 %	✗	✓	7.1 %	✗	✗
Multilingual Learner	21.8 %	✗	✓	20.8 %	✗	✗
Econ. Disadvantaged	22.7 %	✗	✓	26.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

DuFief Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 74 (Elementary)

DuFief Elementary (0241)
Grade Levels: Elementary
County: Montgomery County

15001 Dufief Dr
Gaithersburg, MD 20878-2499
Phone: 240-740-1600

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.3	✗	✓
Academic Progress	35.0	21.6	na	✓
Progress in Achieving English Language Proficiency	10.0	4.8	✓	✗
School Quality and Student Success	35.0	28.4	na	✗
TOTAL POINTS:	**100.0**	**67.1**		

Total Earned Points: 67.1
Total Points Possible: 100.0
=
67.1%
TOTAL EARNED PERCENT

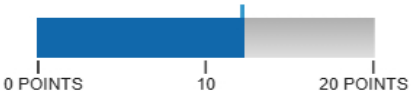
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



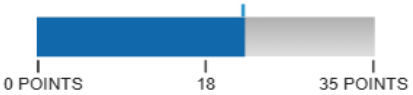
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	58.9%	2.9 out of 5.0
Percent Proficient English Language Arts	58.6%	2.9 out of 5.0
Average Performance Level Mathematics	2.5	3.2 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		12.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



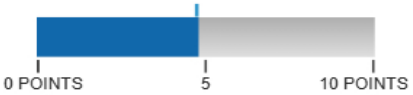
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	32.8%	1.6 out of 5.0
Student Growth Percentile Mathematics	63.0	9 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



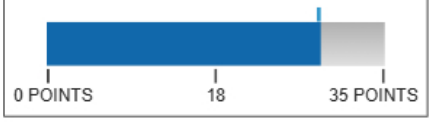
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	48.0%	4.8 out of 10.0
		4.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

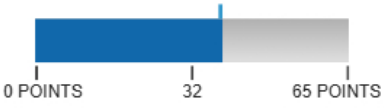


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.2%	11.5 out of 15.0
School Survey - Student	6.5	4.5 out of 7.0
School Survey - Educator	7.8	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

39
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

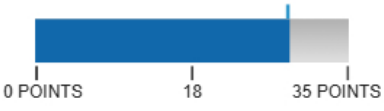
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**58.9 %**	✗	✓	**58.6 %**	✗	✗
Asian	70.8 %	✗	✓	70.8 %	✗	✓
Black/African Amer.	34.8 %	✗	✓	43.5 %	✗	✓
Hispanic/Latino	26.7 %	✗	✗	21.4 %	✗	✗
White	65.2 %	✗	✗	63.0 %	✗	✗
Two or more races	71.4 %	✗	✓	64.3 %	✗	✗
Students w/Disabilities	20.8 %	✗	✓	15.4 %	✗	✗
Multilingual Learner	36.7 %	✗	✓	31.0 %	✗	✗
Econ. Disadvantaged	<= 5.0 %	✗	✓	<= 5.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Earle B. Wood Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 57 (Middle)

Earle B. Wood Middle (0820)
Grade Levels: Middle
County: Montgomery County

14615 Bauer Dr
Rockville, MD 20853-0000
Phone: 240-740-7640

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.8	✗	✓
Academic Progress	35.0	20.5	na	✓
Progress in Achieving English Language Proficiency	10.0	3.6	✗	✓
School Quality and Student Success	35.0	20.3	na	✗
TOTAL POINTS:	**100.0**	**54.1**		

Total Earned Points: **54.1**
Total Points Possible: **100.0**
=
54.0%
TOTAL EARNED PERCENT

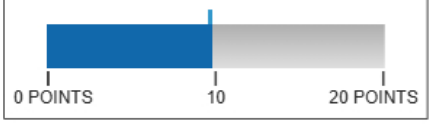
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



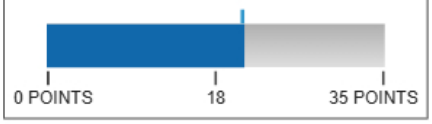
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	27.9%	1.4 out of 5.0
Percent Proficient English Language Arts	54.2%	2.7 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		9.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	43.2%	1.5 out of 3.5
Percent Proficient Social Studies	49.7%	1.7 out of 3.5
Student Growth Percentile Mathematics	53.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	91.3%	2.7 out of 3.0
		20.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

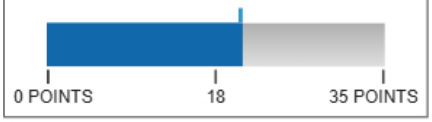
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	35.7%	3.6 out of 10.0
		3.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

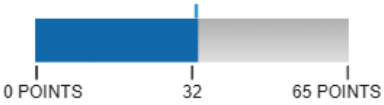


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.5%	8 out of 15.0
School Survey - Student	3.9	2.7 out of 7.0
School Survey - Educator	5.1	1.5 out of 3.0
Access to Well Rounded Curriculum	80.2%	8 out of 10.0
		20.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

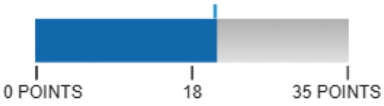
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**27.9 %**	✗	✓	**54.2 %**	✗	✓
Asian	54.2 %	✗	✓	78.8 %	✓	✓
Black/African Amer.	15.9 %	✗	✓	51.1 %	✗	✓
Hispanic/Latino	11.4 %	✗	✓	33.8 %	✗	✓
White	50.9 %	✗	✓	79.3 %	✓	✓
Two or more races	53.1 %	✗	✓	84.4 %	✓	✓
Students w/Disabilities	11.2 %	✗	✓	19.4 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	15.8 %	✗	✗
Econ. Disadvantaged	10.9 %	✗	✗	33.1 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

East Silver Spring Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 51 (Elementary)

East Silver Spring Elementary (0756)
Grade Levels: Elementary
County: Montgomery County

631 Silver Spring Ave
Silver Spring, MD 20910-4607
Phone: 240-740-0620

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.8	✗	✓
Academic Progress	35.0	19.8	na	✓
Progress in Achieving English Language Proficiency	10.0	7.4	✓	✓
School Quality and Student Success	35.0	23.3	na	✗
TOTAL POINTS:	**100.0**	**60.3**		

Total Earned Points: 60.3 / Total Points Possible: 100.0 = **60.3%**

TOTAL EARNED PERCENT

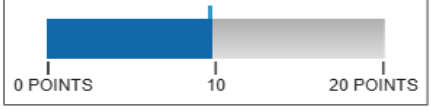
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



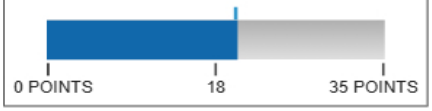
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	36.8%	1.8 out of 5.0
Percent Proficient English Language Arts	44.3%	2.2 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		9.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



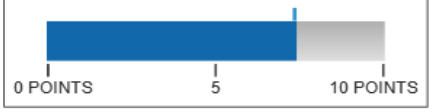
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	22.2%	1.1 out of 5.0
Student Growth Percentile Mathematics	49.5	6.5 out of 12.5
Student Growth Percentile English Language Arts	55.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	93.1%	4.7 out of 5.0
		19.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



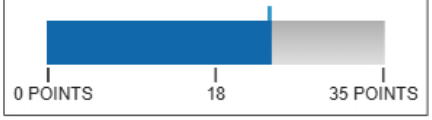
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	73.9%	7.4 out of 10.0
		7.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

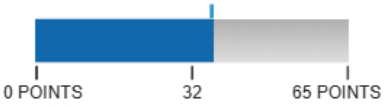


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.6%	9.5 out of 15.0
School Survey - Student	3.1	2.2 out of 7.0
School Survey - Educator	5.5	1.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

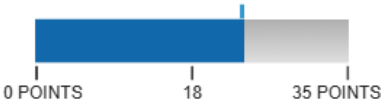
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**36.8 %**	✗	✗	**44.3 %**	✗	✗
Black/African Amer.	26.5 %	✗	✗	33.0 %	✗	✗
Hispanic/Latino	10.0 %	✗	✗	19.4 %	✗	✓
White	80.0 %	✓	✓	85.0 %	✓	✓
Two or more races	45.5 %	✗	✓	54.5 %	✗	✓
Students w/Disabilities	22.7 %	✗	✓	13.6 %	✗	✗
Multilingual Learner	12.3 %	✗	✗	20.3 %	✗	✓
Econ. Disadvantaged	20.4 %	✗	✗	24.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Eastern Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 55 (Middle)

Eastern Middle (0775)
Grade Levels: Middle
County: Montgomery County

300 University Blvd East
Silver Spring, MD 20901-0000
Phone: 240-740-6280

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.1	✗	✓
Academic Progress	35.0	18.6	na	✓
Progress in Achieving English Language Proficiency	10.0	1.5	✗	✓
School Quality and Student Success	35.0	23.1	na	✓
TOTAL POINTS:	**100.0**	**53.3**		

Total Earned Points: 53.3
Total Points Possible: 100.0
=
53.2%
TOTAL EARNED PERCENT

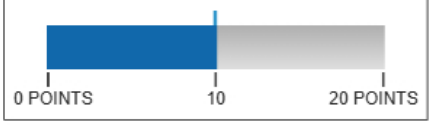
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



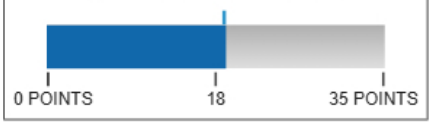
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	31.5%	1.6 out of 5.0
Percent Proficient English Language Arts	54.7%	2.7 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		10.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



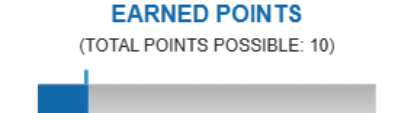
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	37.6%	1.3 out of 3.5
Percent Proficient Social Studies	47.1%	1.6 out of 3.5
Student Growth Percentile Mathematics	48.0	6.5 out of 12.5
Student Growth Percentile English Language Arts	49.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	88.0%	2.6 out of 3.0
		18.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



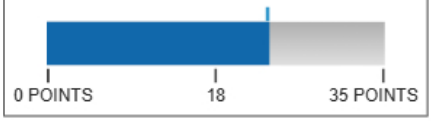
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	15.1%	1.5 out of 10.0
		1.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

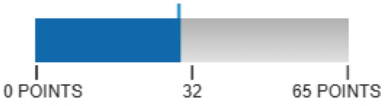


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.0%	12 out of 15.0
School Survey - Student	3.1	2.2 out of 7.0
School Survey - Educator	4.9	1.5 out of 3.0
Access to Well Rounded Curriculum	74.1%	7.4 out of 10.0
		23.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

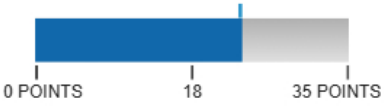
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**31.5 %**	✗	✓	**54.7 %**	✗	✓
Asian	77.2 %	✓	✓	95.0 %	✓	✓
Black/African Amer.	26.2 %	✗	✓	55.9 %	✓	✓
Hispanic/Latino	7.7 %	✗	✓	26.7 %	✗	✓
White	65.4 %	✗	✓	93.1 %	✓	✗
Two or more races	54.2 %	✗	✗	85.4 %	✗	✓
Students w/Disabilities	10.8 %	✗	✓	21.5 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	13.2 %	✗	✓
Econ. Disadvantaged	13.4 %	✗	✓	35.6 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Fairland Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 37 (Elementary)

Fairland Elementary (0303)
Grade Levels: Elementary
County: Montgomery County

14315 Fairdale Rd
Silver Spring, MD 20905-0000
Phone: 240-740-0640

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.1	✗	✗
Academic Progress	35.0	17.8	na	✓
Progress in Achieving English Language Proficiency	10.0	8.0	✓	✓
School Quality and Student Success	35.0	21.2	na	✓
TOTAL POINTS:	**100.0**	**56.1**		

Total Earned Points: **56.1**
Total Points Possible: **100.0**
=
56.1%
TOTAL EARNED PERCENT

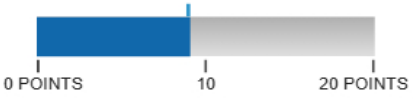
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



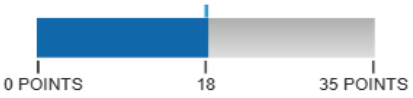
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	35.4%	1.8 out of 5.0
Percent Proficient English Language Arts	34.7%	1.7 out of 5.0
Average Performance Level Mathematics	2.2	2.7 out of 5.0
Average Performance Level English Language Arts	2.3	2.8 out of 5.0
		9.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	8.1%	0.4 out of 5.0
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	38.0	4.5 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		17.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

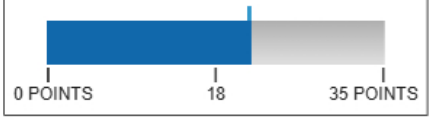
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	80.0%	8 out of 10.0
		8.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

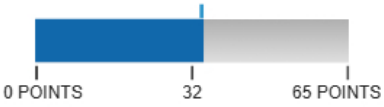


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	70.9%	5.5 out of 15.0
School Survey - Student	4.9	3.5 out of 7.0
School Survey - Educator	7.5	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		21.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

35
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

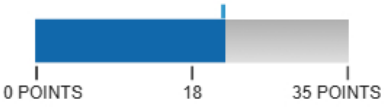
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**35.4 %**	✗	✓	**34.7 %**	✗	✗
Asian	76.9 %	✓	✓	53.8 %	✗	✓
Black/African Amer.	33.1 %	✗	✓	32.2 %	✗	✗
Hispanic/Latino	28.6 %	✗	✓	34.4 %	✗	✓
White	40.0 %	✗	✗	33.3 %	✗	✗
Two or more races	50.0 %	✓	✗	50.0 %	✗	✗
Students w/Disabilities	10.3 %	✗	✓	15.4 %	✗	✓
Multilingual Learner	31.9 %	✗	✓	23.5 %	✗	✗
Econ. Disadvantaged	25.2 %	✗	✓	25.7 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Fallsmead Elementary
2024 - 2025 School Report Card

5 OUT OF 5 STARS

Percentile Rank: 93 (Elementary)

Fallsmead Elementary (0233)
Grade Levels: Elementary
County: Montgomery County

1800 Greenplace Ter
Rockville, MD 20850-2942
Phone: 240-740-3545

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.5	✗	✓
Academic Progress	35.0	23.9	na	✗
Progress in Achieving English Language Proficiency	10.0	9.1	✓	✓
School Quality and Student Success	35.0	29.2	na	✓
TOTAL POINTS:	**100.0**	**76.7**		

Total Earned Points: 76.7 / Total Points Possible: 100.0 = **76.6%**

TOTAL EARNED PERCENT

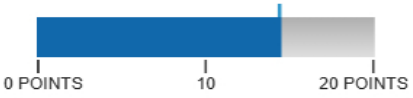
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



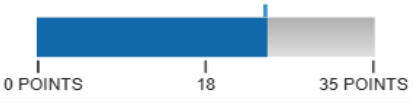
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	74.0%	3.7 out of 5.0
Percent Proficient English Language Arts	74.6%	3.7 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		14.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



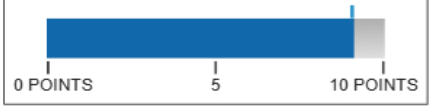
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	48.8%	2.4 out of 5.0
Student Growth Percentile Mathematics	63.5	9 out of 12.5
Student Growth Percentile English Language Arts	54.5	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

9.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



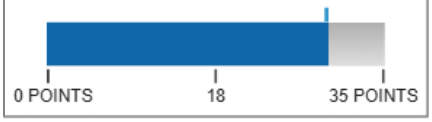
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	90.9%	9.1 out of 10.0
		9.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

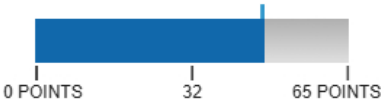


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	90.2%	12.5 out of 15.0
School Survey - Student	6.5	4.5 out of 7.0
School Survey - Educator	7.2	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

48
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

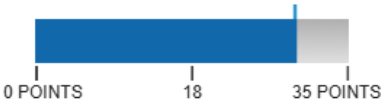
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**74.0 %**	✗	✓	**74.6 %**	✗	✓
Asian	81.7 %	✗	✗	82.5 %	✗	✗
Black/African Amer.	64.7 %	✓	✓	55.9 %	✗	✓
Hispanic/Latino	50.0 %	✗	✗	63.9 %	✗	✓
White	78.6 %	✓	✗	79.8 %	✓	✓
Two or more races	81.8 %	✗	✓	72.7 %	✗	✓
Students w/Disabilities	23.3 %	✗	✗	33.3 %	✗	✓
Multilingual Learner	53.1 %	✗	✗	56.7 %	✗	✗
Econ. Disadvantaged	55.3 %	✓	✗	55.3 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Farmland Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 81 (Elementary)

Farmland Elementary (0219)
Grade Levels: Elementary
County: Montgomery County

7000 Old Gate Road
Rockville, MD 20852
Phone: 240-740-0660

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.6	✗	✗
Academic Progress	35.0	23.0	na	✗
Progress in Achieving English Language Proficiency	10.0	8.4	✗	✗
School Quality and Student Success	35.0	26.8	na	✗
TOTAL POINTS:	**100.0**	**70.8**		

Total Earned Points: **70.8**
Total Points Possible: **100.0**
=
70.8%
TOTAL EARNED PERCENT

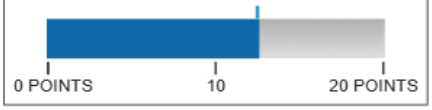
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



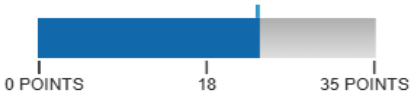
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	57.5%	2.9 out of 5.0
Percent Proficient English Language Arts	64.1%	3.2 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.7	3.3 out of 5.0
		12.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	41.5%	2.1 out of 5.0
Student Growth Percentile Mathematics	53.5	7.5 out of 12.5
Student Growth Percentile English Language Arts	60.5	8.5 out of 12.5
Credit for Well Rounded Curriculum	99.3%	5 out of 5.0
		23.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	84.0%	8.4 out of 10.0
		8.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.1%	10.5 out of 15.0
School Survey - Student	6.1	4.2 out of 7.0
School Survey - Educator	6.8	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)

ALL TARGET(S) MET

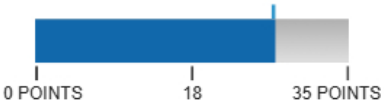
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**57.5 %**	✗	✗	**64.1 %**	✗	✗
Asian	67.6 %	✗	✗	68.4 %	✗	✗
Black/African Amer.	41.7 %	✗	✓	58.3 %	✗	✗
Hispanic/Latino	25.9 %	✗	✗	34.5 %	✗	✓
White	61.7 %	✗	✗	70.3 %	✗	✓
Two or more races	83.3 %	✓	✗	83.3 %	✓	✗
Students w/Disabilities	24.6 %	✗	✗	17.4 %	✗	✗
Multilingual Learner	38.6 %	✗	✗	40.8 %	✗	✗
Econ. Disadvantaged	34.8 %	✗	✓	43.7 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Fields Road Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 24 (Elementary)

Fields Road Elementary (0566)
Grade Levels: Elementary
County: Montgomery County

1 School Dr
Gaithersburg, MD 20878-2809
Phone: 240-740-7000

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.2	✗	✓
Academic Progress	35.0	15.4	na	✗
Progress in Achieving English Language Proficiency	10.0	6.1	✓	✓
School Quality and Student Success	35.0	20.3	na	✗
TOTAL POINTS:	**100.0**	**52.0**		

Total Earned Points: **52.0**
Total Points Possible: **100.0**
=
51.9%
TOTAL EARNED PERCENT

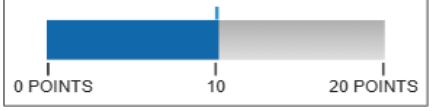
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



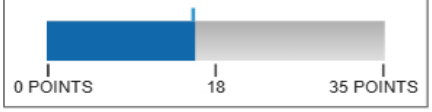
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	38.4%	1.9 out of 5.0
Percent Proficient English Language Arts	50.0%	2.5 out of 5.0
Average Performance Level Mathematics	2.2	2.7 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		10.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

15.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



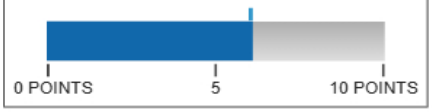
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	18.6%	0.9 out of 5.0
Student Growth Percentile Mathematics	40.0	5 out of 12.5
Student Growth Percentile English Language Arts	37.5	4.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		15.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



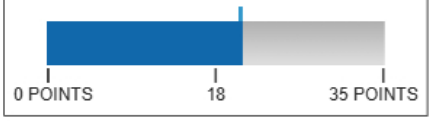
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	60.7%	6.1 out of 10.0
		6.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

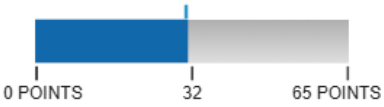


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	70.2%	5 out of 15.0
School Survey - Student	5.3	3.7 out of 7.0
School Survey - Educator	5.3	1.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		20.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

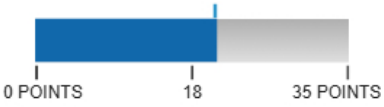
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**38.4 %**	✗	✗	**50.0 %**	✗	✓
Asian	69.0 %	✗	✓	71.4 %	✗	✗
Black/African Amer.	26.2 %	✗	✓	39.0 %	✗	✓
Hispanic/Latino	22.5 %	✗	✗	26.1 %	✗	✓
White	51.1 %	✗	✗	78.3 %	✓	✓
Two or more races	50.0 %	✗	✓	64.3 %	✗	✓
Students w/Disabilities	22.2 %	✗	✓	22.2 %	✗	✓
Multilingual Learner	20.3 %	✗	✓	25.0 %	✗	✓
Econ. Disadvantaged	26.7 %	✗	✓	34.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Flora M. Singer Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 65 (Elementary)

Flora M. Singer Elementary (0770)
Grade Levels: Elementary
County: Montgomery County

2600 Hayden Drive
Silver Spring, MD 20902
Phone: 240-740-0330

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.4	✗	✓
Academic Progress	35.0	21.7	na	✓
Progress in Achieving English Language Proficiency	10.0	3.8	✗	✗
School Quality and Student Success	35.0	28.6	na	✓
TOTAL POINTS:	**100.0**	**64.5**		

Total Earned Points: 64.5 / Total Points Possible: 100.0 = **64.4%**

TOTAL EARNED PERCENT

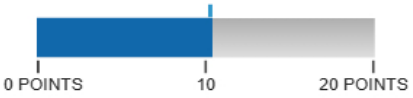
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



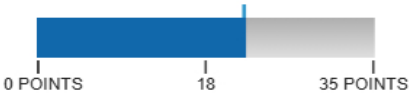
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	39.2%	2 out of 5.0
Percent Proficient English Language Arts	51.2%	2.6 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		10.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	24.0%	1.2 out of 5.0
Student Growth Percentile Mathematics	66.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	46.5	6 out of 12.5
Credit for Well Rounded Curriculum	99.0%	5 out of 5.0
		21.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

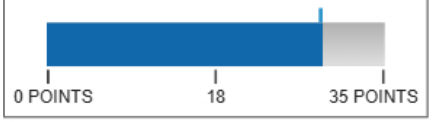
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	37.9%	3.8 out of 10.0
		3.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

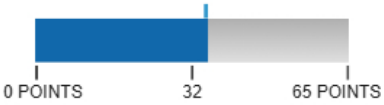


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.4%	12.5 out of 15.0
School Survey - Student	5.9	4.1 out of 7.0
School Survey - Educator	6.7	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

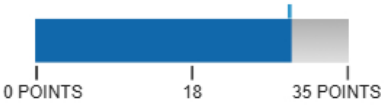
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**39.2 %**	✗	✓	**51.2 %**	✗	✓
Asian	47.4 %	✗	✓	57.9 %	✗	✓
Black/African Amer.	20.0 %	✗	✗	45.5 %	✗	✓
Hispanic/Latino	11.3 %	✗	✗	26.3 %	✗	✓
White	68.5 %	✗	✓	76.6 %	✗	✓
Two or more races	62.5 %	✗	✗	58.3 %	✗	✗
Students w/Disabilities	12.8 %	✗	✓	18.8 %	✗	✓
Multilingual Learner	6.4 %	✗	✗	10.9 %	✗	✗
Econ. Disadvantaged	6.4 %	✗	✗	20.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Flower Hill Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 34 (Elementary)

Flower Hill Elementary (0549)
Grade Levels: Elementary
County: Montgomery County

18425 Flower Hill Way
Gaithersburg, MD 20879-4600
Phone: 240-740-5820

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.9	✗	✗
Academic Progress	35.0	19.6	na	✗
Progress in Achieving English Language Proficiency	10.0	5.8	✗	✗
School Quality and Student Success	35.0	21.9	na	✗
TOTAL POINTS:	**100.0**	**55.2**		

Total Earned Points: **55.2**
Total Points Possible: **100.0**

=

55.2%
TOTAL EARNED PERCENT

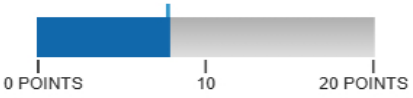
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



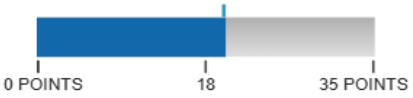
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	19.7%	1 out of 5.0
Percent Proficient English Language Arts	33.8%	1.7 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		7.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



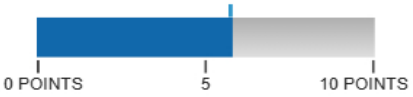
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	<= 5.0%	0.2 out of 5.0
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	49.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	96.9%	4.8 out of 5.0
		19.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



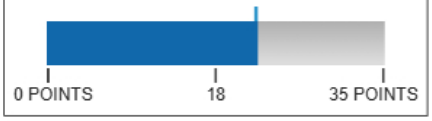
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.6%	5.8 out of 10.0
		5.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

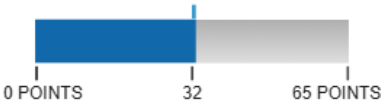


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.5%	7 out of 15.0
School Survey - Student	4.1	2.9 out of 7.0
School Survey - Educator	6.8	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		21.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

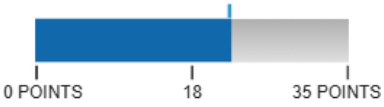
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**19.7 %**	✗	✓	**33.8 %**	✗	✗
Asian	34.6 %	✗	✗	42.3 %	✗	✗
Black/African Amer.	12.0 %	✗	✓	28.0 %	✗	✗
Hispanic/Latino	16.4 %	✗	✓	30.6 %	✗	✗
White	33.3 %	✗	✗	61.1 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Multilingual Learner	14.9 %	✗	✓	24.0 %	✗	✗
Econ. Disadvantaged	11.6 %	✗	✓	27.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Flower Valley Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 65 (Elementary)

Flower Valley Elementary (0506)
Grade Levels: Elementary
County: Montgomery County

4615 Sunflower Dr
Rockville, MD 20853-1751
Phone: 240-740-1780

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.7	✗	✗
Academic Progress	35.0	19.5	na	✓
Progress in Achieving English Language Proficiency	10.0	7.3	✓	✓
School Quality and Student Success	35.0	27.0	na	✗
TOTAL POINTS:	**100.0**	**64.4**		

Total Earned Points: **64.4**
Total Points Possible: **100.0**
=
64.4%
TOTAL EARNED PERCENT

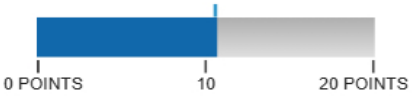
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



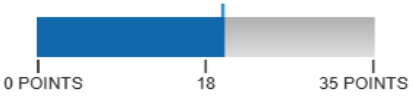
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	40.1%	2 out of 5.0
Percent Proficient English Language Arts	53.1%	2.7 out of 5.0
Average Performance Level Mathematics	2.3	2.9 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		10.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	30.2%	1.5 out of 5.0
Student Growth Percentile Mathematics	52.0	7 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

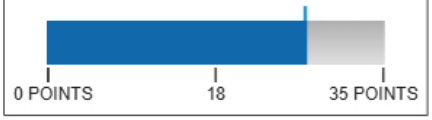
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	72.8%	7.3 out of 10.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

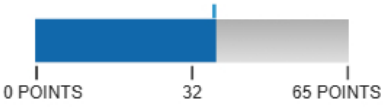


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.0%	10.5 out of 15.0
School Survey - Student	6.0	4.2 out of 7.0
School Survey - Educator	7.5	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

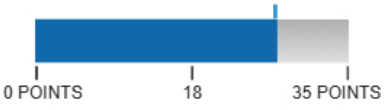
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**40.1 %**	✗	✗	**53.1 %**	✗	✗
Asian	40.7 %	✗	✗	37.0 %	✗	✗
Black/African Amer.	25.0 %	✗	✗	51.1 %	✗	✓
Hispanic/Latino	21.7 %	✗	✓	32.1 %	✗	✓
White	62.7 %	✗	✓	71.6 %	✗	✗
Two or more races	35.7 %	✗	✗	78.6 %	✓	✓
Students w/Disabilities	24.0 %	✗	✓	22.9 %	✗	✓
Multilingual Learner	9.4 %	✗	✗	17.7 %	✗	✗
Econ. Disadvantaged	12.5 %	✗	✗	27.4 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Forest Knolls Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 72 (Elementary)

Forest Knolls Elementary (0803)
Grade Levels: Elementary
County: Montgomery County

10830 Eastwood Ave
Silver Spring, MD 20901-0000
Phone: 240-740-1640

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.9	✗	✗
Academic Progress	35.0	21.6	na	✓
Progress in Achieving English Language Proficiency	10.0	6.5	✓	✗
School Quality and Student Success	35.0	26.4	na	✓
TOTAL POINTS:	**100.0**	**66.4**		

Total Earned Points: **66.4**
Total Points Possible: **100.0**
=
66.3%
TOTAL EARNED PERCENT

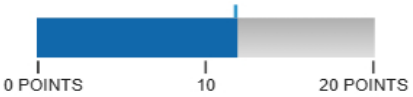
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



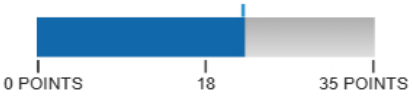
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	54.0%	2.7 out of 5.0
Percent Proficient English Language Arts	55.6%	2.8 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		11.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	32.4%	1.6 out of 5.0
Student Growth Percentile Mathematics	57.0	8 out of 12.5
Student Growth Percentile English Language Arts	50.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

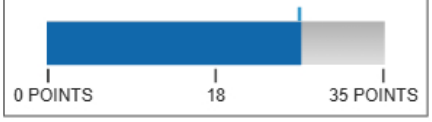
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	65.2%	6.5 out of 10.0
		6.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

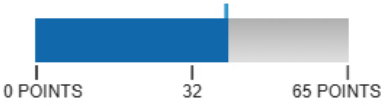


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.4%	11 out of 15.0
School Survey - Student	4.6	3.2 out of 7.0
School Survey - Educator	7.1	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

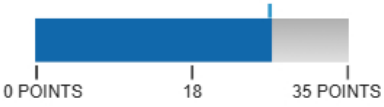
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**54.0 %**	✗	✓	**55.6 %**	✗	✗
Black/African Amer.	52.9 %	✗	✗	50.0 %	✓	✗
Hispanic/Latino	35.5 %	✗	✗	34.2 %	✗	✗
White	73.7 %	✗	✓	77.2 %	✓	✗
Two or more races	72.7 %	✗	✓	90.9 %	✓	✓
Students w/Disabilities	19.4 %	✗	✓	13.9 %	✗	✗
Multilingual Learner	29.8 %	✗	✓	21.3 %	✗	✗
Econ. Disadvantaged	19.3 %	✗	✗	21.1 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Forest Oak Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 33 (Middle)

Forest Oak Middle (0248)
Grade Levels: Middle
County: Montgomery County

651 Saybrooke Oaks Blvd
Gaithersburg, MD 20877
Phone: 240-740-7570

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.8	✗	✓
Academic Progress	35.0	17.5	na	✓
Progress in Achieving English Language Proficiency	10.0	2.8	✗	✓
School Quality and Student Success	35.0	19.8	na	✓
TOTAL POINTS:	**100.0**	**46.9**		

Total Earned Points: **46.9**
Total Points Possible: **100.0**
=
46.9%
TOTAL EARNED PERCENT

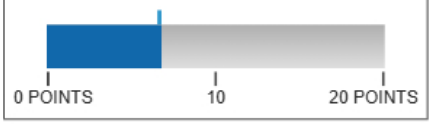
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

6.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



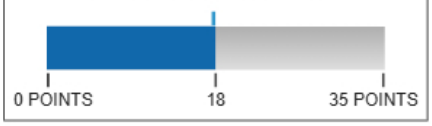
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	8.2%	0.4 out of 5.0
Percent Proficient English Language Arts	33.1%	1.7 out of 5.0
Average Performance Level Mathematics	1.6	2 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		6.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	16.5%	0.6 out of 3.5
Percent Proficient Social Studies	23.8%	0.8 out of 3.5
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	87.7%	2.6 out of 3.0
		17.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

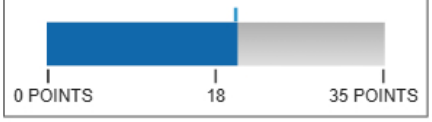
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	27.6%	2.8 out of 10.0
		2.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

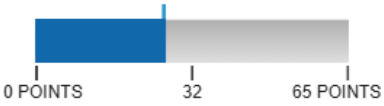


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.3%	7 out of 15.0
School Survey - Student	3.3	2.3 out of 7.0
School Survey - Educator	6.2	1.9 out of 3.0
Access to Well Rounded Curriculum	86.2%	8.6 out of 10.0
		19.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

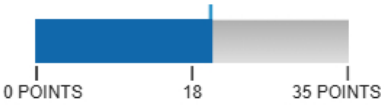
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**8.2 %**	✗	✓	**33.1 %**	✗	✓
Asian	14.6 %	✗	✗	51.2 %	✗	✗
Black/African Amer.	8.8 %	✗	✓	35.8 %	✗	✓
Hispanic/Latino	5.3 %	✗	✓	27.0 %	✗	✓
White	22.2 %	✗	✓	63.0 %	✗	✓
Two or more races	25.0 %	✗	✓	31.3 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✓	5.3 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	13.1 %	✗	✓
Econ. Disadvantaged	7.1 %	✗	✓	28.6 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Fox Chapel Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 53 (Elementary)

Fox Chapel Elementary (0106)
Grade Levels: Elementary
County: Montgomery County

19315 Archdale Rd
Germantown, MD 20876
Phone: 240-740-0680

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.1	✗	✗
Academic Progress	35.0	19.3	na	✓
Progress in Achieving English Language Proficiency	10.0	6.8	✓	✗
School Quality and Student Success	35.0	23.6	na	✓
TOTAL POINTS:	**100.0**	**60.8**		

Total Earned Points: 60.8
Total Points Possible: 100.0

=

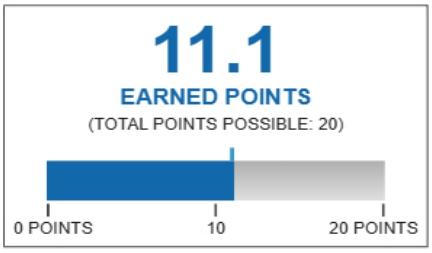
60.8%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

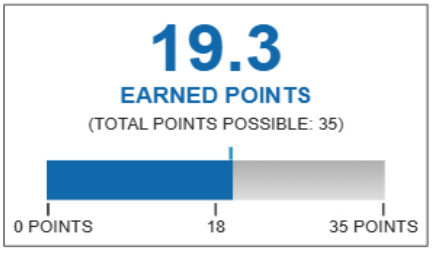


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	46.5%	2.3 out of 5.0
Percent Proficient English Language Arts	52.3%	2.6 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		11.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

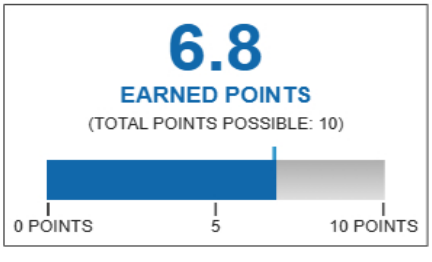


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	37.0%	1.8 out of 5.0
Student Growth Percentile Mathematics	52.0	7 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



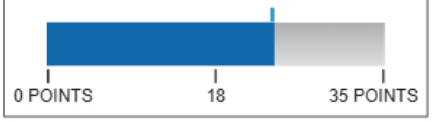
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	67.9%	6.8 out of 10.0
		6.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

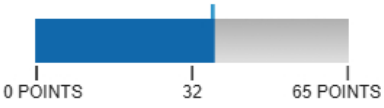


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.6%	8 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	6.1	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

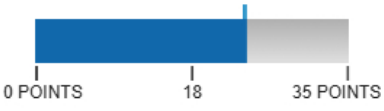
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**46.5 %**	✗	✗	**52.3 %**	✗	✗
Asian	82.8 %	✗	✓	84.2 %	✗	✓
Black/African Amer.	50.0 %	✓	✓	56.6 %	✓	✗
Hispanic/Latino	19.1 %	✗	✗	25.5 %	✗	✗
White	72.7 %	✗	✗	86.4 %	✗	✗
Students w/Disabilities	15.2 %	✗	✗	18.2 %	✗	✗
Multilingual Learner	22.4 %	✗	✗	24.6 %	✗	✗
Econ. Disadvantaged	31.8 %	✗	✗	38.4 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Francis Scott Key Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 35 (Middle)

Francis Scott Key Middle (0311)
Grade Levels: Middle
County: Montgomery County

910 Schindler Drive
Silver Spring, MD 20903
Phone: 301-422-5700

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.1	✗	✓
Academic Progress	35.0	16.4	na	✓
Progress in Achieving English Language Proficiency	10.0	2.4	✗	✓
School Quality and Student Success	35.0	21.4	na	✓
TOTAL POINTS:	**100.0**	**47.2**		

Total Earned Points: **47.2**
Total Points Possible: **100.0**
=
47.2%
TOTAL EARNED PERCENT

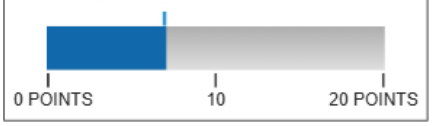
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



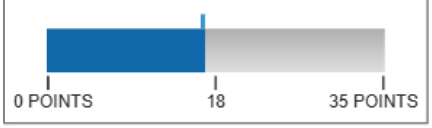
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	9.2%	0.5 out of 5.0
Percent Proficient English Language Arts	35.8%	1.8 out of 5.0
Average Performance Level Mathematics	1.6	2 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		7.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

16.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



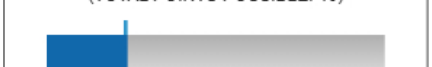
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.3%	0.4 out of 3.5
Percent Proficient Social Studies	18.4%	0.6 out of 3.5
Student Growth Percentile Mathematics	47.0	6 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	94.2%	2.8 out of 3.0
		16.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



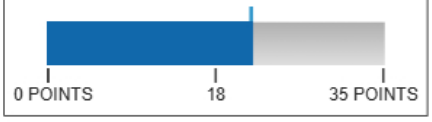
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	24.2%	2.4 out of 10.0
		2.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

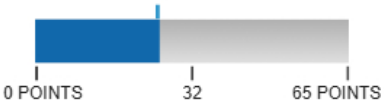


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.9%	10 out of 15.0
School Survey - Student	3.1	2.2 out of 7.0
School Survey - Educator	4.5	1.3 out of 3.0
Access to Well Rounded Curriculum	78.6%	7.9 out of 10.0
		21.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

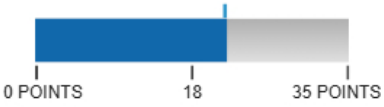
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**9.2 %**	✗	✓	**35.8 %**	✗	✓
Asian	13.4 %	✗	✗	40.6 %	✗	✗
Black/African Amer.	9.4 %	✗	✓	38.9 %	✗	✓
Hispanic/Latino	6.7 %	✗	✓	31.1 %	✗	✓
White	20.9 %	✗	✗	37.5 %	✗	✗
Two or more races	6.7 %	✗	✓	53.8 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✗	7.9 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	17.3 %	✗	✗
Econ. Disadvantaged	8.1 %	✗	✓	34.4 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Gaithersburg Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 25 (Elementary)

Gaithersburg Elementary (0553)
Grade Levels: Elementary
County: Montgomery County

35 N Summit Ave
Gaithersburg, MD 20877-2921
Phone: 240-740-4900

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.1	✗	✓
Academic Progress	35.0	18.8	na	✓
Progress in Achieving English Language Proficiency	10.0	5.5	✓	✗
School Quality and Student Success	35.0	21.7	na	✗
TOTAL POINTS:	**100.0**	**52.2**		

Total Earned Points: 52.2 / Total Points Possible: 100.0 = **52.1%**

TOTAL EARNED PERCENT

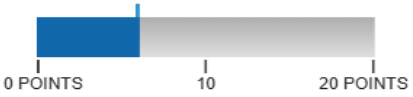
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

6.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



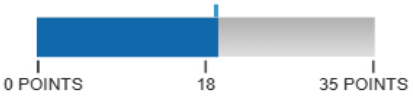
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	14.4%	0.7 out of 5.0
Percent Proficient English Language Arts	15.7%	0.8 out of 5.0
Average Performance Level Mathematics	1.8	2.2 out of 5.0
Average Performance Level English Language Arts	1.9	2.4 out of 5.0
		6.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



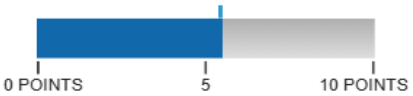
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	6.2%	0.3 out of 5.0
Student Growth Percentile Mathematics	56.0	8 out of 12.5
Student Growth Percentile English Language Arts	44.5	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



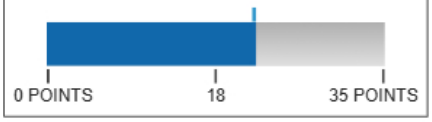
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	55.3%	5.5 out of 10.0
		5.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

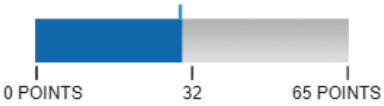


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	70.3%	5 out of 15.0
School Survey - Student	6.5	4.6 out of 7.0
School Survey - Educator	7.1	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		21.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

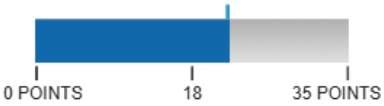
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**14.4 %**	✗	✓	**15.7 %**	✗	✓
Black/African Amer.	25.0 %	✗	✗	27.8 %	✗	✗
Hispanic/Latino	10.6 %	✗	✓	12.6 %	✗	✓
Students w/Disabilities	8.9 %	✗	✗	<= 5.0 %	✗	✗
Multilingual Learner	10.2 %	✗	✓	10.4 %	✗	✓
Econ. Disadvantaged	15.0 %	✗	✓	16.4 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Gaithersburg High
2024 - 2025 School Report Card

★★☆☆☆
2 OUT OF 5 STARS

Percentile Rank: 14 (High)

Gaithersburg High (0551)
Grade Levels: High
County: Montgomery County

101 Education Blvd
Gaithersburg, MD 20877-2392
Phone: 301-284-4500

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	11.3	✗	✗
Graduation Rate	15.0	12.5	✗	✓
Progress in Achieving English Language Proficiency	10.0	1.8	✗	✗
Readiness for Post-Secondary Success	10.0	6.5	na	✗
School Quality and Student Success	35.0	11.4	na	✗
TOTAL POINTS:	**100.0**	**43.5**		

Total Earned Points: **43.5**
Total Points Possible: **100.0**

=

43.5%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

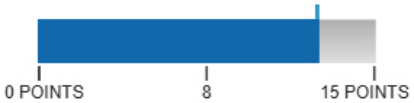
11.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	15.0%	1.1 out of 7.5
Percent Proficient English Language Arts	40.3%	3 out of 7.5
Average Performance Level Mathematics	1.6	2.9 out of 7.5
Average Performance Level English Language Arts	2.3	4.3 out of 7.5
		11.3 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

12.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	83.4%	8.3 out of 10.0
Five-year Adjusted Cohort Graduation Rate	84.1%	4.2 out of 5.0
		12.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	17.7%	1.8 out of 10.0

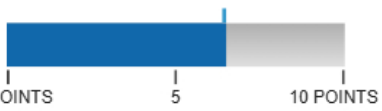
1.8
EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

6.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	78.3%	3 out of 5.0
On Track in Ninth Grade for Graduation	69.4%	3.5 out of 5.0

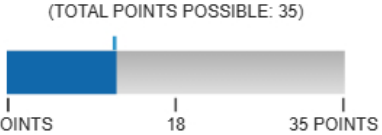
6.5
EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

11.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	49.0%	1 out of 15.0
School Survey - Student	3.8	2.7 out of 7.0
School Survey - Educator	5.3	1.6 out of 3.0
Access to Well Rounded Curriculum	61.6%	6.2 out of 10.0

11.4
EARNED POINTS

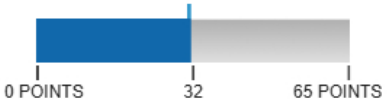
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

⊗

IMPROVEMENT

⊗

ACADEMIC MEASURES ARE A COMBINATION OF:

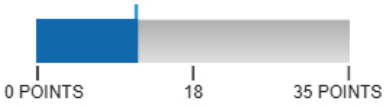
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

11

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

⊗

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**15.0 %**	✗	✓	**40.3 %**	✗	✗
Asian	33.3 %	✗	✗	69.2 %	✓	✓
Black/African Amer.	11.2 %	✗	✗	52.8 %	✓	✓
Hispanic/Latino	9.9 %	✗	✓	29.7 %	✗	✗
White	40.4 %	✗	✓	62.7 %	✓	✓
Two or more races	NA			18.2 %	✗	✗
Students w/Disabilities	10.4 %	✗	✓	16.4 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	<= 5.0 %	✗	✓
Econ. Disadvantaged	11.4 %	✗	✓	38.7 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**83.36%**	✓	✓	**84.13%**	✗	✓
Asian	88.24%	✗	✓	88.24%	✗	✓
Black/African Amer.	84.96%	✗	✗	85.07%	✗	✗
Hispanic/Latino	82.24%	✓	✓	83.54%	✓	✓
White	84.48%	✗	✗	84.48%	✗	✗
Students w/Disabilities	66.29%	✓	✗	68.89%	✓	✗
Multilingual Learner	73.95%	✓	✓	74.17%	✓	✓
Econ. Disadvantaged	88.37%	✓	✓	88.17%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Gaithersburg Middle
2024 - 2025 School Report Card

★★☆☆☆
2 OUT OF 5 STARS

Percentile Rank: 20 (Middle)

Gaithersburg Middle (0554)
Grade Levels: Middle
County: Montgomery County

2 Teachers' Way
Gaithersburg, MD 20877-3499
Phone: 240-740-4950

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.1	✗	✓
Academic Progress	35.0	15.7	na	✓
Progress in Achieving English Language Proficiency	10.0	2.3	✗	✓
School Quality and Student Success	35.0	17.1	na	✗
TOTAL POINTS:	**100.0**	**42.1**		

Total Earned Points: **42.1**
Total Points Possible: **100.0**
=
42.1%
TOTAL EARNED PERCENT

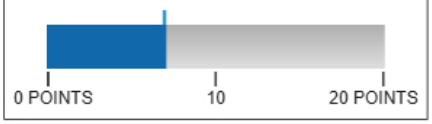
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



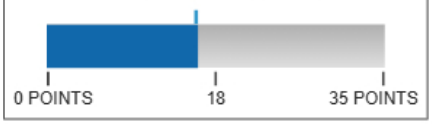
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	9.7%	0.5 out of 5.0
Percent Proficient English Language Arts	35.1%	1.8 out of 5.0
Average Performance Level Mathematics	1.6	2.1 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		7.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

15.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	16.5%	0.6 out of 3.5
Percent Proficient Social Studies	30.3%	1.1 out of 3.5
Student Growth Percentile Mathematics	42.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	84.8%	2.5 out of 3.0
		15.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

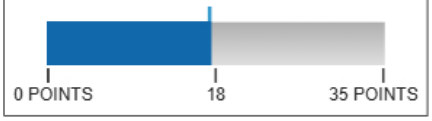
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	22.7%	2.3 out of 10.0
		2.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

17.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

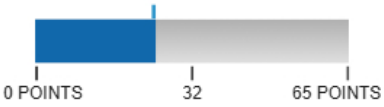


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	69.0%	4.5 out of 15.0
School Survey - Student	3.3	2.3 out of 7.0
School Survey - Educator	4.2	1.3 out of 3.0
Access to Well Rounded Curriculum	90.0%	9 out of 10.0
		17.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

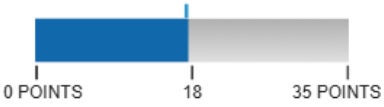
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

17
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**9.7 %**	✗	✓	**35.1 %**	✗	✓
Asian	23.1 %	✗	✓	64.7 %	✓	✓
Black/African Amer.	7.8 %	✗	✗	38.1 %	✗	✗
Hispanic/Latino	<= 5.0 %	✗	✓	22.5 %	✗	✗
White	28.6 %	✗	✓	66.7 %	✗	✓
Two or more races	25.5 %	✗	✓	70.2 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✓	7.2 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✓	10.3 %	✗	✗
Econ. Disadvantaged	5.5 %	✗	✓	26.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Galway Elementary
2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 36 (Elementary)

Galway Elementary (0313)
Grade Levels: Elementary
County: Montgomery County

12612 Galway Dr
Silver Spring, MD 20904-1799
Phone: 240-740-0140

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.1	✗	✗
Academic Progress	35.0	15.1	na	✗
Progress in Achieving English Language Proficiency	10.0	6.3	✗	✗
School Quality and Student Success	35.0	25.3	na	✓
TOTAL POINTS:	**100.0**	**55.7**		

Total Earned Points: 55.7 / Total Points Possible: 100.0 = **55.7%**

TOTAL EARNED PERCENT

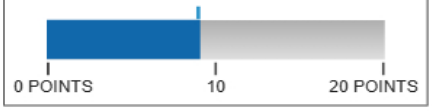
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



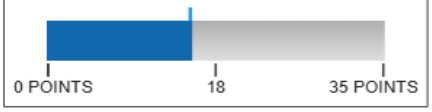
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	30.4%	1.5 out of 5.0
Percent Proficient English Language Arts	39.9%	2 out of 5.0
Average Performance Level Mathematics	2.1	2.7 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		9.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

15.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



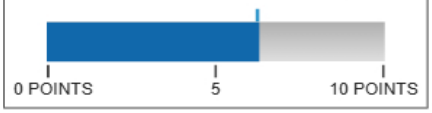
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.4%	0.6 out of 5.0
Student Growth Percentile Mathematics	41.0	5 out of 12.5
Student Growth Percentile English Language Arts	37.0	4.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		15.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



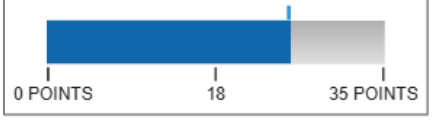
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	62.5%	6.3 out of 10.0
		6.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

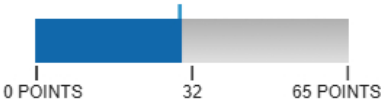


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.5%	8.5 out of 15.0
School Survey - Student	6.5	4.6 out of 7.0
School Survey - Educator	7.5	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

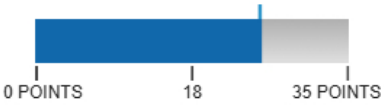
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**30.4 %**	✗	✓	**39.9 %**	✗	✗
Asian	52.4 %	✗	✓	61.9 %	✗	✗
Black/African Amer.	35.2 %	✗	✓	43.0 %	✗	✓
Hispanic/Latino	13.6 %	✗	✗	25.9 %	✗	✗
White	42.9 %	✗	✗	57.1 %	✗	✗
Students w/Disabilities	26.1 %	✗	✓	21.7 %	✗	✓
Multilingual Learner	25.6 %	✗	✗	28.1 %	✗	✗
Econ. Disadvantaged	25.4 %	✗	✓	34.9 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Garrett Park Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 81 (Elementary)

Garrett Park Elementary (0204)
Grade Levels: Elementary
County: Montgomery County

4810 Oxford Street
Kensington, MD 20896
Phone: 240-740-0700

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.8	✗	✗
Academic Progress	35.0	23.7	na	✓
Progress in Achieving English Language Proficiency	10.0	7.6	✓	✓
School Quality and Student Success	35.0	26.7	na	✗
TOTAL POINTS:	**100.0**	**70.8**		

Total Earned Points: **70.8**
Total Points Possible: **100.0**
=
70.7%
TOTAL EARNED PERCENT

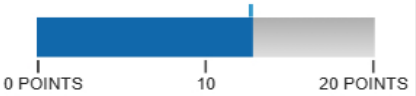
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



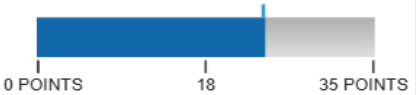
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	59.9%	3 out of 5.0
Percent Proficient English Language Arts	63.2%	3.2 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



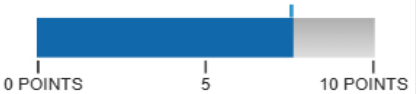
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	46.2%	2.3 out of 5.0
Student Growth Percentile Mathematics	61.5	9 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	97.7%	4.9 out of 5.0
		23.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



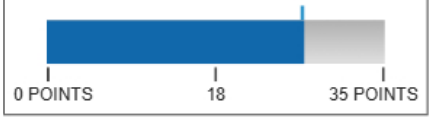
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	76.3%	7.6 out of 10.0
		7.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

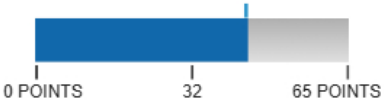


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.2%	10 out of 15.0
School Survey - Student	6.7	4.7 out of 7.0
School Survey - Educator	6.7	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

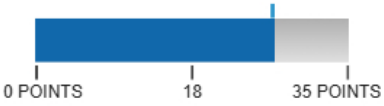
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**59.9 %**	✗	✗	**63.2 %**	✗	✗
Asian	71.9 %	✗	✓	62.5 %	✗	✗
Black/African Amer.	32.7 %	✗	✓	41.2 %	✗	✗
Hispanic/Latino	42.9 %	✗	✗	42.5 %	✗	✗
White	71.7 %	✗	✗	78.0 %	✓	✓
Two or more races	74.3 %	✓	✓	85.7 %	✓	✓
Students w/Disabilities	22.7 %	✗	✓	22.7 %	✗	✓
Multilingual Learner	38.7 %	✗	✗	30.2 %	✗	✗
Econ. Disadvantaged	37.3 %	✗	✓	37.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Georgian Forest Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 21 (Elementary)

Georgian Forest Elementary (0786)
Grade Levels: Elementary
County: Montgomery County

3100 Regina Dr
Silver Spring, MD 20906-5353
Phone: 240-740-0720

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.7	✗	✓
Academic Progress	35.0	17.8	na	✓
Progress in Achieving English Language Proficiency	10.0	5.3	✗	✗
School Quality and Student Success	35.0	19.9	na	✓
TOTAL POINTS:	**100.0**	**50.7**		

Total Earned Points: **50.7**
Total Points Possible: **100.0**
=
50.6%
TOTAL EARNED PERCENT

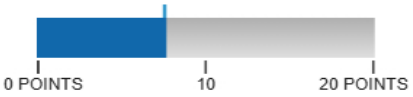
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



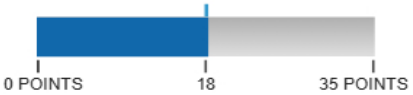
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	23.2%	1.2 out of 5.0
Percent Proficient English Language Arts	28.2%	1.4 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.1	2.7 out of 5.0
		7.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



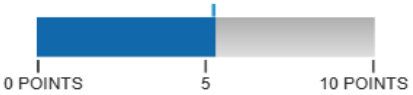
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	15.0%	0.8 out of 5.0
Student Growth Percentile Mathematics	52.0	7 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	81.7%	4.1 out of 5.0
		17.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



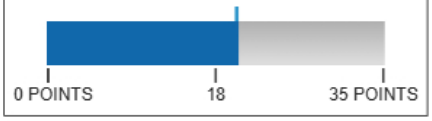
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	52.6%	5.3 out of 10.0
		5.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

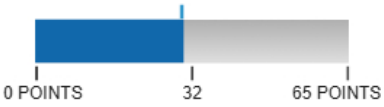


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	68.2%	4.5 out of 15.0
School Survey - Student	4.8	3.4 out of 7.0
School Survey - Educator	6.6	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		19.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

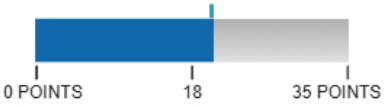
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**23.2 %**	✗	✓	**28.2 %**	✗	✗
Black/African Amer.	27.3 %	✗	✗	43.2 %	✓	✗
Hispanic/Latino	18.7 %	✗	✓	20.4 %	✗	✓
White	30.0 %	✗	✗	NA		
Students w/Disabilities	<= 5.0 %	✗	✗	13.3 %	✗	✓
Multilingual Learner	12.9 %	✗	✓	15.0 %	✗	✗
Econ. Disadvantaged	21.6 %	✗	✓	28.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

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How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

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Graduation Rate

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Progress in Achieving English Language Proficiency

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Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Germantown Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 56 (Elementary)

Germantown Elementary (0102)
Grade Levels: Elementary
County: Montgomery County

19110 Liberty Mill Rd
Germantown, MD 20874-1496
Phone: 240-740-6490

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.4	✗	✗
Academic Progress	35.0	21.1	na	✗
Progress in Achieving English Language Proficiency	10.0	6.7	✗	✗
School Quality and Student Success	35.0	24.4	na	✗
TOTAL POINTS:	**100.0**	**61.6**		

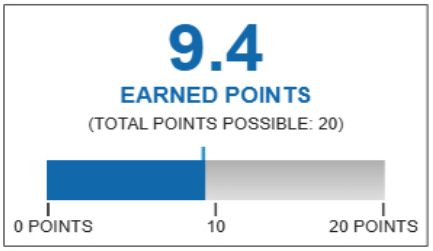
Total Earned Points: **61.6**
Total Points Possible: **100.0**
=
61.6%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

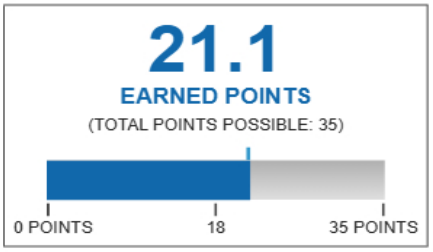


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	33.1%	1.7 out of 5.0
Percent Proficient English Language Arts	44.2%	2.2 out of 5.0
Average Performance Level Mathematics	2.1	2.7 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		9.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

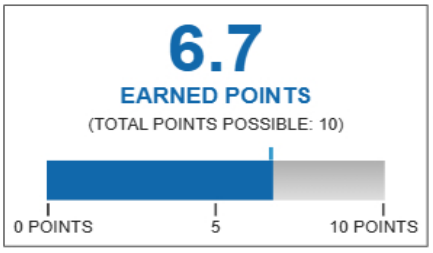


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	22.4%	1.1 out of 5.0
Student Growth Percentile Mathematics	61.0	9 out of 12.5
Student Growth Percentile English Language Arts	46.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



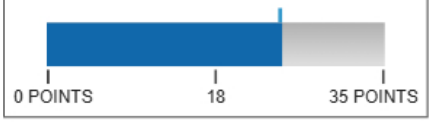
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	66.7%	6.7 out of 10.0
		6.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

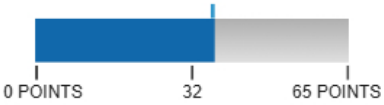


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.1%	7.5 out of 15.0
School Survey - Student	6.2	4.3 out of 7.0
School Survey - Educator	8.7	2.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

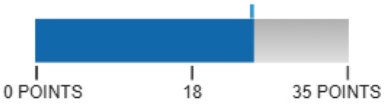
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**33.1 %**	✗	✗	**44.2 %**	✗	✗
Asian	43.5 %	✗	✗	68.2 %	✗	✗
Black/African Amer.	28.6 %	✗	✗	40.8 %	✗	✗
Hispanic/Latino	13.6 %	✗	✗	21.4 %	✗	✗
White	66.7 %	✗	✗	70.0 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	6.5 %	✗	✗
Multilingual Learner	24.2 %	✗	✓	26.7 %	✗	✗
Econ. Disadvantaged	21.3 %	✗	✗	31.1 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Glen Haven Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 40 (Elementary)

Glen Haven Elementary (0767)
Grade Levels: Elementary
County: Montgomery County

10900 Inwood Ave
Silver Spring, MD 20902-0000
Phone: 301-649-8051

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.4	✗	✓
Academic Progress	35.0	21.3	na	✓
Progress in Achieving English Language Proficiency	10.0	5.4	✗	✓
School Quality and Student Success	35.0	22.0	na	✓
TOTAL POINTS:	**100.0**	**57.1**		

Total Earned Points: **57.1**
Total Points Possible: **100.0**
=
57.0%
TOTAL EARNED PERCENT

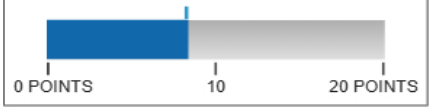
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



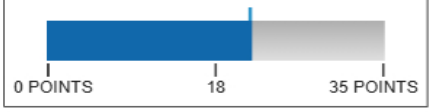
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	30.4%	1.5 out of 5.0
Percent Proficient English Language Arts	33.3%	1.7 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		8.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



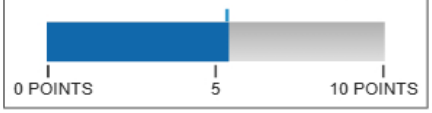
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	15.3%	0.8 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



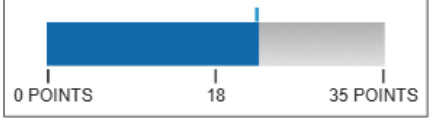
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	53.8%	5.4 out of 10.0
		5.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

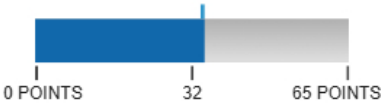


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.2%	7 out of 15.0
School Survey - Student	4.9	3.4 out of 7.0
School Survey - Educator	5.2	1.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

35
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

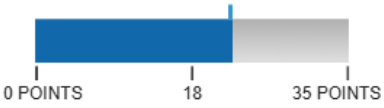
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**30.4 %**	✗	✓	**33.3 %**	✗	✓
Black/African Amer.	37.0 %	✗	✓	25.0 %	✗	✓
Hispanic/Latino	11.2 %	✗	✗	19.4 %	✗	✓
White	75.8 %	✗	✓	84.8 %	✗	✓
Two or more races	57.1 %	✗	✓	57.1 %	✗	✓
Students w/Disabilities	13.9 %	✗	✗	16.7 %	✗	✓
Multilingual Learner	10.6 %	✗	✗	12.7 %	✗	✓
Econ. Disadvantaged	17.4 %	✗	✓	15.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Glenallan Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 37 (Elementary)

Glenallan Elementary (0817)
Grade Levels: Elementary
County: Montgomery County

12520 Heurich Rd
Silver Spring, MD 20902
Phone: 240-740-0760

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.1	✗	✓
Academic Progress	35.0	17.2	na	✓
Progress in Achieving English Language Proficiency	10.0	5.5	✗	✗
School Quality and Student Success	35.0	24.3	na	✓
TOTAL POINTS:	**100.0**	**56.1**		

Total Earned Points: **56.1**
Total Points Possible: **100.0**
=
56.1%
TOTAL EARNED PERCENT

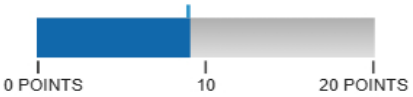
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



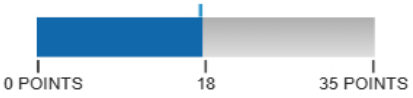
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	31.3%	1.6 out of 5.0
Percent Proficient English Language Arts	38.8%	1.9 out of 5.0
Average Performance Level Mathematics	2.1	2.7 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		9.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



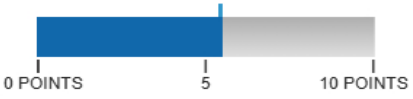
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	13.8%	0.7 out of 5.0
Student Growth Percentile Mathematics	47.0	6 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



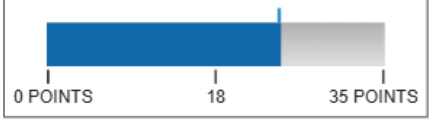
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	55.4%	5.5 out of 10.0
		5.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

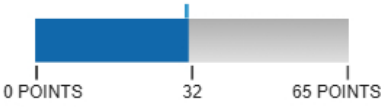


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	76.3%	7.5 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	7.9	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

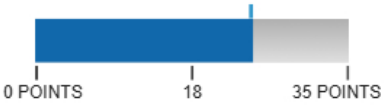
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**31.3 %**	✗	✓	**38.8 %**	✗	✓
Asian	61.8 %	✗	✗	70.6 %	✓	✓
Black/African Amer.	37.3 %	✗	✓	40.0 %	✗	✓
Hispanic/Latino	8.3 %	✗	✗	17.8 %	✗	✗
White	58.6 %	✗	✗	72.4 %	✗	✓
Two or more races	56.3 %	✓	✗	62.5 %	✓	✗
Students w/Disabilities	16.7 %	✗	✓	19.4 %	✗	✓
Multilingual Learner	12.0 %	✗	✗	19.4 %	✗	✓
Econ. Disadvantaged	13.0 %	✗	✓	19.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Goshen Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 41 (Elementary)

Goshen Elementary (0546)
Grade Levels: Elementary
County: Montgomery County

8701 Warfield Rd
Gaithersburg, MD 20882-0000
Phone: 240-740-6170

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.1	✗	✓
Academic Progress	35.0	17.6	na	✗
Progress in Achieving English Language Proficiency	10.0	6.1	✓	✗
School Quality and Student Success	35.0	23.3	na	✓
TOTAL POINTS:	**100.0**	**57.1**		

Total Earned Points: 57.1
Total Points Possible: 100.0
=
57.1%
TOTAL EARNED PERCENT

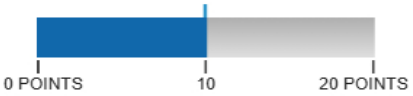
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



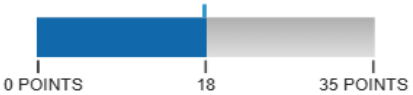
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	35.7%	1.8 out of 5.0
Percent Proficient English Language Arts	50.2%	2.5 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		10.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



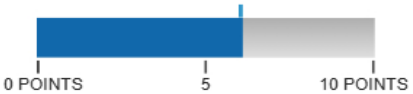
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	22.1%	1.1 out of 5.0
Student Growth Percentile Mathematics	45.0	6 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



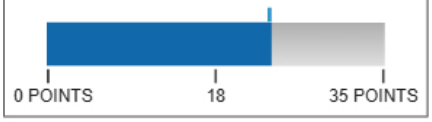
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	61.1%	6.1 out of 10.0
		6.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

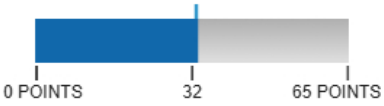


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.7%	7 out of 15.0
School Survey - Student	6.2	4.4 out of 7.0
School Survey - Educator	6.4	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

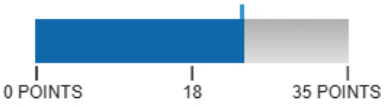
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**35.7 %**	✗	✓	**50.2 %**	✗	✓
Asian	52.2 %	✗	✗	78.3 %	✓	✓
Black/African Amer.	33.9 %	✗	✗	44.1 %	✗	✗
Hispanic/Latino	26.5 %	✗	✓	40.9 %	✓	✓
White	67.9 %	✗	✓	75.0 %	✓	✓
Students w/Disabilities	16.7 %	✗	✓	10.0 %	✗	✗
Multilingual Learner	21.4 %	✗	✗	34.1 %	✓	✗
Econ. Disadvantaged	25.5 %	✗	✗	39.4 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Great Seneca Creek Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 39 (Elementary)

Great Seneca Creek Elementary (0340)
Grade Levels: Elementary
County: Montgomery County

13010 Dairymaid Dr
Germantown, MD 20874
Phone: 240-740-4380

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.8	✗	✗
Academic Progress	35.0	18.3	na	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✓
School Quality and Student Success	35.0	22.2	na	✗
TOTAL POINTS:	**100.0**	**56.8**		

Total Earned Points: **56.8**
Total Points Possible: **100.0**
=
56.7%
TOTAL EARNED PERCENT

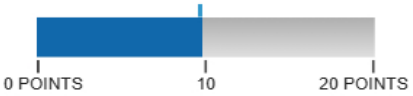
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



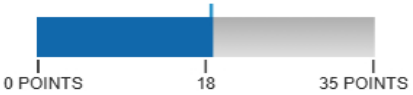
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	36.1%	1.8 out of 5.0
Percent Proficient English Language Arts	45.6%	2.3 out of 5.0
Average Performance Level Mathematics	2.2	2.7 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		9.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



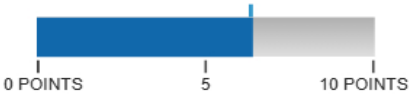
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	15.9%	0.8 out of 5.0
Student Growth Percentile Mathematics	43.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



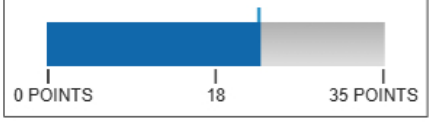
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	64.1%	6.4 out of 10.0
		6.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

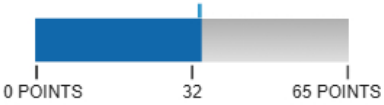


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	74.2%	6.5 out of 15.0
School Survey - Student	5.0	3.5 out of 7.0
School Survey - Educator	7.5	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

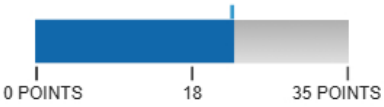
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**36.1 %**	✗	✗	**45.6 %**	✗	✗
Asian	51.7 %	✗	✗	51.7 %	✗	✗
Black/African Amer.	20.5 %	✗	✗	41.1 %	✗	✓
Hispanic/Latino	27.6 %	✗	✓	37.9 %	✗	✓
White	65.0 %	✓	✗	59.0 %	✓	✗
Two or more races	47.4 %	✓	✓	57.9 %	✓	✗
Students w/Disabilities	18.5 %	✗	✓	14.8 %	✗	✓
Multilingual Learner	19.0 %	✗	✗	29.0 %	✗	✗
Econ. Disadvantaged	23.9 %	✗	✗	31.3 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Greencastle Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 42 (Elementary)

Greencastle Elementary (0334)
Grade Levels: Elementary
County: Montgomery County

13611 Robey Rd
Silver Spring, MD 20904-4829
Phone: 240-740-1420

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.7	✗	✓
Academic Progress	35.0	23.0	na	✓
Progress in Achieving English Language Proficiency	10.0	6.9	✓	✗
School Quality and Student Success	35.0	19.8	na	✓
TOTAL POINTS:	**100.0**	**57.4**		

Total Earned Points: 57.4
Total Points Possible: 100.0
=
57.4%
TOTAL EARNED PERCENT

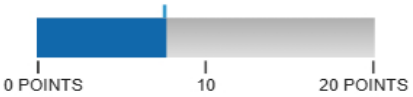
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



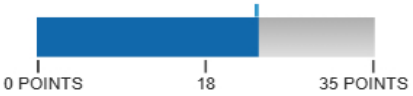
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	18.5%	0.9 out of 5.0
Percent Proficient English Language Arts	32.6%	1.6 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		7.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



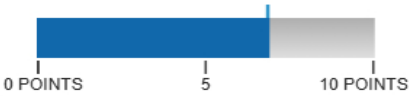
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	10.8%	0.5 out of 5.0
Student Growth Percentile Mathematics	64.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	57.5	8 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



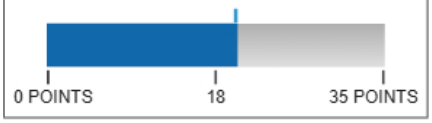
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	68.9%	6.9 out of 10.0
		6.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

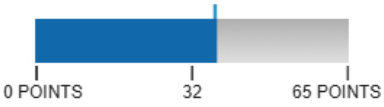


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	71.6%	5.5 out of 15.0
School Survey - Student	4.3	3 out of 7.0
School Survey - Educator	4.2	1.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		19.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

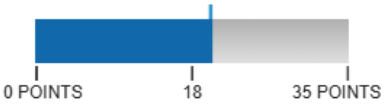
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**18.5 %**	✗	✓	**32.6 %**	✗	✗
Asian	33.3 %	✗	✓	55.0 %	✓	✓
Black/African Amer.	20.1 %	✗	✓	31.0 %	✗	✓
Hispanic/Latino	13.8 %	✗	✗	28.1 %	✗	✗
White	9.1 %	✗	✗	36.4 %	✗	✗
Two or more races	<= 5.0 %	✗	✗	45.5 %	✗	✓
Students w/Disabilities	5.6 %	✗	✓	7.4 %	✗	✓
Multilingual Learner	15.9 %	✗	✗	23.5 %	✗	✓
Econ. Disadvantaged	16.2 %	✗	✗	29.9 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Greenwood Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 90 (Elementary)

Greenwood Elementary (0512)
Grade Levels: Elementary
County: Montgomery County

3336 Gold Mine Rd
Brookeville, MD 20833-2713
Phone: 240-740-3420

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.2	✗	✓
Academic Progress	35.0	23.4	na	✗
Progress in Achieving English Language Proficiency	10.0	7.7	✓	✓
School Quality and Student Success	35.0	29.5	na	✓
TOTAL POINTS:	**100.0**	**74.8**		

Total Earned Points: **74.8**
Total Points Possible: **100.0**
=
74.8%
TOTAL EARNED PERCENT

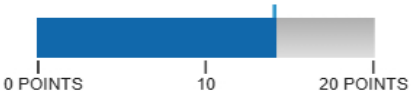
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



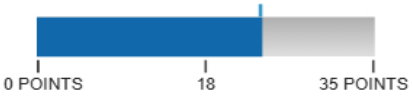
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	67.2%	3.4 out of 5.0
Percent Proficient English Language Arts	75.9%	3.8 out of 5.0
Average Performance Level Mathematics	2.7	3.4 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		14.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



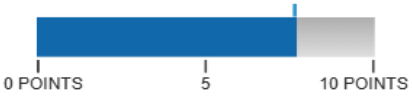
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	47.6%	2.4 out of 5.0
Student Growth Percentile Mathematics	62.0	9 out of 12.5
Student Growth Percentile English Language Arts	51.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



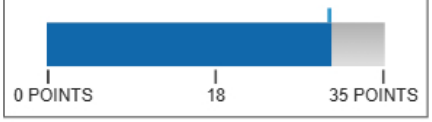
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	76.9%	7.7 out of 10.0
		7.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

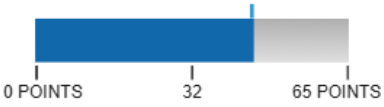


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.1%	12 out of 15.0
School Survey - Student	7.6	5.4 out of 7.0
School Survey - Educator	7.3	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

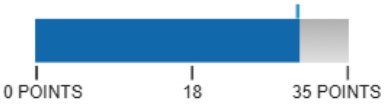
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**67.2 %**	✗	✓	**75.9 %**	✓	✗
Asian	81.8 %	✗	✓	81.8 %	✓	✓
Black/African Amer.	48.3 %	✗	✓	72.4 %	✓	✓
Hispanic/Latino	31.0 %	✗	✗	58.6 %	✓	✗
White	75.0 %	✗	✓	79.0 %	✓	✗
Two or more races	66.7 %	✗	✓	74.1 %	✗	✗
Students w/Disabilities	24.0 %	✗	✗	28.0 %	✓	✗
Multilingual Learner	28.6 %	✗	✗	35.7 %	✗	✗
Econ. Disadvantaged	50.0 %	✓	✓	68.2 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Hallie Wells Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 82 (Middle)

Hallie Wells Middle (0345)
Grade Levels: Middle
County: Montgomery County

11701 Little Seneca Parkway
Clarksburg, MD 20871
Phone: 301-284-4800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.6	✗	✓
Academic Progress	35.0	23.1	na	✓
Progress in Achieving English Language Proficiency	10.0	1.8	✗	✗
School Quality and Student Success	35.0	26.6	na	✓
TOTAL POINTS:	**100.0**	**64.2**		

Total Earned Points: 64.2 / Total Points Possible: 100.0 = **64.1%**

TOTAL EARNED PERCENT

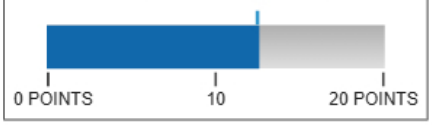
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



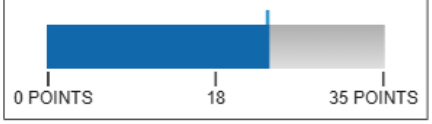
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	44.6%	2.2 out of 5.0
Percent Proficient English Language Arts	76.5%	3.8 out of 5.0
Average Performance Level Mathematics	2.4	2.9 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		12.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



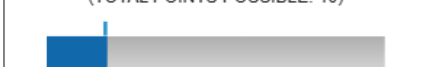
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	55.9%	2 out of 3.5
Percent Proficient Social Studies	65.4%	2.3 out of 3.5
Student Growth Percentile Mathematics	53.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	59.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	95.6%	2.9 out of 3.0
		23.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



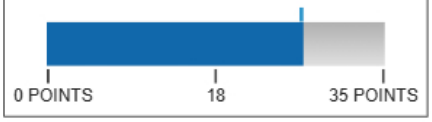
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	18.2%	1.8 out of 10.0
		1.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

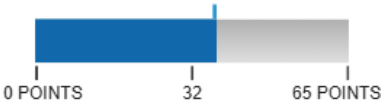


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.8%	12 out of 15.0
School Survey - Student	6.0	4.2 out of 7.0
School Survey - Educator	7.9	2.4 out of 3.0
Access to Well Rounded Curriculum	80.6%	8.1 out of 10.0
		26.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

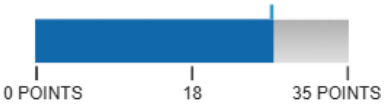
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**44.6 %**	✗	✓	**76.5 %**	✓	✓
Asian	67.8 %	✗	✓	90.7 %	✓	✓
Black/African Amer.	16.7 %	✗	✓	60.6 %	✓	✓
Hispanic/Latino	19.8 %	✗	✓	53.2 %	✗	✓
White	37.3 %	✗	✓	75.8 %	✗	✓
Two or more races	37.8 %	✗	✓	75.6 %	✓	✓
Students w/Disabilities	12.1 %	✗	✓	26.3 %	✗	✓
Multilingual Learner	9.8 %	✗	✗	34.5 %	✗	✗
Econ. Disadvantaged	21.3 %	✗	✓	50.6 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Harmony Hills Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 33 (Elementary)

Harmony Hills Elementary (0797)
Grade Levels: Elementary
County: Montgomery County

13407 Lydia St
Silver Spring, MD 20906-0000
Phone: 240-740-0780

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.0	✗	✓
Academic Progress	35.0	18.1	na	✗
Progress in Achieving English Language Proficiency	10.0	5.6	✓	✗
School Quality and Student Success	35.0	24.2	na	✓
TOTAL POINTS:	**100.0**	**54.9**		

Total Earned Points: **54.9**
Total Points Possible: **100.0**
=
54.9%
TOTAL EARNED PERCENT

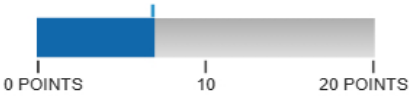
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



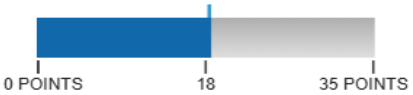
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	20.7%	1 out of 5.0
Percent Proficient English Language Arts	22.0%	1.1 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.0	2.5 out of 5.0
		7.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



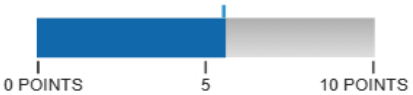
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.6%	0.6 out of 5.0
Student Growth Percentile Mathematics	52.0	7 out of 12.5
Student Growth Percentile English Language Arts	42.5	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



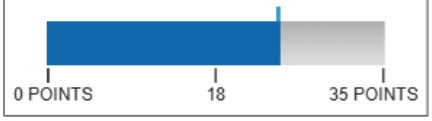
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	56.3%	5.6 out of 10.0
		5.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

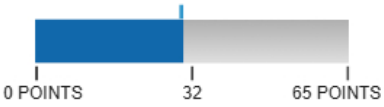


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.3%	8 out of 15.0
School Survey - Student	6.1	4.2 out of 7.0
School Survey - Educator	6.5	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

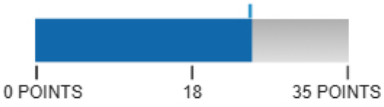
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**20.7 %**	✗	✓	**22.0 %**	✗	✗
Black/African Amer.	28.0 %	✗	✓	32.0 %	✗	✗
Hispanic/Latino	17.8 %	✗	✓	19.2 %	✗	✗
Students w/Disabilities	8.3 %	✗	✗	5.6 %	✗	✗
Multilingual Learner	13.8 %	✗	✓	14.4 %	✗	✗
Econ. Disadvantaged	19.4 %	✗	✗	21.7 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Harriet R. Tubman Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 37 (Elementary)

Harriet R. Tubman Elementary (0580)
Grade Levels: Elementary
County: Montgomery County

400 Victory Farm Dr
Gaithersburg, MD 20877
Phone: 240-740-6770

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✓
Academic Progress	35.0	19.6	na	✓
Progress in Achieving English Language Proficiency	10.0	6.2	✗	✗
School Quality and Student Success	35.0	22.6	na	✓
TOTAL POINTS:	**100.0**	**56.1**		

Total Earned Points: 56.1
Total Points Possible: 100.0
=
56.0%
TOTAL EARNED PERCENT

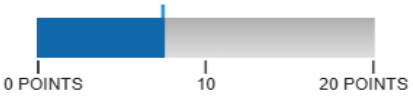
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



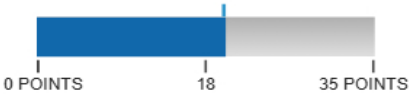
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	22.6%	1.1 out of 5.0
Percent Proficient English Language Arts	28.2%	1.4 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.1	2.7 out of 5.0
		7.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



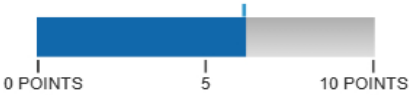
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	12.3%	0.6 out of 5.0
Student Growth Percentile Mathematics	55.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	48.5	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



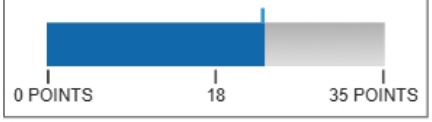
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	62.1%	6.2 out of 10.0
		6.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

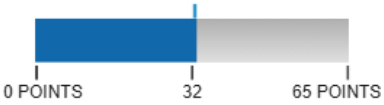


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.9%	7 out of 15.0
School Survey - Student	5.0	3.5 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

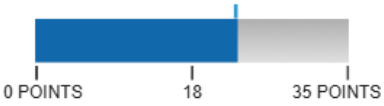
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**22.6 %**	✗	✓	**28.2 %**	✗	✗
Asian	58.3 %	✓	✓	90.9 %	✓	✓
Black/African Amer.	19.2 %	✗	✓	31.4 %	✗	✗
Hispanic/Latino	18.1 %	✓	✓	19.3 %	✗	✓
Students w/Disabilities	15.4 %	✓	✓	20.5 %	✓	✓
Multilingual Learner	15.1 %	✗	✓	14.3 %	✗	✗
Econ. Disadvantaged	21.8 %	✓	✓	26.6 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Herbert Hoover Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 93 (Middle)

Herbert Hoover Middle (0228)
Grade Levels: Middle
County: Montgomery County

8810 Post Oak Rd
Potomac, MD 20854
Phone: 301-968-3740

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.4	✗	✓
Academic Progress	35.0	26.6	na	✓
Progress in Achieving English Language Proficiency	10.0	4.1	✗	✗
School Quality and Student Success	35.0	25.8	na	✗
TOTAL POINTS:	**100.0**	**70.8**		

Total Earned Points: **70.8**
Total Points Possible: **100.0**

= **70.7%**

TOTAL EARNED PERCENT

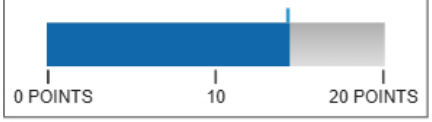
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



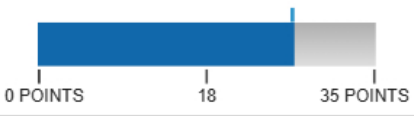
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	55.8%	2.8 out of 5.0
Percent Proficient English Language Arts	88.9%	4.4 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	3.1	3.9 out of 5.0
		14.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

26.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



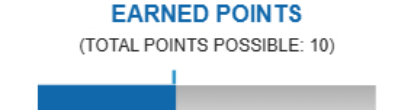
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	72.7%	2.5 out of 3.5
Percent Proficient Social Studies	87.5%	3.1 out of 3.5
Student Growth Percentile Mathematics	57.0	8 out of 12.5
Student Growth Percentile English Language Arts	66.5	10 out of 12.5
Credit for Well Rounded Curriculum	99.0%	3 out of 3.0
		26.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



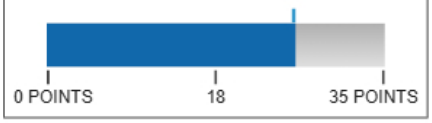
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	40.7%	4.1 out of 10.0
		4.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

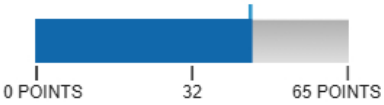


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.1%	12 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	7.4	2.2 out of 3.0
Access to Well Rounded Curriculum	70.4%	7 out of 10.0
		25.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

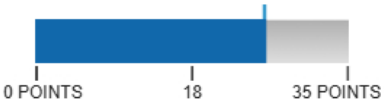
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**55.8 %**	✗	✓	**88.9 %**	✓	✓
Asian	74.3 %	✗	✗	93.9 %	✓	✓
Black/African Amer.	27.5 %	✗	✓	77.5 %	✓	✓
Hispanic/Latino	31.6 %	✗	✗	84.8 %	✓	✓
White	50.2 %	✗	✓	87.8 %	✓	✓
Two or more races	51.9 %	✗	✗	88.3 %	✓	✓
Students w/Disabilities	17.9 %	✗	✗	50.0 %	✓	✓
Multilingual Learner	30.5 %	✗	✗	53.4 %	✗	✓
Econ. Disadvantaged	29.8 %	✗	✗	74.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Highland Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 59 (Elementary)

Highland Elementary (0774)
Grade Levels: Elementary
County: Montgomery County

3100 Medway St
Silver Spring, MD 20902-2225
Phone: 240-740-1770

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.7	✗	✗
Academic Progress	35.0	21.6	na	✓
Progress in Achieving English Language Proficiency	10.0	5.8	✗	✗
School Quality and Student Success	35.0	25.5	na	✓
TOTAL POINTS:	**100.0**	**62.5**		

Total Earned Points: 62.5
Total Points Possible: 100.0
=
62.5%
TOTAL EARNED PERCENT

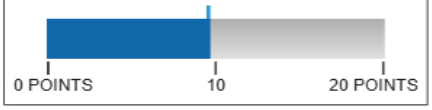
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



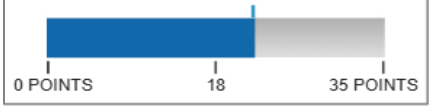
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	36.2%	1.8 out of 5.0
Percent Proficient English Language Arts	43.3%	2.2 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		9.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



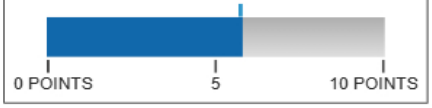
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.5%	0.6 out of 5.0
Student Growth Percentile Mathematics	67.0	10 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



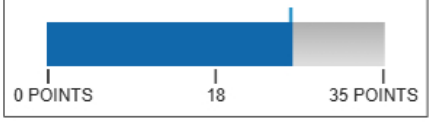
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.7%	5.8 out of 10.0
		5.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

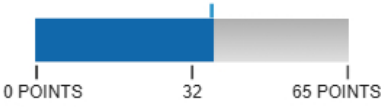


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.1%	9 out of 15.0
School Survey - Student	6.1	4.3 out of 7.0
School Survey - Educator	7.6	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

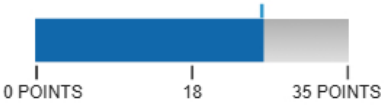
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**36.2 %**	✗	✓	**43.3 %**	✗	✗
Asian	75.0 %	✗	✓	83.3 %	✓	✗
Black/African Amer.	31.3 %	✗	✓	46.7 %	✗	✗
Hispanic/Latino	29.3 %	✗	✓	35.0 %	✗	✗
White	81.3 %	✓	✓	87.5 %	✓	✓
Students w/Disabilities	9.4 %	✗	✓	9.7 %	✗	✗
Multilingual Learner	25.6 %	✗	✓	28.1 %	✗	✗
Econ. Disadvantaged	30.1 %	✗	✓	36.6 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Highland View Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 68 (Elementary)

Highland View Elementary (0784)
Grade Levels: Elementary
County: Montgomery County

9010 Providence Ave
Silver Spring, MD 20901-4912
Phone: 240-740-1990

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.1	✗	✓
Academic Progress	35.0	20.0	na	✓
Progress in Achieving English Language Proficiency	10.0	5.7	✓	✗
School Quality and Student Success	35.0	28.3	na	✓
TOTAL POINTS:	**100.0**	**65.1**		

Total Earned Points: 65.1 / Total Points Possible: 100.0 = **65.0%**

TOTAL EARNED PERCENT

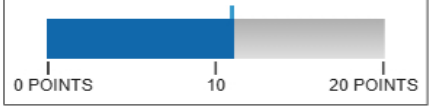
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



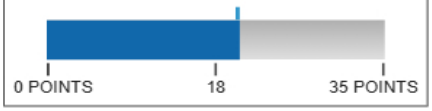
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	43.4%	2.2 out of 5.0
Percent Proficient English Language Arts	56.0%	2.8 out of 5.0
Average Performance Level Mathematics	2.3	2.9 out of 5.0
Average Performance Level English Language Arts	2.5	3.2 out of 5.0
		11.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



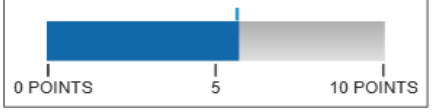
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	20.8%	1 out of 5.0
Student Growth Percentile Mathematics	55.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



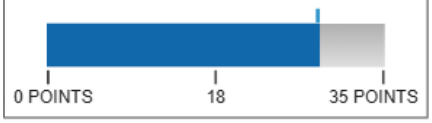
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	56.8%	5.7 out of 10.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

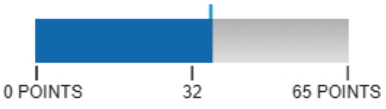


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.3%	10.5 out of 15.0
School Survey - Student	7.4	5.2 out of 7.0
School Survey - Educator	8.7	2.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

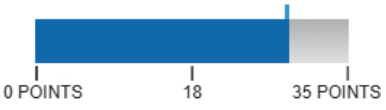
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**43.4 %**	✗	✓	**56.0 %**	✗	✓
Black/African Amer.	36.6 %	✗	✓	47.5 %	✓	✓
Hispanic/Latino	13.7 %	✗	✓	32.0 %	✗	✓
White	80.5 %	✓	✓	90.2 %	✓	✓
Students w/Disabilities	13.0 %	✗	✗	13.0 %	✗	✗
Multilingual Learner	16.7 %	✗	✓	30.8 %	✗	✓
Econ. Disadvantaged	22.5 %	✗	✓	35.7 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Jackson Road Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 65 (Elementary)

Jackson Road Elementary (0305)
Grade Levels: Elementary
County: Montgomery County

900 Jackson Rd
Silver Spring, MD 20904-2807
Phone: 240-740-0800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.5	✗	✓
Academic Progress	35.0	26.5	na	✓
Progress in Achieving English Language Proficiency	10.0	5.2	✗	✗
School Quality and Student Success	35.0	24.1	na	✓
TOTAL POINTS:	**100.0**	**64.3**		

Total Earned Points: **64.3**
Total Points Possible: **100.0**
=
64.2%
TOTAL EARNED PERCENT

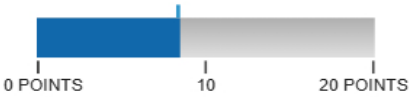
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



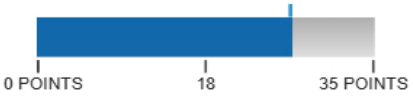
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	30.2%	1.5 out of 5.0
Percent Proficient English Language Arts	32.5%	1.6 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		8.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

26.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



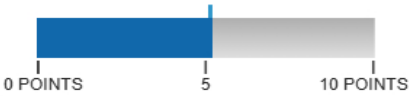
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	21.2%	1.1 out of 5.0
Student Growth Percentile Mathematics	74.0	11 out of 12.5
Student Growth Percentile English Language Arts	64.0	9.5 out of 12.5
Credit for Well Rounded Curriculum	99.0%	4.9 out of 5.0
		26.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



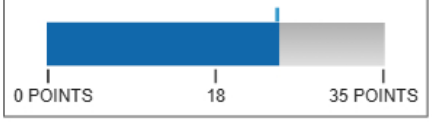
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	51.9%	5.2 out of 10.0
		5.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

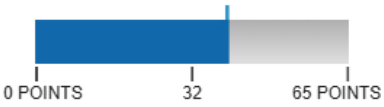


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.3%	8.5 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	5.9	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

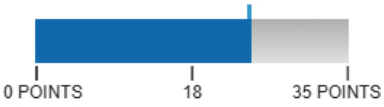
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**30.2 %**	✗	✓	**32.5 %**	✗	✓
Asian	53.8 %	✗	✗	23.1 %	✗	✗
Black/African Amer.	33.3 %	✗	✓	35.2 %	✗	✓
Hispanic/Latino	19.8 %	✗	✓	24.3 %	✗	✓
White	61.1 %	✓	✗	72.2 %	✓	✗
Two or more races	20.0 %	✓	✗	NA		
Students w/Disabilities	10.0 %	✗	✗	10.0 %	✗	✓
Multilingual Learner	19.2 %	✗	✓	20.2 %	✗	✓
Econ. Disadvantaged	21.2 %	✗	✓	23.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

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Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

James Hubert Blake High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 33 (High)

James Hubert Blake High (0321)
Grade Levels: High
County: Montgomery County

300 Norwood Rd
Silver Spring, MD 20905
Phone: 240-740-1400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.0	✗	✗
Graduation Rate	15.0	13.7	✓	✗
Progress in Achieving English Language Proficiency	10.0	2.5	✗	✓
Readiness for Post-Secondary Success	10.0	6.9	na	✗
School Quality and Student Success	35.0	13.8	na	✓
TOTAL POINTS:	**100.0**	**49.8**		

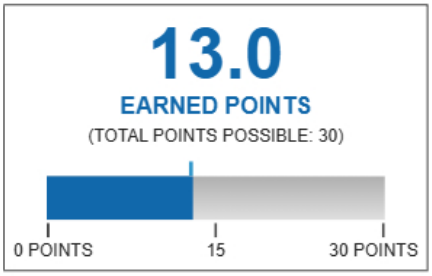
Total Earned Points: **49.8**
Total Points Possible: **100.0**
=
49.8%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

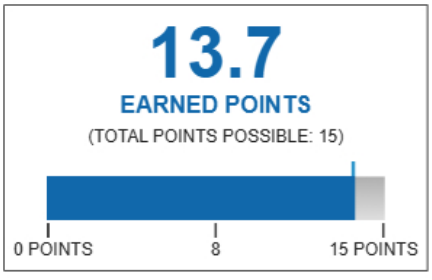
The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	22.7%	1.7 out of 7.5
Percent Proficient English Language Arts	50.7%	3.8 out of 7.5
Average Performance Level Mathematics	1.5	2.8 out of 7.5
Average Performance Level English Language Arts	2.5	4.6 out of 7.5
		13.0 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	90.8%	9.1 out of 10.0
Five-year Adjusted Cohort Graduation Rate	92.4%	4.6 out of 5.0
		13.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	25.0%	2.5 out of 10.0
		2.5 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

6.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

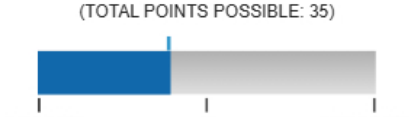
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	85.2%	3.5 out of 5.0
On Track in Ninth Grade for Graduation	67.6%	3.4 out of 5.0
		6.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

13.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	61.3%	2 out of 15.0
School Survey - Student	3.6	2.5 out of 7.0
School Survey - Educator	4.5	1.4 out of 3.0
Access to Well Rounded Curriculum	78.8%	7.9 out of 10.0
		13.8 EARNED POINTS

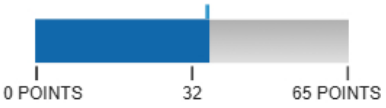
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

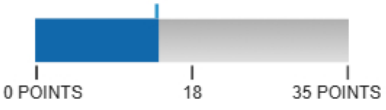
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

14

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**22.7 %**	✗	✗	**50.7 %**	✓	✗
Asian	48.9 %	✗	✓	64.4 %	✗	✗
Black/African Amer.	22.1 %	✗	✓	49.7 %	✓	✗
Hispanic/Latino	7.8 %	✗	✗	40.3 %	✓	✗
White	39.5 %	✗	✗	65.1 %	✓	✗
Two or more races	29.4 %	✗	✓	64.7 %	✓	✗
Students w/Disabilities	6.5 %	✗	✓	16.1 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	8.3 %	✗	✗
Econ. Disadvantaged	10.7 %	✗	✗	40.1 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**90.80%**	✓	✗	**92.40%**	✓	✓
Asian	93.62%	✗	✗	93.62%	✗	✗
Black/African Amer.	88.51%	✗	✗	91.81%	✓	✗
Hispanic/Latino	91.79%	✓	✓	92.54%	✓	✓
White	94.55%	✗	✗	94.55%	✗	✗
Students w/Disabilities	67.65%	✗	✗	78.13%	✗	✗
Multilingual Learner	73.53%	✓	✓	78.79%	✓	✓
Econ. Disadvantaged	91.67%	✓	✗	94.05%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

JoAnn Leleck at Broad Acres Elementary

2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 28 (Elementary)

JoAnn Leleck at Broad Acres Elementary (0304)
Grade Levels: Elementary
County: Montgomery County

13313 Old Columbia Pike
Silver Spring, MD 20904
Phone: 240-740-1900

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.1	✗	✗
Academic Progress	35.0	16.2	na	✗
Progress in Achieving English Language Proficiency	10.0	6.8	✓	✗
School Quality and Student Success	35.0	23.4	na	✗
TOTAL POINTS:	**100.0**	**53.5**		

Total Earned Points: 53.5
Total Points Possible: 100.0
=
53.4%
TOTAL EARNED PERCENT

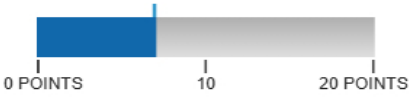
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



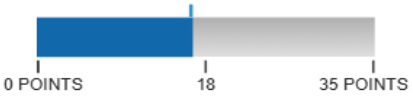
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	15.2%	0.8 out of 5.0
Percent Proficient English Language Arts	28.5%	1.4 out of 5.0
Average Performance Level Mathematics	1.8	2.3 out of 5.0
Average Performance Level English Language Arts	2.1	2.6 out of 5.0
		7.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

16.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



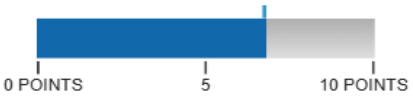
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	<= 5.0%	0.2 out of 5.0
Student Growth Percentile Mathematics	36.0	4 out of 12.5
Student Growth Percentile English Language Arts	51.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		16.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



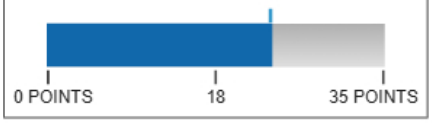
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	68.2%	6.8 out of 10.0
		6.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

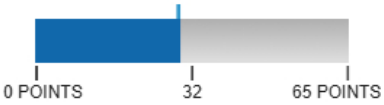


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.1%	8.5 out of 15.0
School Survey - Student	4.5	3.2 out of 7.0
School Survey - Educator	5.7	1.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

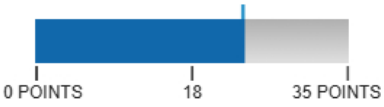
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**15.2 %**	✗	✗	**28.5 %**	✗	✓
Asian	36.4 %	✗	✗	63.6 %	✗	✗
Black/African Amer.	31.8 %	✗	✗	55.0 %	✗	✗
Hispanic/Latino	13.4 %	✗	✗	25.7 %	✗	✓
Students w/Disabilities	<= 5.0 %	✗	✗	8.8 %	✗	✓
Multilingual Learner	13.1 %	✗	✗	24.6 %	✗	✓
Econ. Disadvantaged	16.2 %	✗	✗	32.2 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

John F. Kennedy High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 23 (High)

John F. Kennedy High (0815)
Grade Levels: High
County: Montgomery County

1901 Randolph Rd
Silver Spring, MD 20902-0000
Phone: 240-740-0100

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	11.3	✗	✗
Graduation Rate	15.0	11.9	✗	✓
Progress in Achieving English Language Proficiency	10.0	2.6	✗	✓
Readiness for Post-Secondary Success	10.0	5.7	na	✗
School Quality and Student Success	35.0	14.3	na	✗
TOTAL POINTS:	**100.0**	**45.8**		

Total Earned Points: **45.8**
Total Points Possible: **100.0**
=
45.8%
TOTAL EARNED PERCENT

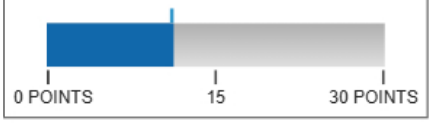
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

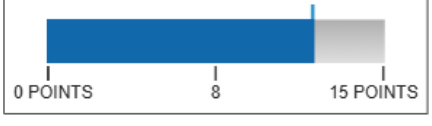


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	13.2%	1 out of 7.5
Percent Proficient English Language Arts	42.0%	3.1 out of 7.5
Average Performance Level Mathematics	1.5	2.7 out of 7.5
Average Performance Level English Language Arts	2.4	4.5 out of 7.5
		11.3 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

11.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	79.0%	7.9 out of 10.0
Five-year Adjusted Cohort Graduation Rate	80.4%	4 out of 5.0
		11.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	26.3%	2.6 out of 10.0
		2.6 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	79.2%	3 out of 5.0
On Track in Ninth Grade for Graduation	53.7%	2.7 out of 5.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

14.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	51.1%	1 out of 15.0
School Survey - Student	3.8	2.7 out of 7.0
School Survey - Educator	5.0	1.5 out of 3.0
Access to Well Rounded Curriculum	91.1%	9.1 out of 10.0
		14.3 EARNED POINTS

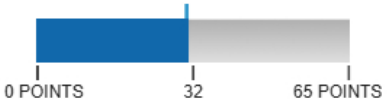
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

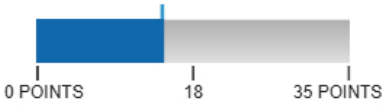
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

14

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**13.2 %**	✗	✗	**42.0 %**	✗	✓
Asian	50.0 %	✗	✓	81.3 %	✓	✓
Black/African Amer.	9.9 %	✗	✗	42.5 %	✓	✓
Hispanic/Latino	7.3 %	✗	✓	36.1 %	✗	✓
White	64.7 %	✓	✓	73.7 %	✓	✓
Students w/Disabilities	7.3 %	✗	✓	23.8 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	7.2 %	✗	✓
Econ. Disadvantaged	7.6 %	✗	✗	39.3 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**79.02%**	✗	✓	**80.42%**	✗	✓
Black/African Amer.	86.87%	✗	✗	87.00%	✗	✗
Hispanic/Latino	74.20%	✗	✓	76.24%	✗	✓
Students w/Disabilities	59.15%	✗	✗	60.56%	✗	✗
Multilingual Learner	70.19%	✗	✓	73.79%	✗	✓
Econ. Disadvantaged	86.30%	✓	✗	86.94%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

John L Gildner Regional Institute for Children & Adol

2024 - 2025 School Report Card

1 OUT OF 5 STARS

Percentile Rank: 1 (Middle), 1 (High)

John L Gildner Regional Institute for Children & Adol (0965)
Grade Levels: Middle/High
County: Montgomery County

15000 Broschart Rd
Rockville, MD 20850-3303
Phone: 301-251-6900

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement (M/H)	20.0 / 22.5	6.2 / 5.5	✗ / ✗	✓ / ✗
Graduation Rate (M/H)	na / na	na / na	na / na	na / na
Academic Progress (M/H)	25.0 / na	9.0 / na	na / na	✗ / na
Progress in Achieving English Language Proficiency (M/H)	na / na	na / na	na / na	na / na
Readiness for Post-Secondary Success (M/H)	na / 10.0	na / 5.1	na / na	na / ✗
School Quality and Student Success (M/H)	25.0 / 35.0	3.1 / 10.7	na / na	✗ / ✓
TOTAL POINTS:	**70.0 / 67.5**	**18.3 / 21.2**		

Total Earned Points: **(18.3 + 21.2) 39.5**
Total Points Possible: **(70.0 + 67.5) 137.5**
=

28.7%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

MIDDLE GRADE SPAN

ACADEMIC ACHIEVEMENT (M)

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

6.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)

MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	<= 5.0%	0 out of 5.0
Percent Proficient English Language Arts	30.0%	1.5 out of 5.0
Average Performance Level Mathematics	1.5	1.8 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		6.2 EARNED POINTS

Academic Progress (M)

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 25)

MEASURE	RESULTS	EARNED POINTS*
Student Growth Percentile Mathematics	31.0	3.5 out of 12.5
Student Growth Percentile English Language Arts	42.0	5.5 out of 12.5
		9.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

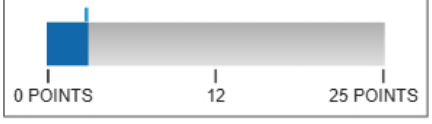
There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS (M)

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

3.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 25)

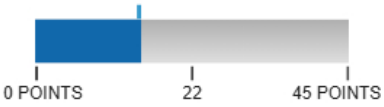


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	58.3%	1 out of 15.0
School Survey - Student	1.5	1 out of 7.0
School Survey - Educator	3.6	1.1 out of 3.0
		3.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES? (M)

15
EARNED POINTS
(TOTAL POINTS POSSIBLE: 45)



ALL TARGET(S) MET

IMPROVEMENT

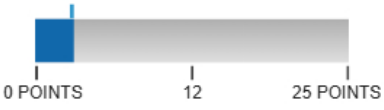
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS? (M)

3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 25)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Achievement (E/M/H) MIDDLE GRADE SPAN	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**<= 5.0 %**	✗	✗	**30.0 %**	✗	✓
Students w/Disabilities	<= 5.0 %	✗	✗	30.0 %	✗	✓

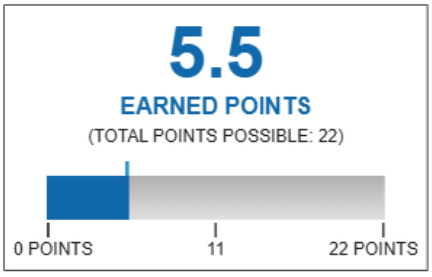
Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

HIGH GRADE SPAN

ACADEMIC ACHIEVEMENT H

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	<= 5.0%	0 out of 7.5
Percent Proficient English Language Arts	25.0%	1.9 out of 7.5
Average Performance Level English Language Arts	1.9	3.6 out of 7.5
		5.5 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

There is insufficient data to provide accountability results for this school.

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

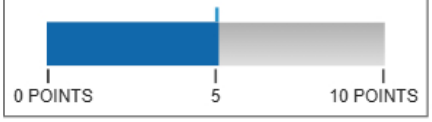
There is insufficient data to provide accountability results for this school.

READINESS FOR POST-SECONDARY SUCCESS (H)

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

5.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



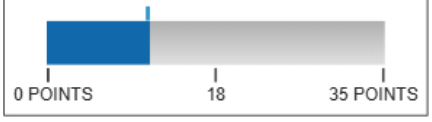
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	53.8%	1 out of 5.0
On Track in Ninth Grade for Graduation	81.3%	4.1 out of 5.0
		5.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS (H)

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

10.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	52.6%	1 out of 15.0
School Survey - Student	2.4	1.7 out of 7.0
School Survey - Educator	3.6	1.1 out of 3.0
Access to Well Rounded Curriculum	69.2%	6.9 out of 10.0
		10.7 EARNED POINTS

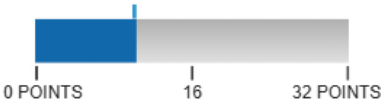
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES? (H)

10

EARNED POINTS

(TOTAL POINTS POSSIBLE: 32)



ALL TARGET(S) MET

✖

IMPROVEMENT

✖

ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

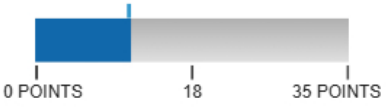
Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS? (H)

11

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

✔

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

Achievement (E/M/H) HIGH GRADE SPAN	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**<= 5.0 %**	✗	✗	**25.0 %**	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	25.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

ADJUSTED COHORT GRADUATION RATE

There is insufficient data to provide accountability results for this school.

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

John Poole Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 90 (Middle)

John Poole Middle (0247)
Grade Levels: Middle
County: Montgomery County

17014 Tom Fox Ave
Poolesville, MD 20837-0000
Phone: 240-740-4200

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.5	✗	✓
Academic Progress	35.0	23.2	na	✗
Progress in Achieving English Language Proficiency	na	na	na	na
School Quality and Student Success	35.0	25.5	na	✓
TOTAL POINTS:	**90.0**	**61.2**		

Total Earned Points: **61.2**
Total Points Possible: **90.0**

= **68.0%**
TOTAL EARNED PERCENT

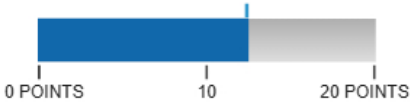
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



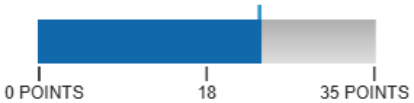
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	46.5%	2.3 out of 5.0
Percent Proficient English Language Arts	73.5%	3.7 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		12.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	68.1%	2.4 out of 3.5
Percent Proficient Social Studies	69.6%	2.4 out of 3.5
Student Growth Percentile Mathematics	61.5	9 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	95.2%	2.9 out of 3.0
		23.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

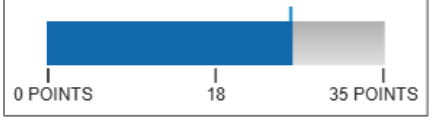
There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

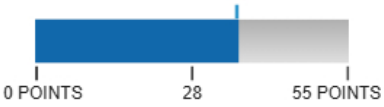


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.9%	10 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	8.1	2.4 out of 3.0
Access to Well Rounded Curriculum	93.4%	9.3 out of 10.0
		25.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 55)



ALL TARGET(S) MET

IMPROVEMENT

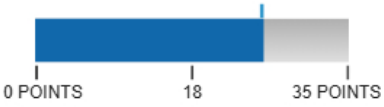
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**46.5 %**	✗	✓	**73.5 %**	✓	✓
Asian	69.8 %	✗	✓	90.4 %	✓	✓
Black/African Amer.	16.2 %	✗	✗	48.6 %	✓	✗
Hispanic/Latino	37.0 %	✗	✓	56.3 %	✓	✗
White	47.2 %	✗	✓	77.7 %	✓	✗
Two or more races	60.7 %	✗	✓	78.6 %	✗	✓
Students w/Disabilities	6.0 %	✗	✗	28.6 %	✗	✓
Multilingual Learner	23.5 %	✗	✓	21.4 %	✗	✗
Econ. Disadvantaged	29.8 %	✗	✓	44.6 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

John T. Baker Middle School
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 59 (Middle)

John T. Baker Middle School (0705)
Grade Levels: Middle
County: Montgomery County

25400 Oak Dr
Damascus, MD 20872-1814
Phone: 240-207-2440

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.8	✗	✓
Academic Progress	35.0	20.5	na	✓
Progress in Achieving English Language Proficiency	10.0	3.0	✓	✓
School Quality and Student Success	35.0	21.2	na	✓
TOTAL POINTS:	**100.0**	**54.6**		

Total Earned Points: **54.6**
Total Points Possible: **100.0**

=

54.5%
TOTAL EARNED PERCENT

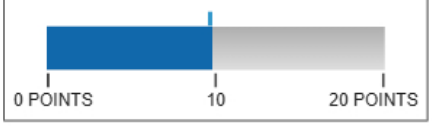
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



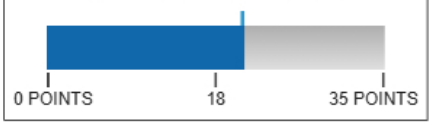
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	24.5%	1.2 out of 5.0
Percent Proficient English Language Arts	56.9%	2.8 out of 5.0
Average Performance Level Mathematics	2.0	2.6 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		9.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	36.4%	1.3 out of 3.5
Percent Proficient Social Studies	47.4%	1.7 out of 3.5
Student Growth Percentile Mathematics	53.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	55.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	86.8%	2.6 out of 3.0
		20.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

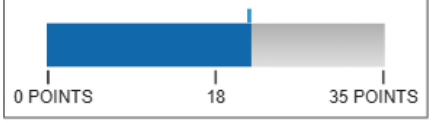
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	30.1%	3 out of 10.0
		3.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

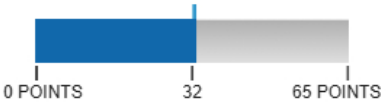


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.0%	8 out of 15.0
School Survey - Student	4.3	3 out of 7.0
School Survey - Educator	6.1	1.8 out of 3.0
Access to Well Rounded Curriculum	83.3%	8.3 out of 10.0
		21.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

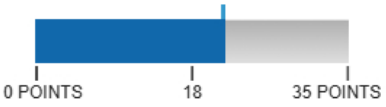
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**24.5 %**	✗	✓	**56.9 %**	✗	✓
Asian	50.0 %	✗	✓	71.7 %	✗	✓
Black/African Amer.	17.6 %	✗	✓	45.8 %	✓	✓
Hispanic/Latino	12.0 %	✗	✗	43.3 %	✗	✓
White	33.9 %	✗	✓	68.3 %	✓	✓
Two or more races	22.2 %	✗	✓	66.7 %	✓	✓
Students w/Disabilities	6.9 %	✗	✓	15.3 %	✗	✓
Multilingual Learner	6.5 %	✗	✓	14.7 %	✗	✗
Econ. Disadvantaged	10.1 %	✗	✓	36.5 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Jones Lane Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 52 (Elementary)

Jones Lane Elementary (0360)
Grade Levels: Elementary
County: Montgomery County

15110 Jones Ln
Gaithersburg, MD 20878-3719
Phone: 240-740-4260

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.0	✗	✗
Academic Progress	35.0	17.9	na	✓
Progress in Achieving English Language Proficiency	10.0	4.9	✗	✗
School Quality and Student Success	35.0	24.6	na	✗
TOTAL POINTS:	**100.0**	**60.5**		

Total Earned Points: **60.5**
Total Points Possible: **100.0**
=
60.5%
TOTAL EARNED PERCENT

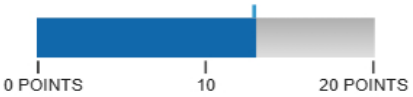
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



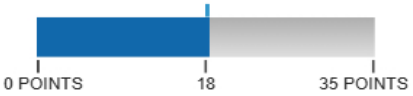
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	62.0%	3.1 out of 5.0
Percent Proficient English Language Arts	66.1%	3.3 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		13.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



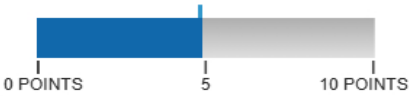
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	32.4%	1.6 out of 5.0
Student Growth Percentile Mathematics	45.0	6 out of 12.5
Student Growth Percentile English Language Arts	44.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	95.8%	4.8 out of 5.0
		17.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



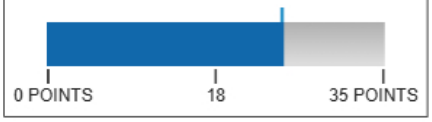
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	49.4%	4.9 out of 10.0
		4.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

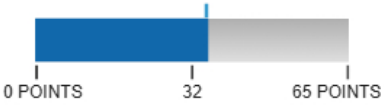


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	81.0%	9 out of 15.0
School Survey - Student	4.7	3.3 out of 7.0
School Survey - Educator	7.7	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

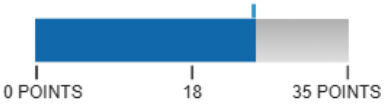
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**62.0 %**	✗	✗	**66.1 %**	✓	✗
Asian	92.0 %	✓	✓	92.0 %	✓	✗
Black/African Amer.	53.8 %	✓	✓	53.8 %	✓	✓
Hispanic/Latino	35.9 %	✗	✓	33.3 %	✗	✗
White	75.8 %	✗	✗	84.2 %	✓	✗
Two or more races	72.2 %	✓	✗	94.4 %	✓	✓
Students w/Disabilities	44.4 %	✓	✓	36.1 %	✓	✓
Multilingual Learner	27.1 %	✗	✗	16.9 %	✗	✗
Econ. Disadvantaged	26.8 %	✓	✓	30.4 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Judith A. Resnik Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 34 (Elementary)

Judith A. Resnik Elementary (0514)
Grade Levels: Elementary
County: Montgomery County

7301 Hadley Farms Drive
Gaithersburg, MD 20879-0000
Phone: 240-740-3240

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.2	✗	✓
Academic Progress	35.0	21.5	na	✓
Progress in Achieving English Language Proficiency	10.0	5.1	✓	✗
School Quality and Student Success	35.0	19.2	na	✓
TOTAL POINTS:	**100.0**	**55.0**		

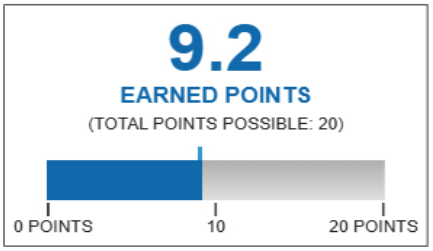
Total Earned Points: **55.0**
Total Points Possible: **100.0**
= **55.0%**
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

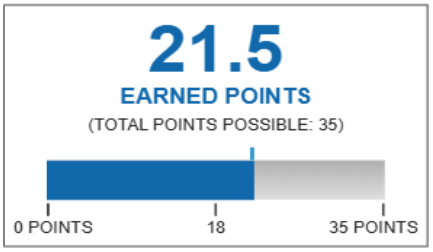


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	31.9%	1.6 out of 5.0
Percent Proficient English Language Arts	39.7%	2 out of 5.0
Average Performance Level Mathematics	2.2	2.7 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		9.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

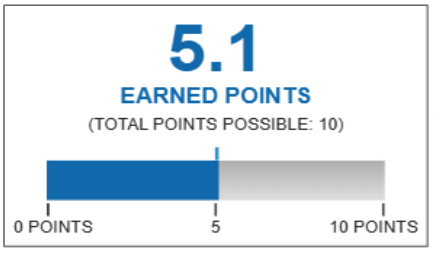


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	9.7%	0.5 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



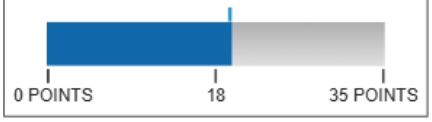
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	51.5%	5.1 out of 10.0
		5.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

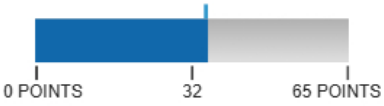


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	70.5%	5 out of 15.0
School Survey - Student	4.1	2.8 out of 7.0
School Survey - Educator	4.6	1.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		19.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

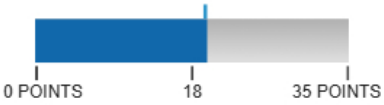
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

19
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**31.9 %**	✗	✓	**39.7 %**	✗	✓
Asian	48.6 %	✗	✗	54.3 %	✗	✗
Black/African Amer.	30.3 %	✗	✓	33.3 %	✗	✓
Hispanic/Latino	20.4 %	✗	✓	30.9 %	✗	✓
White	51.6 %	✗	✓	53.3 %	✗	✓
Students w/Disabilities	9.1 %	✗	✓	9.1 %	✗	✓
Multilingual Learner	15.9 %	✗	✓	17.4 %	✗	✗
Econ. Disadvantaged	22.0 %	✗	✓	27.8 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Julius West Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 63 (Middle)

Julius West Middle (0211)
Grade Levels: Middle
County: Montgomery County

651 Great Falls Rd
Rockville, MD 20850-0000
Phone: 301-337-3400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.2	✗	✓
Academic Progress	35.0	21.8	na	✗
Progress in Achieving English Language Proficiency	10.0	2.1	✗	✗
School Quality and Student Success	35.0	20.8	na	✓
TOTAL POINTS:	**100.0**	**55.9**		

Total Earned Points: **55.9**
Total Points Possible: **100.0**
=
55.8%
TOTAL EARNED PERCENT

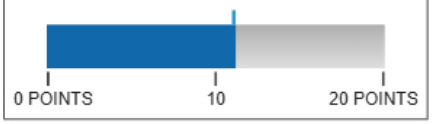
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



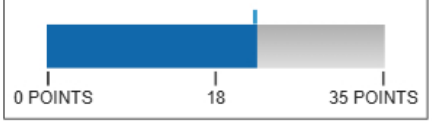
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	39.6%	2 out of 5.0
Percent Proficient English Language Arts	61.5%	3.1 out of 5.0
Average Performance Level Mathematics	2.3	2.8 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		11.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	53.8%	1.9 out of 3.5
Percent Proficient Social Studies	54.7%	1.9 out of 3.5
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	84.8%	2.5 out of 3.0
		21.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

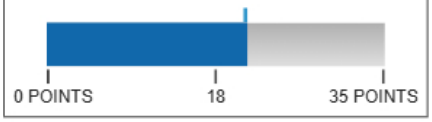
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	21.3%	2.1 out of 10.0
		2.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

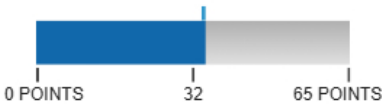
20.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.8%	9 out of 15.0
School Survey - Student	4.7	3.3 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	63.3%	6.3 out of 10.0
		20.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

35
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

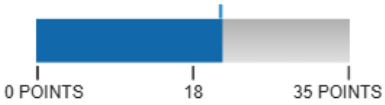
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**39.6 %**	✗	✓	**61.5 %**	✗	✓
Asian	61.9 %	✗	✓	79.5 %	✓	✓
Black/African Amer.	18.4 %	✗	✓	42.7 %	✗	✗
Hispanic/Latino	16.7 %	✗	✓	37.1 %	✗	✓
White	61.8 %	✗	✓	86.0 %	✓	✓
Two or more races	55.4 %	✗	✗	83.8 %	✓	✓
Students w/Disabilities	10.2 %	✗	✗	21.3 %	✗	✓
Multilingual Learner	9.0 %	✗	✗	21.9 %	✗	✓
Econ. Disadvantaged	12.2 %	✗	✗	32.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Kemp Mill Elementary
2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 33 (Elementary)

Kemp Mill Elementary (0805)
Grade Levels: Elementary
County: Montgomery County

411 Sisson St
Silver Spring, MD 20902-0000
Phone: 240-740-5970

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.1	✗	✓
Academic Progress	35.0	18.2	na	✓
Progress in Achieving English Language Proficiency	10.0	5.7	✗	✗
School Quality and Student Success	35.0	23.9	na	✓
TOTAL POINTS:	**100.0**	**54.9**		

Total Earned Points: **54.9**
Total Points Possible: **100.0**
=
54.8%
TOTAL EARNED PERCENT

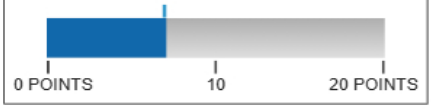
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



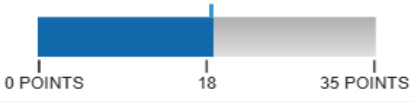
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	15.8%	0.8 out of 5.0
Percent Proficient English Language Arts	25.6%	1.3 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.1	2.6 out of 5.0
		7.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



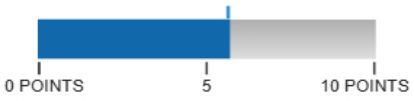
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	<= 5.0%	0.2 out of 5.0
Student Growth Percentile Mathematics	52.0	7 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



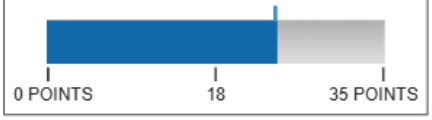
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	56.5%	5.7 out of 10.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

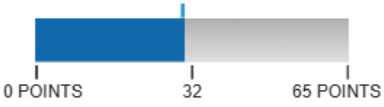


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.1%	7 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	8.0	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

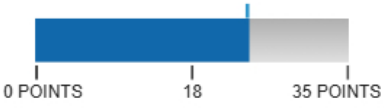
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**15.8 %**	✗	✓	**25.6 %**	✗	✓
Black/African Amer.	25.0 %	✗	✗	50.0 %	✗	✗
Hispanic/Latino	13.7 %	✗	✓	22.5 %	✗	✓
Students w/Disabilities	6.3 %	✗	✓	18.8 %	✗	✓
Multilingual Learner	13.2 %	✗	✓	19.3 %	✗	✓
Econ. Disadvantaged	14.8 %	✗	✓	28.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Kensington Parkwood Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 94 (Elementary)

Kensington Parkwood Elementary (0783)
Grade Levels: Elementary
County: Montgomery County

4710 Saul Rd
Kensington, MD 20895-4299
Phone: 240-740-3700

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.7	✗	✓
Academic Progress	35.0	24.9	na	✓
Progress in Achieving English Language Proficiency	10.0	8.3	✓	✓
School Quality and Student Success	35.0	29.9	na	✓
TOTAL POINTS:	**100.0**	**77.7**		

Total Earned Points: 77.7 / Total Points Possible: 100.0 = **77.6%**

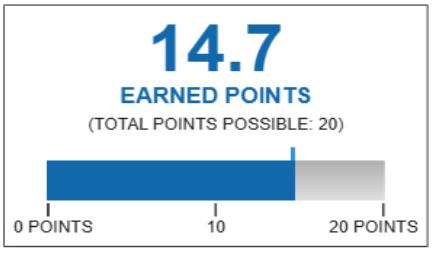
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

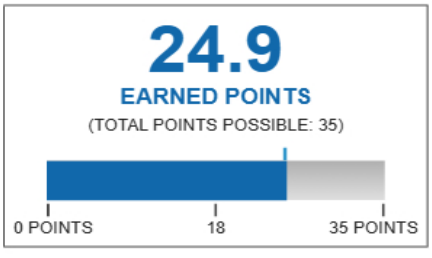


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	71.8%	3.6 out of 5.0
Percent Proficient English Language Arts	78.8%	3.9 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		14.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

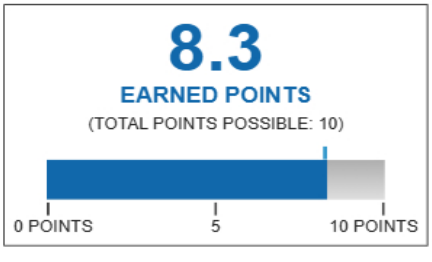


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	48.3%	2.4 out of 5.0
Student Growth Percentile Mathematics	66.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	57.0	8 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		24.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



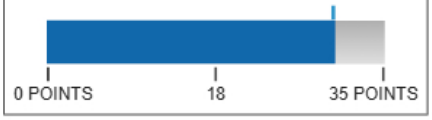
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	82.5%	8.3 out of 10.0
		8.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

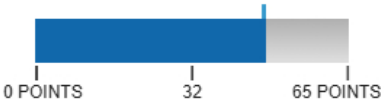


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.6%	12.5 out of 15.0
School Survey - Student	7.0	4.9 out of 7.0
School Survey - Educator	8.2	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

48
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

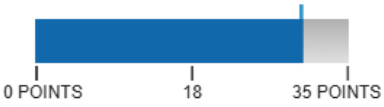
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**71.8 %**	✗	✓	**78.8 %**	✓	✓
Asian	64.3 %	✗	✗	71.4 %	✗	✗
Black/African Amer.	47.6 %	✓	✓	47.6 %	✗	✓
Hispanic/Latino	56.8 %	✓	✓	63.9 %	✓	✓
White	79.2 %	✗	✓	87.6 %	✓	✓
Two or more races	76.9 %	✗	✗	80.8 %	✓	✓
Students w/Disabilities	38.2 %	✗	✓	41.2 %	✗	✗
Multilingual Learner	36.0 %	✗	✓	34.8 %	✗	✗
Econ. Disadvantaged	32.4 %	✗	✓	45.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Kingsview Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 73 (Middle)

Kingsview Middle (0708)
Grade Levels: Middle
County: Montgomery County

18909 Kingsview Rd
Germantown, MD 20874
Phone: 240-740-7130

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.3	✗	✗
Academic Progress	35.0	21.3	na	✗
Progress in Achieving English Language Proficiency	10.0	2.4	✗	✓
School Quality and Student Success	35.0	25.5	na	✓
TOTAL POINTS:	**100.0**	**60.5**		

Total Earned Points: 60.5 / Total Points Possible: 100.0 = **60.4%**

TOTAL EARNED PERCENT

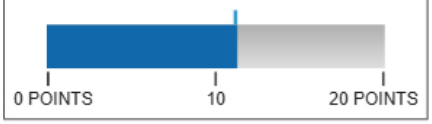
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



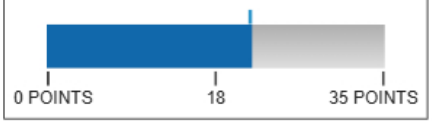
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	38.8%	1.9 out of 5.0
Percent Proficient English Language Arts	63.6%	3.2 out of 5.0
Average Performance Level Mathematics	2.3	2.8 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		11.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	52.9%	1.9 out of 3.5
Percent Proficient Social Studies	62.2%	2.2 out of 3.5
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	49.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	92.9%	2.8 out of 3.0
		21.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

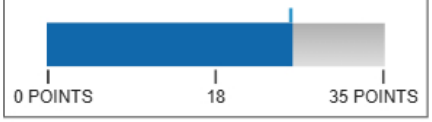
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.8%	2.4 out of 10.0
		2.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

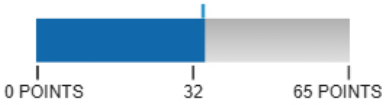


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.3%	11 out of 15.0
School Survey - Student	4.8	3.3 out of 7.0
School Survey - Educator	8.3	2.5 out of 3.0
Access to Well Rounded Curriculum	86.5%	8.7 out of 10.0
		25.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

35
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

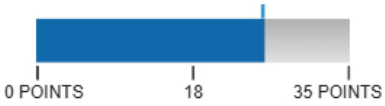
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**38.8 %**	✗	✓	**63.6 %**	✗	✗
Asian	72.6 %	✗	✓	85.5 %	✓	✗
Black/African Amer.	17.6 %	✗	✓	53.8 %	✓	✗
Hispanic/Latino	18.0 %	✗	✓	41.9 %	✗	✗
White	45.2 %	✗	✗	71.5 %	✗	✗
Two or more races	36.5 %	✗	✗	61.5 %	✗	✗
Students w/Disabilities	5.2 %	✗	✗	9.1 %	✗	✗
Multilingual Learner	14.6 %	✗	✓	24.8 %	✗	✗
Econ. Disadvantaged	16.4 %	✗	✓	44.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Lake Seneca Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 46 (Elementary)

Lake Seneca Elementary (0108)
Grade Levels: Elementary
County: Montgomery County

13600 Wanegarden Dr
Germantown, MD 20874-1056
Phone: 240-740-0280

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✗
Academic Progress	35.0	21.5	na	✓
Progress in Achieving English Language Proficiency	10.0	7.0	✓	✓
School Quality and Student Success	35.0	22.7	na	✓
TOTAL POINTS:	**100.0**	**58.7**		

Total Earned Points: **58.7**
Total Points Possible: **100.0**

=

58.6%
TOTAL EARNED PERCENT

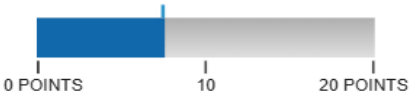
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



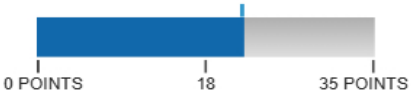
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	21.4%	1.1 out of 5.0
Percent Proficient English Language Arts	26.5%	1.3 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		7.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



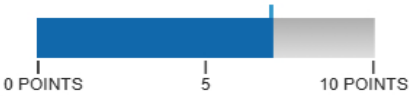
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	9.1%	0.5 out of 5.0
Student Growth Percentile Mathematics	60.5	8.5 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



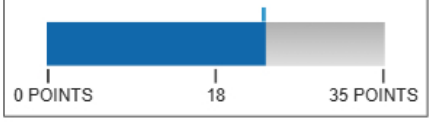
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	69.7%	7 out of 10.0
		7.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

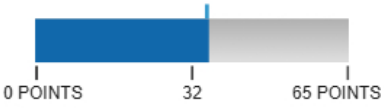


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	73.7%	6.5 out of 15.0
School Survey - Student	6.5	4.6 out of 7.0
School Survey - Educator	5.5	1.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

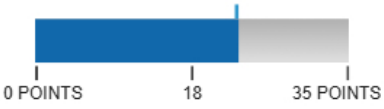
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**21.4 %**	✗	✗	**26.5 %**	✗	✗
Black/African Amer.	22.4 %	✗	✗	30.3 %	✗	✓
Hispanic/Latino	17.7 %	✗	✓	20.0 %	✗	✗
Two or more races	15.4 %	✗	✗	15.4 %	✗	✗
Students w/Disabilities	6.1 %	✗	✗	<= 5.0 %	✗	✗
Multilingual Learner	14.9 %	✗	✓	14.0 %	✗	✗
Econ. Disadvantaged	19.6 %	✗	✓	21.1 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Lakelands Park Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 60 (Middle)

Lakelands Park Middle (0522)
Grade Levels: Middle
County: Montgomery County

1200 Main St
Gaithersburg, MD 20878
Phone: 240-740-6450

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.9	✗	✓
Academic Progress	35.0	18.2	na	✗
Progress in Achieving English Language Proficiency	10.0	3.1	✗	✓
School Quality and Student Success	35.0	22.9	na	✓
TOTAL POINTS:	**100.0**	**55.1**		

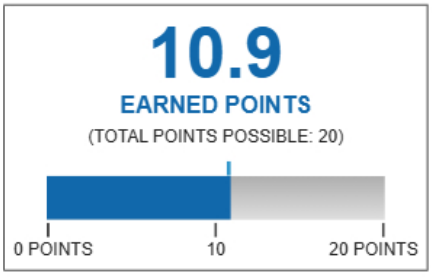
Total Earned Points: 55.1
Total Points Possible: 100.0
=
55.0%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



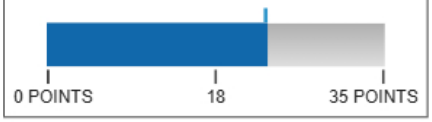
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	35.6%	1.8 out of 5.0
Percent Proficient English Language Arts	62.1%	3.1 out of 5.0
Average Performance Level Mathematics	2.2	2.7 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		10.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

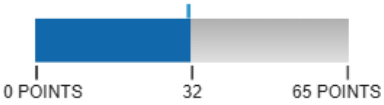


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.8%	10 out of 15.0
School Survey - Student	4.2	2.9 out of 7.0
School Survey - Educator	6.0	1.8 out of 3.0
Access to Well Rounded Curriculum	81.4%	8.1 out of 10.0
		22.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

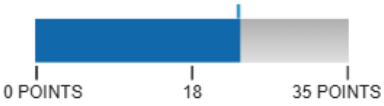
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**35.6 %**	✗	✓	**62.1 %**	✗	✗
Asian	57.7 %	✗	✓	84.2 %	✓	✓
Black/African Amer.	13.1 %	✗	✓	41.9 %	✗	✗
Hispanic/Latino	11.1 %	✗	✗	36.4 %	✗	✗
White	49.7 %	✗	✓	78.5 %	✓	✓
Two or more races	53.7 %	✗	✓	70.4 %	✓	✗
Students w/Disabilities	<= 5.0 %	✗	✗	12.7 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	17.0 %	✗	✗
Econ. Disadvantaged	12.9 %	✗	✓	35.7 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Lakewood Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 88 (Elementary)

Lakewood Elementary (0209)
Grade Levels: Elementary
County: Montgomery County

2534 Lindley Terrace
Rockville, MD 20850-0000
Phone: 240-740-5750

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.6	✗	✓
Academic Progress	35.0	23.7	na	✓
Progress in Achieving English Language Proficiency	10.0	9.0	✓	✓
School Quality and Student Success	35.0	27.2	na	✓
TOTAL POINTS:	**100.0**	**73.5**		

Total Earned Points: 73.5 / Total Points Possible: 100.0 = **73.5%**

TOTAL EARNED PERCENT

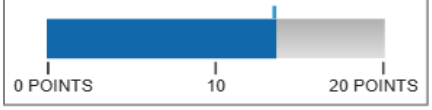
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



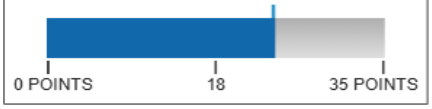
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	65.5%	3.3 out of 5.0
Percent Proficient English Language Arts	70.9%	3.5 out of 5.0
Average Performance Level Mathematics	2.7	3.4 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		13.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



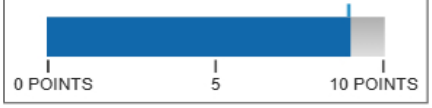
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	44.4%	2.2 out of 5.0
Student Growth Percentile Mathematics	64.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	50.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



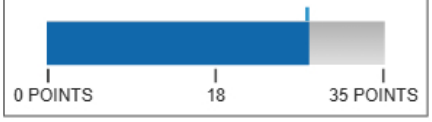
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	90.5%	9 out of 10.0
		9.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

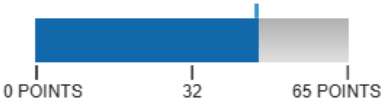


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.3%	10.5 out of 15.0
School Survey - Student	6.3	4.4 out of 7.0
School Survey - Educator	7.6	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

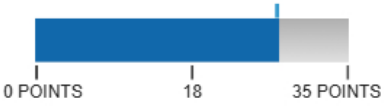
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**65.5 %**	✗	✓	**70.9 %**	✗	✓
Asian	82.6 %	✗	✗	84.4 %	✗	✗
Black/African Amer.	34.1 %	✗	✓	51.2 %	✗	✓
Hispanic/Latino	31.8 %	✗	✗	52.4 %	✓	✓
White	72.7 %	✗	✓	65.6 %	✗	✗
Two or more races	80.0 %	✗	✓	80.0 %	✗	✗
Students w/Disabilities	9.7 %	✗	✗	22.6 %	✗	✓
Multilingual Learner	44.4 %	✗	✓	51.2 %	✓	✓
Econ. Disadvantaged	38.5 %	✗	✓	42.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Laytonsville Elementary
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 71 (Elementary)

Laytonsville Elementary (0051)
Grade Levels: Elementary
County: Montgomery County

21401 Laytonsville Rd
Gaithersburg, MD 20882-1623
Phone: 240-740-1660

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.8	✗	✗
Academic Progress	35.0	20.4	na	✓
Progress in Achieving English Language Proficiency	10.0	8.0	✓	✗
School Quality and Student Success	35.0	26.8	na	✓
TOTAL POINTS:	**100.0**	**65.9**		

Total Earned Points: **65.9**
Total Points Possible: **100.0**
=
65.9%
TOTAL EARNED PERCENT

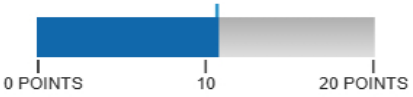
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



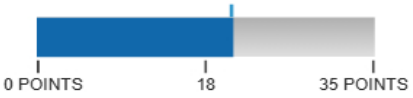
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	41.1%	2.1 out of 5.0
Percent Proficient English Language Arts	52.4%	2.6 out of 5.0
Average Performance Level Mathematics	2.3	2.9 out of 5.0
Average Performance Level English Language Arts	2.5	3.2 out of 5.0
		10.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	28.3%	1.4 out of 5.0
Student Growth Percentile Mathematics	46.0	6 out of 12.5
Student Growth Percentile English Language Arts	56.5	8 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

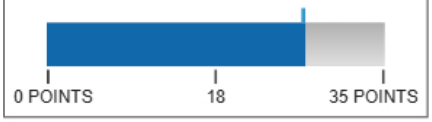
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	79.5%	8 out of 10.0
		8.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

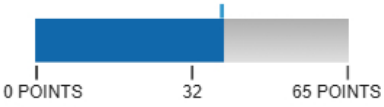


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.0%	10.5 out of 15.0
School Survey - Student	5.8	4.1 out of 7.0
School Survey - Educator	7.4	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

39
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

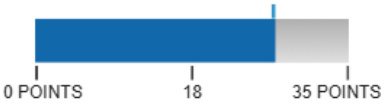
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**41.1 %**	✗	✗	**52.4 %**	✗	✓
Asian	58.8 %	✗	✓	70.6 %	✓	✓
Black/African Amer.	25.0 %	✗	✗	39.3 %	✗	✗
Hispanic/Latino	29.4 %	✗	✗	40.9 %	✗	✓
White	62.2 %	✗	✗	64.4 %	✗	✗
Students w/Disabilities	21.2 %	✗	✓	24.2 %	✗	✓
Multilingual Learner	16.7 %	✗	✓	26.5 %	✗	✓
Econ. Disadvantaged	25.0 %	✗	✗	34.6 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Little Bennett Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 73 (Elementary)

Little Bennett Elementary (0336)
Grade Levels: Elementary
County: Montgomery County

23930 Burdette Forest Rd
Clarksburg, MD 20871
Phone: 240-740-5660

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.6	✗	✗
Academic Progress	35.0	21.7	na	✓
Progress in Achieving English Language Proficiency	10.0	6.3	✓	✗
School Quality and Student Success	35.0	27.4	na	✓
TOTAL POINTS:	**100.0**	**66.9**		

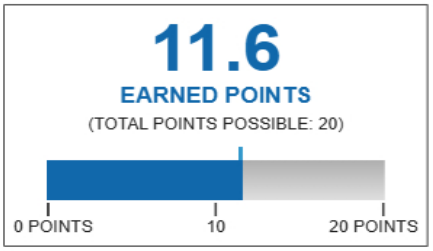
Total Earned Points: **66.9**
Total Points Possible: **100.0**
=
66.8%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

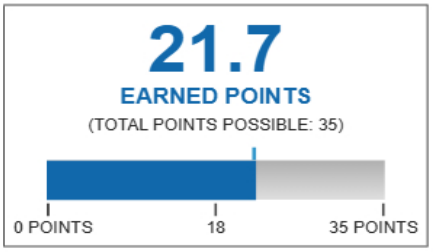


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	48.7%	2.4 out of 5.0
Percent Proficient English Language Arts	58.3%	2.9 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		11.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

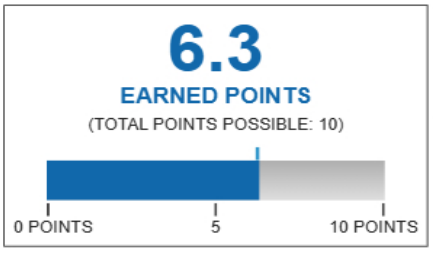


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	34.5%	1.7 out of 5.0
Student Growth Percentile Mathematics	52.5	7 out of 12.5
Student Growth Percentile English Language Arts	56.0	8 out of 12.5
Credit for Well Rounded Curriculum	99.1%	5 out of 5.0
		21.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



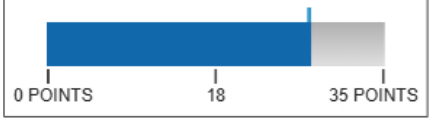
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	62.9%	6.3 out of 10.0
		6.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

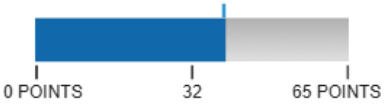


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.3%	10.5 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	8.0	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

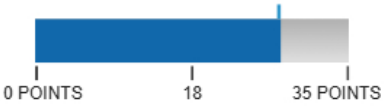
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**48.7 %**	✗	✗	**58.3 %**	✗	✗
Asian	67.9 %	✗	✗	71.2 %	✗	✗
Black/African Amer.	27.5 %	✗	✗	43.8 %	✗	✗
Hispanic/Latino	38.3 %	✗	✓	42.6 %	✗	✗
White	48.5 %	✗	✗	64.7 %	✗	✗
Two or more races	57.1 %	✗	✗	64.3 %	✗	✗
Students w/Disabilities	13.2 %	✗	✗	15.8 %	✗	✗
Multilingual Learner	31.5 %	✗	✗	42.3 %	✗	✗
Econ. Disadvantaged	23.3 %	✗	✓	29.4 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Lois P. Rockwell Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 72 (Elementary)

Lois P. Rockwell Elementary (0156)
Grade Levels: Elementary
County: Montgomery County

24555 Cutsail Dr
Damascus, MD 20872-0000
Phone: 240-740-5180

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.5	✗	✗
Academic Progress	35.0	21.9	na	✓
Progress in Achieving English Language Proficiency	10.0	5.9	✗	✗
School Quality and Student Success	35.0	27.2	na	✓
TOTAL POINTS:	**100.0**	**66.5**		

Total Earned Points: **66.5**
Total Points Possible: **100.0**
=
66.4%
TOTAL EARNED PERCENT

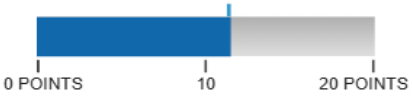
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



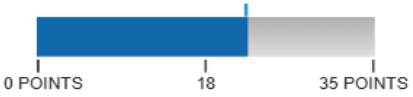
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	45.0%	2.3 out of 5.0
Percent Proficient English Language Arts	59.5%	3 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		11.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



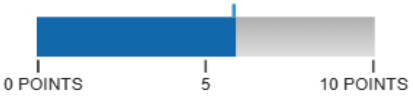
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	27.5%	1.4 out of 5.0
Student Growth Percentile Mathematics	66.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	46.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



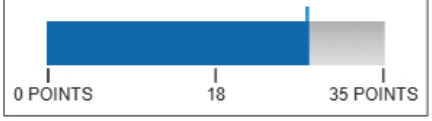
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	59.1%	5.9 out of 10.0
		5.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

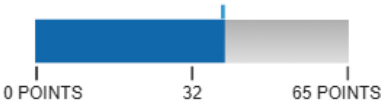


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.8%	10 out of 15.0
School Survey - Student	7.5	5.3 out of 7.0
School Survey - Educator	6.5	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

39
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

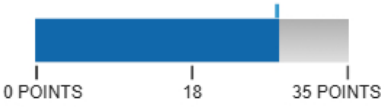
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**45.0 %**	✗	✗	**59.5 %**	✗	✗
Asian	78.3 %	✗	✓	91.3 %	✗	✓
Black/African Amer.	35.7 %	✗	✓	50.0 %	✗	✗
Hispanic/Latino	30.0 %	✗	✓	44.3 %	✗	✗
White	58.3 %	✗	✓	70.2 %	✗	✗
Two or more races	12.5 %	✗	✗	37.5 %	✗	✗
Students w/Disabilities	12.2 %	✗	✗	26.5 %	✗	✗
Multilingual Learner	21.4 %	✗	✗	35.7 %	✗	✗
Econ. Disadvantaged	11.1 %	✗	✗	33.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Longview School
2024 - 2025 School Report Card

★☆☆☆☆
1 OUT OF 5 STARS

Percentile Rank: 1 (Elementary) , (Middle), (High)

Longview School (0951)
Grade Levels: Elementary/Middle/High
County: Montgomery County

13900 Bromfield Rd
Germantown, MD 20874-0000
Phone: 240-740-7830

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement (E/M/H)	20.0 / 20.0 / na	2.5 / 2.5 / na	✗ / ✗ / na	✗ / ✗ / na
Graduation Rate (E/M/H)	na / na / na	na / na / na	na / na / na	na / na / na
Academic Progress (E/M/H)	na / na / na	na / na / na	na / na / na	na / na / na
Progress in Achieving English Language Proficiency (E/M/H)	10.0 / na / na	10.0 / na / na	✓ / na / na	na / na / na
Readiness for Post-Secondary Success (E/M/H)	na / na / na	na / na / na	na / na / na	na / na / na
School Quality and Student Success (E/M/H)	18.0 / 18.0 / 18.0	3.1 / 3.1 / 3.1	na / na / na	✗ / ✗ / ✗
TOTAL POINTS:	**48.0 / 38.0 / 18.0**	**15.6 / 5.6 / 3.1**		

Total Earned Points: **(15.6 + 5.6 + 3.1) 24.3**
Total Points Possible: **(48.0 + 38.0 + 18.0) 104.0**

=

23.2%
TOTAL EARNED PERCENT

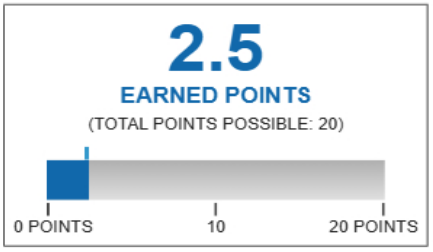
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ELEMENTARY GRADE SPAN

ACADEMIC ACHIEVEMENT E

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	<= 5.0%	0 out of 5.0
Percent Proficient English Language Arts	<= 5.0%	0 out of 5.0
Average Performance Level Mathematics	1.0	1.3 out of 5.0
Average Performance Level English Language Arts	1.0	1.3 out of 5.0
		2.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

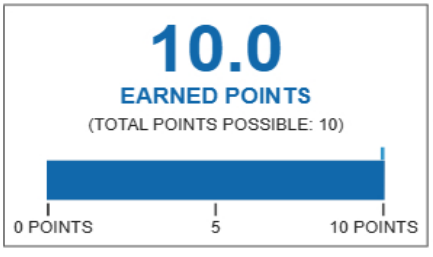
The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

There is insufficient data to provide accountability results for this school.

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY E

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



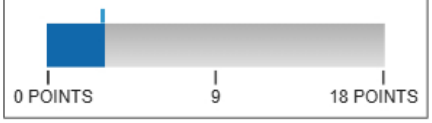
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	100.0%	10 out of 10.0
		10.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS (E)

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

3.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 18)

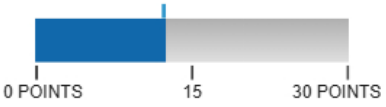


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	21.7%	1 out of 15.0
School Survey - Educator	6.9	2.1 out of 3.0
		3.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES? (E)

12
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



ALL TARGET(S) MET

IMPROVEMENT

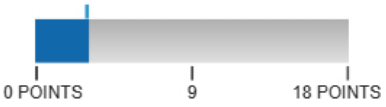
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS? (E)

3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 18)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Educator

Achievement (E/M/H) ELEMENTARY GRADE SPAN	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**<= 5.0 %**	✗	✗	**<= 5.0 %**	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗

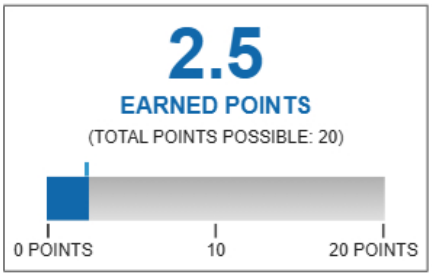
Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

MIDDLE GRADE SPAN

ACADEMIC ACHIEVEMENT (M)

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	<= 5.0%	0 out of 5.0
Percent Proficient English Language Arts	<= 5.0%	0 out of 5.0
Average Performance Level Mathematics	1.0	1.3 out of 5.0
Average Performance Level English Language Arts	1.0	1.3 out of 5.0
		2.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

There is insufficient data to provide accountability results for this school.

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

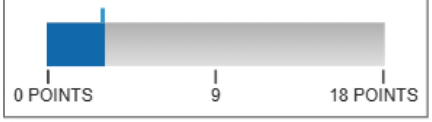
There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS (M)

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

3.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 18)

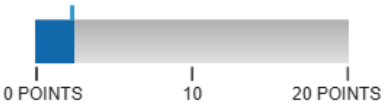


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	16.7%	1 out of 15.0
School Survey - Educator	6.9	2.1 out of 3.0
		3.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES? (M)

2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



ALL TARGET(S) MET

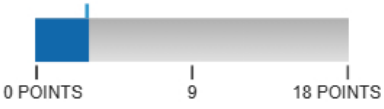
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS? (M)

3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 18)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Educator

Achievement (E/M/H) MIDDLE GRADE SPAN	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**<= 5.0 %**	✗	✗	**<= 5.0 %**	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

There is insufficient data to provide accountability results for this school.

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

There is insufficient data to provide accountability results for this school.

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

There is insufficient data to provide accountability results for this school.

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

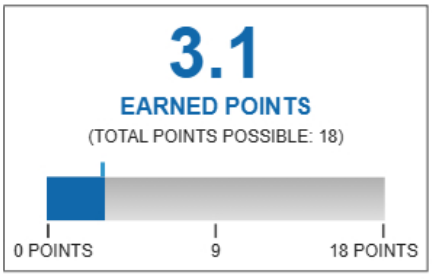
This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS (H)

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	50.0%	1 out of 15.0
School Survey - Educator	6.9	2.1 out of 3.0
		3.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

There is insufficient data to provide accountability results for this school.

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS? (H)

3

EARNED POINTS

(TOTAL POINTS POSSIBLE: 18)

ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Educator

PERCENT PROFICIENT

There is insufficient data to provide accountability results for this school.

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. =Met =Not Met

ADJUSTED COHORT GRADUATION RATE

There is insufficient data to provide accountability results for this school.

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. =Met =Not Met

Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Lucy V. Barnsley Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 74 (Elementary)

Lucy V. Barnsley Elementary (0505)
Grade Levels: Elementary
County: Montgomery County

14516 Nadine Dr
Rockville, MD 20853
Phone: 240-740-3260

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.1	✗	✗
Academic Progress	35.0	20.1	na	✗
Progress in Achieving English Language Proficiency	10.0	7.1	✓	✗
School Quality and Student Success	35.0	26.8	na	✗
TOTAL POINTS:	**100.0**	**67.1**		

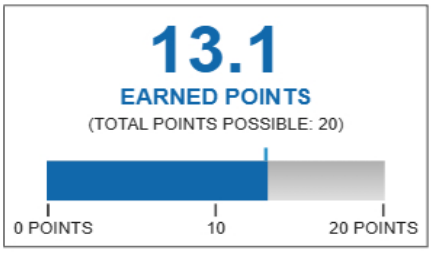
Total Earned Points: 67.1
Total Points Possible: 100.0
=
67.0%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

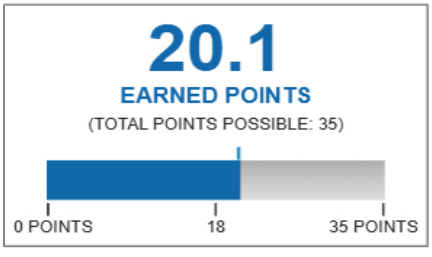


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	60.2%	3 out of 5.0
Percent Proficient English Language Arts	68.4%	3.4 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

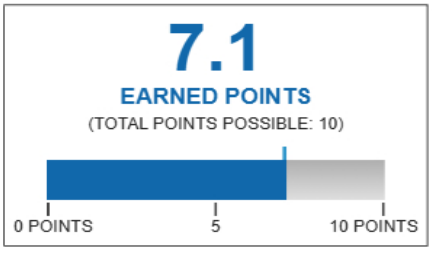


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	52.1%	2.6 out of 5.0
Student Growth Percentile Mathematics	52.0	7 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	99.4%	5 out of 5.0
		20.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



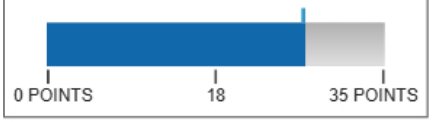
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	70.7%	7.1 out of 10.0
		7.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

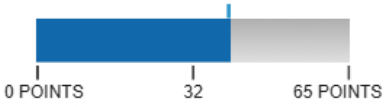


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.3%	11.5 out of 15.0
School Survey - Student	5.6	3.9 out of 7.0
School Survey - Educator	4.7	1.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

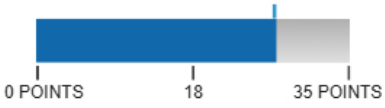
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**60.2 %**	✗	✗	**68.4 %**	✗	✗
Asian	67.6 %	✗	✗	67.6 %	✗	✗
Black/African Amer.	60.3 %	✗	✗	73.1 %	✓	✗
Hispanic/Latino	36.0 %	✗	✗	48.9 %	✓	✗
White	80.3 %	✓	✗	85.5 %	✓	✗
Two or more races	86.7 %	✓	✓	83.3 %	✓	✗
Students w/Disabilities	38.6 %	✗	✓	35.7 %	✗	✗
Multilingual Learner	30.3 %	✗	✗	36.1 %	✗	✗
Econ. Disadvantaged	38.7 %	✗	✓	50.7 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Luxmanor Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 79 (Elementary)

Luxmanor Elementary (0220)
Grade Levels: Elementary
County: Montgomery County

6201 Tilden Ln
Rockville, MD 20852
Phone: 240-740-0820

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.2	✗	✗
Academic Progress	35.0	21.9	na	✗
Progress in Achieving English Language Proficiency	10.0	7.9	✓	✗
School Quality and Student Success	35.0	27.6	na	✓
TOTAL POINTS:	**100.0**	**69.5**		

Total Earned Points: **69.5**
Total Points Possible: **100.0**

=

69.5%
TOTAL EARNED PERCENT

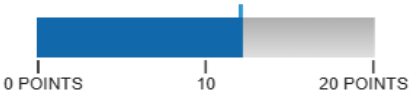
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



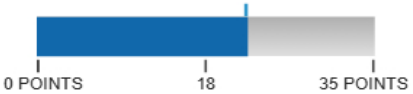
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	56.1%	2.8 out of 5.0
Percent Proficient English Language Arts	59.2%	3 out of 5.0
Average Performance Level Mathematics	2.5	3.2 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		12.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	38.4%	1.9 out of 5.0
Student Growth Percentile Mathematics	58.0	8 out of 12.5
Student Growth Percentile English Language Arts	50.5	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

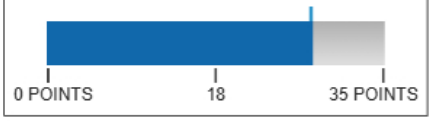
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	78.6%	7.9 out of 10.0
		7.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

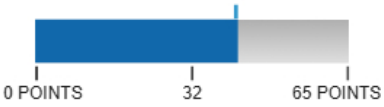


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.5%	10.5 out of 15.0
School Survey - Student	6.8	4.8 out of 7.0
School Survey - Educator	7.7	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

42
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

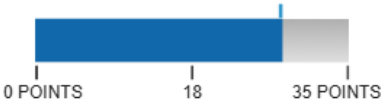
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**56.1 %**	✗	✓	**59.2 %**	✗	✗
Asian	76.4 %	✗	✓	70.4 %	✗	✓
Black/African Amer.	46.6 %	✗	✗	58.6 %	✗	✗
Hispanic/Latino	35.8 %	✗	✓	34.2 %	✗	✗
White	64.6 %	✗	✗	74.4 %	✗	✗
Two or more races	70.4 %	✓	✓	65.4 %	✗	✗
Students w/Disabilities	17.4 %	✗	✗	19.6 %	✗	✗
Multilingual Learner	39.3 %	✗	✗	27.5 %	✗	✗
Econ. Disadvantaged	33.3 %	✗	✗	36.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Martin Luther King Jr. Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 29 (Middle)

Martin Luther King Jr. Middle (0107)
Grade Levels: Middle
County: Montgomery County

13737 Wisteria Dr
Germantown, MD 20874-4140
Phone: 240-740-6350

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.0	✗	✓
Academic Progress	35.0	18.9	na	✓
Progress in Achieving English Language Proficiency	10.0	1.9	✗	✓
School Quality and Student Success	35.0	15.5	na	✓
TOTAL POINTS:	**100.0**	**45.3**		

Total Earned Points: **45.3**
Total Points Possible: **100.0**

=

45.2%
TOTAL EARNED PERCENT

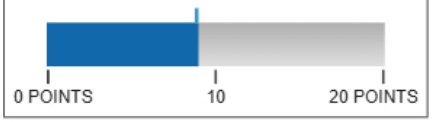
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



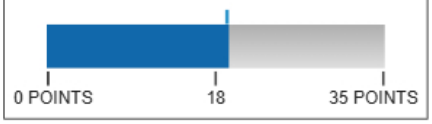
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	23.4%	1.2 out of 5.0
Percent Proficient English Language Arts	47.8%	2.4 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		9.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	28.7%	1 out of 3.5
Percent Proficient Social Studies	29.9%	1 out of 3.5
Student Growth Percentile Mathematics	48.0	6.5 out of 12.5
Student Growth Percentile English Language Arts	55.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	93.3%	2.8 out of 3.0
		18.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

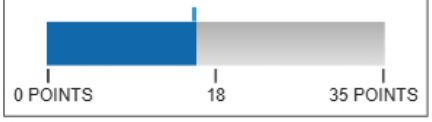
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	19.2%	1.9 out of 10.0
		1.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

15.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

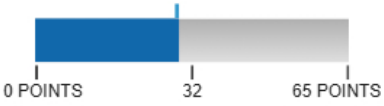


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	74.7%	7 out of 15.0
School Survey - Student	3.1	2.2 out of 7.0
School Survey - Educator	4.3	1.3 out of 3.0
Access to Well Rounded Curriculum	50.4%	5 out of 10.0
		15.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

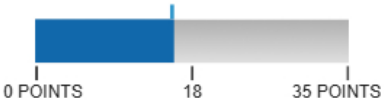
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

16
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**23.4 %**	✗	✓	**47.8 %**	✗	✓
Asian	60.9 %	✗	✓	77.2 %	✓	✗
Black/African Amer.	15.0 %	✗	✓	41.1 %	✗	✓
Hispanic/Latino	11.0 %	✗	✓	34.4 %	✗	✓
White	45.0 %	✗	✓	74.0 %	✓	✓
Two or more races	34.6 %	✗	✓	65.4 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✓	13.3 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	14.5 %	✗	✓
Econ. Disadvantaged	9.3 %	✗	✓	30.2 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Maryvale Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 73 (Elementary)

Maryvale Elementary (0210)
Grade Levels: Elementary
County: Montgomery County

1010 First St
Rockville, MD 20850
Phone: 240-740-4330

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.4	✗	✓
Academic Progress	35.0	21.3	na	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✗
School Quality and Student Success	35.0	26.8	na	✓
TOTAL POINTS:	**100.0**	**66.9**		

Total Earned Points: **66.9**
Total Points Possible: **100.0**
=
66.8%
TOTAL EARNED PERCENT

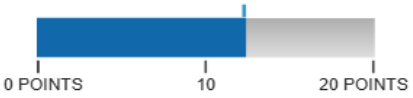
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



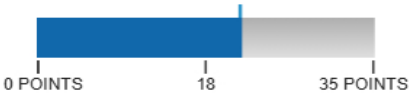
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	53.4%	2.7 out of 5.0
Percent Proficient English Language Arts	64.3%	3.2 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



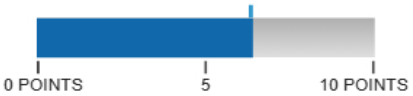
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	37.9%	1.9 out of 5.0
Student Growth Percentile Mathematics	46.0	6 out of 12.5
Student Growth Percentile English Language Arts	59.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		21.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



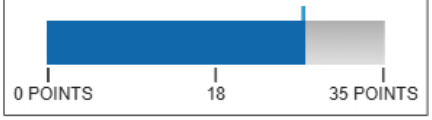
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	63.8%	6.4 out of 10.0
		6.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

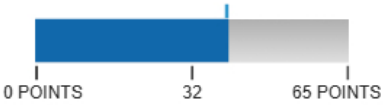


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.2%	10.5 out of 15.0
School Survey - Student	6.0	4.2 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

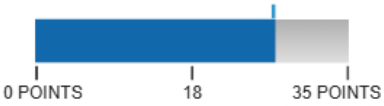
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**53.4 %**	✗	✓	**64.3 %**	✓	✓
Asian	72.0 %	✓	✗	88.0 %	✓	✓
Black/African Amer.	53.6 %	✓	✓	60.9 %	✓	✓
Hispanic/Latino	28.4 %	✗	✗	46.1 %	✓	✓
White	75.9 %	✓	✓	82.8 %	✓	✓
Two or more races	72.7 %	✗	✓	72.7 %	✓	✓
Students w/Disabilities	46.2 %	✓	✓	46.2 %	✓	✓
Multilingual Learner	23.3 %	✗	✗	34.4 %	✗	✗
Econ. Disadvantaged	33.3 %	✗	✓	45.5 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Meadow Hall Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 53 (Elementary)

Meadow Hall Elementary (0212)
Grade Levels: Elementary
County: Montgomery County

951 Twinbrook Pkwy
Rockville, MD 20851-1431
Phone: 240-740-5260

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.2	✗	✓
Academic Progress	35.0	20.7	na	✓
Progress in Achieving English Language Proficiency	10.0	4.7	✓	✗
School Quality and Student Success	35.0	27.1	na	✓
TOTAL POINTS:	**100.0**	**60.7**		

Total Earned Points: 60.7 / Total Points Possible: 100.0 = **60.6%**

TOTAL EARNED PERCENT

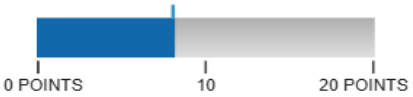
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



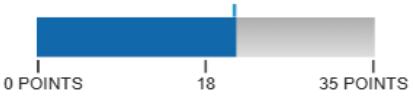
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	26.2%	1.3 out of 5.0
Percent Proficient English Language Arts	32.9%	1.6 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.1	2.7 out of 5.0
		8.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



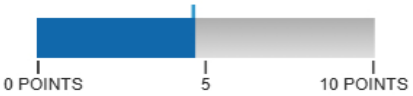
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	14.3%	0.7 out of 5.0
Student Growth Percentile Mathematics	65.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	44.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



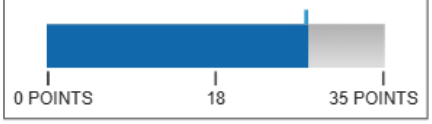
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	47.1%	4.7 out of 10.0
		4.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

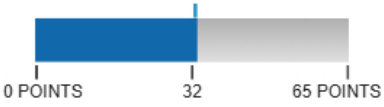


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.3%	10.5 out of 15.0
School Survey - Student	6.8	4.7 out of 7.0
School Survey - Educator	6.2	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

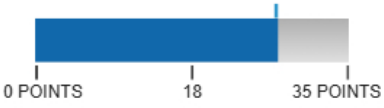
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**26.2 %**	✗	✓	**32.9 %**	✗	✓
Asian	58.3 %	✗	✓	33.3 %	✗	✗
Black/African Amer.	12.5 %	✗	✓	37.5 %	✗	✓
Hispanic/Latino	15.7 %	✗	✓	18.8 %	✗	✓
White	56.0 %	✗	✗	76.0 %	✓	✓
Two or more races	41.7 %	✗	✓	50.0 %	✗	✗
Students w/Disabilities	9.8 %	✗	✓	7.8 %	✗	✗
Multilingual Learner	11.8 %	✗	✓	14.7 %	✗	✓
Econ. Disadvantaged	17.3 %	✗	✓	25.9 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Mill Creek Towne Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 42 (Elementary)

Mill Creek Towne Elementary (0556)
Grade Levels: Elementary
County: Montgomery County

17700 Park Mill Dr
Rockville, MD 20855-0000
Phone: 240-740-1820

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.3	✗	✗
Academic Progress	35.0	18.3	na	✓
Progress in Achieving English Language Proficiency	10.0	4.9	✗	✗
School Quality and Student Success	35.0	23.1	na	✓
TOTAL POINTS:	**100.0**	**57.6**		

Total Earned Points: **57.6**
Total Points Possible: **100.0**
=
57.6%
TOTAL EARNED PERCENT

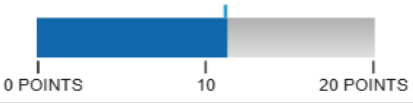
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



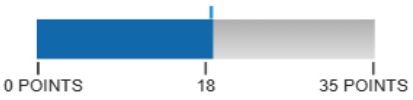
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	47.1%	2.4 out of 5.0
Percent Proficient English Language Arts	56.1%	2.8 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		11.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



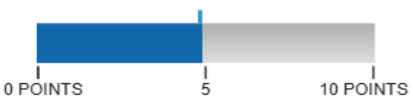
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	27.1%	1.4 out of 5.0
Student Growth Percentile Mathematics	48.0	6.5 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	98.4%	4.9 out of 5.0
		18.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



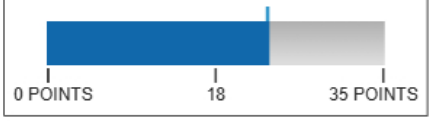
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	49.0%	4.9 out of 10.0
		4.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

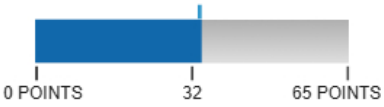


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.9%	8 out of 15.0
School Survey - Student	4.9	3.4 out of 7.0
School Survey - Educator	5.6	1.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

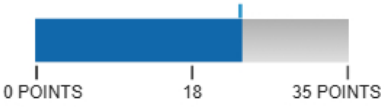
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**47.1 %**	✗	✓	**56.1 %**	✓	✗
Asian	65.9 %	✗	✗	75.0 %	✓	✓
Black/African Amer.	35.8 %	✗	✗	55.2 %	✓	✗
Hispanic/Latino	29.5 %	✗	✓	35.3 %	✓	✗
White	66.7 %	✓	✗	72.2 %	✓	✗
Two or more races	72.0 %	✓	✓	72.0 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Multilingual Learner	27.4 %	✗	✓	31.5 %	✓	✗
Econ. Disadvantaged	32.0 %	✗	✓	41.7 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Monocacy Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 82 (Elementary)

Monocacy Elementary (0652)
Grade Levels: Elementary
County: Montgomery County

18801 Barnesville Road
Dickerson, MD 20842-0000
Phone: 240-740-5790

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.7	✗	✗
Academic Progress	35.0	19.4	na	✗
Progress in Achieving English Language Proficiency	10.0	8.2	✓	✓
School Quality and Student Success	35.0	30.7	na	✓
TOTAL POINTS:	**100.0**	**71.0**		

Total Earned Points: **71.0**
Total Points Possible: **100.0**
=
71.0%
TOTAL EARNED PERCENT

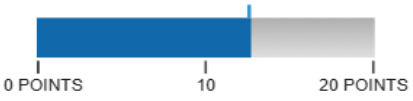
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



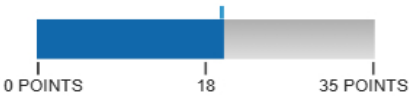
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	57.5%	2.9 out of 5.0
Percent Proficient English Language Arts	64.6%	3.2 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	38.5%	1.9 out of 5.0
Student Growth Percentile Mathematics	48.0	6.5 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

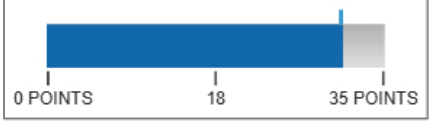
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	81.8%	8.2 out of 10.0
		8.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

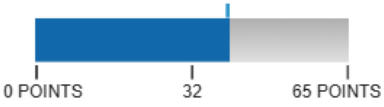


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.0%	12 out of 15.0
School Survey - Student	8.5	6 out of 7.0
School Survey - Educator	9.1	2.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

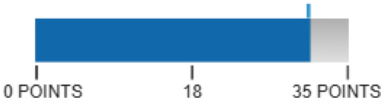
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**57.5 %**	✗	✗	**64.6 %**	✗	✗
Hispanic/Latino	36.4 %	✗	✗	50.0 %	✓	✓
White	67.8 %	✗	✓	69.5 %	✗	✓
Students w/Disabilities	23.5 %	✗	✗	41.2 %	✓	✓
Econ. Disadvantaged	26.3 %	✗	✗	42.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Montgomery Blair High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 53 (High)

Montgomery Blair High (0757)
Grade Levels: High
County: Montgomery County

51 University Blvd E
Silver Spring, MD 20901-0000
Phone: 240-740-7200

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.2	✗	✗
Graduation Rate	15.0	14.1	✓	✓
Progress in Achieving English Language Proficiency	10.0	2.7	✗	✓
Readiness for Post-Secondary Success	10.0	8.1	na	✓
School Quality and Student Success	35.0	16.4	na	✓
TOTAL POINTS:	**100.0**	**57.6**		

Total Earned Points: 57.6 / Total Points Possible: 100.0 = **57.5%**

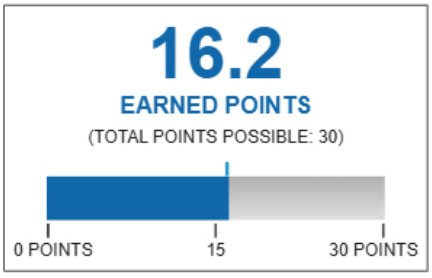
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

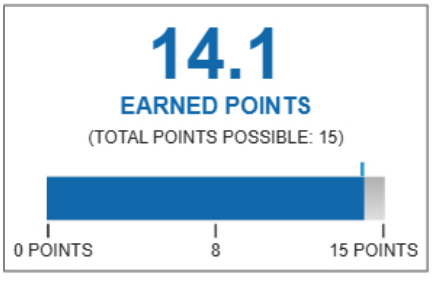
The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	48.9%	3.7 out of 7.5
Percent Proficient English Language Arts	61.3%	4.6 out of 7.5
Average Performance Level Mathematics	1.6	2.9 out of 7.5
Average Performance Level English Language Arts	2.7	5 out of 7.5
		16.2 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?



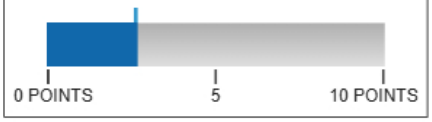
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	93.8%	9.4 out of 10.0
Five-year Adjusted Cohort Graduation Rate	94.1%	4.7 out of 5.0
		14.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



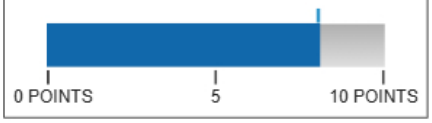
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	27.4%	2.7 out of 10.0
		2.7 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



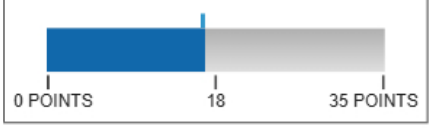
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	88.9%	4 out of 5.0
On Track in Ninth Grade for Graduation	82.6%	4.1 out of 5.0
		8.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

16.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	66.3%	3.5 out of 15.0
School Survey - Student	4.5	3.1 out of 7.0
School Survey - Educator	5.6	1.7 out of 3.0
Access to Well Rounded Curriculum	81.0%	8.1 out of 10.0
		16.4 EARNED POINTS

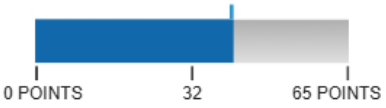
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

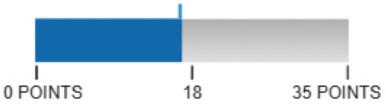
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

16

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**48.9 %**	✗	✓	**61.3 %**	✓	✗
Asian	93.7 %	✓	✓	94.0 %	✓	✓
Black/African Amer.	31.9 %	✗	✓	51.0 %	✓	✓
Hispanic/Latino	21.2 %	✗	✓	38.4 %	✓	✓
White	82.8 %	✓	✓	87.2 %	✓	✗
Two or more races	71.0 %	✗	✗	81.8 %	✓	✗
Students w/Disabilities	21.9 %	✗	✓	25.0 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	5.3 %	✗	✓
Econ. Disadvantaged	22.9 %	✗	✓	45.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**93.75%**	✓	✓	**94.13%**	✓	✓
Asian	100.00%	✓	✓	100.00%	✓	✓
Black/African Amer.	94.87%	✗	✓	95.38%	✓	✗
Hispanic/Latino	86.64%	✓	✓	87.36%	✓	✓
White	99.45%	✓	✓	99.45%	✓	✓
Two or more races	94.12%	✗	✗	94.12%	✗	✗
Students w/Disabilities	86.36%	✓	✗	87.88%	✓	✗
Multilingual Learner	80.65%	✓	✓	81.72%	✓	✓
Econ. Disadvantaged	95.85%	✓	✓	96.68%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
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What do the performance indicators mean?

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The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

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The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Montgomery Village Middle
2024 - 2025 School Report Card

★★☆☆☆
2 OUT OF 5 STARS

Percentile Rank: 18 (Middle)

Montgomery Village Middle (0557)
Grade Levels: Middle
County: Montgomery County

19300 Watkins Mill Rd
Montgomery Village, MD 20886-0000
Phone: 240-740-6720

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	5.7	✗	✓
Academic Progress	35.0	14.1	na	✓
Progress in Achieving English Language Proficiency	10.0	2.1	✗	✓
School Quality and Student Success	35.0	18.7	na	✗
TOTAL POINTS:	**100.0**	**40.6**		

Total Earned Points: **40.6**
Total Points Possible: **100.0**
=
40.6%
TOTAL EARNED PERCENT

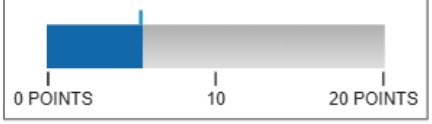
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



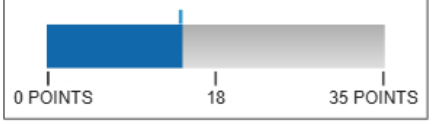
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	<= 5.0%	0.2 out of 5.0
Percent Proficient English Language Arts	23.2%	1.2 out of 5.0
Average Performance Level Mathematics	1.5	1.8 out of 5.0
Average Performance Level English Language Arts	2.0	2.5 out of 5.0
		5.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

14.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



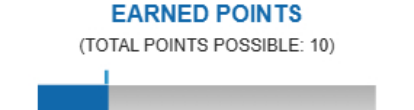
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	15.5%	0.5 out of 3.5
Percent Proficient Social Studies	23.1%	0.8 out of 3.5
Student Growth Percentile Mathematics	40.0	5 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	75.2%	2.3 out of 3.0
		14.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



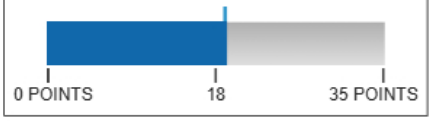
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	21.1%	2.1 out of 10.0
		2.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

18.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

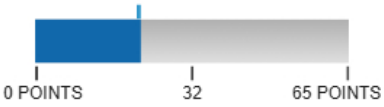


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.8%	8.5 out of 15.0
School Survey - Student	2.9	2 out of 7.0
School Survey - Educator	4.1	1.2 out of 3.0
Access to Well Rounded Curriculum	69.7%	7 out of 10.0
		18.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

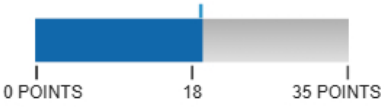
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

19
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**<= 5.0 %**	✗	✗	**23.2 %**	✗	✓
Asian	10.0 %	✗	✓	47.5 %	✗	✓
Black/African Amer.	<= 5.0 %	✗	✓	29.6 %	✗	✓
Hispanic/Latino	<= 5.0 %	✗	✓	17.2 %	✗	✓
White	8.7 %	✗	✗	39.1 %	✗	✗
Two or more races	9.1 %	✗	✓	40.9 %	✗	✓
Students w/Disabilities	<= 5.0 %	✗	✗	5.6 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	7.9 %	✗	✗
Econ. Disadvantaged	<= 5.0 %	✗	✓	18.5 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Neelsville Middle
2024 - 2025 School Report Card

★★☆☆☆
2 OUT OF 5 STARS

Percentile Rank: 24 (Middle)

Neelsville Middle (0115)
Grade Levels: Middle
County: Montgomery County

11700 Neelsville Church Rd
Germantown, MD 20876
Phone: 240-740-6630

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✓
Academic Progress	35.0	15.0	na	✗
Progress in Achieving English Language Proficiency	10.0	2.0	✗	✓
School Quality and Student Success	35.0	18.9	na	✓
TOTAL POINTS:	**100.0**	**43.6**		

Total Earned Points: **43.6**
Total Points Possible: **100.0**
=
43.6%
TOTAL EARNED PERCENT

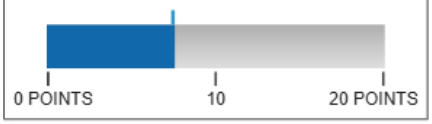
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



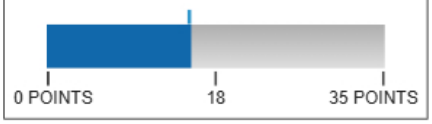
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	12.7%	0.6 out of 5.0
Percent Proficient English Language Arts	40.1%	2 out of 5.0
Average Performance Level Mathematics	1.7	2.1 out of 5.0
Average Performance Level English Language Arts	2.3	2.8 out of 5.0
		7.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

15.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	23.2%	0.8 out of 3.5
Percent Proficient Social Studies	44.8%	1.6 out of 3.5
Student Growth Percentile Mathematics	36.5	4.5 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	87.3%	2.6 out of 3.0
		15.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

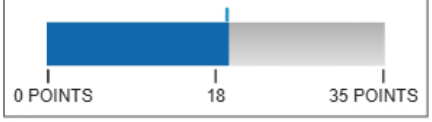
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	20.3%	2 out of 10.0
		2.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

18.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

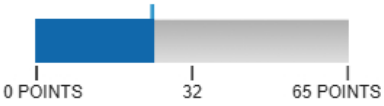


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.0%	7 out of 15.0
School Survey - Student	3.3	2.3 out of 7.0
School Survey - Educator	4.7	1.4 out of 3.0
Access to Well Rounded Curriculum	82.5%	8.2 out of 10.0
		18.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

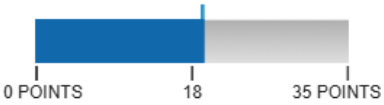
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

19
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**12.7 %**	✗	✓	**40.1 %**	✗	✓
Asian	42.0 %	✗	✓	68.9 %	✓	✗
Black/African Amer.	8.5 %	✗	✓	37.3 %	✗	✗
Hispanic/Latino	<= 5.0 %	✗	✓	22.3 %	✗	✓
White	16.0 %	✗	✓	78.4 %	✓	✓
Two or more races	26.9 %	✗	✓	64.0 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✓	<= 5.0 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	13.7 %	✗	✓
Econ. Disadvantaged	<= 5.0 %	✗	✓	27.6 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Newport Mill Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 55 (Middle)

Newport Mill Middle (0792)
Grade Levels: Middle
County: Montgomery County

11311 Newport Mill Rd
Kensington, MD 20895-0000
Phone: 240-740-7160

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.0	✗	✓
Academic Progress	35.0	21.2	na	✓
Progress in Achieving English Language Proficiency	10.0	2.7	✗	✓
School Quality and Student Success	35.0	20.5	na	✓
TOTAL POINTS:	**100.0**	**53.3**		

Total Earned Points: 53.3
Total Points Possible: 100.0
=
53.2%
TOTAL EARNED PERCENT

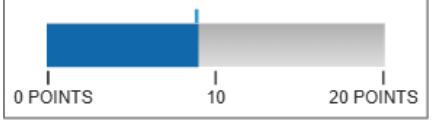
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



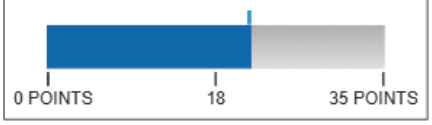
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	22.4%	1.1 out of 5.0
Percent Proficient English Language Arts	48.5%	2.4 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		9.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	35.6%	1.2 out of 3.5
Percent Proficient Social Studies	34.5%	1.2 out of 3.5
Student Growth Percentile Mathematics	61.0	9 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	91.2%	2.7 out of 3.0
		21.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

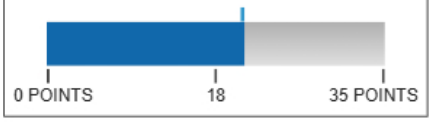
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	26.9%	2.7 out of 10.0
		2.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

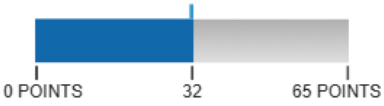


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.0%	11 out of 15.0
School Survey - Student	4.1	2.9 out of 7.0
School Survey - Educator	6.5	1.9 out of 3.0
Access to Well Rounded Curriculum	46.4%	4.6 out of 10.0
		20.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

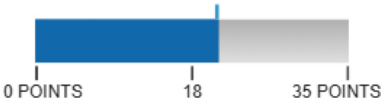
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**22.4 %**	✗	✓	**48.5 %**	✗	✓
Asian	37.0 %	✗	✓	62.2 %	✓	✗
Black/African Amer.	13.4 %	✗	✓	36.9 %	✗	✓
Hispanic/Latino	8.3 %	✗	✓	36.2 %	✗	✓
White	60.2 %	✗	✓	78.1 %	✓	✗
Two or more races	40.7 %	✗	✓	82.1 %	✓	✓
Students w/Disabilities	6.9 %	✗	✓	14.8 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✓	14.9 %	✗	✗
Econ. Disadvantaged	8.7 %	✗	✓	39.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

North Bethesda Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 89 (Middle)

North Bethesda Middle (0413)
Grade Levels: Middle
County: Montgomery County

8935 Bradmoor Dr
Bethesda, MD 20817-0000
Phone: 240-740-2100

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.4	✗	✓
Academic Progress	35.0	24.6	na	✗
Progress in Achieving English Language Proficiency	10.0	4.3	✗	✓
School Quality and Student Success	35.0	25.3	na	✓
TOTAL POINTS:	**100.0**	**67.6**		

Total Earned Points: **67.6**
Total Points Possible: **100.0**

= **67.6%**
TOTAL EARNED PERCENT

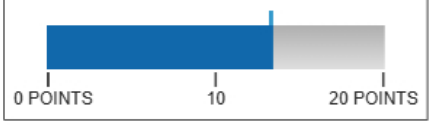
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



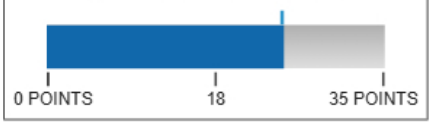
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	54.1%	2.7 out of 5.0
Percent Proficient English Language Arts	79.0%	4 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.9	3.7 out of 5.0
		13.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	60.2%	2.1 out of 3.5
Percent Proficient Social Studies	78.6%	2.7 out of 3.5
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	59.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	93.1%	2.8 out of 3.0
		24.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

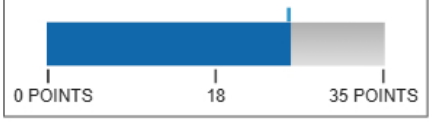
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	42.6%	4.3 out of 10.0
		4.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

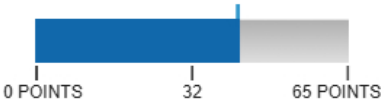


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.6%	12 out of 15.0
School Survey - Student	5.1	3.6 out of 7.0
School Survey - Educator	6.8	2 out of 3.0
Access to Well Rounded Curriculum	76.3%	7.6 out of 10.0
		25.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

42
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

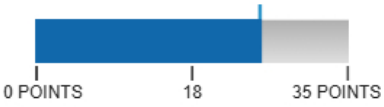
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**54.1 %**	✗	✓	**79.0 %**	✓	✓
Asian	79.7 %	✗	✓	91.2 %	✓	✓
Black/African Amer.	23.9 %	✗	✓	55.4 %	✗	✓
Hispanic/Latino	38.4 %	✗	✓	65.2 %	✗	✓
White	60.4 %	✗	✓	85.8 %	✓	✓
Two or more races	62.3 %	✗	✓	88.7 %	✓	✓
Students w/Disabilities	21.7 %	✗	✗	38.7 %	✗	✗
Multilingual Learner	25.9 %	✗	✓	38.5 %	✗	✓
Econ. Disadvantaged	22.1 %	✗	✓	47.9 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

North Chevy Chase Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 80 (Elementary)

North Chevy Chase Elementary (0415)
Grade Levels: Elementary
County: Montgomery County

3700 Jones Bridge Rd
Chevy Chase, MD 20815-5799
Phone: 240-204-5280

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.7	✗	✓
Academic Progress	35.0	23.7	na	✓
Progress in Achieving English Language Proficiency	10.0	5.0	✗	✓
School Quality and Student Success	35.0	27.8	na	✗
TOTAL POINTS:	**100.0**	**70.2**		

Total Earned Points: 70.2 / Total Points Possible: 100.0 = **70.1%**

TOTAL EARNED PERCENT

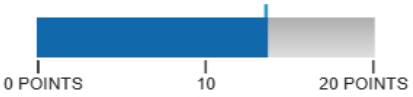
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



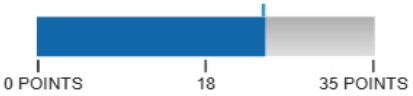
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	65.9%	3.3 out of 5.0
Percent Proficient English Language Arts	70.1%	3.5 out of 5.0
Average Performance Level Mathematics	2.7	3.3 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



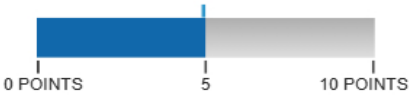
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	34.9%	1.7 out of 5.0
Student Growth Percentile Mathematics	69.0	10 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	98.8%	4.9 out of 5.0
		23.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



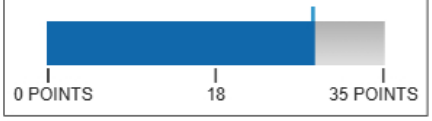
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	50.0%	5 out of 10.0
		5.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

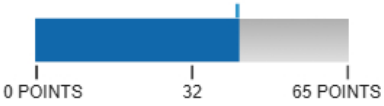


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.3%	11 out of 15.0
School Survey - Student	6.5	4.5 out of 7.0
School Survey - Educator	7.6	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

42
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

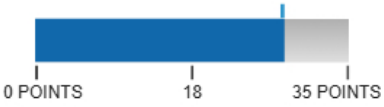
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**65.9 %**	✗	✓	**70.1 %**	✗	✓
Asian	72.2 %	✓	✓	66.7 %	✗	✓
Black/African Amer.	44.2 %	✗	✓	49.0 %	✗	✗
Hispanic/Latino	36.1 %	✗	✓	41.7 %	✗	✓
White	82.9 %	✓	✓	88.3 %	✓	✗
Two or more races	80.0 %	✗	✓	80.0 %	✗	✗
Students w/Disabilities	28.6 %	✗	✓	25.7 %	✗	✗
Multilingual Learner	30.4 %	✗	✓	22.7 %	✗	✓
Econ. Disadvantaged	35.4 %	✗	✓	33.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Northwest High
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 63 (High)

Northwest High (0246)
Grade Levels: High
County: Montgomery County

13501 Richter Farm Rd
Germantown, MD 20874
Phone: 240-740-7100

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.3	✗	✓
Graduation Rate	15.0	14.4	✓	✓
Progress in Achieving English Language Proficiency	10.0	2.5	✗	✗
Readiness for Post-Secondary Success	10.0	8.0	na	✗
School Quality and Student Success	35.0	19.1	na	✗
TOTAL POINTS:	**100.0**	**60.4**		

Total Earned Points: **60.4**
Total Points Possible: **100.0**

= **60.3%**
TOTAL EARNED PERCENT

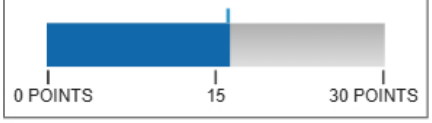
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

16.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

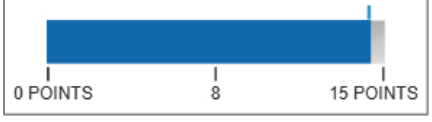


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	46.3%	3.5 out of 7.5
Percent Proficient English Language Arts	61.3%	4.6 out of 7.5
Average Performance Level Mathematics	1.7	3.2 out of 7.5
Average Performance Level English Language Arts	2.7	5 out of 7.5
		16.3 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	95.9%	9.6 out of 10.0
Five-year Adjusted Cohort Graduation Rate	96.3%	4.8 out of 5.0
		14.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	25.4%	2.5 out of 10.0
		2.5 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	90.0%	4 out of 5.0
On Track in Ninth Grade for Graduation	80.4%	4 out of 5.0
		8.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	70.3%	5 out of 15.0
School Survey - Student	4.3	3 out of 7.0
School Survey - Educator	5.3	1.6 out of 3.0
Access to Well Rounded Curriculum	94.9%	9.5 out of 10.0
		19.1 EARNED POINTS

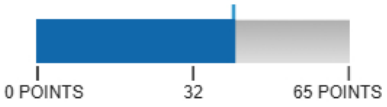
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

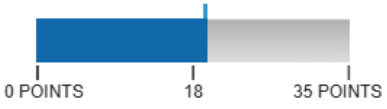
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

19

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**46.3 %**	✗	✓	**61.3 %**	✓	✓
Asian	74.4 %	✗	✓	76.3 %	✓	✗
Black/African Amer.	30.3 %	✗	✓	54.2 %	✓	✓
Hispanic/Latino	22.8 %	✗	✗	46.7 %	✓	✓
White	58.0 %	✗	✓	67.9 %	✓	✓
Two or more races	53.3 %	✗	✓	68.8 %	✓	✗
Students w/Disabilities	8.6 %	✗	✓	13.2 %	✗	✗
Multilingual Learner	10.9 %	✗	✓	13.7 %	✗	✓
Econ. Disadvantaged	27.8 %	✗	✓	48.1 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**95.89%**	✓	✓	**96.26%**	✓	✓
Asian	100.00%	✓	✓	100.00%	✓	✓
Black/African Amer.	92.17%	✗	✓	94.01%	✗	✓
Hispanic/Latino	95.74%	✓	✓	94.48%	✓	✓
White	96.00%	✓	✗	96.69%	✓	✗
Students w/Disabilities	84.31%	✗	✓	85.19%	✗	✗
Econ. Disadvantaged	94.94%	✓	✓	96.15%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Northwood High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 29 (High)

Northwood High (0796)
Grade Levels: High
County: Montgomery County

11211 Old Georgetown Rd
Rockville, MD 20852
Phone: 240-740-6950

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	11.9	✗	✗
Graduation Rate	15.0	13.7	✓	✓
Progress in Achieving English Language Proficiency	10.0	1.7	✗	✗
Readiness for Post-Secondary Success	10.0	8.0	na	✓
School Quality and Student Success	35.0	13.7	na	✓
TOTAL POINTS:	**100.0**	**48.9**		

Total Earned Points: **48.9**
Total Points Possible: **100.0**

=

48.8%
TOTAL EARNED PERCENT

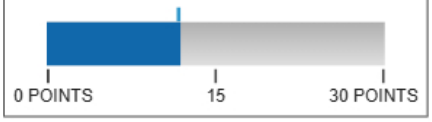
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

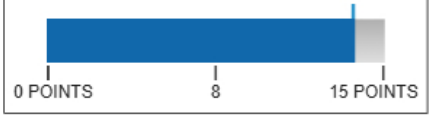


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	18.0%	1.4 out of 7.5
Percent Proficient English Language Arts	47.5%	3.6 out of 7.5
Average Performance Level Mathematics	1.3	2.5 out of 7.5
Average Performance Level English Language Arts	2.4	4.5 out of 7.5
		11.9 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	91.1%	9.1 out of 10.0
Five-year Adjusted Cohort Graduation Rate	91.1%	4.6 out of 5.0
		13.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	16.9%	1.7 out of 10.0

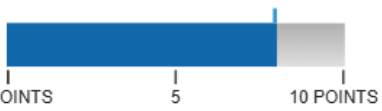
1.7
EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	87.3%	4 out of 5.0
On Track in Ninth Grade for Graduation	79.5%	4 out of 5.0

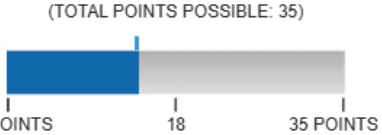
8.0
EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

13.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	53.6%	1 out of 15.0
School Survey - Student	4.8	3.4 out of 7.0
School Survey - Educator	5.4	1.6 out of 3.0
Access to Well Rounded Curriculum	77.0%	7.7 out of 10.0

13.7
EARNED POINTS

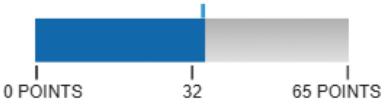
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

35

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

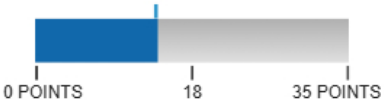
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

14

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**18.0 %**	✗	✓	**47.5 %**	✓	✓
Asian	38.5 %	✗	✗	73.1 %	✓	✓
Black/African Amer.	14.1 %	✗	✗	46.9 %	✓	✓
Hispanic/Latino	10.6 %	✗	✓	36.8 %	✓	✓
White	46.8 %	✗	✓	80.9 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✗	8.8 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Econ. Disadvantaged	12.4 %	✗	✓	44.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**91.07%**	✓	✓	**91.11%**	✓	✓
Black/African Amer.	92.66%	✓	✓	92.79%	✓	✗
Hispanic/Latino	87.44%	✓	✓	87.44%	✓	✓
White	100.00%	✓	✓	100.00%	✓	✓
Students w/Disabilities	91.38%	✓	✓	91.67%	✓	✓
Multilingual Learner	81.33%	✓	✓	80.26%	✓	✓
Econ. Disadvantaged	94.97%	✓	✓	95.03%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Oak View Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 76 (Elementary)

Oak View Elementary (0766)
Grade Levels: Elementary
County: Montgomery County

400 E Wayne Ave
Silver Spring, MD 20901-3811
Phone: 240-740-6540

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.4	✗	✓
Academic Progress	35.0	23.4	na	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✗
School Quality and Student Success	35.0	27.7	na	✓
TOTAL POINTS:	**100.0**	**68.0**		

Total Earned Points: 68.0 / Total Points Possible: 100.0 = **67.9%**

TOTAL EARNED PERCENT

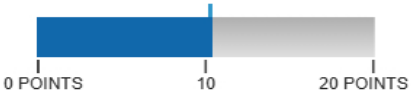
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



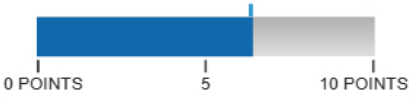
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	39.5%	2 out of 5.0
Percent Proficient English Language Arts	48.3%	2.4 out of 5.0
Average Performance Level Mathematics	2.3	2.9 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		10.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



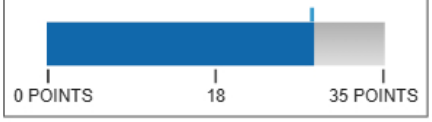
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	63.9%	6.4 out of 10.0
		6.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

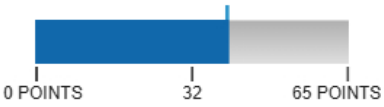


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.8%	11 out of 15.0
School Survey - Student	6.6	4.6 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

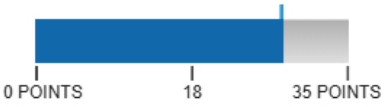
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**39.5 %**	✗	✓	**48.3 %**	✗	✓
Asian	NA			70.0 %	✓	✗
Black/African Amer.	37.7 %	✗	✗	50.8 %	✗	✗
Hispanic/Latino	19.2 %	✗	✓	28.5 %	✗	✓
White	94.5 %	✗	✓	98.6 %	✓	✓
Two or more races	100.0 %	✓	✗	100.0 %	✓	✓
Students w/Disabilities	10.9 %	✗	✓	16.4 %	✗	✓
Multilingual Learner	18.5 %	✗	✓	24.0 %	✗	✓
Econ. Disadvantaged	21.5 %	✗	✓	34.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Oakland Terrace Elementary
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 70 (Elementary)

Oakland Terrace Elementary (0769)
Grade Levels: Elementary
County: Montgomery County

2720 Plyers Mill Rd
Silver Spring, MD 20902-0000
Phone: 240-740-4880

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.8	✗	✓
Academic Progress	35.0	20.4	na	✓
Progress in Achieving English Language Proficiency	10.0	4.9	✗	✗
School Quality and Student Success	35.0	28.5	na	✓
TOTAL POINTS:	**100.0**	**65.6**		

Total Earned Points: **65.6**
Total Points Possible: **100.0**
=
65.5%
TOTAL EARNED PERCENT

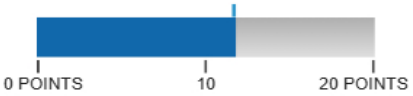
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



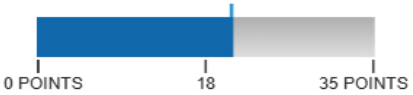
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	48.9%	2.4 out of 5.0
Percent Proficient English Language Arts	60.4%	3 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.7	3.3 out of 5.0
		11.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



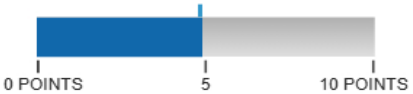
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	28.8%	1.4 out of 5.0
Student Growth Percentile Mathematics	50.0	7 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	98.5%	4.9 out of 5.0
		20.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



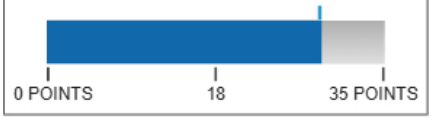
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	49.2%	4.9 out of 10.0
		4.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

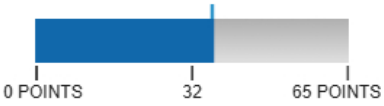


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.3%	10.5 out of 15.0
School Survey - Student	7.4	5.2 out of 7.0
School Survey - Educator	9.2	2.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

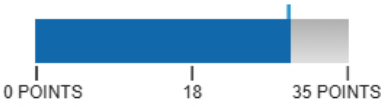
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**48.9 %**	✗	✗	**60.4 %**	✗	✓
Black/African Amer.	36.7 %	✗	✓	46.7 %	✗	✗
Hispanic/Latino	19.3 %	✗	✗	33.9 %	✗	✓
White	72.8 %	✓	✗	84.0 %	✓	✓
Two or more races	71.4 %	✓	✗	78.6 %	✓	✓
Students w/Disabilities	19.5 %	✗	✗	31.7 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	17.2 %	✗	✓
Econ. Disadvantaged	11.6 %	✗	✗	23.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Odessa Shannon Middle
2024 - 2025 School Report Card

★★☆☆☆
2 OUT OF 5 STARS

Percentile Rank: 19 (Middle)

Odessa Shannon Middle (0818)
Grade Levels: Middle
County: Montgomery County

11800 Monticello Ave
Silver Spring, MD 20902-1714
Phone: 240-740-4150

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.7	✗	✗
Academic Progress	35.0	15.1	na	✓
Progress in Achieving English Language Proficiency	10.0	2.3	✗	✓
School Quality and Student Success	35.0	17.7	na	✗
TOTAL POINTS:	**100.0**	**41.8**		

Total Earned Points: **41.8**
Total Points Possible: **100.0**
=
41.7%
TOTAL EARNED PERCENT

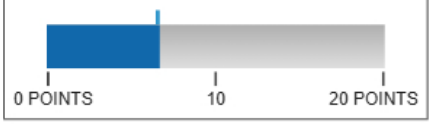
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

6.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



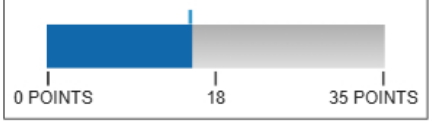
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	8.7%	0.4 out of 5.0
Percent Proficient English Language Arts	30.5%	1.5 out of 5.0
Average Performance Level Mathematics	1.6	2 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		6.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

15.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	16.9%	0.6 out of 3.5
Percent Proficient Social Studies	20.8%	0.7 out of 3.5
Student Growth Percentile Mathematics	45.0	6 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	76.0%	2.3 out of 3.0
		15.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

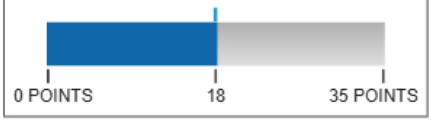
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.1%	2.3 out of 10.0
		2.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

17.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

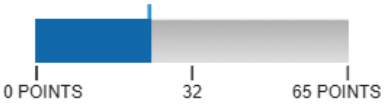


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.9%	7 out of 15.0
School Survey - Student	3.6	2.5 out of 7.0
School Survey - Educator	4.9	1.5 out of 3.0
Access to Well Rounded Curriculum	67.7%	6.8 out of 10.0
		17.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

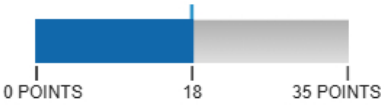
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

18
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**8.7 %**	✗	✗	**30.5 %**	✗	✗
Asian	37.0 %	✗	✓	63.0 %	✗	✓
Black/African Amer.	7.0 %	✗	✗	36.9 %	✗	✓
Hispanic/Latino	<= 5.0 %	✗	✗	20.7 %	✗	✗
White	26.5 %	✗	✗	55.9 %	✗	✗
Two or more races	47.1 %	✓	✗	88.2 %	✓	✓
Students w/Disabilities	7.0 %	✗	✓	12.3 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	6.4 %	✗	✗
Econ. Disadvantaged	<= 5.0 %	✗	✗	23.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Olney Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 70 (Elementary)

Olney Elementary (0502)
Grade Levels: Elementary
County: Montgomery County

3401 Queen Mary Dr
Olney, MD 20832-2204
Phone: 240-740-5940

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.3	✗	✗
Academic Progress	35.0	19.0	na	✓
Progress in Achieving English Language Proficiency	10.0	6.0	✓	✗
School Quality and Student Success	35.0	28.4	na	✗
TOTAL POINTS:	**100.0**	**65.7**		

Total Earned Points: 65.7 / Total Points Possible: 100.0 = **65.7%**

TOTAL EARNED PERCENT

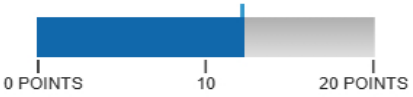
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



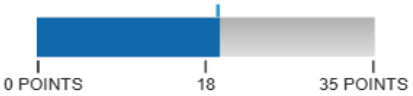
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	56.3%	2.8 out of 5.0
Percent Proficient English Language Arts	60.3%	3 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		12.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



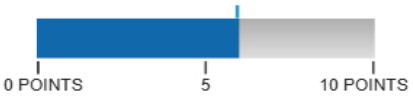
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	30.6%	1.5 out of 5.0
Student Growth Percentile Mathematics	43.5	5.5 out of 12.5
Student Growth Percentile English Language Arts	51.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



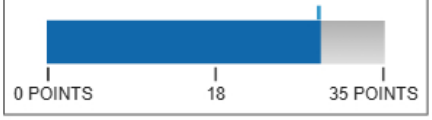
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	59.6%	6 out of 10.0
		6.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

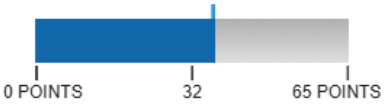


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.3%	10.5 out of 15.0
School Survey - Student	7.2	5 out of 7.0
School Survey - Educator	9.5	2.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

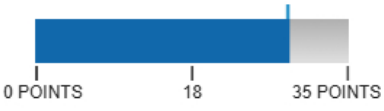
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**56.3 %**	✗	✓	**60.3 %**	✗	✗
Asian	66.7 %	✗	✗	72.5 %	✗	✓
Black/African Amer.	40.9 %	✗	✗	47.7 %	✗	✗
Hispanic/Latino	36.4 %	✗	✓	35.8 %	✗	✗
White	66.2 %	✗	✓	69.9 %	✓	✗
Two or more races	57.1 %	✗	✗	71.4 %	✓	✗
Students w/Disabilities	19.6 %	✗	✓	17.0 %	✗	✗
Multilingual Learner	23.9 %	✗	✗	21.3 %	✗	✗
Econ. Disadvantaged	34.8 %	✗	✓	36.4 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Paint Branch High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 52 (High)

Paint Branch High (0315)
Grade Levels: High
County: Montgomery County

14121 Old Columbia Pike
Burtonsville, MD 20866-1799
Phone: 301-388-9900

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.8	✗	✗
Graduation Rate	15.0	13.6	✗	✓
Progress in Achieving English Language Proficiency	10.0	3.1	✗	✓
Readiness for Post-Secondary Success	10.0	7.3	na	✗
School Quality and Student Success	35.0	19.5	na	✓
TOTAL POINTS:	**100.0**	**57.3**		

Total Earned Points: **57.3**
Total Points Possible: **100.0**
=
57.2%
TOTAL EARNED PERCENT

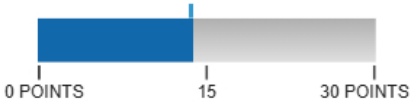
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	25.4%	1.9 out of 7.5
Percent Proficient English Language Arts	54.3%	4.1 out of 7.5
Average Performance Level Mathematics	1.6	3.1 out of 7.5
Average Performance Level English Language Arts	2.5	4.7 out of 7.5
		13.8 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	90.4%	9 out of 10.0
Five-year Adjusted Cohort Graduation Rate	91.8%	4.6 out of 5.0
		13.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	31.3%	3.1 out of 10.0
		3.1 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

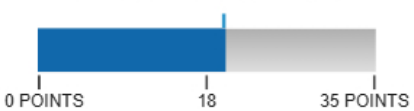
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	86.1%	4 out of 5.0
On Track in Ninth Grade for Graduation	65.3%	3.3 out of 5.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	74.1%	6.5 out of 15.0
School Survey - Student	3.9	2.8 out of 7.0
School Survey - Educator	5.1	1.5 out of 3.0
Access to Well Rounded Curriculum	86.6%	8.7 out of 10.0
		19.5 EARNED POINTS

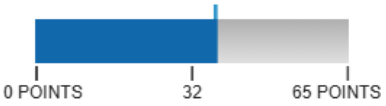
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

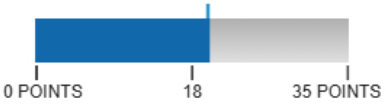
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**25.4 %**	✗	✓	**54.3 %**	✗	✗
Asian	59.0 %	✗	✓	76.9 %	✓	✗
Black/African Amer.	25.7 %	✗	✓	54.9 %	✓	✓
Hispanic/Latino	13.4 %	✗	✓	45.9 %	✗	✗
White	25.0 %	✗	✗	66.7 %	✗	✗
Students w/Disabilities	17.9 %	✗	✓	38.5 %	✓	✓
Multilingual Learner	6.7 %	✗	✗	13.3 %	✗	✓
Econ. Disadvantaged	18.7 %	✗	✓	48.6 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**90.35%**	✗	✓	**91.84%**	✗	✓
Asian	94.74%	✓	✓	94.74%	✗	✓
Black/African Amer.	90.55%	✗	✓	91.82%	✗	✓
Hispanic/Latino	86.51%	✗	✗	89.52%	✗	✗
Students w/Disabilities	75.81%	✓	✗	79.03%	✓	✓
Multilingual Learner	72.73%	✓	✓	77.27%	✓	✗
Econ. Disadvantaged	90.04%	✓	✓	92.34%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Parkland Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 53 (Middle)

Parkland Middle (0812)
Grade Levels: Middle
County: Montgomery County

4610 West Frankfort Dr
Rockville, MD 20853-0000
Phone: 240-740-6800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.2	✗	✓
Academic Progress	35.0	20.1	na	✓
Progress in Achieving English Language Proficiency	10.0	2.3	✗	✓
School Quality and Student Success	35.0	21.4	na	✓
TOTAL POINTS:	**100.0**	**53.0**		

Total Earned Points: **53.0**
Total Points Possible: **100.0**
= **53.0%**
TOTAL EARNED PERCENT

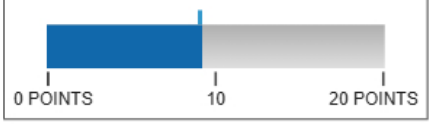
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



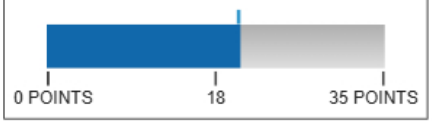
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	22.6%	1.1 out of 5.0
Percent Proficient English Language Arts	50.5%	2.5 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.4	3.1 out of 5.0
		9.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	35.8%	1.3 out of 3.5
Percent Proficient Social Studies	42.1%	1.5 out of 3.5
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	95.3%	2.9 out of 3.0
		20.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

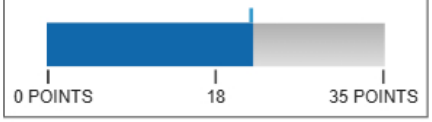
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.5%	2.3 out of 10.0
		2.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

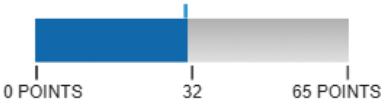


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	81.9%	9.5 out of 15.0
School Survey - Student	4.4	3.1 out of 7.0
School Survey - Educator	6.9	2.1 out of 3.0
Access to Well Rounded Curriculum	67.2%	6.7 out of 10.0
		21.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

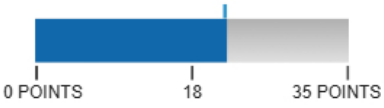
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**22.6 %**	✗	✓	**50.5 %**	✗	✓
Asian	58.6 %	✗	✓	83.4 %	✓	✓
Black/African Amer.	21.1 %	✗	✓	65.2 %	✓	✓
Hispanic/Latino	10.7 %	✗	✓	33.2 %	✗	✓
White	48.8 %	✗	✓	77.8 %	✗	✓
Two or more races	39.4 %	✗	✓	75.8 %	✓	✓
Students w/Disabilities	6.9 %	✗	✓	10.8 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	16.4 %	✗	✗
Econ. Disadvantaged	14.7 %	✗	✓	44.6 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Pine Crest Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 61 (Elementary)

Pine Crest Elementary (0761)
Grade Levels: Elementary
County: Montgomery County

201 Woodmoor Dr
Silver Spring, MD 20901-2517
Phone: 240-740-1970

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.8	✗	✓
Academic Progress	35.0	20.1	na	✓
Progress in Achieving English Language Proficiency	10.0	5.4	✓	✗
School Quality and Student Success	35.0	26.9	na	✓
TOTAL POINTS:	**100.0**	**63.2**		

Total Earned Points: 63.2
Total Points Possible: 100.0
=
63.2%
TOTAL EARNED PERCENT

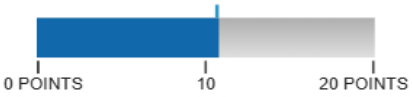
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



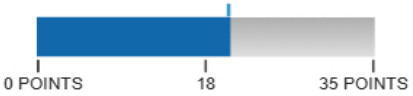
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	46.5%	2.3 out of 5.0
Percent Proficient English Language Arts	50.0%	2.5 out of 5.0
Average Performance Level Mathematics	2.4	2.9 out of 5.0
Average Performance Level English Language Arts	2.4	3.1 out of 5.0
		10.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



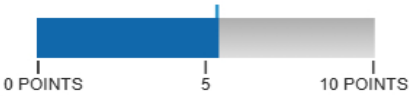
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	32.1%	1.6 out of 5.0
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



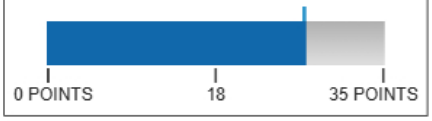
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	54.1%	5.4 out of 10.0
		5.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

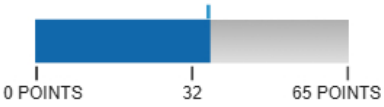


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.3%	11 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	6.9	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

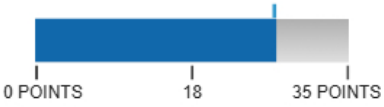
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**46.5 %**	✗	✓	**50.0 %**	✗	✓
Asian	59.3 %	✗	✓	51.9 %	✗	✗
Black/African Amer.	48.2 %	✗	✓	54.8 %	✗	✓
Hispanic/Latino	22.7 %	✗	✓	29.1 %	✗	✓
White	80.5 %	✗	✓	77.3 %	✗	✗
Two or more races	60.0 %	✗	✗	68.0 %	✗	✗
Students w/Disabilities	20.8 %	✗	✗	16.7 %	✗	✗
Multilingual Learner	16.9 %	✗	✗	18.4 %	✗	✓
Econ. Disadvantaged	26.2 %	✗	✓	30.4 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Piney Branch Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 77 (Elementary)

Piney Branch Elementary (0749)
Grade Levels: Elementary
County: Montgomery County

7510 Maple Ave
Takoma Park, MD 20912-4939
Phone: 240-740-7780

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.1	✓	✓
Academic Progress	35.0	21.4	na	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✓
School Quality and Student Success	35.0	27.9	na	✓
TOTAL POINTS:	**100.0**	**68.8**		

Total Earned Points: **68.8**
Total Points Possible: **100.0**
=
68.8%
TOTAL EARNED PERCENT

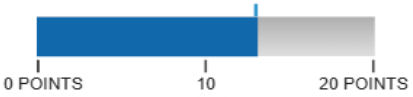
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



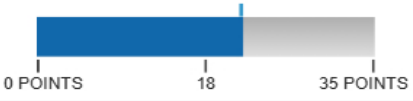
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	61.9%	3.1 out of 5.0
Percent Proficient English Language Arts	67.0%	3.4 out of 5.0
Average Performance Level Mathematics	2.6	3.3 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		13.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



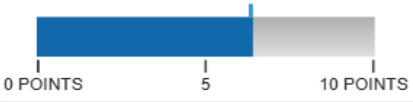
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	47.6%	2.4 out of 5.0
Student Growth Percentile Mathematics	50.0	7 out of 12.5
Student Growth Percentile English Language Arts	51.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		21.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



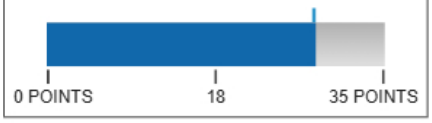
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	64.0%	6.4 out of 10.0
		6.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

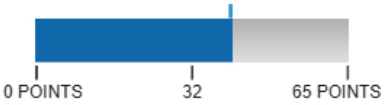


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.9%	12 out of 15.0
School Survey - Student	6.2	4.4 out of 7.0
School Survey - Educator	5.2	1.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

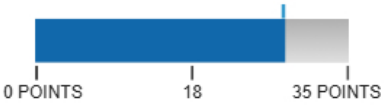
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**61.9 %**	✓	✓	**67.0 %**	✓	✓
Asian	93.3 %	✓	✓	73.3 %	✗	✗
Black/African Amer.	46.1 %	✗	✓	48.7 %	✓	✓
Hispanic/Latino	20.6 %	✗	✗	27.2 %	✗	✓
White	85.2 %	✓	✓	90.9 %	✓	✓
Two or more races	67.4 %	✗	✗	79.1 %	✗	✓
Students w/Disabilities	40.5 %	✓	✓	36.5 %	✗	✓
Multilingual Learner	25.2 %	✗	✓	24.3 %	✗	✓
Econ. Disadvantaged	33.5 %	✓	✓	38.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Poolesville Elementary
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 83 (Elementary)

Poolesville Elementary (0153)
Grade Levels: Elementary
County: Montgomery County

19565 Fisher Ave
Poolesville, MD 20837-2067
Phone: 240-740-5870

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.5	✗	✓
Academic Progress	35.0	22.9	na	✗
Progress in Achieving English Language Proficiency	10.0	8.3	✓	✓
School Quality and Student Success	35.0	26.9	na	✗
TOTAL POINTS:	**100.0**	**71.5**		

Total Earned Points: **71.5**
Total Points Possible: **100.0**
=
71.5%
TOTAL EARNED PERCENT

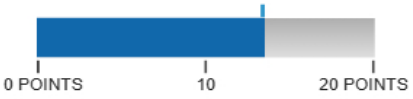
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



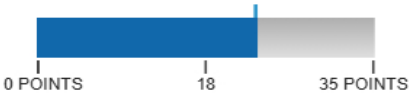
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	63.8%	3.2 out of 5.0
Percent Proficient English Language Arts	70.2%	3.5 out of 5.0
Average Performance Level Mathematics	2.7	3.4 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



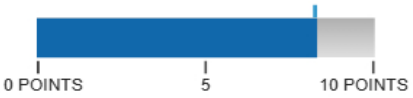
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	37.3%	1.9 out of 5.0
Student Growth Percentile Mathematics	62.0	9 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



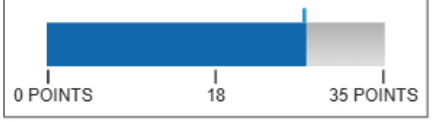
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	82.9%	8.3 out of 10.0
		8.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

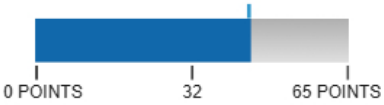


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	81.8%	9.5 out of 15.0
School Survey - Student	6.8	4.7 out of 7.0
School Survey - Educator	8.8	2.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

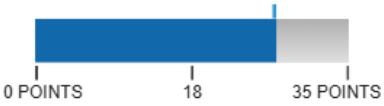
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**63.8 %**	✗	✓	**70.2 %**	✓	✗
Asian	75.0 %	✗	✓	81.3 %	✗	✓
Black/African Amer.	51.6 %	✓	✓	64.5 %	✓	✓
Hispanic/Latino	41.5 %	✗	✗	57.5 %	✗	✗
White	67.9 %	✓	✓	70.8 %	✓	✗
Two or more races	76.2 %	✗	✓	81.0 %	✓	✗
Students w/Disabilities	34.2 %	✗	✓	31.6 %	✗	✗
Multilingual Learner	22.7 %	✗	✗	38.1 %	✓	✓
Econ. Disadvantaged	30.2 %	✓	✓	34.9 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

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Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Poolesville High
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 88 (High)

Poolesville High (0152)
Grade Levels: High
County: Montgomery County

17501 W Willard Rd
Poolesville, MD 20837-2006
Phone: 240-740-2400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	20.9	✗	✗
Graduation Rate	15.0	14.8	✓	✗
Progress in Achieving English Language Proficiency	10.0	2.5	✗	✗
Readiness for Post-Secondary Success	10.0	9.9	na	✗
School Quality and Student Success	35.0	24.7	na	✓
TOTAL POINTS:	**100.0**	**72.8**		

Total Earned Points: **72.8**
Total Points Possible: **100.0**
=
72.7%
TOTAL EARNED PERCENT

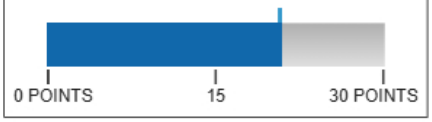
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

20.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

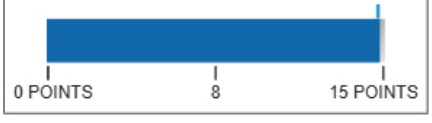


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	76.6%	5.7 out of 7.5
Percent Proficient English Language Arts	76.7%	5.8 out of 7.5
Average Performance Level Mathematics	2.1	3.9 out of 7.5
Average Performance Level English Language Arts	2.9	5.5 out of 7.5
		20.9 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	98.1%	9.8 out of 10.0
Five-year Adjusted Cohort Graduation Rate	99.0%	5 out of 5.0
		14.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	25.0%	2.5 out of 10.0

2.5
EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

9.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	98.1%	5 out of 5.0
On Track in Ninth Grade for Graduation	98.2%	4.9 out of 5.0

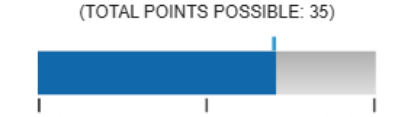
9.9
EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.2%	8.5 out of 15.0
School Survey - Student	6.5	4.6 out of 7.0
School Survey - Educator	7.7	2.3 out of 3.0
Access to Well Rounded Curriculum	93.5%	9.4 out of 10.0

24.7
EARNED POINTS

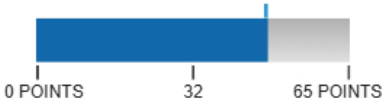
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

48

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

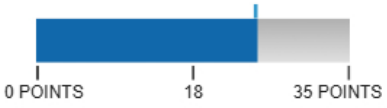
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**76.6 %**	✗	✗	**76.7 %**	✗	✗
Asian	98.3 %	✓	✗	89.0 %	✗	✗
Black/African Amer.	55.6 %	✗	✗	71.4 %	✓	✗
Hispanic/Latino	60.0 %	✗	✓	58.1 %	✗	✗
White	65.5 %	✗	✗	71.1 %	✗	✗
Two or more races	68.4 %	✗	✓	75.0 %	✓	✗
Students w/Disabilities	20.0 %	✗	✓	18.8 %	✗	✗
Econ. Disadvantaged	60.0 %	✗	✓	57.6 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**98.08%**	✓	✗	**99.04%**	✓	✗
Asian	100.00%	✓	✗	100.00%	✓	✗
Hispanic/Latino	100.00%	✓	✓	100.00%	✓	✓
White	97.50%	✓	✗	98.33%	✓	✗
Econ. Disadvantaged	95.00%	✓	✗	93.02%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Potomac Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 89 (Elementary)

Potomac Elementary (0601)
Grade Levels: Elementary
County: Montgomery County

10311 River Rd
Potomac, MD 20854
Phone: 240-740-4360

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.4	✗	✓
Academic Progress	35.0	23.1	na	✗
Progress in Achieving English Language Proficiency	10.0	6.3	✗	✓
School Quality and Student Success	35.0	29.1	na	✓
TOTAL POINTS:	**100.0**	**74.0**		

Total Earned Points: 74.0
Total Points Possible: 100.0
=
73.9%
TOTAL EARNED PERCENT

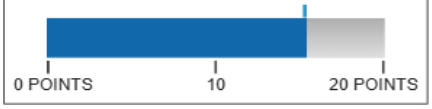
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



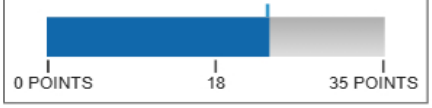
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	80.6%	4 out of 5.0
Percent Proficient English Language Arts	80.2%	4 out of 5.0
Average Performance Level Mathematics	3.0	3.7 out of 5.0
Average Performance Level English Language Arts	2.9	3.7 out of 5.0
		15.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



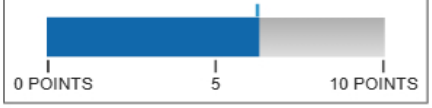
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	62.9%	3.1 out of 5.0
Student Growth Percentile Mathematics	70.0	10.5 out of 12.5
Student Growth Percentile English Language Arts	39.0	4.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



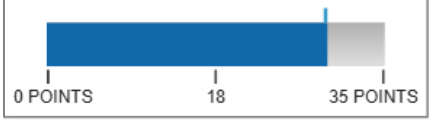
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	62.5%	6.3 out of 10.0
		6.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

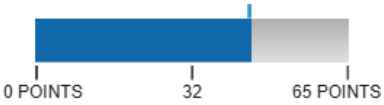


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.0%	12 out of 15.0
School Survey - Student	7.0	4.9 out of 7.0
School Survey - Educator	7.5	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

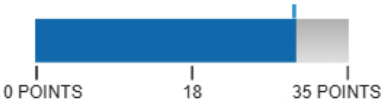
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**80.6 %**	✗	✓	**80.2 %**	✗	✗
Asian	88.0 %	✗	✓	84.3 %	✗	✗
Black/African Amer.	61.9 %	✗	✗	61.9 %	✗	✗
Hispanic/Latino	47.4 %	✗	✗	61.1 %	✗	✗
White	82.8 %	✓	✓	78.5 %	✗	✗
Two or more races	87.5 %	✓	✓	96.9 %	✓	✓
Students w/Disabilities	38.5 %	✗	✓	30.8 %	✗	✓
Multilingual Learner	52.9 %	✗	✗	50.0 %	✗	✗
Econ. Disadvantaged	61.9 %	✗	✗	52.4 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Quince Orchard High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 51 (High)

Quince Orchard High (0125)
Grade Levels: High
County: Montgomery County

15800 Quince Orchard Rd
Gaithersburg, MD 20878-3442
Phone: 240-740-3600

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	15.3	✗	✗
Graduation Rate	15.0	13.9	✗	✓
Progress in Achieving English Language Proficiency	10.0	2.3	✗	✗
Readiness for Post-Secondary Success	10.0	8.4	na	✓
School Quality and Student Success	35.0	16.5	na	✗
TOTAL POINTS:	**100.0**	**56.4**		

Total Earned Points: **56.4**
Total Points Possible: **100.0**
=
56.4%
TOTAL EARNED PERCENT

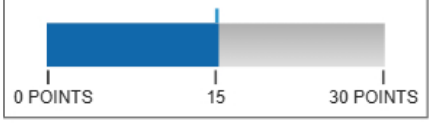
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

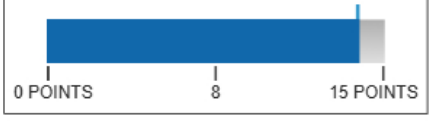


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	39.3%	2.9 out of 7.5
Percent Proficient English Language Arts	61.9%	4.6 out of 7.5
Average Performance Level Mathematics	1.5	2.8 out of 7.5
Average Performance Level English Language Arts	2.6	4.9 out of 7.5
		15.3 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



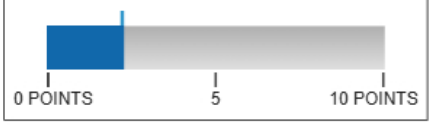
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	92.1%	9.2 out of 10.0
Five-year Adjusted Cohort Graduation Rate	93.9%	4.7 out of 5.0
		13.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



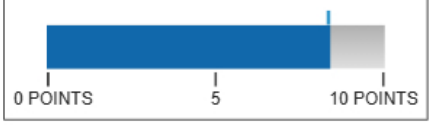
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.1%	2.3 out of 10.0
		2.3 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



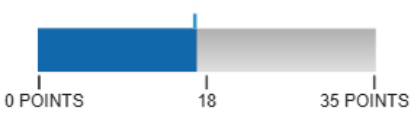
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	91.0%	4.5 out of 5.0
On Track in Ninth Grade for Graduation	78.5%	3.9 out of 5.0
		8.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

16.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	64.1%	3 out of 15.0
School Survey - Student	4.7	3.3 out of 7.0
School Survey - Educator	5.4	1.6 out of 3.0
Access to Well Rounded Curriculum	86.2%	8.6 out of 10.0
		16.5 EARNED POINTS

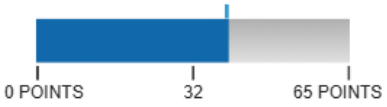
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

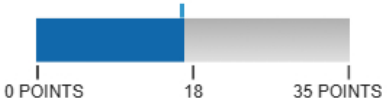
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

16

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**39.3 %**	✗	✓	**61.9 %**	✓	✗
Asian	82.0 %	✓	✓	76.0 %	✓	✗
Black/African Amer.	22.2 %	✗	✓	56.2 %	✓	✗
Hispanic/Latino	11.6 %	✗	✗	40.0 %	✗	✗
White	62.2 %	✗	✓	77.6 %	✓	✗
Two or more races	40.7 %	✗	✓	74.2 %	✓	✗
Students w/Disabilities	22.9 %	✗	✓	27.9 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	10.7 %	✗	✗
Econ. Disadvantaged	17.6 %	✗	✓	44.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**92.06%**	✗	✓	**93.85%**	✗	✓
Asian	94.00%	✗	✓	96.00%	✓	✓
Black/African Amer.	94.05%	✗	✓	94.05%	✗	✗
Hispanic/Latino	83.11%	✗	✓	87.59%	✗	✓
White	97.85%	✓	✗	98.39%	✓	✗
Students w/Disabilities	79.25%	✗	✗	82.69%	✗	✗
Multilingual Learner	62.50%	✗	✓	74.36%	✗	✓
Econ. Disadvantaged	93.08%	✗	✓	96.12%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rachel Carson Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 86 (Elementary)

Rachel Carson Elementary (0159)
Grade Levels: Elementary
County: Montgomery County

100 Tschiffely Square Rd
Gaithersburg, MD 20878-5630
Phone: 240-740-1840

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.6	✗	✓
Academic Progress	35.0	23.1	na	✓
Progress in Achieving English Language Proficiency	10.0	7.2	✓	✗
School Quality and Student Success	35.0	27.9	na	✗
TOTAL POINTS:	**100.0**	**72.8**		

Total Earned Points: 72.8
Total Points Possible: 100.0
=

72.7%
TOTAL EARNED PERCENT

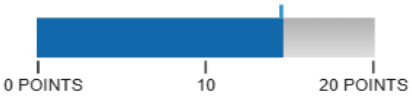
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



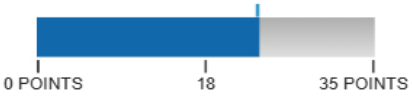
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	72.3%	3.6 out of 5.0
Percent Proficient English Language Arts	76.3%	3.8 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		14.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



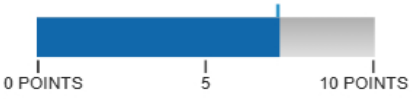
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	52.8%	2.6 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



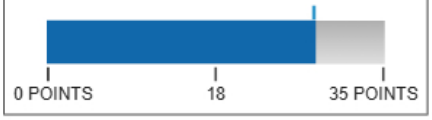
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	72.2%	7.2 out of 10.0
		7.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

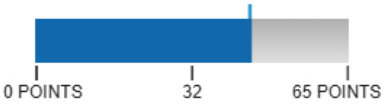


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.7%	10.5 out of 15.0
School Survey - Student	6.6	4.6 out of 7.0
School Survey - Educator	9.1	2.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

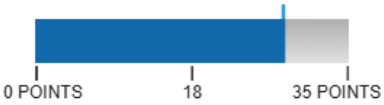
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**72.3 %**	✗	✓	**76.3 %**	✓	✗
Asian	78.9 %	✗	✓	85.7 %	✗	✓
Black/African Amer.	47.6 %	✓	✓	57.1 %	✓	✗
Hispanic/Latino	38.8 %	✗	✓	46.9 %	✗	✓
White	85.2 %	✓	✓	85.8 %	✓	✗
Two or more races	85.7 %	✗	✓	85.7 %	✓	✓
Students w/Disabilities	43.6 %	✓	✓	37.0 %	✓	✗
Multilingual Learner	40.3 %	✗	✓	42.2 %	✓	✓
Econ. Disadvantaged	52.8 %	✓	✓	64.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Redland Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 58 (Middle)

Redland Middle (0562)
Grade Levels: Middle
County: Montgomery County

6505 Muncaster Mill Rd
Rockville, MD 20855-1539
Phone: 240-740-0900

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.0	✗	✓
Academic Progress	35.0	20.3	na	✓
Progress in Achieving English Language Proficiency	10.0	1.7	✗	✓
School Quality and Student Success	35.0	23.3	na	✓
TOTAL POINTS:	**100.0**	**54.4**		

Total Earned Points: **54.4**
Total Points Possible: **100.0**
=
54.3%
TOTAL EARNED PERCENT

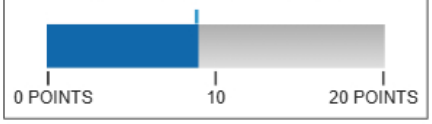
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



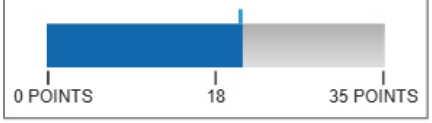
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	20.5%	1 out of 5.0
Percent Proficient English Language Arts	51.0%	2.5 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		9.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	37.0%	1.3 out of 3.5
Percent Proficient Social Studies	46.4%	1.6 out of 3.5
Student Growth Percentile Mathematics	50.5	7 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	95.1%	2.9 out of 3.0
		20.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

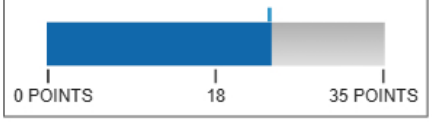
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	17.1%	1.7 out of 10.0
		1.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

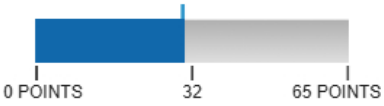


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.8%	8 out of 15.0
School Survey - Student	4.5	3.2 out of 7.0
School Survey - Educator	8.0	2.4 out of 3.0
Access to Well Rounded Curriculum	97.8%	9.8 out of 10.0
		23.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

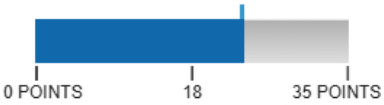
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**20.5 %**	✗	✓	**51.0 %**	✗	✓
Asian	33.3 %	✗	✓	59.6 %	✗	✓
Black/African Amer.	10.1 %	✗	✓	40.0 %	✗	✗
Hispanic/Latino	11.5 %	✗	✓	37.4 %	✗	✓
White	39.3 %	✗	✓	81.1 %	✓	✓
Two or more races	35.3 %	✗	✓	67.6 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✓	15.8 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	16.1 %	✗	✓
Econ. Disadvantaged	9.6 %	✗	✓	35.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Richard Montgomery High
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 71 (High)

Richard Montgomery High (0201)
Grade Levels: High
County: Montgomery County

250 Richard Montgomery Dr
Rockville, MD 20852-1147
Phone: 240-740-6100

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	17.6	✗	✗
Graduation Rate	15.0	14.4	✓	✓
Progress in Achieving English Language Proficiency	10.0	2.9	✗	✗
Readiness for Post-Secondary Success	10.0	8.7	na	✓
School Quality and Student Success	35.0	20.3	na	✓
TOTAL POINTS:	**100.0**	**63.9**		

Total Earned Points: **63.9**
Total Points Possible: **100.0**

=

63.8%
TOTAL EARNED PERCENT

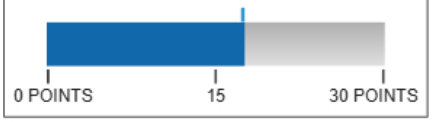
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

17.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

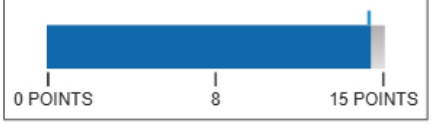


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	60.5%	4.5 out of 7.5
Percent Proficient English Language Arts	64.7%	4.9 out of 7.5
Average Performance Level Mathematics	1.6	3 out of 7.5
Average Performance Level English Language Arts	2.8	5.2 out of 7.5
		17.6 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	95.7%	9.6 out of 10.0
Five-year Adjusted Cohort Graduation Rate	96.4%	4.8 out of 5.0
		14.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	28.6%	2.9 out of 10.0
		2.9 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

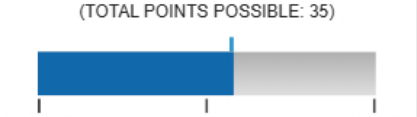
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	92.2%	4.5 out of 5.0
On Track in Ninth Grade for Graduation	84.4%	4.2 out of 5.0
		8.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	73.4%	6.5 out of 15.0
School Survey - Student	4.7	3.3 out of 7.0
School Survey - Educator	5.8	1.7 out of 3.0
Access to Well Rounded Curriculum	87.9%	8.8 out of 10.0
		20.3 EARNED POINTS

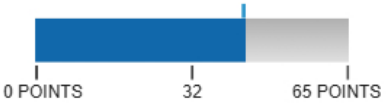
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

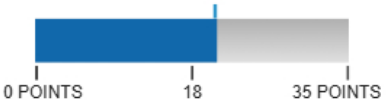
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**60.5 %**	✗	✗	**64.7 %**	✗	✗
Asian	87.1 %	✓	✓	84.1 %	✓	✗
Black/African Amer.	31.6 %	✗	✗	49.4 %	✗	✗
Hispanic/Latino	32.0 %	✗	✓	39.3 %	✗	✗
White	73.8 %	✗	✗	75.0 %	✗	✗
Two or more races	73.1 %	✓	✗	82.1 %	✓	✗
Students w/Disabilities	<= 5.0 %	✗	✗	13.3 %	✗	✗
Multilingual Learner	6.0 %	✗	✓	5.6 %	✗	✗
Econ. Disadvantaged	38.2 %	✗	✓	48.9 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**95.75%**	✓	✓	**96.44%**	✓	✓
Asian	99.31%	✓	✓	99.31%	✓	✓
Black/African Amer.	94.51%	✗	✗	94.51%	✗	✗
Hispanic/Latino	91.11%	✓	✓	94.07%	✓	✓
White	96.17%	✓	✗	96.74%	✓	✗
Two or more races	100.00%	✓	✗	97.06%	✓	✗
Students w/Disabilities	84.78%	✓	✗	89.13%	✗	✗
Multilingual Learner	80.00%	✓	✓	85.00%	✓	✓
Econ. Disadvantaged	93.42%	✓	✗	94.12%	✗	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Ridgeview Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 34 (Middle)

Ridgeview Middle (0105)
Grade Levels: Middle
County: Montgomery County

16600 Raven Rock Dr
Gaithersburg, MD 20878-2054
Phone: 240-740-3330

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.2	✗	✓
Academic Progress	35.0	17.3	na	✗
Progress in Achieving English Language Proficiency	10.0	1.6	✗	✓
School Quality and Student Success	35.0	19.0	na	✓
TOTAL POINTS:	**100.0**	**47.1**		

Total Earned Points: **47.1**
Total Points Possible: **100.0**
=
47.1%
TOTAL EARNED PERCENT

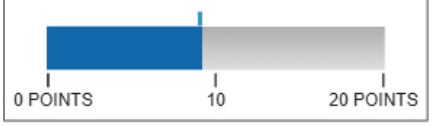
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



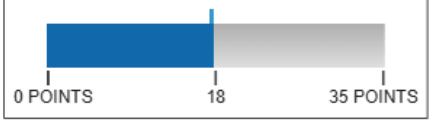
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	21.6%	1.1 out of 5.0
Percent Proficient English Language Arts	52.1%	2.6 out of 5.0
Average Performance Level Mathematics	2.0	2.4 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		9.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	34.8%	1.2 out of 3.5
Percent Proficient Social Studies	43.0%	1.5 out of 3.5
Student Growth Percentile Mathematics	45.0	6 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	85.5%	2.6 out of 3.0
		17.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

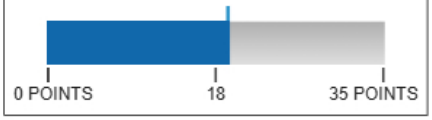
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	16.0%	1.6 out of 10.0
		1.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

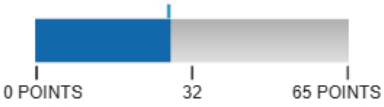


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.2%	8.5 out of 15.0
School Survey - Student	3.3	2.3 out of 7.0
School Survey - Educator	5.5	1.7 out of 3.0
Access to Well Rounded Curriculum	65.2%	6.5 out of 10.0
		19.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

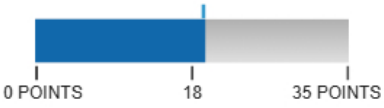
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

19
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**21.6 %**	✗	✓	**52.1 %**	✗	✓
Asian	40.4 %	✗	✗	78.2 %	✓	✓
Black/African Amer.	8.2 %	✗	✓	32.5 %	✗	✓
Hispanic/Latino	6.5 %	✗	✓	26.9 %	✗	✓
White	33.7 %	✗	✓	76.2 %	✓	✓
Two or more races	38.1 %	✗	✓	64.3 %	✗	✓
Students w/Disabilities	13.8 %	✗	✓	25.9 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	13.2 %	✗	✓
Econ. Disadvantaged	<= 5.0 %	✗	✗	22.9 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Ritchie Park Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 90 (Elementary)

Ritchie Park Elementary (0227)
Grade Levels: Elementary
County: Montgomery County

1514 Dunster Rd
Rockville, MD 20854-0000
Phone: 240-740-6310

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.7	✓	✗
Academic Progress	35.0	22.0	na	✓
Progress in Achieving English Language Proficiency	10.0	9.4	✓	✓
School Quality and Student Success	35.0	28.7	na	✓
TOTAL POINTS:	**100.0**	**74.8**		

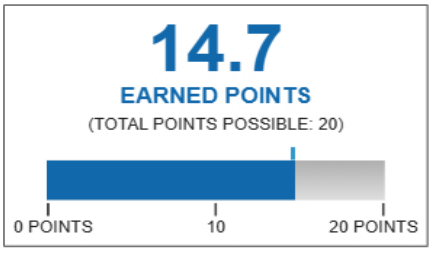
Total Earned Points: **74.8**
Total Points Possible: **100.0**
=
74.8%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

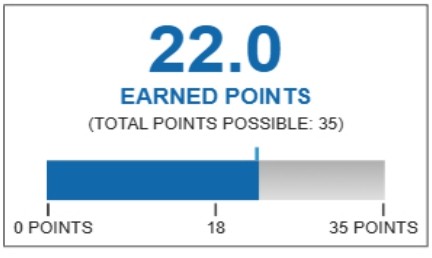


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	71.0%	3.6 out of 5.0
Percent Proficient English Language Arts	78.9%	3.9 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		14.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

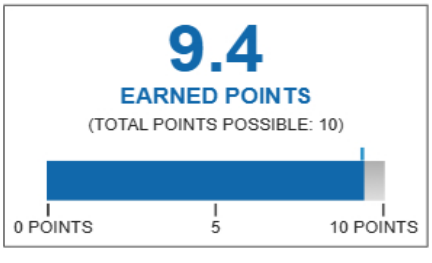


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	50.0%	2.5 out of 5.0
Student Growth Percentile Mathematics	63.0	9 out of 12.5
Student Growth Percentile English Language Arts	44.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



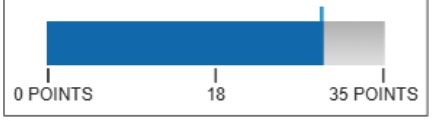
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	94.1%	9.4 out of 10.0
		9.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

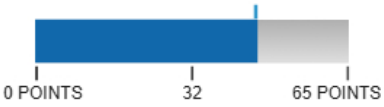


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.6%	12 out of 15.0
School Survey - Student	6.5	4.5 out of 7.0
School Survey - Educator	7.3	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

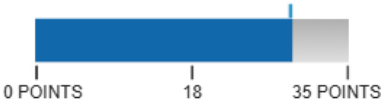
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**71.0 %**	✓	✗	**78.9 %**	✓	✗
Asian	78.1 %	✗	✓	77.4 %	✓	✗
Black/African Amer.	58.8 %	✓	✓	47.1 %	✓	✗
Hispanic/Latino	63.2 %	✓	✗	83.3 %	✓	✗
White	72.1 %	✗	✗	83.5 %	✓	✗
Two or more races	69.2 %	✗	✓	84.6 %	✓	✗
Students w/Disabilities	33.3 %	✓	✓	41.7 %	✓	✗
Multilingual Learner	50.0 %	✗	✗	60.0 %	✓	✗
Econ. Disadvantaged	47.6 %	✓	✓	75.0 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Robert Frost Middle School
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 89 (Middle)

Robert Frost Middle School (0237)
Grade Levels: Middle
County: Montgomery County

9201 Scott Dr
Rockville, MD 20850-3441
Phone: 240-740-7610

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.8	✗	✗
Academic Progress	35.0	22.8	na	✗
Progress in Achieving English Language Proficiency	10.0	4.8	✗	✗
School Quality and Student Success	35.0	26.3	na	✓
TOTAL POINTS:	**100.0**	**67.6**		

Total Earned Points: **67.6**
Total Points Possible: **100.0**
=
67.6%
TOTAL EARNED PERCENT

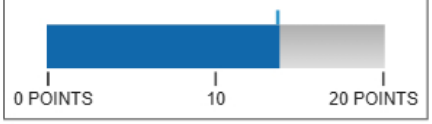
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



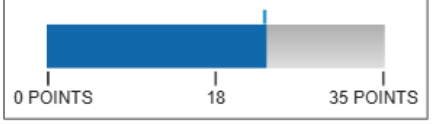
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	56.7%	2.8 out of 5.0
Percent Proficient English Language Arts	81.2%	4.1 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.9	3.7 out of 5.0
		13.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	65.2%	2.3 out of 3.5
Percent Proficient Social Studies	77.1%	2.7 out of 3.5
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	95.2%	2.9 out of 3.0
		22.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

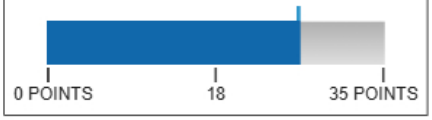
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	47.7%	4.8 out of 10.0
		4.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

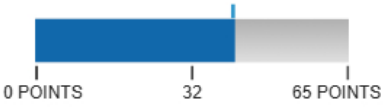


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	90.4%	12.5 out of 15.0
School Survey - Student	6.2	4.3 out of 7.0
School Survey - Educator	7.3	2.2 out of 3.0
Access to Well Rounded Curriculum	72.2%	7.2 out of 10.0
		26.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

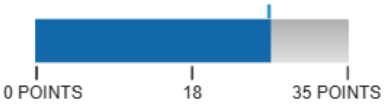
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**56.7 %**	✗	✓	**81.2 %**	✓	✗
Asian	73.5 %	✗	✗	88.5 %	✓	✗
Black/African Amer.	24.4 %	✗	✓	63.0 %	✓	✓
Hispanic/Latino	29.4 %	✗	✓	62.8 %	✗	✓
White	54.7 %	✗	✗	84.5 %	✓	✓
Two or more races	58.3 %	✗	✗	83.3 %	✓	✗
Students w/Disabilities	13.4 %	✗	✗	28.6 %	✗	✗
Multilingual Learner	29.7 %	✗	✓	35.7 %	✗	✗
Econ. Disadvantaged	36.0 %	✗	✓	57.5 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

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How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

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Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Roberto W. Clemente Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 42 (Middle)

Roberto W. Clemente Middle (0157)
Grade Levels: Middle
County: Montgomery County

18808 Waring Station Rd
Germantown, MD 20874-0000
Phone: 301-284-4750

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.6	✗	✓
Academic Progress	35.0	16.1	na	✗
Progress in Achieving English Language Proficiency	10.0	2.3	✗	✓
School Quality and Student Success	35.0	21.7	na	✗
TOTAL POINTS:	**100.0**	**48.7**		

Total Earned Points: **48.7**
Total Points Possible: **100.0**
=
48.7%
TOTAL EARNED PERCENT

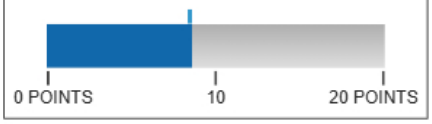
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



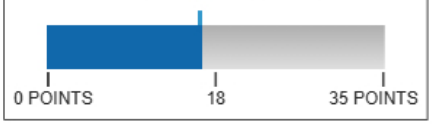
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	19.8%	1 out of 5.0
Percent Proficient English Language Arts	46.4%	2.3 out of 5.0
Average Performance Level Mathematics	1.9	2.3 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		8.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

16.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	33.1%	1.2 out of 3.5
Percent Proficient Social Studies	39.2%	1.4 out of 3.5
Student Growth Percentile Mathematics	40.0	5 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	85.4%	2.6 out of 3.0
		16.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

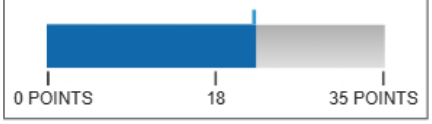
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.2%	2.3 out of 10.0
		2.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

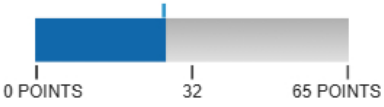


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.1%	9.5 out of 15.0
School Survey - Student	3.7	2.6 out of 7.0
School Survey - Educator	5.9	1.8 out of 3.0
Access to Well Rounded Curriculum	78.2%	7.8 out of 10.0
		21.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

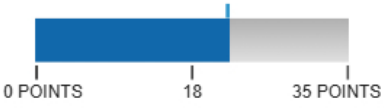
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**19.8 %**	✗	✓	**46.4 %**	✗	✗
Asian	52.9 %	✗	✗	78.4 %	✗	✓
Black/African Amer.	11.5 %	✗	✓	43.8 %	✗	✓
Hispanic/Latino	7.7 %	✗	✓	28.9 %	✗	✗
White	35.2 %	✗	✓	65.9 %	✗	✗
Two or more races	17.1 %	✗	✗	39.0 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	9.5 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	14.8 %	✗	✗
Econ. Disadvantaged	8.0 %	✗	✓	32.5 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Rock Creek Forest Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 73 (Elementary)

Rock Creek Forest Elementary (0773)
Grade Levels: Elementary
County: Montgomery County

8330 Grubb Road
Chevy Chase, MD 20815-3021
Phone: 240-839-3201

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.5	✗	✗
Academic Progress	35.0	20.2	na	✗
Progress in Achieving English Language Proficiency	10.0	6.2	✓	✗
School Quality and Student Success	35.0	27.8	na	✗
TOTAL POINTS:	**100.0**	**66.8**		

Total Earned Points: **66.8**
Total Points Possible: **100.0**

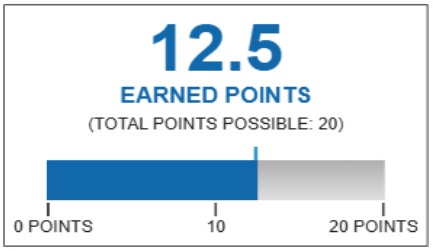
= **66.7%**
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

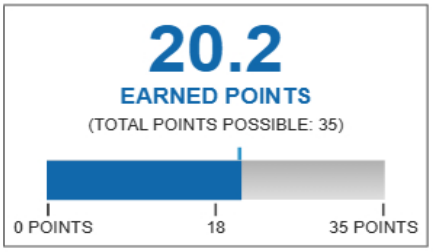


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	53.9%	2.7 out of 5.0
Percent Proficient English Language Arts	66.1%	3.3 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

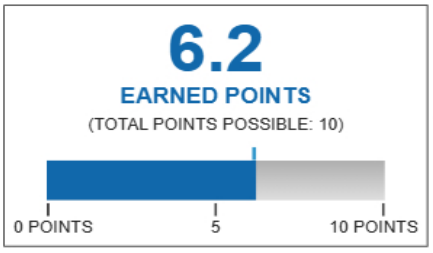


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	34.4%	1.7 out of 5.0
Student Growth Percentile Mathematics	42.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	57.5	8 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



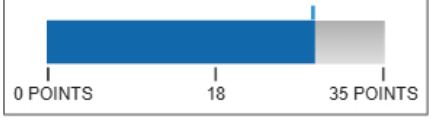
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	62.2%	6.2 out of 10.0
		6.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

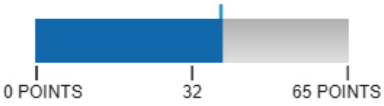


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.0%	12 out of 15.0
School Survey - Student	5.5	3.9 out of 7.0
School Survey - Educator	6.5	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

39
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

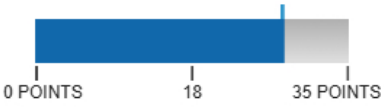
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**53.9 %**	✗	✗	**66.1 %**	✓	✓
Asian	31.3 %	✗	✗	60.0 %	✗	✓
Black/African Amer.	39.3 %	✗	✗	67.8 %	✓	✓
Hispanic/Latino	42.6 %	✗	✗	47.7 %	✗	✗
White	79.4 %	✗	✓	87.6 %	✓	✗
Two or more races	71.4 %	✗	✗	85.7 %	✓	✓
Students w/Disabilities	31.9 %	✗	✗	32.6 %	✓	✓
Multilingual Learner	19.8 %	✗	✗	29.3 %	✗	✓
Econ. Disadvantaged	21.4 %	✗	✗	39.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rock Creek Valley Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 76 (Elementary)

Rock Creek Valley Elementary (0819)
Grade Levels: Elementary
County: Montgomery County

5121 Russett Rd
Rockville, MD 20853-2550
Phone: 240-740-1240

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.5	✗	✓
Academic Progress	35.0	22.2	na	✓
Progress in Achieving English Language Proficiency	10.0	7.3	✗	✓
School Quality and Student Success	35.0	28.1	na	✓
TOTAL POINTS:	**100.0**	**68.1**		

Total Earned Points: **68.1**
Total Points Possible: **100.0**
=
68.0%
TOTAL EARNED PERCENT

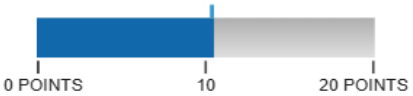
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



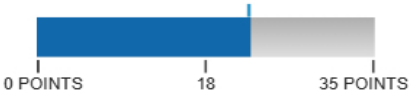
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	43.6%	2.2 out of 5.0
Percent Proficient English Language Arts	48.7%	2.4 out of 5.0
Average Performance Level Mathematics	2.3	2.9 out of 5.0
Average Performance Level English Language Arts	2.4	3.1 out of 5.0
		10.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	27.9%	1.4 out of 5.0
Student Growth Percentile Mathematics	53.5	7.5 out of 12.5
Student Growth Percentile English Language Arts	60.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	95.3%	4.8 out of 5.0
		22.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

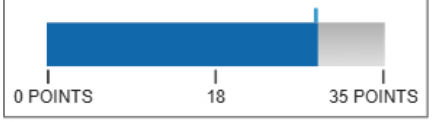
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	73.1%	7.3 out of 10.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

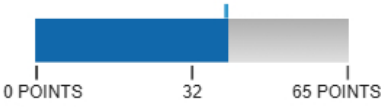


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.1%	10.5 out of 15.0
School Survey - Student	7.3	5.1 out of 7.0
School Survey - Educator	8.3	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

40
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

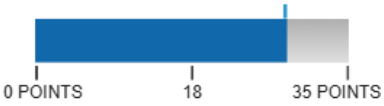
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**43.6 %**	✗	✓	**48.7 %**	✗	✓
Asian	52.9 %	✗	✓	68.4 %	✗	✓
Black/African Amer.	31.3 %	✗	✗	25.0 %	✗	✗
Hispanic/Latino	25.8 %	✗	✓	33.8 %	✗	✓
White	68.3 %	✗	✓	68.3 %	✗	✓
Students w/Disabilities	17.5 %	✗	✓	16.7 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	25.6 %	✗	✓
Econ. Disadvantaged	20.9 %	✗	✓	17.8 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rock Terrace School
2024 - 2025 School Report Card

★★☆☆☆
2 OUT OF 5 STARS

Percentile Rank: 1 (Middle), (High)

Rock Terrace School (0916)
Grade Levels: Middle/High
County: Montgomery County

11400 Marcliff Rd
Rockville, MD 20852
Phone: 240-740-4650

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement (M/H)	20.0 / na	3.6 / na	✗ / na	✗ / na
Graduation Rate (M/H)	na / na	na / na	na / na	na / na
Academic Progress (M/H)	na / na	na / na	na / na	na / na
Progress in Achieving English Language Proficiency (M/H)	na / 10.0	na / 10.0	na / ✓	na / ✗
Readiness for Post-Secondary Success (M/H)	na / na	na / na	na / na	na / na
School Quality and Student Success (M/H)	25.0 / 25.0	6.3 / 8.6	na / na	✓ / ✗
TOTAL POINTS:	**45.0 / 35.0**	**9.9 / 18.6**		

Total Earned Points: **(9.9 + 18.6) 28.5**
Total Points Possible: **(45.0 + 35.0) 80.0**

= **35.6%**
TOTAL EARNED PERCENT

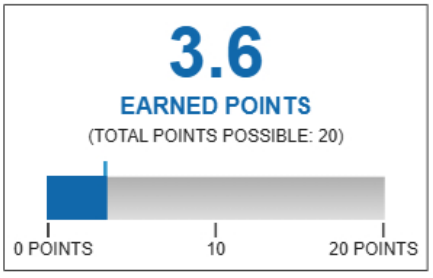
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

MIDDLE GRADE SPAN

ACADEMIC ACHIEVEMENT M

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	<= 5.0%	0.2 out of 5.0
Percent Proficient English Language Arts	<= 5.0%	0 out of 5.0
Average Performance Level Mathematics	1.3	1.6 out of 5.0
Average Performance Level English Language Arts	1.4	1.8 out of 5.0
		3.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

There is insufficient data to provide accountability results for this school.

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

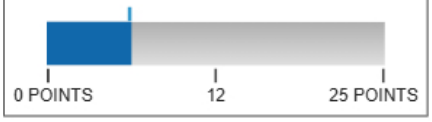
There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS (M)

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

6.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 25)

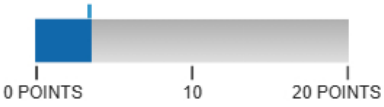


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	54.2%	1 out of 15.0
School Survey - Student	5.0	3.5 out of 7.0
School Survey - Educator	6.1	1.8 out of 3.0
		6.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES? (M)

4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



ALL TARGET(S) MET

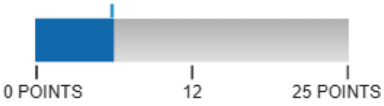
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS? (M)

6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 25)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Achievement (E/M/H) MIDDLE GRADE SPAN	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**<= 5.0 %**	✗	✗	**<= 5.0 %**	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Econ. Disadvantaged	6.7 %	✗	✗	<= 5.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

There is insufficient data to provide accountability results for this school.

GRADUATION RATE

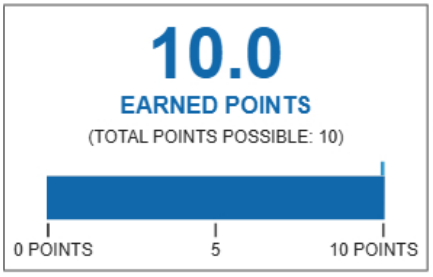
ARE STUDENTS GRADUATING ON TIME?

There is insufficient data to provide accountability results for this school.

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY H

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	100.0%	10 out of 10.0
		10.0 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

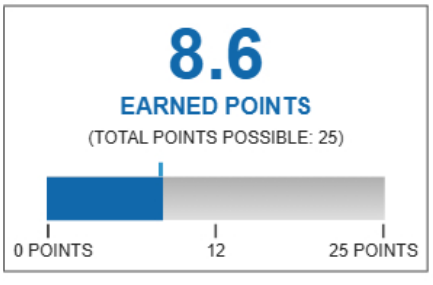
This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS H

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	63.6%	2.5 out of 15.0
School Survey - Student	6.2	4.3 out of 7.0
School Survey - Educator	6.1	1.8 out of 3.0
		8.6 EARNED POINTS

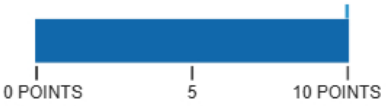
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES? (H)

10

EARNED POINTS

(TOTAL POINTS POSSIBLE: 10)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

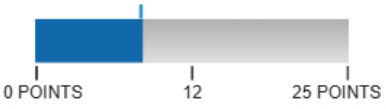
Progress in Achieving English Language Proficiency

(H)

9

EARNED POINTS

(TOTAL POINTS POSSIBLE: 25)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

PERCENT PROFICIENT

There is insufficient data to provide accountability results for this school.

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. =Met =Not Met

ADJUSTED COHORT GRADUATION RATE

There is insufficient data to provide accountability results for this school.

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. =Met =Not Met

Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rock View Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 42 (Elementary)

Rock View Elementary (0795)
Grade Levels: Elementary
County: Montgomery County

3901 Denfeld Ave
Kensington, MD 20895-0000
Phone: 240-740-0920

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.9	✗	✓
Academic Progress	35.0	20.5	na	✓
Progress in Achieving English Language Proficiency	10.0	4.3	✗	✗
School Quality and Student Success	35.0	23.7	na	✓
TOTAL POINTS:	**100.0**	**57.5**		

Total Earned Points: 57.5
Total Points Possible: 100.0
=
57.4%
TOTAL EARNED PERCENT

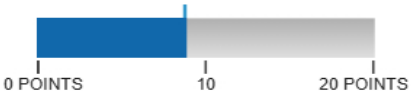
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



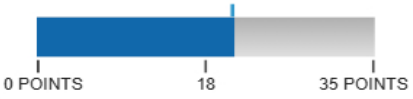
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	33.1%	1.7 out of 5.0
Percent Proficient English Language Arts	37.2%	1.9 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		8.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



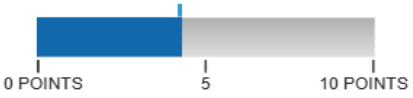
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	20.9%	1 out of 5.0
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	50.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



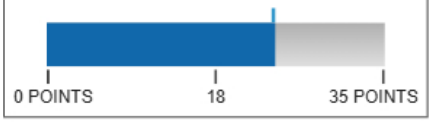
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	42.6%	4.3 out of 10.0
		4.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

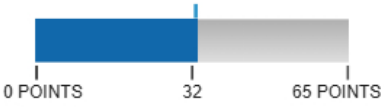


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.7%	8.5 out of 15.0
School Survey - Student	4.9	3.4 out of 7.0
School Survey - Educator	6.0	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

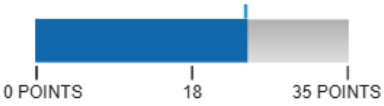
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**33.1 %**	✗	✓	**37.2 %**	✗	✓
Asian	42.9 %	✗	✗	52.4 %	✗	✓
Black/African Amer.	33.3 %	✗	✓	34.6 %	✗	✓
Hispanic/Latino	14.2 %	✗	✗	16.8 %	✗	✗
White	67.7 %	✗	✓	72.6 %	✓	✓
Two or more races	45.5 %	✗	✓	54.5 %	✗	✓
Students w/Disabilities	11.0 %	✗	✓	11.0 %	✗	✓
Multilingual Learner	8.8 %	✗	✗	8.2 %	✗	✗
Econ. Disadvantaged	12.6 %	✗	✗	13.6 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rockville High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 43 (High)

Rockville High (0230)
Grade Levels: High
County: Montgomery County

2100 Baltimore Rd
Rockville, MD 20851-0000
Phone: 240-740-6600

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.8	✗	✗
Graduation Rate	15.0	13.2	✗	✗
Progress in Achieving English Language Proficiency	10.0	2.4	✗	✗
Readiness for Post-Secondary Success	10.0	8.0	na	✓
School Quality and Student Success	35.0	15.4	na	✗
TOTAL POINTS:	**100.0**	**52.8**		

Total Earned Points: **52.8**
Total Points Possible: **100.0**

=

52.7%
TOTAL EARNED PERCENT

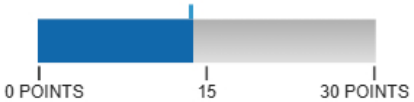
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	28.6%	2.1 out of 7.5
Percent Proficient English Language Arts	56.7%	4.3 out of 7.5
Average Performance Level Mathematics	1.4	2.7 out of 7.5
Average Performance Level English Language Arts	2.5	4.8 out of 7.5
		13.8 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

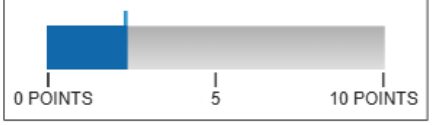
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	87.4%	8.7 out of 10.0
Five-year Adjusted Cohort Graduation Rate	89.3%	4.5 out of 5.0
		13.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	24.1%	2.4 out of 10.0

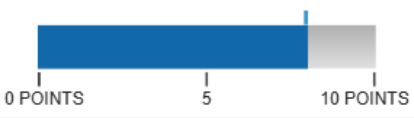
2.4
EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	86.2%	4 out of 5.0
On Track in Ninth Grade for Graduation	79.8%	4 out of 5.0

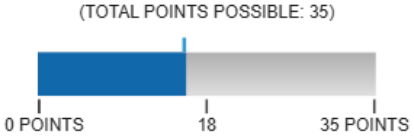
8.0
EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

15.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	61.3%	2 out of 15.0
School Survey - Student	4.7	3.3 out of 7.0
School Survey - Educator	6.6	2 out of 3.0
Access to Well Rounded Curriculum	80.9%	8.1 out of 10.0

15.4
EARNED POINTS

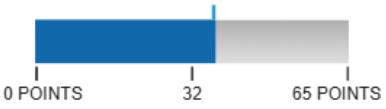
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

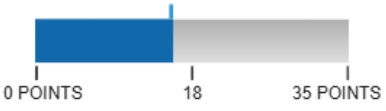
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

15

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**28.6 %**	✗	✓	**56.7 %**	✗	✗
Asian	53.3 %	✗	✓	75.6 %	✓	✗
Black/African Amer.	19.0 %	✗	✓	59.5 %	✓	✓
Hispanic/Latino	12.3 %	✗	✗	41.3 %	✗	✗
White	53.8 %	✗	✓	80.0 %	✓	✓
Two or more races	35.7 %	✗	✗	64.3 %	✓	✗
Students w/Disabilities	13.6 %	✗	✓	29.5 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	11.1 %	✗	✗
Econ. Disadvantaged	17.3 %	✗	✓	50.8 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**87.43%**	✗	✗	**89.26%**	✗	✗
Asian	91.11%	✗	✗	93.18%	✗	✗
Black/African Amer.	81.03%	✗	✗	85.96%	✗	✗
Hispanic/Latino	86.79%	✗	✓	87.50%	✗	✓
White	92.13%	✗	✗	93.18%	✗	✗
Students w/Disabilities	71.25%	✗	✗	76.32%	✗	✗
Multilingual Learner	65.71%	✗	✓	72.22%	✗	✓
Econ. Disadvantaged	90.97%	✓	✗	93.01%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Rocky Hill Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 44 (Middle)

Rocky Hill Middle (0707)
Grade Levels: Middle
County: Montgomery County

22401 Brick Haven Way
Clarksburg, MD 20871-0000
Phone: 240-740-6670

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.1	✗	✗
Academic Progress	35.0	17.2	na	✗
Progress in Achieving English Language Proficiency	10.0	2.6	✗	✓
School Quality and Student Success	35.0	20.6	na	✓
TOTAL POINTS:	**100.0**	**49.4**		

Total Earned Points: **49.4**
Total Points Possible: **100.0**
=
49.4%
TOTAL EARNED PERCENT

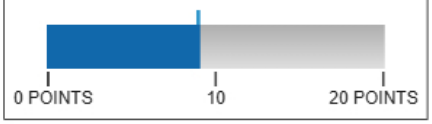
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



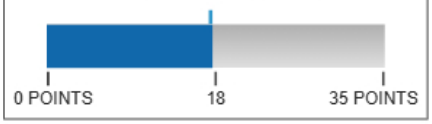
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	21.0%	1.1 out of 5.0
Percent Proficient English Language Arts	50.4%	2.5 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		9.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	40.4%	1.4 out of 3.5
Percent Proficient Social Studies	39.3%	1.4 out of 3.5
Student Growth Percentile Mathematics	43.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	95.8%	2.9 out of 3.0
		17.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

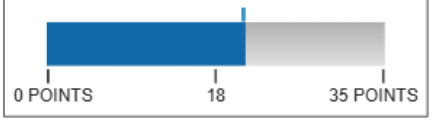
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	25.6%	2.6 out of 10.0
		2.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

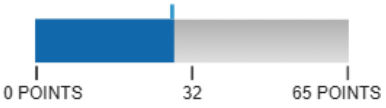


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.6%	8 out of 15.0
School Survey - Student	3.6	2.5 out of 7.0
School Survey - Educator	4.1	1.2 out of 3.0
Access to Well Rounded Curriculum	88.4%	8.8 out of 10.0
		20.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

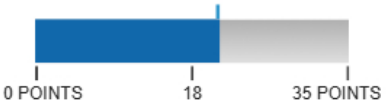
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**21.0 %**	✗	✗	**50.4 %**	✗	✓
Asian	51.1 %	✗	✗	79.0 %	✓	✗
Black/African Amer.	11.6 %	✗	✗	42.2 %	✗	✗
Hispanic/Latino	8.9 %	✗	✓	33.8 %	✗	✓
White	30.5 %	✗	✗	70.2 %	✓	✓
Two or more races	21.4 %	✗	✗	52.8 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	14.8 %	✗	✓
Multilingual Learner	5.1 %	✗	✓	19.4 %	✗	✓
Econ. Disadvantaged	9.5 %	✗	✓	33.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rolling Terrace Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 39 (Elementary)

Rolling Terrace Elementary (0771)
Grade Levels: Elementary
County: Montgomery County

705 Bayfield St
Takoma Park, MD 20912-7307
Phone: 240-740-1950

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.2	✗	✓
Academic Progress	35.0	19.8	na	✓
Progress in Achieving English Language Proficiency	10.0	6.5	✓	✓
School Quality and Student Success	35.0	24.1	na	✓
TOTAL POINTS:	**100.0**	**56.6**		

Total Earned Points: **56.6**
Total Points Possible: **100.0**
=
56.6%
TOTAL EARNED PERCENT

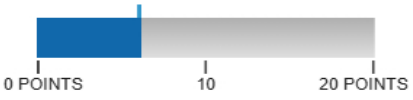
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

6.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



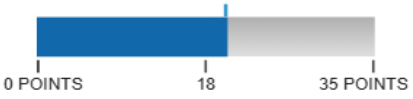
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	15.4%	0.8 out of 5.0
Percent Proficient English Language Arts	13.8%	0.7 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	1.9	2.4 out of 5.0
		6.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



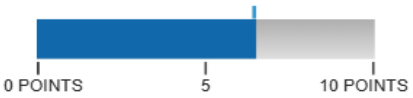
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	6.3%	0.3 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	46.0	6 out of 12.5
Credit for Well Rounded Curriculum	98.7%	4.9 out of 5.0
		19.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



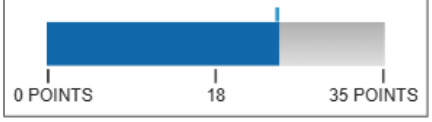
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	64.8%	6.5 out of 10.0
		6.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

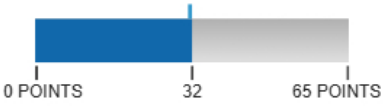


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.9%	8.5 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	6.3	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

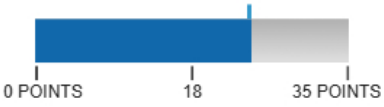
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**15.4 %**	✗	✓	**13.8 %**	✗	✗
Black/African Amer.	15.6 %	✗	✓	25.0 %	✗	✗
Hispanic/Latino	11.7 %	✗	✓	8.6 %	✗	✗
White	63.6 %	✗	✓	54.5 %	✗	✗
Students w/Disabilities	6.8 %	✗	✓	<= 5.0 %	✗	✗
Multilingual Learner	13.2 %	✗	✓	8.8 %	✗	✓
Econ. Disadvantaged	9.5 %	✗	✓	9.7 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rosa M. Parks Middle
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 79 (Middle)

Rosa M. Parks Middle (0155)
Grade Levels: Middle
County: Montgomery County

19200 Olney Mill Rd
Olney, MD 20832-0000
Phone: 240-740-3300

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.0	✗	✓
Academic Progress	35.0	22.2	na	✗
Progress in Achieving English Language Proficiency	10.0	3.2	✗	✓
School Quality and Student Success	35.0	25.2	na	✗
TOTAL POINTS:	**100.0**	**62.6**		

Total Earned Points: **62.6**
Total Points Possible: **100.0**
=
62.6%
TOTAL EARNED PERCENT

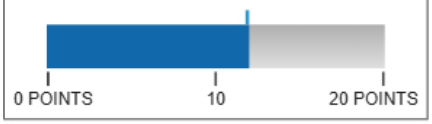
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



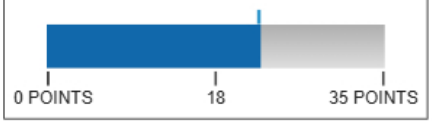
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	34.4%	1.7 out of 5.0
Percent Proficient English Language Arts	77.4%	3.9 out of 5.0
Average Performance Level Mathematics	2.3	2.8 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		12.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	52.0%	1.8 out of 3.5
Percent Proficient Social Studies	70.0%	2.4 out of 3.5
Student Growth Percentile Mathematics	55.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	55.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	97.3%	2.9 out of 3.0
		22.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

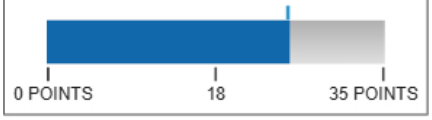
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	32.0%	3.2 out of 10.0
		3.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

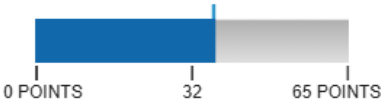


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.3%	11 out of 15.0
School Survey - Student	5.4	3.8 out of 7.0
School Survey - Educator	8.1	2.4 out of 3.0
Access to Well Rounded Curriculum	80.2%	8 out of 10.0
		25.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

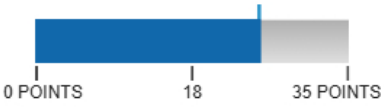
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**34.4 %**	✗	✓	**77.4 %**	✓	✓
Asian	41.6 %	✗	✗	87.0 %	✓	✓
Black/African Amer.	26.7 %	✗	✓	63.8 %	✓	✓
Hispanic/Latino	21.2 %	✗	✓	64.2 %	✓	✓
White	37.9 %	✗	✓	82.9 %	✓	✓
Two or more races	43.1 %	✗	✓	79.3 %	✓	✓
Students w/Disabilities	8.2 %	✗	✓	31.6 %	✗	✓
Multilingual Learner	9.8 %	✗	✗	29.4 %	✓	✗
Econ. Disadvantaged	15.5 %	✗	✓	60.5 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Rosemont Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 56 (Elementary)

Rosemont Elementary (0555)
Grade Levels: Elementary
County: Montgomery County

16400 Alden Ave
Gaithersburg, MD 20877-0000
Phone: 240-740-7180

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.2	✗	✓
Academic Progress	35.0	24.1	na	✓
Progress in Achieving English Language Proficiency	10.0	6.4	✓	✓
School Quality and Student Success	35.0	21.0	na	✓
TOTAL POINTS:	**100.0**	**61.7**		

Total Earned Points: **61.7**
Total Points Possible: **100.0**

= **61.6%**
TOTAL EARNED PERCENT

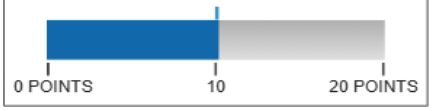
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



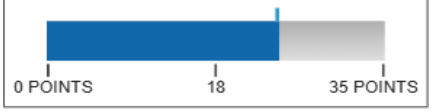
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	39.7%	2 out of 5.0
Percent Proficient English Language Arts	45.8%	2.3 out of 5.0
Average Performance Level Mathematics	2.3	2.9 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		10.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



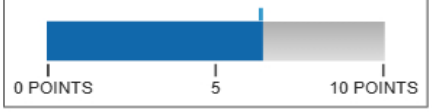
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	21.9%	1.1 out of 5.0
Student Growth Percentile Mathematics	65.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	60.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		24.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



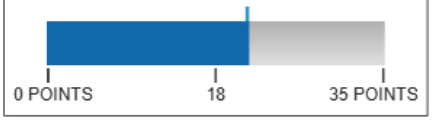
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	63.6%	6.4 out of 10.0
		6.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

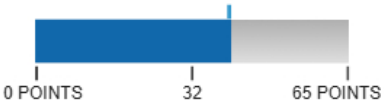


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	70.6%	5 out of 15.0
School Survey - Student	5.3	3.7 out of 7.0
School Survey - Educator	7.7	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		21.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

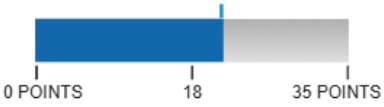
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**39.7 %**	✗	✓	**45.8 %**	✗	✗
Asian	68.2 %	✗	✗	95.5 %	✓	✓
Black/African Amer.	38.0 %	✗	✓	53.2 %	✗	✓
Hispanic/Latino	26.3 %	✗	✓	24.6 %	✗	✗
White	69.2 %	✓	✗	65.4 %	✓	✗
Two or more races	52.9 %	✓	✗	58.8 %	✗	✗
Students w/Disabilities	10.8 %	✗	✗	8.1 %	✗	✗
Multilingual Learner	29.7 %	✗	✓	28.4 %	✗	✓
Econ. Disadvantaged	25.9 %	✗	✗	35.0 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

S. Christa McAuliffe Elementary
2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 38 (Elementary)

S. Christa McAuliffe Elementary (0110)
Grade Levels: Elementary
County: Montgomery County

12500 Wisteria Dr
Germantown, MD 20874-5338
Phone: 240-740-4920

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.7	✗	✓
Academic Progress	35.0	18.4	na	✓
Progress in Achieving English Language Proficiency	10.0	6.8	✓	✓
School Quality and Student Success	35.0	22.5	na	✓
TOTAL POINTS:	**100.0**	**56.4**		

Total Earned Points: 56.4 / Total Points Possible: 100.0 = **56.4%**

TOTAL EARNED PERCENT

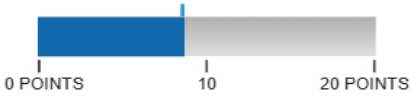
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



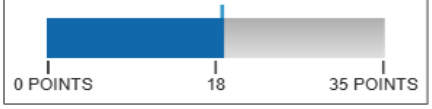
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	28.3%	1.4 out of 5.0
Percent Proficient English Language Arts	39.1%	2 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.2	2.8 out of 5.0
		8.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



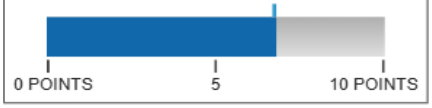
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	7.9%	0.4 out of 5.0
Student Growth Percentile Mathematics	52.5	7 out of 12.5
Student Growth Percentile English Language Arts	47.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



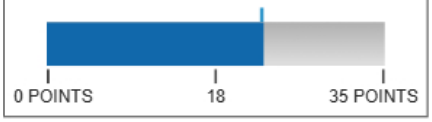
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	68.5%	6.8 out of 10.0
		6.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

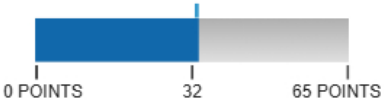


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.5%	8 out of 15.0
School Survey - Student	5.0	3.5 out of 7.0
School Survey - Educator	3.1	0.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

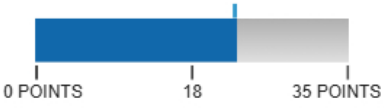
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**28.3 %**	✗	✓	**39.1 %**	✗	✓
Asian	47.1 %	✗	✓	58.8 %	✗	✓
Black/African Amer.	25.7 %	✗	✓	35.1 %	✗	✓
Hispanic/Latino	22.1 %	✗	✓	31.3 %	✗	✓
White	58.8 %	✓	✓	76.5 %	✓	✓
Two or more races	18.2 %	✗	✓	36.4 %	✗	✓
Students w/Disabilities	14.7 %	✗	✓	17.6 %	✗	✓
Multilingual Learner	16.2 %	✗	✓	20.0 %	✗	✓
Econ. Disadvantaged	19.6 %	✗	✓	23.6 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Sargent Shriver Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 33 (Elementary)

Sargent Shriver Elementary (0779)
Grade Levels: Elementary
County: Montgomery County

12518 Greenly St
Silver Spring, MD 20906
Phone: 240-740-6330

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.3	✗	✓
Academic Progress	35.0	18.5	na	✗
Progress in Achieving English Language Proficiency	10.0	5.7	✗	✗
School Quality and Student Success	35.0	23.4	na	✗
TOTAL POINTS:	**100.0**	**54.9**		

Total Earned Points: **54.9**
Total Points Possible: **100.0**
=
54.9%
TOTAL EARNED PERCENT

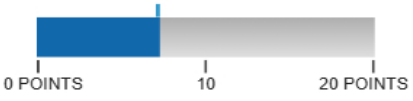
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



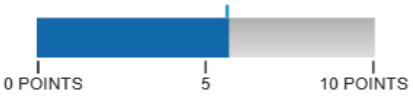
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	17.6%	0.9 out of 5.0
Percent Proficient English Language Arts	27.9%	1.4 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.1	2.7 out of 5.0
		7.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



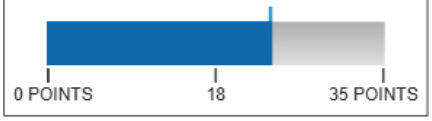
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.4%	5.7 out of 10.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

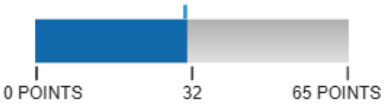


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	76.9%	7.5 out of 15.0
School Survey - Student	6.3	4.4 out of 7.0
School Survey - Educator	5.1	1.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

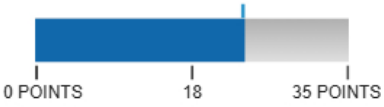
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**17.6 %**	✗	✗	**27.9 %**	✗	✓
Asian	35.3 %	✗	✗	58.8 %	✗	✓
Black/African Amer.	34.6 %	✗	✓	50.0 %	✗	✓
Hispanic/Latino	14.2 %	✗	✓	22.6 %	✗	✓
White	33.3 %	✓	✗	58.3 %	✓	✗
Students w/Disabilities	<= 5.0 %	✗	✓	<= 5.0 %	✗	✗
Multilingual Learner	10.7 %	✗	✗	17.0 %	✗	✗
Econ. Disadvantaged	16.2 %	✗	✗	26.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Seneca Valley High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 47 (High)

Seneca Valley High (0104)
Grade Levels: High
County: Montgomery County

19401 Crystal Rock Dr
Germantown, MD 20874-1599
Phone: 240-740-6400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.2	✗	✗
Graduation Rate	15.0	13.3	✗	✓
Progress in Achieving English Language Proficiency	10.0	2.4	✗	✗
Readiness for Post-Secondary Success	10.0	7.5	na	✓
School Quality and Student Success	35.0	18.5	na	✓
TOTAL POINTS:	**100.0**	**55.0**		

Total Earned Points: **55.0**
Total Points Possible: **100.0**
=
54.9%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

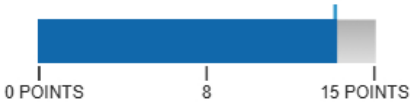
13.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	23.9%	1.8 out of 7.5
Percent Proficient English Language Arts	53.4%	4 out of 7.5
Average Performance Level Mathematics	1.4	2.7 out of 7.5
Average Performance Level English Language Arts	2.5	4.7 out of 7.5
		13.2 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



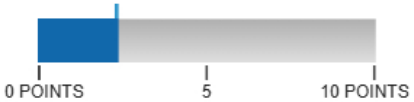
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	88.3%	8.8 out of 10.0
Five-year Adjusted Cohort Graduation Rate	89.2%	4.5 out of 5.0
		13.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	24.2%	2.4 out of 10.0
		2.4 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

7.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	87.4%	4 out of 5.0
On Track in Ninth Grade for Graduation	70.8%	3.5 out of 5.0
		7.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

18.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	69.3%	5 out of 15.0
School Survey - Student	4.4	3.1 out of 7.0
School Survey - Educator	5.6	1.7 out of 3.0
Access to Well Rounded Curriculum	88.0%	8.8 out of 10.0
		18.5 EARNED POINTS

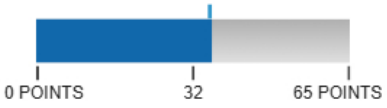
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

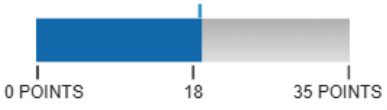
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

18

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**23.9 %**	✗	✗	**53.4 %**	✗	✗
Asian	53.4 %	✗	✗	75.4 %	✓	✗
Black/African Amer.	14.5 %	✗	✗	49.5 %	✓	✓
Hispanic/Latino	16.4 %	✗	✓	41.1 %	✗	✗
White	35.5 %	✗	✗	65.1 %	✓	✗
Two or more races	38.5 %	✗	✓	70.4 %	✓	✓
Students w/Disabilities	8.1 %	✗	✓	13.5 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✗	5.9 %	✗	✗
Econ. Disadvantaged	12.4 %	✗	✗	44.4 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**88.33%**	✗	✓	**89.17%**	✗	✓
Asian	93.85%	✗	✓	93.85%	✗	✓
Black/African Amer.	88.10%	✗	✗	89.47%	✗	✓
Hispanic/Latino	85.05%	✓	✓	85.19%	✓	✓
White	89.33%	✓	✗	90.54%	✗	✓
Two or more races	97.06%	✓	✓	100.00%	✓	✓
Students w/Disabilities	68.13%	✓	✗	70.00%	✓	✓
Multilingual Learner	68.18%	✗	✗	71.11%	✗	✗
Econ. Disadvantaged	87.87%	✗	✗	89.79%	✗	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Sequoyah Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 59 (Elementary)

Sequoyah Elementary (0565)
Grade Levels: Elementary
County: Montgomery County

17301 Bowie Mill Rd
Derwood, MD 20855-1672
Phone: 240-740-5880

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.3	✗	✗
Academic Progress	35.0	20.9	na	✓
Progress in Achieving English Language Proficiency	10.0	5.4	✗	✗
School Quality and Student Success	35.0	25.9	na	✓
TOTAL POINTS:	**100.0**	**62.6**		

Total Earned Points: **62.6**
Total Points Possible: **100.0**

= **62.5%**
TOTAL EARNED PERCENT

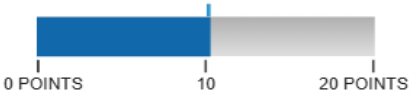
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



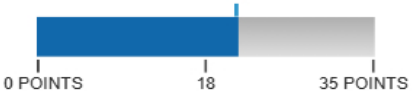
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	41.0%	2.1 out of 5.0
Percent Proficient English Language Arts	48.8%	2.4 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		10.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



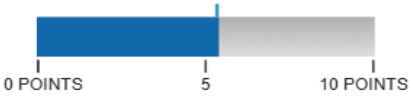
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	40.3%	2 out of 5.0
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	98.5%	4.9 out of 5.0
		20.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



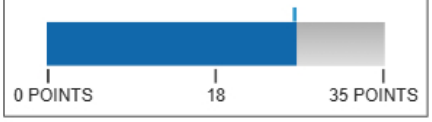
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	54.4%	5.4 out of 10.0
		5.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

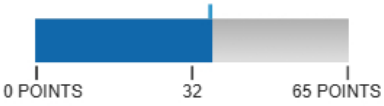


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.9%	8.5 out of 15.0
School Survey - Student	7.5	5.2 out of 7.0
School Survey - Educator	7.2	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

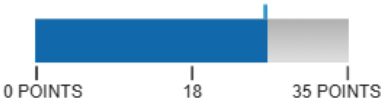
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**41.0 %**	✗	✗	**48.8 %**	✗	✗
Asian	50.0 %	✗	✓	55.6 %	✗	✗
Black/African Amer.	16.7 %	✗	✗	36.1 %	✗	✗
Hispanic/Latino	31.9 %	✗	✓	34.8 %	✗	✗
White	68.3 %	✗	✗	76.7 %	✗	✓
Two or more races	33.3 %	✗	✗	41.7 %	✗	✗
Students w/Disabilities	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Multilingual Learner	20.6 %	✗	✓	18.2 %	✗	✗
Econ. Disadvantaged	27.4 %	✗	✓	30.1 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Seven Locks Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 95 (Elementary)

Seven Locks Elementary (0603)
Grade Levels: Elementary
County: Montgomery County

9500 Seven Locks Road
Bethesda, MD 20817
Phone: 240-740-0940

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.8	✗	✗
Academic Progress	35.0	25.0	na	✗
Progress in Achieving English Language Proficiency	na	na	na	na
School Quality and Student Success	35.0	29.8	na	✗
TOTAL POINTS:	**90.0**	**70.6**		

Total Earned Points: **70.6**
Total Points Possible: **90.0**
=
78.4%
TOTAL EARNED PERCENT

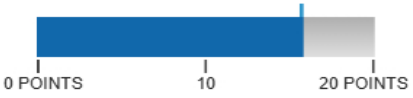
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



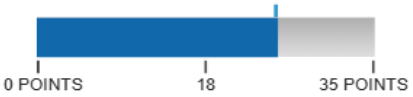
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	80.6%	4 out of 5.0
Percent Proficient English Language Arts	85.3%	4.3 out of 5.0
Average Performance Level Mathematics	3.0	3.7 out of 5.0
Average Performance Level English Language Arts	3.1	3.8 out of 5.0
		15.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

25.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	60.3%	3 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	60.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		25.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

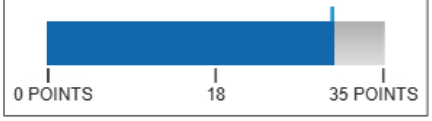
There is insufficient data to provide accountability results for this school.

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

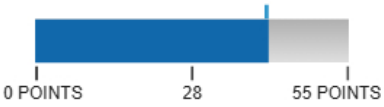


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	91.9%	13 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	7.7	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 55)



ALL TARGET(S) MET

IMPROVEMENT

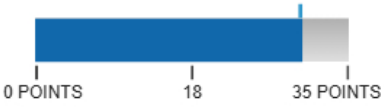
ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**80.6 %**	✗	✓	**85.3 %**	✗	✗
Asian	89.7 %	✗	✗	84.2 %	✗	✗
Black/African Amer.	56.3 %	✗	✗	75.0 %	✗	✗
Hispanic/Latino	85.7 %	✓	✓	85.7 %	✓	✓
White	79.6 %	✗	✓	86.1 %	✗	✗
Students w/Disabilities	26.3 %	✗	✗	31.6 %	✗	✗
Multilingual Learner	66.7 %	✗	✗	71.4 %	✗	✓
Econ. Disadvantaged	57.9 %	✓	✓	78.9 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Shady Grove Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 49 (Middle)

Shady Grove Middle (0521)
Grade Levels: Middle
County: Montgomery County

8100 Midcounty Hgwy
Gaithersburg, MD 20877-0000
Phone: 240-740-1440

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.7	✗	✓
Academic Progress	35.0	18.3	na	✓
Progress in Achieving English Language Proficiency	10.0	2.4	✗	✓
School Quality and Student Success	35.0	21.9	na	✓
TOTAL POINTS:	**100.0**	**51.2**		

Total Earned Points: **51.2**
Total Points Possible: **100.0**
=
51.2%
TOTAL EARNED PERCENT

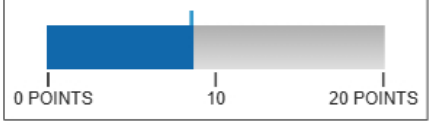
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



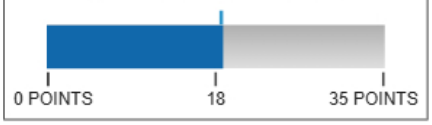
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	15.2%	0.8 out of 5.0
Percent Proficient English Language Arts	51.0%	2.6 out of 5.0
Average Performance Level Mathematics	1.8	2.3 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		8.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	27.6%	1 out of 3.5
Percent Proficient Social Studies	43.4%	1.5 out of 3.5
Student Growth Percentile Mathematics	42.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	54.5	7.5 out of 12.5
Credit for Well Rounded Curriculum	95.2%	2.9 out of 3.0
		18.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

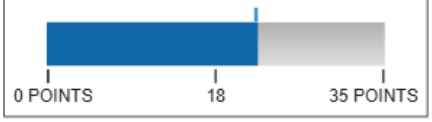
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.7%	2.4 out of 10.0
		2.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

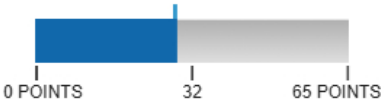


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.8%	8.5 out of 15.0
School Survey - Student	4.3	3 out of 7.0
School Survey - Educator	6.4	1.9 out of 3.0
Access to Well Rounded Curriculum	84.2%	8.4 out of 10.0
		21.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

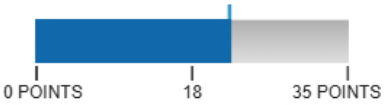
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**15.2 %**	✗	✓	**51.0 %**	✗	✓
Asian	33.9 %	✗	✓	72.9 %	✗	✓
Black/African Amer.	5.9 %	✗	✓	39.3 %	✗	✓
Hispanic/Latino	7.5 %	✗	✗	33.2 %	✗	✓
White	28.9 %	✗	✓	78.1 %	✓	✓
Two or more races	15.2 %	✗	✓	78.8 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✓	11.1 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	15.0 %	✗	✓
Econ. Disadvantaged	5.9 %	✗	✓	32.5 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Sherwood Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 68 (Elementary)

Sherwood Elementary (0501)
Grade Levels: Elementary
County: Montgomery County

1401 Olney-Sandy Spring Rd
Sandy Spring, MD 20860-1328
Phone: 240-740-0960

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.8	✗	✗
Academic Progress	35.0	26.0	na	✓
Progress in Achieving English Language Proficiency	10.0	4.3	✗	✗
School Quality and Student Success	35.0	23.9	na	✓
TOTAL POINTS:	**100.0**	**65.0**		

Total Earned Points: **65.0**
Total Points Possible: **100.0**
=
64.9%
TOTAL EARNED PERCENT

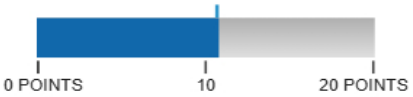
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



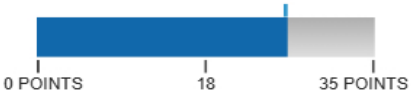
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	42.0%	2.1 out of 5.0
Percent Proficient English Language Arts	54.3%	2.7 out of 5.0
Average Performance Level Mathematics	2.3	2.8 out of 5.0
Average Performance Level English Language Arts	2.5	3.2 out of 5.0
		10.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

26.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



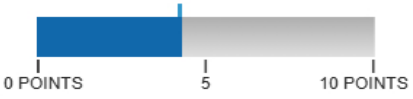
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	40.2%	2 out of 5.0
Student Growth Percentile Mathematics	66.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	64.0	9.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		26.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



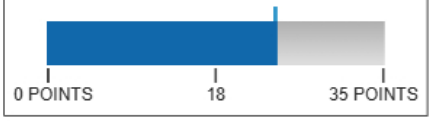
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	42.5%	4.3 out of 10.0
		4.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

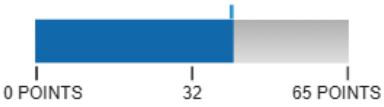


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.8%	8.5 out of 15.0
School Survey - Student	4.5	3.1 out of 7.0
School Survey - Educator	7.6	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

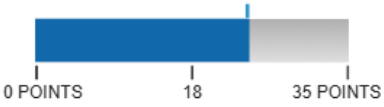
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**42.0 %**	✗	✗	**54.3 %**	✗	✗
Asian	73.1 %	✗	✓	80.8 %	✓	✗
Black/African Amer.	27.3 %	✗	✗	38.2 %	✗	✗
Hispanic/Latino	20.8 %	✗	✗	39.6 %	✗	✗
White	51.7 %	✗	✓	61.8 %	✗	✗
Two or more races	55.0 %	✗	✓	65.0 %	✗	✓
Students w/Disabilities	14.3 %	✗	✗	16.7 %	✗	✓
Multilingual Learner	8.0 %	✗	✗	32.0 %	✗	✗
Econ. Disadvantaged	16.7 %	✗	✗	33.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Sherwood High
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 67 (High)

Sherwood High (0503)
Grade Levels: High
County: Montgomery County

300 Olney-Sandy Spring Rd
Sandy Spring, MD 20860-0000
Phone: 240-740-8110

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	16.2	✗	✗
Graduation Rate	15.0	14.4	✓	✓
Progress in Achieving English Language Proficiency	10.0	3.2	✗	✓
Readiness for Post-Secondary Success	10.0	8.9	na	✗
School Quality and Student Success	35.0	19.7	na	✓
TOTAL POINTS:	**100.0**	**62.4**		

Total Earned Points: **62.4**
Total Points Possible: **100.0**

= **62.3%**

TOTAL EARNED PERCENT

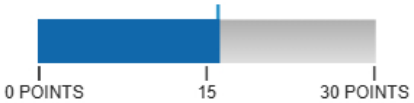
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

16.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	43.4%	3.3 out of 7.5
Percent Proficient English Language Arts	65.4%	4.9 out of 7.5
Average Performance Level Mathematics	1.6	2.9 out of 7.5
Average Performance Level English Language Arts	2.7	5.1 out of 7.5
		16.2 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	95.5%	9.5 out of 10.0
Five-year Adjusted Cohort Graduation Rate	96.2%	4.8 out of 5.0
		14.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	32.1%	3.2 out of 10.0
		3.2 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

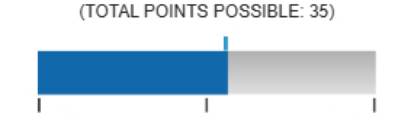
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	92.1%	4.5 out of 5.0
On Track in Ninth Grade for Graduation	87.6%	4.4 out of 5.0
		8.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

19.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.9%	7 out of 15.0
School Survey - Student	3.6	2.5 out of 7.0
School Survey - Educator	4.8	1.5 out of 3.0
Access to Well Rounded Curriculum	87.3%	8.7 out of 10.0
		19.7 EARNED POINTS

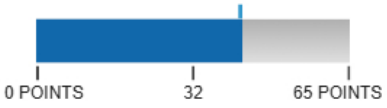
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

43

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

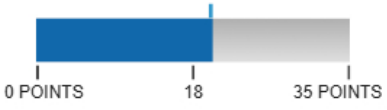
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

20

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**43.4 %**	✗	✓	**65.4 %**	✓	✗
Asian	76.6 %	✗	✓	83.0 %	✓	✓
Black/African Amer.	28.6 %	✗	✓	56.1 %	✓	✓
Hispanic/Latino	28.2 %	✗	✓	49.3 %	✓	✓
White	44.8 %	✗	✗	70.9 %	✓	✗
Two or more races	52.6 %	✗	✓	68.4 %	✓	✗
Students w/Disabilities	11.3 %	✗	✗	18.2 %	✗	✗
Multilingual Learner	10.0 %	✗	✓	20.0 %	✗	✗
Econ. Disadvantaged	19.7 %	✗	✓	38.9 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**95.49%**	✓	✓	**96.21%**	✓	✓
Asian	100.00%	✓	✓	100.00%	✓	✓
Black/African Amer.	90.91%	✓	✓	93.94%	✓	✓
Hispanic/Latino	91.67%	✓	✓	93.06%	✓	✓
White	97.65%	✓	✓	97.66%	✓	✗
Students w/Disabilities	85.71%	✓	✓	86.05%	✓	✓
Econ. Disadvantaged	90.77%	✓	✓	93.85%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Silver Creek Middle
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 74 (Middle)

Silver Creek Middle (0835)
Grade Levels: Middle
County: Montgomery County

3701 Saul Rd
Kensington, MD 20895
Phone: 240-740-2200

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.5	✗	✓
Academic Progress	35.0	21.5	na	✓
Progress in Achieving English Language Proficiency	10.0	3.5	✗	✓
School Quality and Student Success	35.0	24.1	na	✓
TOTAL POINTS:	**100.0**	**60.6**		

Total Earned Points: **60.6**
Total Points Possible: **100.0**
=
60.6%
TOTAL EARNED PERCENT

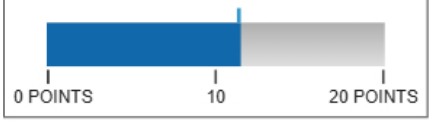
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



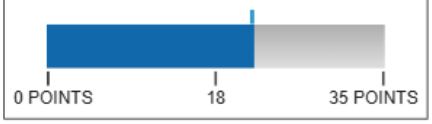
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	36.7%	1.8 out of 5.0
Percent Proficient English Language Arts	69.8%	3.5 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.8	3.4 out of 5.0
		11.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	52.5%	1.8 out of 3.5
Percent Proficient Social Studies	53.0%	1.9 out of 3.5
Student Growth Percentile Mathematics	53.5	7.5 out of 12.5
Student Growth Percentile English Language Arts	55.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	94.6%	2.8 out of 3.0
		21.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

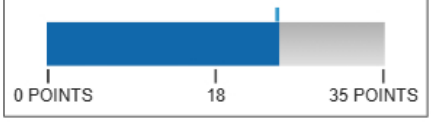
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	34.9%	3.5 out of 10.0
		3.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

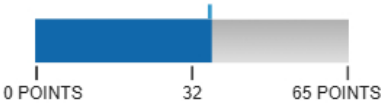


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.3%	12 out of 15.0
School Survey - Student	3.6	2.5 out of 7.0
School Survey - Educator	6.8	2 out of 3.0
Access to Well Rounded Curriculum	75.0%	7.5 out of 10.0
		24.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

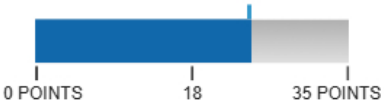
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**36.7 %**	✗	✓	**69.8 %**	✗	✓
Asian	35.1 %	✗	✓	58.9 %	✗	✓
Black/African Amer.	14.9 %	✗	✓	55.2 %	✓	✓
Hispanic/Latino	12.7 %	✗	✓	40.7 %	✓	✓
White	58.3 %	✗	✓	91.3 %	✓	✓
Two or more races	47.1 %	✗	✓	74.5 %	✗	✗
Students w/Disabilities	10.0 %	✗	✗	30.7 %	✗	✓
Multilingual Learner	7.8 %	✗	✓	25.0 %	✗	✓
Econ. Disadvantaged	11.4 %	✗	✓	43.1 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Silver Spring International Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 37 (Middle)

Silver Spring International Middle (0647)
Grade Levels: Middle
County: Montgomery County

313 Wayne Ave
Silver Spring, MD 20910-0000
Phone: 240-740-2750

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.3	✗	✓
Academic Progress	35.0	19.6	na	✓
Progress in Achieving English Language Proficiency	10.0	1.3	✗	✗
School Quality and Student Success	35.0	17.5	na	✗
TOTAL POINTS:	**100.0**	**47.6**		

Total Earned Points: **47.6**
Total Points Possible: **100.0**
=
47.6%
TOTAL EARNED PERCENT

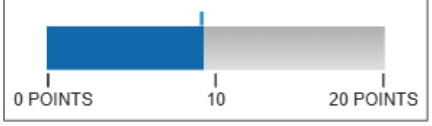
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



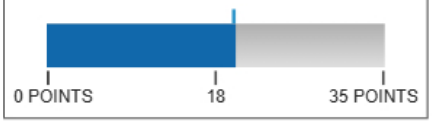
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	20.0%	1 out of 5.0
Percent Proficient English Language Arts	54.8%	2.7 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.5	3.1 out of 5.0
		9.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



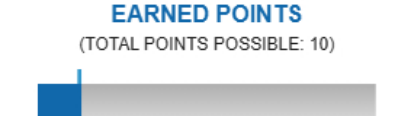
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	41.7%	1.5 out of 3.5
Percent Proficient Social Studies	51.0%	1.8 out of 3.5
Student Growth Percentile Mathematics	45.0	6 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	94.0%	2.8 out of 3.0
		19.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



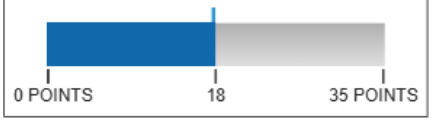
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	13.4%	1.3 out of 10.0
		1.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

17.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

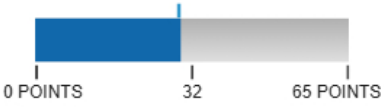


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.7%	7 out of 15.0
School Survey - Student	3.0	2.1 out of 7.0
School Survey - Educator	4.0	1.2 out of 3.0
Access to Well Rounded Curriculum	71.5%	7.2 out of 10.0
		17.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

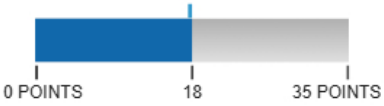
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

18
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**20.0 %**	✗	✓	**54.8 %**	✗	✓
Asian	37.9 %	✗	✓	75.9 %	✓	✓
Black/African Amer.	11.3 %	✗	✓	54.4 %	✓	✓
Hispanic/Latino	6.4 %	✗	✓	28.8 %	✗	✓
White	40.8 %	✗	✗	87.9 %	✓	✗
Two or more races	41.9 %	✗	✓	79.0 %	✓	✗
Students w/Disabilities	<= 5.0 %	✗	✗	14.9 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	10.7 %	✗	✗
Econ. Disadvantaged	<= 5.0 %	✗	✓	28.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Sligo Creek Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 79 (Elementary)

Sligo Creek Elementary (0517)
Grade Levels: Elementary
County: Montgomery County

500 Schuyler Rd
Silver Spring, MD 20910-0000
Phone: 240-740-2800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.7	✗	✓
Academic Progress	35.0	25.2	na	✓
Progress in Achieving English Language Proficiency	10.0	7.1	✓	✓
School Quality and Student Success	35.0	25.0	na	✗
TOTAL POINTS:	**100.0**	**70.0**		

Total Earned Points: 70.0
Total Points Possible: 100.0

= **70.0%**

TOTAL EARNED PERCENT

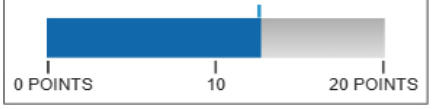
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



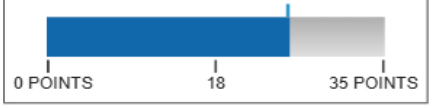
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	57.9%	2.9 out of 5.0
Percent Proficient English Language Arts	65.5%	3.3 out of 5.0
Average Performance Level Mathematics	2.6	3.2 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

25.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



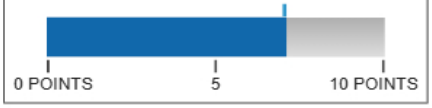
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	46.1%	2.3 out of 5.0
Student Growth Percentile Mathematics	62.0	9 out of 12.5
Student Growth Percentile English Language Arts	62.0	9 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		25.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



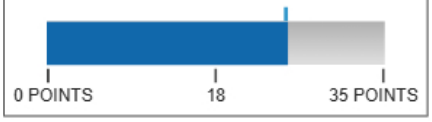
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	70.6%	7.1 out of 10.0
		7.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

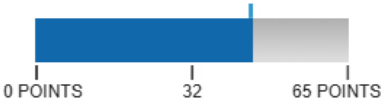


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.4%	9.5 out of 15.0
School Survey - Student	5.3	3.7 out of 7.0
School Survey - Educator	5.9	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

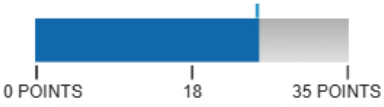
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**57.9 %**	✗	✓	**65.5 %**	✓	✓
Asian	64.3 %	✓	✗	57.1 %	✓	✗
Black/African Amer.	31.4 %	✗	✗	48.5 %	✓	✓
Hispanic/Latino	54.1 %	✗	✓	56.8 %	✓	✓
White	75.0 %	✗	✓	78.5 %	✓	✓
Two or more races	88.9 %	✓	✓	88.9 %	✓	✓
Students w/Disabilities	46.7 %	✗	✓	40.0 %	✗	✓
Multilingual Learner	21.1 %	✗	✓	25.0 %	✗	✓
Econ. Disadvantaged	23.4 %	✗	✓	36.5 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Sligo Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 65 (Middle)

Sligo Middle (0778)
Grade Levels: Middle
County: Montgomery County

1401 Dennis Ave
Silver Spring, MD 20902-3827
Phone: 301-287-8890

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.1	✗	✓
Academic Progress	35.0	19.9	na	✓
Progress in Achieving English Language Proficiency	10.0	2.1	✗	✓
School Quality and Student Success	35.0	25.7	na	✓
TOTAL POINTS:	**100.0**	**56.8**		

Total Earned Points: **56.8**
Total Points Possible: **100.0**
=
56.8%
TOTAL EARNED PERCENT

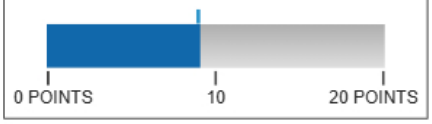
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



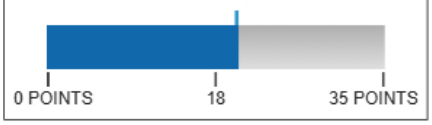
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	22.9%	1.1 out of 5.0
Percent Proficient English Language Arts	49.5%	2.5 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		9.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



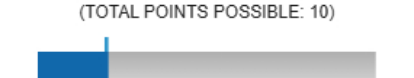
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	34.1%	1.2 out of 3.5
Percent Proficient Social Studies	42.3%	1.5 out of 3.5
Student Growth Percentile Mathematics	52.0	7 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	91.0%	2.7 out of 3.0
		19.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



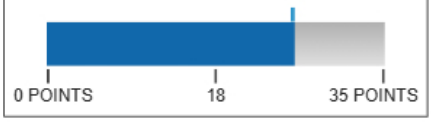
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	21.3%	2.1 out of 10.0
		2.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

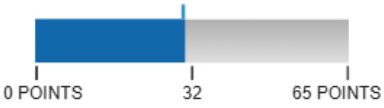


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.0%	12 out of 15.0
School Survey - Student	4.6	3.2 out of 7.0
School Survey - Educator	6.6	2 out of 3.0
Access to Well Rounded Curriculum	84.6%	8.5 out of 10.0
		25.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

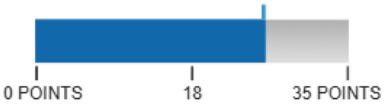
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**22.9 %**	✗	✓	**49.5 %**	✗	✓
Asian	25.7 %	✗	✗	48.5 %	✗	✓
Black/African Amer.	9.9 %	✗	✓	41.2 %	✗	✓
Hispanic/Latino	7.6 %	✗	✓	28.2 %	✗	✓
White	50.3 %	✗	✓	80.7 %	✗	✓
Two or more races	42.1 %	✗	✗	73.7 %	✗	✗
Students w/Disabilities	6.7 %	✗	✗	18.1 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	14.9 %	✗	✓
Econ. Disadvantaged	7.2 %	✗	✓	30.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Snowden Farm Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 81 (Elementary)

Snowden Farm Elementary (0347)
Grade Levels: Elementary
County: Montgomery County

22500 Sweetspire Drive
Clarksburg, MD 20871
Phone: 240-740-5800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.5	✗	✓
Academic Progress	35.0	22.2	na	✓
Progress in Achieving English Language Proficiency	10.0	7.5	✗	✗
School Quality and Student Success	35.0	27.4	na	✗
TOTAL POINTS:	**100.0**	**70.6**		

Total Earned Points: **70.6**
Total Points Possible: **100.0**

= **70.6%**
TOTAL EARNED PERCENT

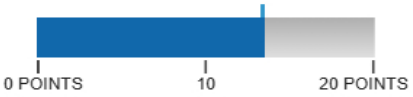
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



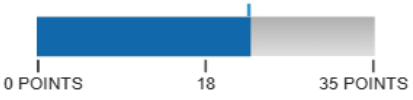
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	63.4%	3.2 out of 5.0
Percent Proficient English Language Arts	70.9%	3.5 out of 5.0
Average Performance Level Mathematics	2.7	3.3 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



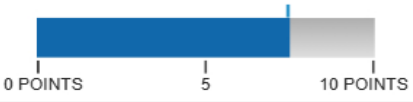
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	44.0%	2.2 out of 5.0
Student Growth Percentile Mathematics	60.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



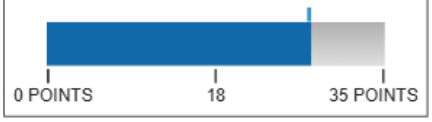
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	74.5%	7.5 out of 10.0
		7.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

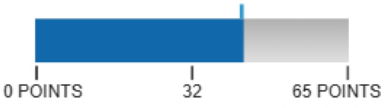


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.0%	11 out of 15.0
School Survey - Student	6.5	4.6 out of 7.0
School Survey - Educator	6.2	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

43
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

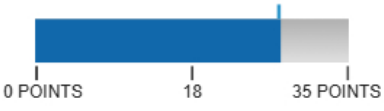
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**63.4 %**	✓	✓	**70.9 %**	✗	✗
Asian	84.7 %	✓	✓	85.4 %	✓	✓
Black/African Amer.	30.6 %	✗	✗	52.5 %	✗	✗
Hispanic/Latino	47.4 %	✓	✓	52.6 %	✓	✓
White	50.9 %	✗	✓	66.0 %	✗	✗
Two or more races	61.1 %	✓	✗	61.1 %	✗	✗
Students w/Disabilities	24.3 %	✓	✗	29.7 %	✓	✓
Multilingual Learner	53.2 %	✓	✓	63.0 %	✓	✓
Econ. Disadvantaged	23.8 %	✗	✗	39.7 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Somerset Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 83 (Elementary)

Somerset Elementary (0405)
Grade Levels: Elementary
County: Montgomery County

5811 Warwick Pl
Chevy Chase, MD 20815-0000
Phone: 240-740-1100

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.5	✗	✓
Academic Progress	35.0	22.7	na	✓
Progress in Achieving English Language Proficiency	10.0	8.2	✓	✗
School Quality and Student Success	35.0	26.1	na	✗
TOTAL POINTS:	**100.0**	**71.6**		

Total Earned Points: **71.6**
Total Points Possible: **100.0**

= **71.5%**
TOTAL EARNED PERCENT

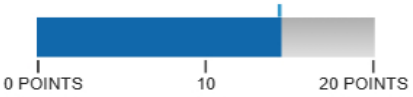
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



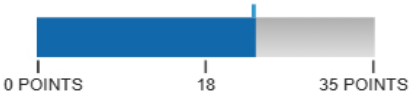
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	66.7%	3.3 out of 5.0
Percent Proficient English Language Arts	80.6%	4 out of 5.0
Average Performance Level Mathematics	2.8	3.5 out of 5.0
Average Performance Level English Language Arts	2.9	3.7 out of 5.0
		14.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



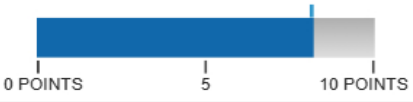
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	56.4%	2.8 out of 5.0
Student Growth Percentile Mathematics	53.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	98.2%	4.9 out of 5.0
		22.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



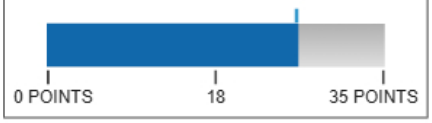
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	82.4%	8.2 out of 10.0
		8.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

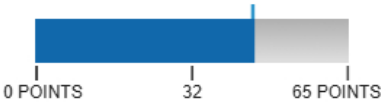


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.4%	8.5 out of 15.0
School Survey - Student	7.8	5.5 out of 7.0
School Survey - Educator	7.8	2.3 out of 3.0
Access to Well Rounded Curriculum	98.2%	9.8 out of 10.0
		26.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

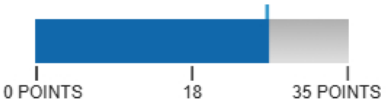
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**66.7 %**	✗	✓	**80.6 %**	✗	✓
Asian	50.0 %	✗	✗	60.0 %	✗	✗
Black/African Amer.	23.5 %	✗	✗	58.8 %	✓	✓
Hispanic/Latino	72.0 %	✗	✓	83.3 %	✓	✓
White	76.0 %	✗	✓	87.8 %	✓	✓
Two or more races	78.6 %	✗	✗	85.7 %	✓	✓
Students w/Disabilities	45.0 %	✗	✓	55.0 %	✓	✓
Multilingual Learner	44.8 %	✗	✓	69.2 %	✗	✓
Econ. Disadvantaged	20.0 %	✗	✓	41.7 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

South Lake Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 17 (Elementary)

South Lake Elementary (0564)
Grade Levels: Elementary
County: Montgomery County

18201 Contour Road
Gaithersburg, MD 20877
Phone: 240-740-7330

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.6	✗	✗
Academic Progress	35.0	18.2	na	✗
Progress in Achieving English Language Proficiency	10.0	6.1	✓	✓
School Quality and Student Success	35.0	18.1	na	✗
TOTAL POINTS:	**100.0**	**49.0**		

Total Earned Points: **49.0**
Total Points Possible: **100.0**
=
48.9%
TOTAL EARNED PERCENT

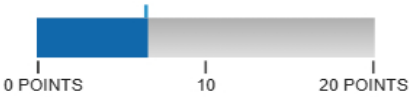
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

6.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



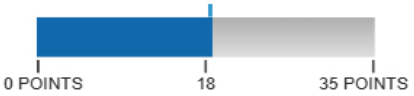
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	16.1%	0.8 out of 5.0
Percent Proficient English Language Arts	20.6%	1 out of 5.0
Average Performance Level Mathematics	1.8	2.3 out of 5.0
Average Performance Level English Language Arts	2.0	2.5 out of 5.0
		6.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



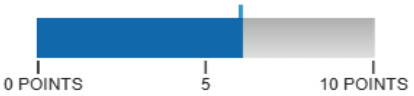
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	<= 5.0%	0.2 out of 5.0
Student Growth Percentile Mathematics	53.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



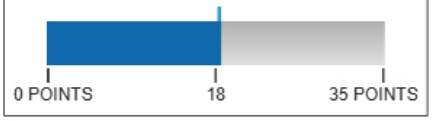
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	60.5%	6.1 out of 10.0
		6.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

18.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

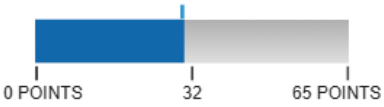


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	64.7%	3 out of 15.0
School Survey - Student	4.8	3.4 out of 7.0
School Survey - Educator	5.9	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		18.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

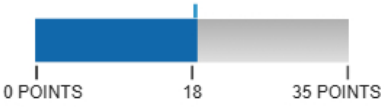
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

18
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**16.1 %**	✗	✗	**20.6 %**	✗	✗
Asian	38.5 %	✗	✗	25.0 %	✗	✗
Black/African Amer.	28.6 %	✗	✓	39.7 %	✗	✓
Hispanic/Latino	11.3 %	✗	✗	14.9 %	✗	✗
Students w/Disabilities	7.9 %	✗	✓	7.9 %	✗	✗
Multilingual Learner	10.6 %	✗	✗	11.5 %	✗	✗
Econ. Disadvantaged	15.0 %	✗	✓	17.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Spark M. Matsunaga Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 83 (Elementary)

Spark M. Matsunaga Elementary (0523)
Grade Levels: Elementary
County: Montgomery County

13902 Bromfield Rd
Germantown, MD 20874-0000
Phone: 240-740-7820

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.7	✗	✓
Academic Progress	35.0	23.3	na	✓
Progress in Achieving English Language Proficiency	10.0	8.1	✓	✓
School Quality and Student Success	35.0	26.5	na	✓
TOTAL POINTS:	**100.0**	**71.5**		

Total Earned Points: 71.5 / Total Points Possible: 100.0 = **71.5%**

TOTAL EARNED PERCENT

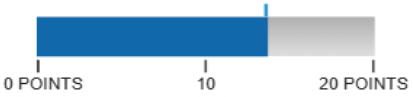
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



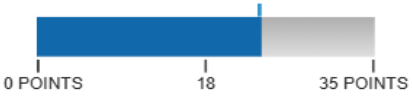
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	64.5%	3.2 out of 5.0
Percent Proficient English Language Arts	70.4%	3.5 out of 5.0
Average Performance Level Mathematics	2.7	3.4 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		13.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



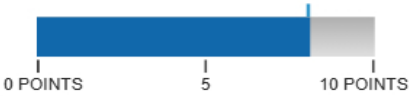
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	55.1%	2.8 out of 5.0
Student Growth Percentile Mathematics	56.0	8 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		23.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



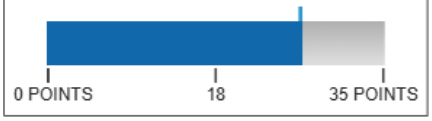
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	81.0%	8.1 out of 10.0
		8.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

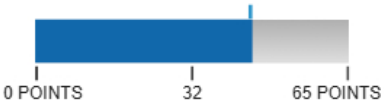


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.1%	9.5 out of 15.0
School Survey - Student	6.5	4.6 out of 7.0
School Survey - Educator	8.1	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

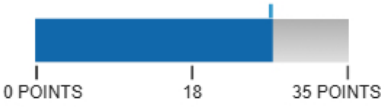
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**64.5 %**	✗	✓	**70.4 %**	✗	✓
Asian	87.0 %	✗	✗	86.9 %	✗	✓
Black/African Amer.	37.5 %	✗	✓	50.8 %	✗	✓
Hispanic/Latino	47.5 %	✗	✓	54.1 %	✗	✓
White	62.2 %	✗	✓	71.1 %	✗	✗
Two or more races	68.0 %	✗	✓	72.0 %	✗	✓
Students w/Disabilities	13.6 %	✗	✓	11.4 %	✗	✗
Multilingual Learner	47.6 %	✗	✓	43.2 %	✗	✗
Econ. Disadvantaged	38.1 %	✗	✓	46.8 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Springbrook High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 42 (High)

Springbrook High (0798)
Grade Levels: High
County: Montgomery County

201 Valley Brook Dr
Silver Spring, MD 20904-0000
Phone: 240-740-3800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.4	✗	✗
Graduation Rate	15.0	13.4	✓	✓
Progress in Achieving English Language Proficiency	10.0	3.0	✗	✓
Readiness for Post-Secondary Success	10.0	7.6	na	✓
School Quality and Student Success	35.0	15.1	na	✓
TOTAL POINTS:	**100.0**	**52.6**		

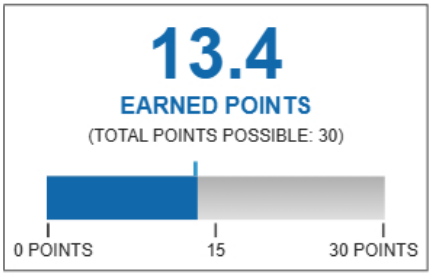
Total Earned Points: **52.6**
Total Points Possible: **100.0**
=
52.5%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

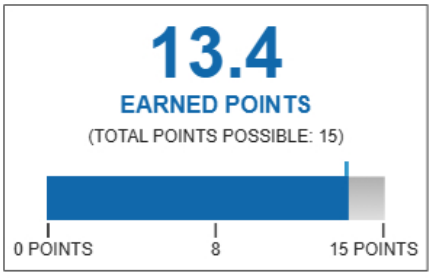
The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	27.8%	2.1 out of 7.5
Percent Proficient English Language Arts	51.4%	3.9 out of 7.5
Average Performance Level Mathematics	1.5	2.8 out of 7.5
Average Performance Level English Language Arts	2.5	4.7 out of 7.5
		13.4 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?



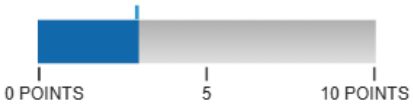
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	88.6%	8.9 out of 10.0
Five-year Adjusted Cohort Graduation Rate	90.2%	4.5 out of 5.0
		13.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	29.8%	3 out of 10.0
		3.0 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

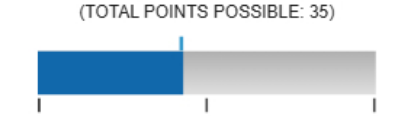
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	87.2%	4 out of 5.0
On Track in Ninth Grade for Graduation	73.0%	3.6 out of 5.0
		7.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

15.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	62.8%	2.5 out of 15.0
School Survey - Student	3.8	2.6 out of 7.0
School Survey - Educator	4.5	1.3 out of 3.0
Access to Well Rounded Curriculum	86.5%	8.6 out of 10.0
		15.1 EARNED POINTS

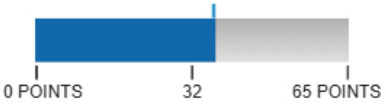
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

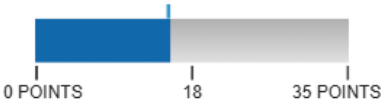
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

15

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**27.8 %**	✗	✗	**51.4 %**	✓	✗
Asian	42.9 %	✗	✗	71.4 %	✗	✗
Black/African Amer.	36.8 %	✗	✓	63.0 %	✓	✗
Hispanic/Latino	11.7 %	✗	✓	33.2 %	✗	✗
White	52.4 %	✗	✗	85.0 %	✓	✗
Two or more races	53.8 %	✗	✓	75.0 %	✓	✗
Students w/Disabilities	11.8 %	✗	✓	23.5 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	<= 5.0 %	✗	✗
Econ. Disadvantaged	19.5 %	✗	✓	51.2 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**88.60%**	✓	✓	**90.17%**	✓	✓
Asian	94.23%	✗	✓	92.45%	✗	✗
Black/African Amer.	96.17%	✓	✓	96.72%	✓	✓
Hispanic/Latino	78.57%	✓	✓	82.51%	✓	✓
Multilingual Learner	67.57%	✓	✓	70.67%	✓	✓
Econ. Disadvantaged	88.29%	✓	✗	90.64%	✓	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Stedwick Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 33 (Elementary)

Stedwick Elementary (0568)
Grade Levels: Elementary
County: Montgomery County

10631 Stedwick Rd
Montgomery Village, MD 20886
Phone: 240-740-7190

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.6	✗	✗
Academic Progress	35.0	17.3	na	✓
Progress in Achieving English Language Proficiency	10.0	7.8	✓	✓
School Quality and Student Success	35.0	22.3	na	✓
TOTAL POINTS:	**100.0**	**54.9**		

Total Earned Points: **54.9**
Total Points Possible: **100.0**
=
54.9%
TOTAL EARNED PERCENT

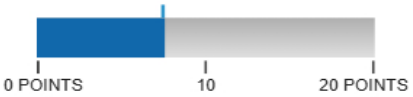
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



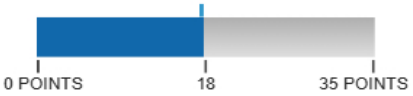
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	21.0%	1.1 out of 5.0
Percent Proficient English Language Arts	30.1%	1.5 out of 5.0
Average Performance Level Mathematics	1.9	2.4 out of 5.0
Average Performance Level English Language Arts	2.1	2.6 out of 5.0
		7.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



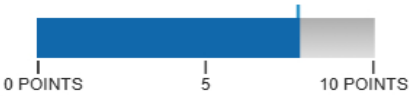
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	9.2%	0.5 out of 5.0
Student Growth Percentile Mathematics	45.0	6 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	97.7%	4.9 out of 5.0
		17.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



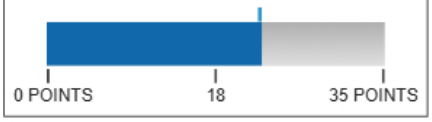
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	77.5%	7.8 out of 10.0
		7.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

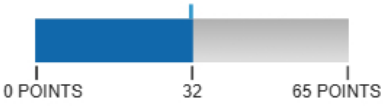


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	74.7%	7 out of 15.0
School Survey - Student	5.5	3.8 out of 7.0
School Survey - Educator	5.6	1.7 out of 3.0
Access to Well Rounded Curriculum	97.7%	9.8 out of 10.0
		22.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

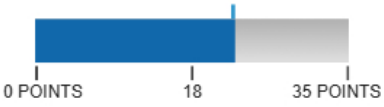
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**21.0 %**	✗	✗	**30.1 %**	✗	✓
Asian	50.0 %	✓	✗	57.1 %	✗	✗
Black/African Amer.	13.7 %	✗	✗	26.8 %	✗	✗
Hispanic/Latino	19.5 %	✗	✓	27.3 %	✗	✓
White	31.3 %	✗	✗	37.5 %	✗	✗
Students w/Disabilities	19.6 %	✗	✓	10.9 %	✗	✓
Multilingual Learner	10.3 %	✗	✗	18.3 %	✗	✗
Econ. Disadvantaged	16.0 %	✗	✓	21.0 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Stone Mill Elementary
2024 - 2025 School Report Card

5 OUT OF 5 STARS

Percentile Rank: 92 (Elementary)

Stone Mill Elementary (0653)
Grade Levels: Elementary
County: Montgomery County

14323 Stonebridge View Dr
North Potomac, MD 20878-0000
Phone: 240-740-5450

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.6	✗	✗
Academic Progress	35.0	22.8	na	✗
Progress in Achieving English Language Proficiency	10.0	9.0	✓	✓
School Quality and Student Success	35.0	28.9	na	✗
TOTAL POINTS:	**100.0**	**75.4**		

Total Earned Points: 75.4 / Total Points Possible: 100.0 = **75.3%**

TOTAL EARNED PERCENT

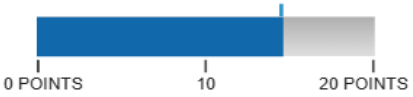
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



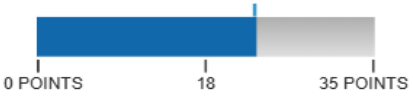
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	75.4%	3.8 out of 5.0
Percent Proficient English Language Arts	74.3%	3.7 out of 5.0
Average Performance Level Mathematics	2.9	3.6 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		14.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



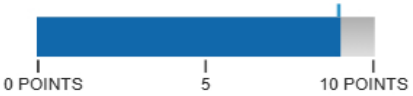
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	56.8%	2.8 out of 5.0
Student Growth Percentile Mathematics	64.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	43.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



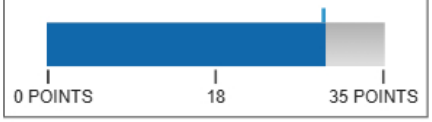
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	90.5%	9 out of 10.0
		9.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

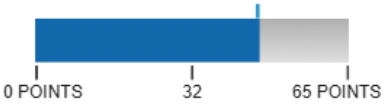


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.8%	11.5 out of 15.0
School Survey - Student	6.9	4.8 out of 7.0
School Survey - Educator	8.5	2.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

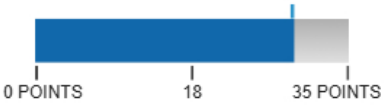
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**75.4 %**	✗	✓	**74.3 %**	✗	✗
Asian	87.0 %	✗	✗	86.1 %	✗	✗
Black/African Amer.	60.0 %	✗	✓	63.3 %	✗	✗
Hispanic/Latino	52.4 %	✗	✓	57.9 %	✗	✓
White	63.0 %	✗	✗	55.6 %	✗	✗
Two or more races	87.5 %	✓	✓	87.5 %	✓	✓
Students w/Disabilities	33.3 %	✗	✓	22.2 %	✗	✗
Multilingual Learner	49.0 %	✗	✗	47.9 %	✗	✗
Econ. Disadvantaged	50.0 %	✓	✗	64.5 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Stonegate Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 64 (Elementary)

Stonegate Elementary (0316)
Grade Levels: Elementary
County: Montgomery County

14811 Notley Road
Silver Spring, MD 20905
Phone: 240-740-7340

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.0	✗	✗
Academic Progress	35.0	20.5	na	✓
Progress in Achieving English Language Proficiency	10.0	5.5	✗	✗
School Quality and Student Success	35.0	27.1	na	✓
TOTAL POINTS:	**100.0**	**64.2**		

Total Earned Points: **64.2**
Total Points Possible: **100.0**

= **64.1%**
TOTAL EARNED PERCENT

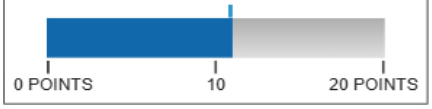
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



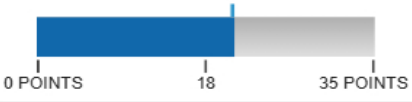
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	43.4%	2.2 out of 5.0
Percent Proficient English Language Arts	54.1%	2.7 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.5	3.2 out of 5.0
		11.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



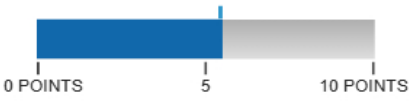
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	31.9%	1.6 out of 5.0
Student Growth Percentile Mathematics	48.0	6.5 out of 12.5
Student Growth Percentile English Language Arts	54.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		20.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



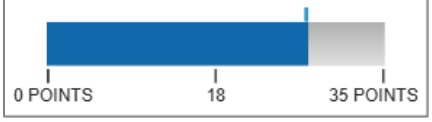
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	55.0%	5.5 out of 10.0
		5.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

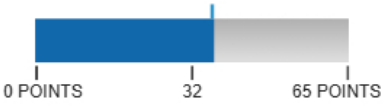


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.0%	10.5 out of 15.0
School Survey - Student	6.0	4.2 out of 7.0
School Survey - Educator	8.0	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

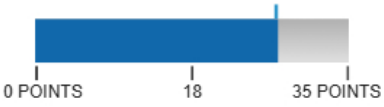
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**43.4 %**	✗	✗	**54.1 %**	✗	✗
Asian	46.9 %	✗	✗	60.0 %	✗	✗
Black/African Amer.	43.4 %	✗	✓	55.1 %	✓	✗
Hispanic/Latino	32.4 %	✗	✗	37.3 %	✗	✗
White	56.9 %	✗	✗	66.7 %	✓	✗
Two or more races	45.5 %	✗	✗	63.6 %	✗	✗
Students w/Disabilities	15.8 %	✗	✗	15.8 %	✗	✗
Multilingual Learner	17.6 %	✗	✗	23.4 %	✗	✗
Econ. Disadvantaged	21.1 %	✗	✗	31.1 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Strathmore Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 44 (Elementary)

Strathmore Elementary (0822)
Grade Levels: Elementary
County: Montgomery County

3200 Beaverwood Ln
Silver Spring, MD 20906-3015
Phone: 240-740-5760

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.0	✗	✗
Academic Progress	35.0	20.2	na	✗
Progress in Achieving English Language Proficiency	10.0	5.5	✗	✗
School Quality and Student Success	35.0	23.2	na	✗
TOTAL POINTS:	**100.0**	**57.9**		

Total Earned Points: **57.9**
Total Points Possible: **100.0**
=
57.9%
TOTAL EARNED PERCENT

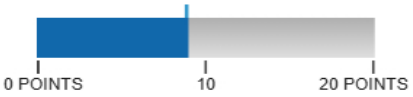
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



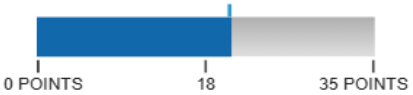
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	32.6%	1.6 out of 5.0
Percent Proficient English Language Arts	36.9%	1.8 out of 5.0
Average Performance Level Mathematics	2.2	2.7 out of 5.0
Average Performance Level English Language Arts	2.3	2.8 out of 5.0
		9.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



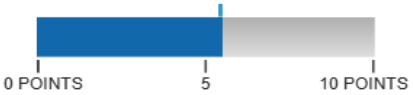
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	16.8%	0.8 out of 5.0
Student Growth Percentile Mathematics	56.5	8 out of 12.5
Student Growth Percentile English Language Arts	48.5	6.5 out of 12.5
Credit for Well Rounded Curriculum	98.1%	4.9 out of 5.0
		20.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



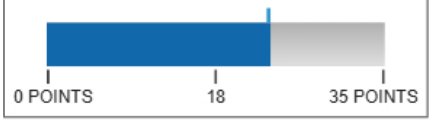
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	55.0%	5.5 out of 10.0
		5.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

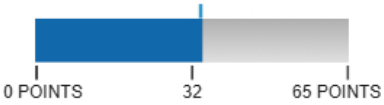


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.2%	7 out of 15.0
School Survey - Student	5.6	3.9 out of 7.0
School Survey - Educator	7.5	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

35
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

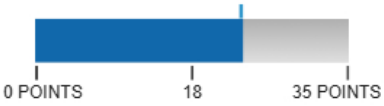
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**32.6 %**	✗	✓	**36.9 %**	✗	✗
Asian	42.9 %	✗	✗	40.0 %	✗	✗
Black/African Amer.	40.7 %	✗	✓	47.8 %	✗	✓
Hispanic/Latino	21.6 %	✗	✓	26.1 %	✗	✗
White	65.8 %	✗	✓	68.4 %	✗	✗
Students w/Disabilities	12.8 %	✗	✓	10.6 %	✗	✓
Multilingual Learner	20.0 %	✗	✓	21.3 %	✗	✗
Econ. Disadvantaged	24.1 %	✗	✗	31.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Strawberry Knoll Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 49 (Elementary)

Strawberry Knoll Elementary (0569)
Grade Levels: Elementary
County: Montgomery County

18820 Strawberry Knoll Rd
Gaithersburg, MD 20879-1700
Phone: 240-740-5140

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	9.7	✗	✗
Academic Progress	35.0	18.6	na	✓
Progress in Achieving English Language Proficiency	10.0	7.3	✓	✓
School Quality and Student Success	35.0	24.0	na	✓
TOTAL POINTS:	**100.0**	**59.6**		

Total Earned Points: **59.6**
Total Points Possible: **100.0**

=

59.5%
TOTAL EARNED PERCENT

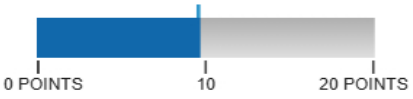
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

9.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



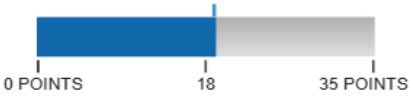
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	30.9%	1.5 out of 5.0
Percent Proficient English Language Arts	47.1%	2.4 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		9.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



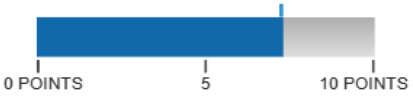
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	22.7%	1.1 out of 5.0
Student Growth Percentile Mathematics	43.5	5.5 out of 12.5
Student Growth Percentile English Language Arts	51.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



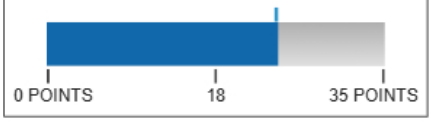
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	72.6%	7.3 out of 10.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

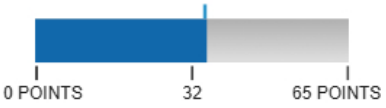


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.0%	8 out of 15.0
School Survey - Student	5.7	4 out of 7.0
School Survey - Educator	6.6	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

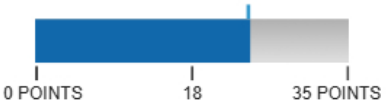
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**30.9 %**	✗	✓	**47.1 %**	✗	✗
Asian	47.6 %	✗	✗	66.7 %	✗	✗
Black/African Amer.	30.8 %	✗	✓	48.7 %	✗	✗
Hispanic/Latino	24.0 %	✗	✓	41.1 %	✗	✓
White	48.0 %	✗	✗	52.0 %	✗	✗
Students w/Disabilities	20.0 %	✗	✓	30.0 %	✓	✓
Multilingual Learner	17.2 %	✗	✗	33.3 %	✗	✓
Econ. Disadvantaged	29.0 %	✗	✓	43.4 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Summit Hall Elementary
2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 35 (Elementary)

Summit Hall Elementary (0563)
Grade Levels: Elementary
County: Montgomery County

101 W Deer Park Rd
Gaithersburg, MD 20877-1850
Phone: 301-284-4150

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.6	✗	✓
Academic Progress	35.0	20.2	na	✓
Progress in Achieving English Language Proficiency	10.0	6.3	✓	✗
School Quality and Student Success	35.0	22.5	na	✓
TOTAL POINTS:	**100.0**	**55.6**		

Total Earned Points: 55.6 / Total Points Possible: 100.0 = **55.5%**

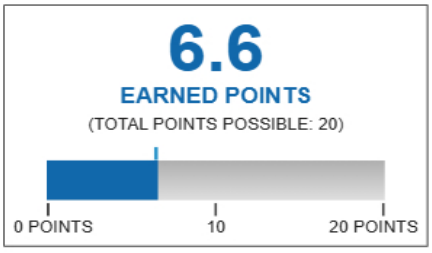
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

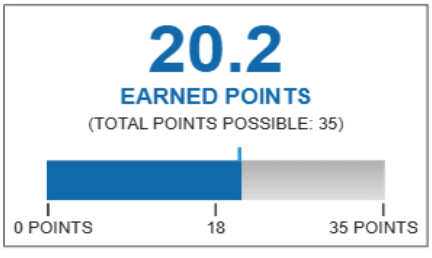


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	16.0%	0.8 out of 5.0
Percent Proficient English Language Arts	20.0%	1 out of 5.0
Average Performance Level Mathematics	1.8	2.3 out of 5.0
Average Performance Level English Language Arts	2.0	2.5 out of 5.0
		6.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

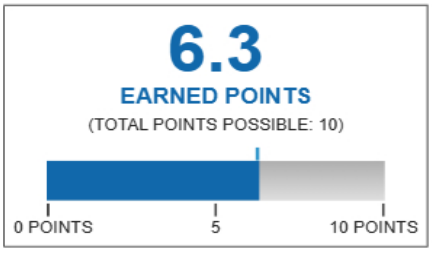


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	<= 5.0%	0.2 out of 5.0
Student Growth Percentile Mathematics	54.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



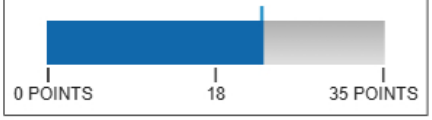
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	63.3%	6.3 out of 10.0
		6.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

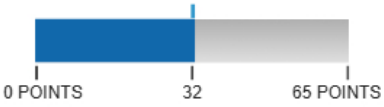


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	74.1%	6.5 out of 15.0
School Survey - Student	5.8	4.1 out of 7.0
School Survey - Educator	6.4	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

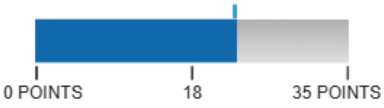
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**16.0 %**	✗	✗	**20.0 %**	✗	✓
Black/African Amer.	16.7 %	✗	✗	16.7 %	✗	✗
Hispanic/Latino	12.0 %	✗	✓	16.2 %	✗	✓
Students w/Disabilities	12.0 %	✗	✓	8.0 %	✗	✓
Multilingual Learner	10.5 %	✗	✓	11.6 %	✗	✗
Econ. Disadvantaged	13.3 %	✗	✗	15.6 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Takoma Park Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 81 (Middle)

Takoma Park Middle (0755)
Grade Levels: Middle
County: Montgomery County

7611 Piney Branch Rd
Silver Spring, MD 20910-0000
Phone: 240-740-5220

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.5	✗	✗
Academic Progress	35.0	23.6	na	✗
Progress in Achieving English Language Proficiency	10.0	2.4	✗	✓
School Quality and Student Success	35.0	24.9	na	✗
TOTAL POINTS:	**100.0**	**63.4**		

Total Earned Points: 63.4
Total Points Possible: 100.0
=
63.4%
TOTAL EARNED PERCENT

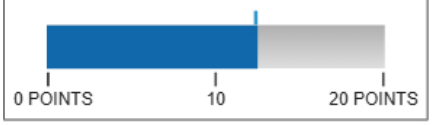
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



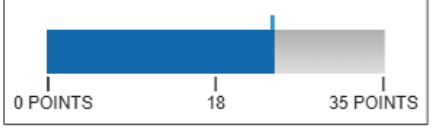
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	48.3%	2.4 out of 5.0
Percent Proficient English Language Arts	70.9%	3.5 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.8	3.6 out of 5.0
		12.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	53.8%	1.9 out of 3.5
Percent Proficient Social Studies	69.9%	2.4 out of 3.5
Student Growth Percentile Mathematics	53.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	61.0	9 out of 12.5
Credit for Well Rounded Curriculum	91.4%	2.7 out of 3.0
		23.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	23.9%	2.4 out of 10.0
		2.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.0%	11.5 out of 15.0
School Survey - Student	4.8	3.4 out of 7.0
School Survey - Educator	7.1	2.1 out of 3.0
Access to Well Rounded Curriculum	79.1%	7.9 out of 10.0
		24.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)

ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**48.3 %**	✗	✗	**70.9 %**	✗	✗
Asian	82.7 %	✗	✗	91.8 %	✗	✗
Black/African Amer.	29.0 %	✗	✗	57.6 %	✓	✓
Hispanic/Latino	17.1 %	✗	✗	39.7 %	✗	✓
White	70.4 %	✗	✗	92.2 %	✓	✓
Two or more races	68.6 %	✗	✗	84.3 %	✗	✗
Students w/Disabilities	18.8 %	✗	✗	33.8 %	✗	✓
Multilingual Learner	10.2 %	✗	✓	22.9 %	✗	✗
Econ. Disadvantaged	22.3 %	✗	✗	50.4 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Thomas S. Wootton High
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 85 (High)

Thomas S. Wootton High (0234)
Grade Levels: High
County: Montgomery County

2100 Wootton Pkwy
Rockville, MD 20850-3037
Phone: 240-740-1500

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	21.4	✓	✓
Graduation Rate	15.0	14.7	✓	✗
Progress in Achieving English Language Proficiency	10.0	3.1	✗	✗
Readiness for Post-Secondary Success	10.0	9.5	na	✓
School Quality and Student Success	35.0	22.9	na	✗
TOTAL POINTS:	**100.0**	**71.6**		

Total Earned Points: 71.6
Total Points Possible: 100.0

= **71.5%**
TOTAL EARNED PERCENT

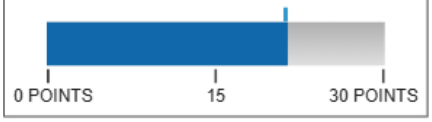
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

21.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

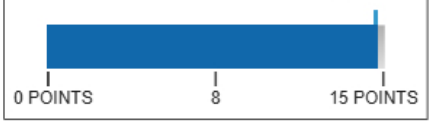


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	73.0%	5.5 out of 7.5
Percent Proficient English Language Arts	85.8%	6.4 out of 7.5
Average Performance Level Mathematics	2.0	3.8 out of 7.5
Average Performance Level English Language Arts	3.0	5.6 out of 7.5
		21.4 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	97.8%	9.8 out of 10.0
Five-year Adjusted Cohort Graduation Rate	98.0%	4.9 out of 5.0
		14.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	31.5%	3.1 out of 10.0
		3.1 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

9.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

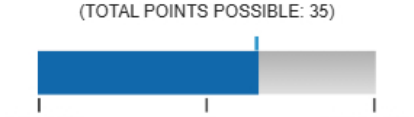
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	96.4%	5 out of 5.0
On Track in Ninth Grade for Graduation	90.5%	4.5 out of 5.0
		9.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.7%	8.5 out of 15.0
School Survey - Student	4.6	3.2 out of 7.0
School Survey - Educator	5.3	1.6 out of 3.0
Access to Well Rounded Curriculum	95.8%	9.6 out of 10.0
		22.9 EARNED POINTS

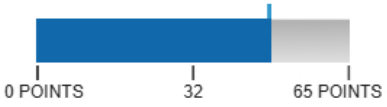
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

49

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

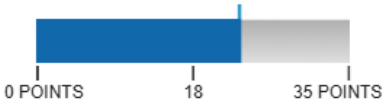
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**73.0 %**	✓	✗	**85.8 %**	✓	✓
Asian	88.0 %	✓	✗	93.8 %	✓	✓
Black/African Amer.	43.8 %	✗	✗	55.1 %	✓	✗
Hispanic/Latino	29.0 %	✗	✗	70.3 %	✓	✓
White	75.5 %	✓	✓	88.7 %	✓	✓
Two or more races	80.0 %	✗	✓	100.0 %	✓	✓
Students w/Disabilities	16.7 %	✗	✗	36.4 %	✗	✓
Multilingual Learner	25.0 %	✗	✓	17.6 %	✗	✗
Econ. Disadvantaged	39.6 %	✓	✗	60.8 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**97.78%**	✓	✗	**98.01%**	✓	✗
Asian	100.00%	✓	✗	99.41%	✓	✗
Black/African Amer.	96.20%	✓	✓	97.50%	✓	✓
Hispanic/Latino	88.89%	✗	✗	91.43%	✗	✗
White	98.66%	✓	✓	98.66%	✓	✓
Students w/Disabilities	86.36%	✓	✗	86.67%	✗	✗
Econ. Disadvantaged	91.07%	✗	✗	92.86%	✗	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Thomas W. Pyle Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 95 (Middle)

Thomas W. Pyle Middle (0428)
Grade Levels: Middle
County: Montgomery County

6311 Wilson Lane
Bethesda, MD 20817
Phone: 240-740-3500

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.2	✗	✓
Academic Progress	35.0	26.3	na	✗
Progress in Achieving English Language Proficiency	10.0	6.7	✗	✗
School Quality and Student Success	35.0	24.4	na	✗
TOTAL POINTS:	**100.0**	**72.5**		

Total Earned Points: 72.5
Total Points Possible: 100.0

=

72.5%
TOTAL EARNED PERCENT

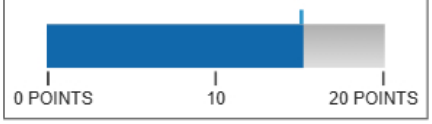
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



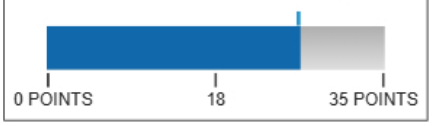
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	69.8%	3.5 out of 5.0
Percent Proficient English Language Arts	88.5%	4.4 out of 5.0
Average Performance Level Mathematics	2.7	3.4 out of 5.0
Average Performance Level English Language Arts	3.1	3.8 out of 5.0
		15.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

26.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	68.4%	2.4 out of 3.5
Percent Proficient Social Studies	86.8%	3 out of 3.5
Student Growth Percentile Mathematics	66.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	59.0	8.5 out of 12.5
Credit for Well Rounded Curriculum	96.5%	2.9 out of 3.0
		26.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

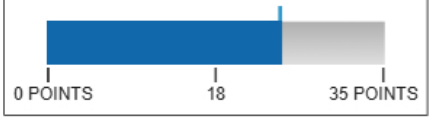
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	66.7%	6.7 out of 10.0
		6.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

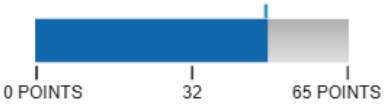


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	88.8%	12 out of 15.0
School Survey - Student	4.7	3.3 out of 7.0
School Survey - Educator	6.0	1.8 out of 3.0
Access to Well Rounded Curriculum	73.1%	7.3 out of 10.0
		24.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

48
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

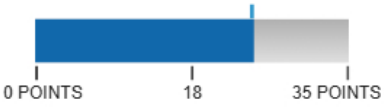
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**69.8 %**	✗	✓	**88.5 %**	✓	✓
Asian	84.7 %	✗	✓	91.9 %	✓	✓
Black/African Amer.	36.5 %	✗	✓	63.5 %	✗	✓
Hispanic/Latino	54.7 %	✗	✗	80.7 %	✓	✗
White	72.2 %	✗	✓	91.1 %	✓	✓
Two or more races	72.5 %	✗	✗	94.2 %	✓	✓
Students w/Disabilities	26.2 %	✗	✓	50.4 %	✓	✓
Multilingual Learner	32.6 %	✗	✗	59.5 %	✗	✓
Econ. Disadvantaged	35.1 %	✗	✓	63.9 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Thurgood Marshall Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 46 (Elementary)

Thurgood Marshall Elementary (0244)
Grade Levels: Elementary
County: Montgomery County

12260 McDonald Chapel Dr
Gaithersburg, MD 20878-0000
Phone: 240-740-5990

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	10.3	✗	✓
Academic Progress	35.0	20.0	na	✗
Progress in Achieving English Language Proficiency	10.0	6.3	✗	✗
School Quality and Student Success	35.0	22.0	na	✗
TOTAL POINTS:	**100.0**	**58.6**		

Total Earned Points: **58.6**
Total Points Possible: **100.0**
=
58.5%
TOTAL EARNED PERCENT

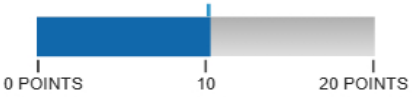
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

10.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



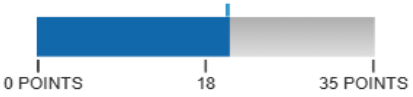
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	43.7%	2.2 out of 5.0
Percent Proficient English Language Arts	45.5%	2.3 out of 5.0
Average Performance Level Mathematics	2.3	2.9 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		10.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

20.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



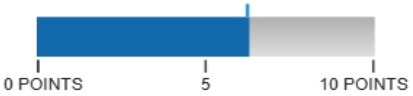
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	20.4%	1 out of 5.0
Student Growth Percentile Mathematics	59.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	44.0	5.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		20.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



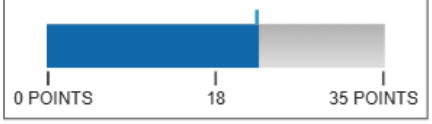
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	62.8%	6.3 out of 10.0
		6.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

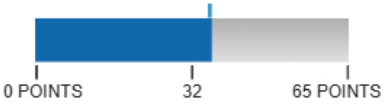


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.7%	8 out of 15.0
School Survey - Student	3.7	2.6 out of 7.0
School Survey - Educator	4.5	1.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.0 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

37
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

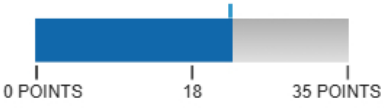
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**43.7 %**	✗	✓	**45.5 %**	✗	✓
Asian	68.0 %	✗	✓	72.0 %	✗	✓
Black/African Amer.	35.3 %	✗	✓	34.0 %	✗	✓
Hispanic/Latino	26.8 %	✗	✓	31.9 %	✗	✓
White	56.3 %	✗	✓	51.7 %	✗	✗
Two or more races	40.0 %	✗	✓	80.0 %	✓	✓
Students w/Disabilities	23.1 %	✗	✗	26.9 %	✗	✓
Multilingual Learner	18.6 %	✗	✓	19.6 %	✗	✗
Econ. Disadvantaged	24.5 %	✗	✓	24.7 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Tilden Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 72 (Middle)

Tilden Middle (0232)
Grade Levels: Middle
County: Montgomery County

6300 Tilden Ln
Rockville, MD 20852
Phone: 240-740-6700

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.4	✗	✓
Academic Progress	35.0	21.5	na	✗
Progress in Achieving English Language Proficiency	10.0	4.6	✗	✗
School Quality and Student Success	35.0	22.5	na	✗
TOTAL POINTS:	**100.0**	**60.1**		

Total Earned Points: **60.1**
Total Points Possible: **100.0**

= **60.0%**
TOTAL EARNED PERCENT

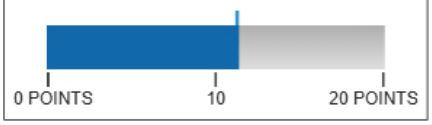
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



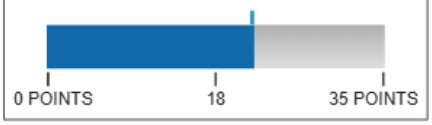
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	36.3%	1.8 out of 5.0
Percent Proficient English Language Arts	67.7%	3.4 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		11.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	49.7%	1.7 out of 3.5
Percent Proficient Social Studies	59.3%	2.1 out of 3.5
Student Growth Percentile Mathematics	53.0	7.5 out of 12.5
Student Growth Percentile English Language Arts	55.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	90.9%	2.7 out of 3.0
		21.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

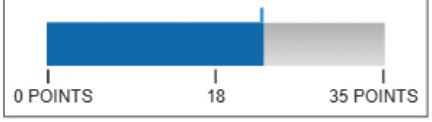
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	46.4%	4.6 out of 10.0
		4.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

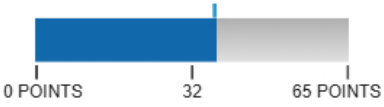


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.5%	10 out of 15.0
School Survey - Student	5.1	3.5 out of 7.0
School Survey - Educator	4.7	1.4 out of 3.0
Access to Well Rounded Curriculum	75.2%	7.5 out of 10.0
		22.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

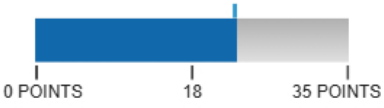
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**36.3 %**	✗	✗	**67.7 %**	✓	✓
Asian	55.4 %	✗	✓	74.4 %	✓	✓
Black/African Amer.	15.7 %	✗	✗	53.5 %	✓	✓
Hispanic/Latino	22.0 %	✗	✗	48.8 %	✗	✓
White	42.4 %	✗	✓	76.1 %	✓	✓
Two or more races	42.3 %	✗	✗	88.6 %	✓	✗
Students w/Disabilities	9.0 %	✗	✗	24.3 %	✗	✗
Multilingual Learner	16.5 %	✗	✗	25.1 %	✗	✗
Econ. Disadvantaged	13.2 %	✗	✗	46.7 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Travilah Elementary
2024 - 2025 School Report Card

5 OUT OF 5 STARS

Percentile Rank: 93 (Elementary)

Travilah Elementary (0216)
Grade Levels: Elementary
County: Montgomery County

13801 DuFief Mill Rd
North Potomac, MD 20878-3844
Phone: 240-740-4300

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.2	✗	✓
Academic Progress	35.0	22.7	na	✗
Progress in Achieving English Language Proficiency	10.0	8.0	✓	✗
School Quality and Student Success	35.0	30.2	na	✓
TOTAL POINTS:	**100.0**	**76.1**		

Total Earned Points: **76.1**
Total Points Possible: **100.0**

= **76.1%**
TOTAL EARNED PERCENT

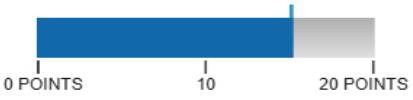
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



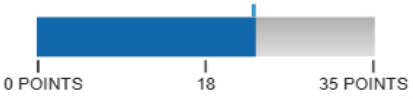
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	75.4%	3.8 out of 5.0
Percent Proficient English Language Arts	82.0%	4.1 out of 5.0
Average Performance Level Mathematics	2.9	3.6 out of 5.0
Average Performance Level English Language Arts	3.0	3.7 out of 5.0
		15.2 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	53.4%	2.7 out of 5.0
Student Growth Percentile Mathematics	60.5	8.5 out of 12.5
Student Growth Percentile English Language Arts	49.5	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

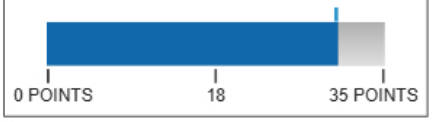
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	80.0%	8 out of 10.0
		8.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

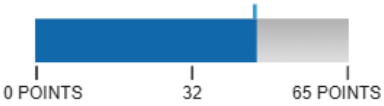


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	92.2%	13.5 out of 15.0
School Survey - Student	5.9	4.1 out of 7.0
School Survey - Educator	8.7	2.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

46
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

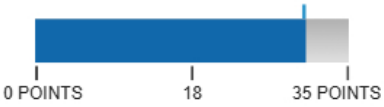
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**75.4 %**	✗	✓	**82.0 %**	✗	✓
Asian	84.8 %	✗	✗	83.8 %	✗	✗
Black/African Amer.	43.5 %	✗	✓	69.6 %	✗	✓
Hispanic/Latino	73.3 %	✓	✓	73.3 %	✗	✓
White	72.9 %	✗	✓	83.1 %	✗	✓
Two or more races	71.4 %	✗	✓	92.9 %	✓	✓
Students w/Disabilities	31.6 %	✗	✗	31.6 %	✗	✗
Multilingual Learner	68.8 %	✓	✓	68.8 %	✓	✗
Econ. Disadvantaged	60.0 %	✓	✓	63.3 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

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How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Twinbrook Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 33 (Elementary)

Twinbrook Elementary (0206)
Grade Levels: Elementary
County: Montgomery County

5911 Ridgway Ave
Rockville, MD 20851-0000
Phone: 240-740-3450

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.8	✗	✗
Academic Progress	35.0	17.1	na	✗
Progress in Achieving English Language Proficiency	10.0	6.7	✓	✓
School Quality and Student Success	35.0	23.3	na	✓
TOTAL POINTS:	**100.0**	**54.9**		

Total Earned Points: 54.9
Total Points Possible: 100.0
=
54.8%
TOTAL EARNED PERCENT

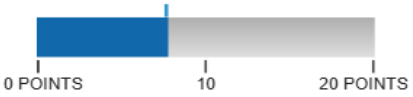
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



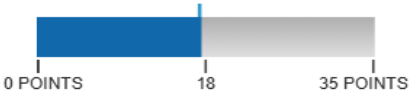
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	24.6%	1.2 out of 5.0
Percent Proficient English Language Arts	27.8%	1.4 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.1	2.7 out of 5.0
		7.8 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



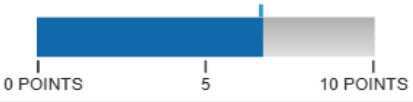
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.9%	0.6 out of 5.0
Student Growth Percentile Mathematics	50.0	7 out of 12.5
Student Growth Percentile English Language Arts	36.5	4.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



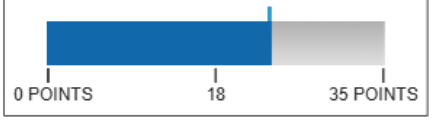
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	66.9%	6.7 out of 10.0
		6.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

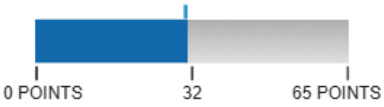


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	75.0%	7 out of 15.0
School Survey - Student	6.3	4.4 out of 7.0
School Survey - Educator	6.3	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

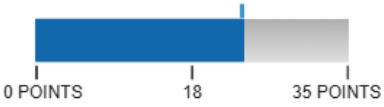
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**24.6 %**	✗	✗	**27.8 %**	✗	✗
Asian	68.4 %	✗	✓	55.6 %	✗	✗
Black/African Amer.	33.3 %	✗	✓	28.0 %	✗	✓
Hispanic/Latino	12.6 %	✗	✗	16.1 %	✗	✗
White	37.5 %	✗	✗	50.0 %	✗	✗
Two or more races	30.0 %	✓	✓	NA		
Students w/Disabilities	9.3 %	✗	✓	<= 5.0 %	✗	✗
Multilingual Learner	14.9 %	✗	✓	13.5 %	✗	✗
Econ. Disadvantaged	23.6 %	✗	✗	19.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Viers Mill Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 34 (Elementary)

Viers Mill Elementary (0772)
Grade Levels: Elementary
County: Montgomery County

11711 Joseph Mill Rd
Silver Spring, MD 20906-0000
Phone: 240-740-1000

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.0	✗	✗
Academic Progress	35.0	18.1	na	✓
Progress in Achieving English Language Proficiency	10.0	5.7	✗	✗
School Quality and Student Success	35.0	23.4	na	✗
TOTAL POINTS:	**100.0**	**55.3**		

Total Earned Points: 55.3
Total Points Possible: 100.0
=
55.2%
TOTAL EARNED PERCENT

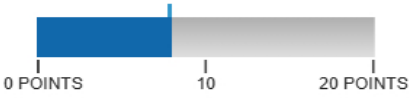
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



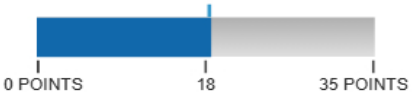
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	25.0%	1.3 out of 5.0
Percent Proficient English Language Arts	28.8%	1.4 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		8.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



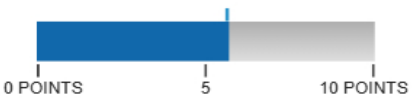
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.9%	0.6 out of 5.0
Student Growth Percentile Mathematics	47.5	6.5 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



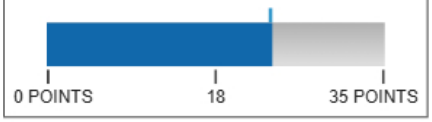
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.1%	5.7 out of 10.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

23.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

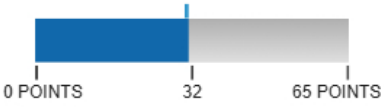


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.0%	7.5 out of 15.0
School Survey - Student	5.3	3.7 out of 7.0
School Survey - Educator	7.5	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		23.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

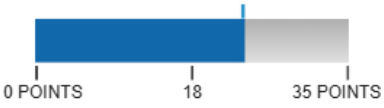
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**25.0 %**	✗	✗	**28.8 %**	✗	✗
Asian	20.0 %	✗	✗	40.0 %	✗	✓
Black/African Amer.	25.0 %	✗	✗	30.4 %	✗	✗
Hispanic/Latino	15.9 %	✗	✗	19.0 %	✗	✗
White	85.0 %	✓	✓	85.0 %	✓	✓
Students w/Disabilities	13.2 %	✗	✓	7.9 %	✗	✗
Multilingual Learner	11.7 %	✗	✗	12.8 %	✗	✗
Econ. Disadvantaged	18.6 %	✗	✗	21.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Walt Whitman High
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 95 (High)

Walt Whitman High (0427)
Grade Levels: High
County: Montgomery County

7100 Whittier Blvd
Bethesda, MD 20817-6199
Phone: 240-740-4800

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	22.5	✓	✗
Graduation Rate	15.0	14.5	✓	✓
Progress in Achieving English Language Proficiency	10.0	6.3	✗	✓
Readiness for Post-Secondary Success	10.0	9.6	na	✓
School Quality and Student Success	35.0	24.6	na	✗
TOTAL POINTS:	**100.0**	**77.4**		

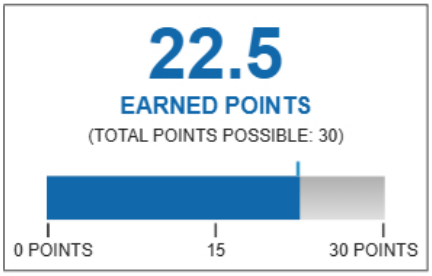
Total Earned Points: 77.4
Total Points Possible: 100.0
=
77.4%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

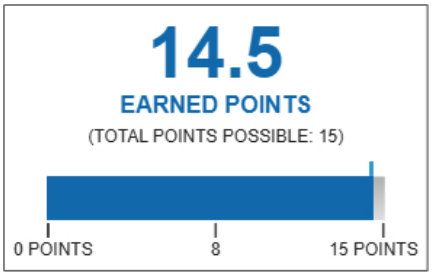
The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	80.2%	6 out of 7.5
Percent Proficient English Language Arts	88.5%	6.6 out of 7.5
Average Performance Level Mathematics	2.1	4 out of 7.5
Average Performance Level English Language Arts	3.1	5.8 out of 7.5
		22.5 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?



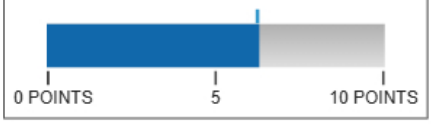
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	96.5%	9.7 out of 10.0
Five-year Adjusted Cohort Graduation Rate	96.9%	4.8 out of 5.0
		14.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



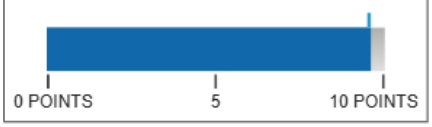
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	63.3%	6.3 out of 10.0
		6.3 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

9.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



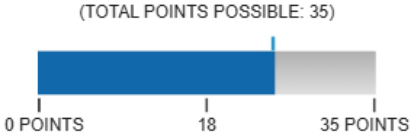
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	96.1%	5 out of 5.0
On Track in Ninth Grade for Graduation	91.4%	4.6 out of 5.0
		9.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	81.5%	9.5 out of 15.0
School Survey - Student	4.6	3.2 out of 7.0
School Survey - Educator	7.1	2.1 out of 3.0
Access to Well Rounded Curriculum	97.1%	9.7 out of 10.0
		24.6 EARNED POINTS

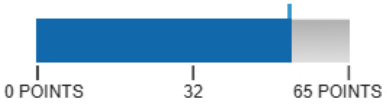
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

53

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

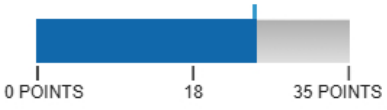
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**80.2 %**	✓	✓	**88.5 %**	✓	✗
Asian	93.5 %	✓	✓	95.1 %	✓	✓
Black/African Amer.	47.4 %	✗	✗	52.6 %	✗	✗
Hispanic/Latino	69.6 %	✗	✗	86.0 %	✓	✗
White	80.4 %	✓	✓	88.6 %	✓	✗
Two or more races	80.6 %	✗	✗	94.6 %	✓	✗
Students w/Disabilities	28.0 %	✗	✓	58.6 %	✓	✗
Econ. Disadvantaged	44.4 %	✗	✗	55.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**96.50%**	✓	✓	**96.91%**	✓	✓
Asian	98.33%	✓	✓	98.33%	✓	✓
Hispanic/Latino	87.50%	✗	✓	92.59%	✗	✓
White	98.01%	✓	✓	98.01%	✓	✓
Two or more races	97.62%	✓	✓	97.62%	✓	✗
Students w/Disabilities	82.00%	✗	✓	85.71%	✗	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Walter Johnson High
2024 - 2025 School Report Card

★★★★☆
4 OUT OF 5 STARS

Percentile Rank: 83 (High)

Walter Johnson High (0424)
Grade Levels: High
County: Montgomery County

6400 Rock Spring Dr
Bethesda, MD 20814-1991
Phone: 240-740-6900

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	19.5	✗	✗
Graduation Rate	15.0	14.2	✗	✓
Progress in Achieving English Language Proficiency	10.0	5.7	✗	✓
Readiness for Post-Secondary Success	10.0	8.8	na	✗
School Quality and Student Success	35.0	22.2	na	✓
TOTAL POINTS:	**100.0**	**70.5**		

Total Earned Points: **70.5**
Total Points Possible: **100.0**

=

70.4%
TOTAL EARNED PERCENT

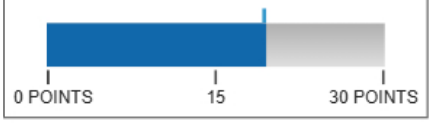
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

19.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

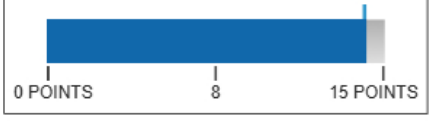


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	68.4%	5.1 out of 7.5
Percent Proficient English Language Arts	75.3%	5.6 out of 7.5
Average Performance Level Mathematics	1.8	3.4 out of 7.5
Average Performance Level English Language Arts	2.9	5.4 out of 7.5
		19.5 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



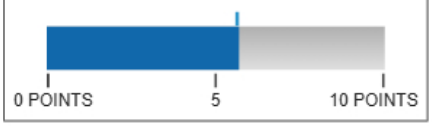
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	94.0%	9.4 out of 10.0
Five-year Adjusted Cohort Graduation Rate	95.1%	4.8 out of 5.0
		14.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



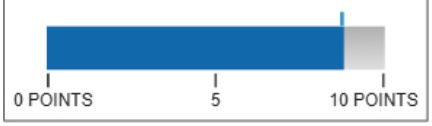
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.0%	5.7 out of 10.0
		5.7 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

8.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



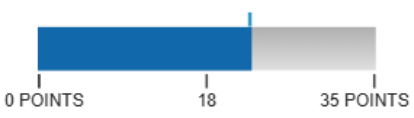
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	94.0%	4.5 out of 5.0
On Track in Ninth Grade for Graduation	86.6%	4.3 out of 5.0
		8.8 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.6%	8 out of 15.0
School Survey - Student	4.9	3.4 out of 7.0
School Survey - Educator	6.0	1.8 out of 3.0
Access to Well Rounded Curriculum	89.9%	9 out of 10.0
		22.2 EARNED POINTS

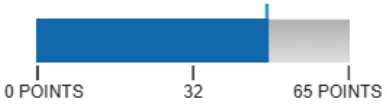
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

48

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

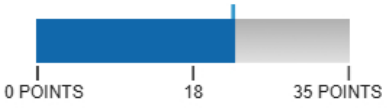
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**68.4 %**	✗	✓	**75.3 %**	✓	✗
Asian	83.5 %	✓	✓	80.7 %	✓	✗
Black/African Amer.	41.6 %	✗	✓	59.8 %	✓	✗
Hispanic/Latino	42.9 %	✗	✗	57.0 %	✗	✗
White	81.2 %	✗	✓	82.9 %	✓	✗
Two or more races	84.4 %	✗	✓	91.8 %	✓	✓
Students w/Disabilities	21.1 %	✗	✗	32.3 %	✗	✗
Multilingual Learner	22.0 %	✗	✗	22.0 %	✗	✗
Econ. Disadvantaged	38.1 %	✗	✗	60.7 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**94.00%**	✗	✓	**95.14%**	✓	✓
Asian	97.73%	✓	✗	97.73%	✓	✗
Black/African Amer.	96.51%	✓	✓	96.59%	✓	✓
Hispanic/Latino	87.10%	✗	✓	88.52%	✗	✗
White	94.72%	✗	✗	96.38%	✓	✓
Two or more races	94.87%	✗	✗	94.87%	✗	✗
Students w/Disabilities	80.56%	✗	✗	85.71%	✗	✓
Econ. Disadvantaged	94.44%	✓	✓	98.11%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Washington Grove Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 35 (Elementary)

Washington Grove Elementary (0552)
Grade Levels: Elementary
County: Montgomery County

8712 Oakmont St
Gaithersburg, MD 20877-1236
Phone: 240-740-0300

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.7	✗	✓
Academic Progress	35.0	16.1	na	✗
Progress in Achieving English Language Proficiency	10.0	6.1	✗	✗
School Quality and Student Success	35.0	24.5	na	✓
TOTAL POINTS:	**100.0**	**55.4**		

Total Earned Points: 55.4
Total Points Possible: 100.0
=
55.4%
TOTAL EARNED PERCENT

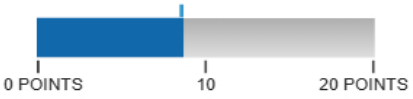
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



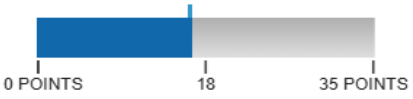
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	28.7%	1.4 out of 5.0
Percent Proficient English Language Arts	36.1%	1.8 out of 5.0
Average Performance Level Mathematics	2.1	2.6 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		8.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

16.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



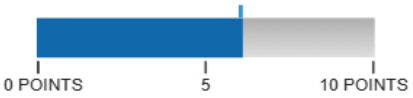
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	21.6%	1.1 out of 5.0
Student Growth Percentile Mathematics	45.0	6 out of 12.5
Student Growth Percentile English Language Arts	36.0	4 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		16.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	61.3%	6.1 out of 10.0
		6.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	77.9%	8 out of 15.0
School Survey - Student	6.7	4.7 out of 7.0
School Survey - Educator	6.2	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)

ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

24
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**28.7 %**	✗	✓	**36.1 %**	✗	✗
Asian	60.0 %	✗	✓	NA		
Black/African Amer.	32.3 %	✗	✓	41.9 %	✗	✗
Hispanic/Latino	19.0 %	✗	✓	30.3 %	✗	✗
White	66.7 %	✗	✗	50.0 %	✗	✗
Students w/Disabilities	20.0 %	✗	✓	6.7 %	✗	✗
Multilingual Learner	16.1 %	✗	✓	23.5 %	✗	✗
Econ. Disadvantaged	15.7 %	✗	✓	30.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Waters Landing Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 36 (Elementary)

Waters Landing Elementary (0109)
Grade Levels: Elementary
County: Montgomery County

13100 Waters Landing Dr
Germantown, MD 20874-3800
Phone: 240-740-1020

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.1	✗	✓
Academic Progress	35.0	19.7	na	✓
Progress in Achieving English Language Proficiency	10.0	6.2	✓	✗
School Quality and Student Success	35.0	21.7	na	✓
TOTAL POINTS:	**100.0**	**55.7**		

Total Earned Points: **55.7**
Total Points Possible: **100.0**
=
55.6%
TOTAL EARNED PERCENT

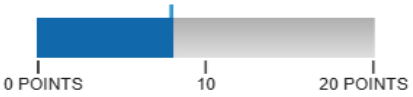
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



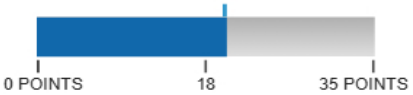
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	25.0%	1.3 out of 5.0
Percent Proficient English Language Arts	33.9%	1.7 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		8.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



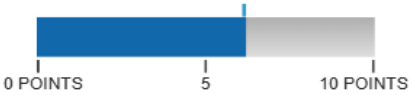
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	15.6%	0.8 out of 5.0
Student Growth Percentile Mathematics	57.0	8 out of 12.5
Student Growth Percentile English Language Arts	45.0	6 out of 12.5
Credit for Well Rounded Curriculum	99.2%	5 out of 5.0
		19.7 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



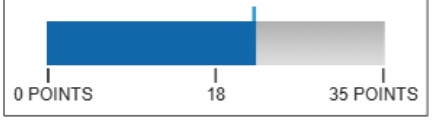
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	61.5%	6.2 out of 10.0
		6.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

21.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

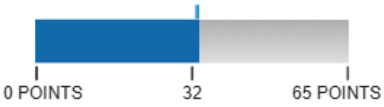


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	74.4%	6.5 out of 15.0
School Survey - Student	4.8	3.4 out of 7.0
School Survey - Educator	5.9	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		21.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

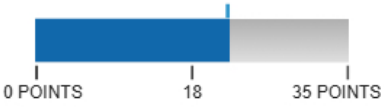
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

22
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**25.0 %**	✗	✓	**33.9 %**	✗	✗
Asian	40.9 %	✗	✓	36.4 %	✗	✗
Black/African Amer.	23.2 %	✗	✓	35.5 %	✗	✓
Hispanic/Latino	20.1 %	✗	✓	29.6 %	✗	✗
White	40.0 %	✗	✓	44.4 %	✗	✓
Students w/Disabilities	14.1 %	✗	✓	11.7 %	✗	✓
Multilingual Learner	8.0 %	✗	✗	12.3 %	✗	✗
Econ. Disadvantaged	21.6 %	✗	✓	30.6 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Watkins Mill Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 24 (Elementary)

Watkins Mill Elementary (0561)
Grade Levels: Elementary
County: Montgomery County

19001 Watkins Mill Rd
Montgomery Village, MD 20886
Phone: 240-740-5280

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	6.9	✗	✓
Academic Progress	35.0	21.2	na	✓
Progress in Achieving English Language Proficiency	10.0	5.4	✗	✗
School Quality and Student Success	35.0	18.5	na	✓
TOTAL POINTS:	**100.0**	**52.0**		

Total Earned Points: **52.0**
Total Points Possible: **100.0**
=
51.9%
TOTAL EARNED PERCENT

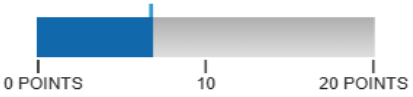
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

6.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



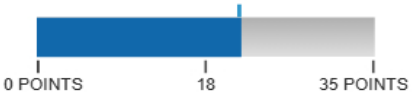
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	15.3%	0.8 out of 5.0
Percent Proficient English Language Arts	25.5%	1.3 out of 5.0
Average Performance Level Mathematics	1.8	2.3 out of 5.0
Average Performance Level English Language Arts	2.1	2.6 out of 5.0
		6.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

21.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



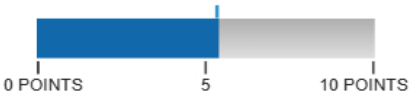
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	<= 5.0%	0.2 out of 5.0
Student Growth Percentile Mathematics	57.0	8 out of 12.5
Student Growth Percentile English Language Arts	57.0	8 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		21.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



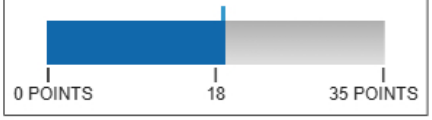
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	54.5%	5.4 out of 10.0
		5.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

18.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

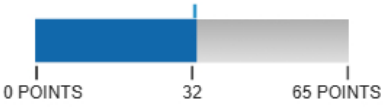


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	65.7%	3.5 out of 15.0
School Survey - Student	4.1	2.9 out of 7.0
School Survey - Educator	7.0	2.1 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		18.5 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

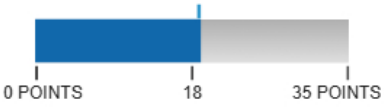
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

18
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**15.3 %**	✗	✓	**25.5 %**	✗	✓
Asian	31.6 %	✗	✗	66.7 %	✓	✓
Black/African Amer.	21.1 %	✗	✓	26.3 %	✗	✗
Hispanic/Latino	12.3 %	✗	✓	21.2 %	✗	✓
Students w/Disabilities	5.2 %	✗	✓	5.2 %	✗	✓
Multilingual Learner	11.4 %	✗	✓	20.6 %	✗	✓
Econ. Disadvantaged	12.4 %	✗	✓	25.1 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Watkins Mill High
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 23 (High)

Watkins Mill High (0545)
Grade Levels: High
County: Montgomery County

10301 Apple Ridge Rd
Gaithersburg, MD 20879
Phone: 301-284-4400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	11.4	✗	✓
Graduation Rate	15.0	13.9	✓	✓
Progress in Achieving English Language Proficiency	10.0	1.9	✗	✓
Readiness for Post-Secondary Success	10.0	5.9	na	✗
School Quality and Student Success	35.0	12.8	na	✗
TOTAL POINTS:	**100.0**	**45.8**		

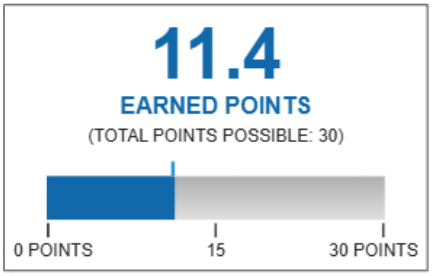
Total Earned Points: **45.8**
Total Points Possible: **100.0**
=
45.8%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

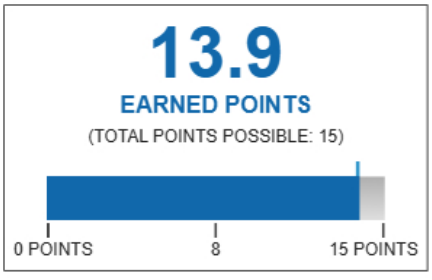
The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	13.9%	1 out of 7.5
Percent Proficient English Language Arts	41.8%	3.1 out of 7.5
Average Performance Level Mathematics	1.5	2.9 out of 7.5
Average Performance Level English Language Arts	2.3	4.3 out of 7.5
		11.4 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?



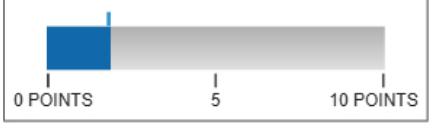
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	92.2%	9.2 out of 10.0
Five-year Adjusted Cohort Graduation Rate	93.4%	4.7 out of 5.0
		13.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



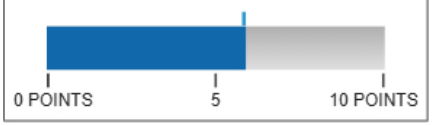
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	18.6%	1.9 out of 10.0
		1.9 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

5.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



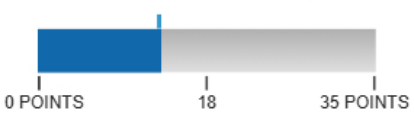
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	77.0%	3 out of 5.0
On Track in Ninth Grade for Graduation	58.5%	2.9 out of 5.0
		5.9 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

12.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	54.9%	1 out of 15.0
School Survey - Student	3.8	2.6 out of 7.0
School Survey - Educator	5.1	1.5 out of 3.0
Access to Well Rounded Curriculum	76.2%	7.6 out of 10.0
		12.8 EARNED POINTS

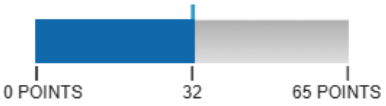
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

33

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

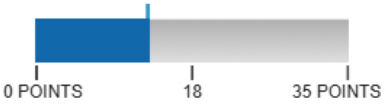
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

13

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**13.9 %**	✗	✓	**41.8 %**	✓	✓
Asian	27.8 %	✗	✓	64.9 %	✓	✓
Black/African Amer.	13.7 %	✗	✓	46.1 %	✓	✓
Hispanic/Latino	8.5 %	✗	✓	32.2 %	✗	✓
White	45.0 %	✗	✓	76.2 %	✓	✓
Students w/Disabilities	5.7 %	✗	✗	11.4 %	✗	✗
Multilingual Learner	<= 5.0 %	✗	✓	6.0 %	✗	✗
Econ. Disadvantaged	7.8 %	✗	✓	38.0 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**92.15%**	✓	✓	**93.42%**	✓	✓
Asian	100.00%	✓	✓	100.00%	✓	✓
Black/African Amer.	98.15%	✓	✓	98.17%	✓	✓
Hispanic/Latino	87.74%	✓	✓	89.57%	✓	✓
Students w/Disabilities	85.71%	✓	✓	90.48%	✓	✓
Multilingual Learner	81.40%	✓	✓	81.40%	✓	✓
Econ. Disadvantaged	96.60%	✓	✓	97.13%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Wayside Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 98 (Elementary)

Wayside Elementary (0235)
Grade Levels: Elementary
County: Montgomery County

10011 Glen Rd
Potomac, MD 20854
Phone: 240-740-0240

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.7	✗	✓
Academic Progress	35.0	25.6	na	✗
Progress in Achieving English Language Proficiency	10.0	10.0	✓	✓
School Quality and Student Success	35.0	30.8	na	✗
TOTAL POINTS:	**100.0**	**82.1**		

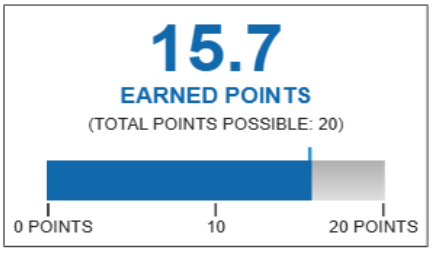
Total Earned Points: 82.1
Total Points Possible: 100.0
=
82.0%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

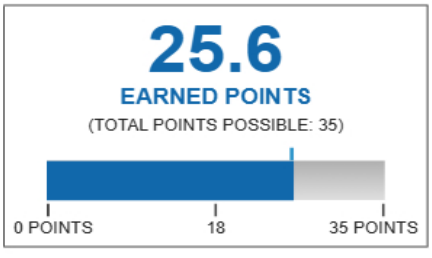


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	80.7%	4 out of 5.0
Percent Proficient English Language Arts	84.8%	4.2 out of 5.0
Average Performance Level Mathematics	2.9	3.7 out of 5.0
Average Performance Level English Language Arts	3.0	3.7 out of 5.0
		15.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

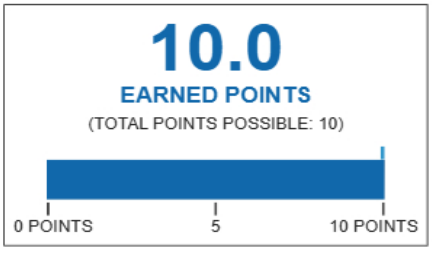


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	62.8%	3.1 out of 5.0
Student Growth Percentile Mathematics	68.0	10 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		25.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



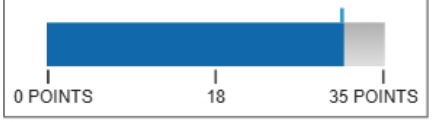
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	100.0%	10 out of 10.0
		10.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

30.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

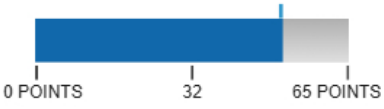


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	89.8%	12.5 out of 15.0
School Survey - Student	8.4	5.9 out of 7.0
School Survey - Educator	8.1	2.4 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		30.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

51
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

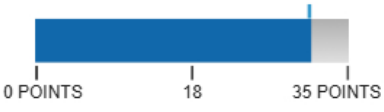
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

31
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**80.7 %**	✗	✓	**84.8 %**	✓	✗
Asian	89.0 %	✗	✓	90.0 %	✗	✗
Black/African Amer.	45.0 %	✗	✓	63.2 %	✗	✓
Hispanic/Latino	46.7 %	✗	✗	60.0 %	✗	✗
White	83.9 %	✓	✓	87.1 %	✓	✓
Two or more races	92.9 %	✓	✓	92.9 %	✓	✓
Students w/Disabilities	33.3 %	✗	✗	51.9 %	✓	✗
Multilingual Learner	64.3 %	✗	✓	61.5 %	✗	✗
Econ. Disadvantaged	53.8 %	✓	✓	65.4 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Weller Road Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 45 (Elementary)

Weller Road Elementary (0777)
Grade Levels: Elementary
County: Montgomery County

3301 Weller Rd
Silver Spring, MD 20906
Phone: 301-287-8601

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.7	✗	✓
Academic Progress	35.0	18.5	na	✓
Progress in Achieving English Language Proficiency	10.0	7.4	✓	✓
School Quality and Student Success	35.0	24.9	na	✓
TOTAL POINTS:	**100.0**	**58.5**		

Total Earned Points: 58.5 / Total Points Possible: 100.0 = **58.4%**

TOTAL EARNED PERCENT

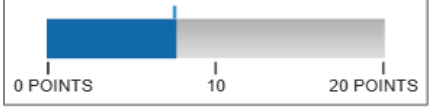
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



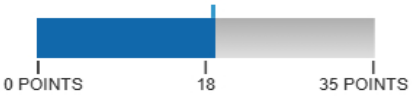
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	25.6%	1.3 out of 5.0
Percent Proficient English Language Arts	27.1%	1.4 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.1	2.6 out of 5.0
		7.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	11.4%	0.6 out of 5.0
Student Growth Percentile Mathematics	56.0	8 out of 12.5
Student Growth Percentile English Language Arts	41.0	5 out of 12.5
Credit for Well Rounded Curriculum	99.2%	5 out of 5.0
		18.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

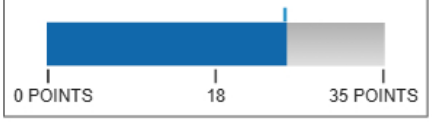
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	73.6%	7.4 out of 10.0
		7.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

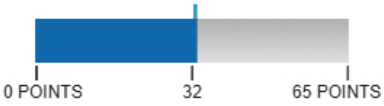


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.0%	9 out of 15.0
School Survey - Student	5.2	3.7 out of 7.0
School Survey - Educator	7.3	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

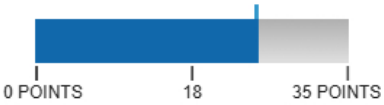
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**25.6 %**	✗	✓	**27.1 %**	✗	✓
Asian	70.6 %	✗	✓	47.1 %	✗	✗
Black/African Amer.	38.1 %	✗	✓	42.9 %	✗	✗
Hispanic/Latino	20.4 %	✗	✓	22.1 %	✗	✓
White	50.0 %	✗	✗	80.0 %	✓	✓
Students w/Disabilities	14.6 %	✗	✓	10.4 %	✗	✓
Multilingual Learner	16.8 %	✗	✓	14.2 %	✗	✓
Econ. Disadvantaged	22.3 %	✗	✓	24.6 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Westbrook Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 95 (Elementary)

Westbrook Elementary (0408)
Grade Levels: Elementary
County: Montgomery County

5110 Allan Ter
Bethesda, MD 20816-1612
Phone: 240-740-1040

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.3	✓	✗
Academic Progress	35.0	24.0	na	✗
Progress in Achieving English Language Proficiency	10.0	9.2	✓	✓
School Quality and Student Success	35.0	29.6	na	✓
TOTAL POINTS:	**100.0**	**78.1**		

Total Earned Points: 78.1
Total Points Possible: 100.0
=
78.1%
TOTAL EARNED PERCENT

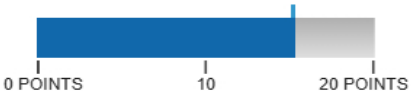
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



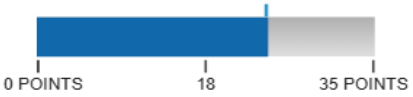
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	79.8%	4 out of 5.0
Percent Proficient English Language Arts	79.3%	4 out of 5.0
Average Performance Level Mathematics	2.9	3.6 out of 5.0
Average Performance Level English Language Arts	3.0	3.7 out of 5.0
		15.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



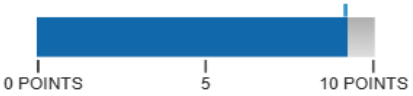
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	61.4%	3.1 out of 5.0
Student Growth Percentile Mathematics	57.0	8 out of 12.5
Student Growth Percentile English Language Arts	58.0	8 out of 12.5
Credit for Well Rounded Curriculum	98.9%	4.9 out of 5.0
		24.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

9.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



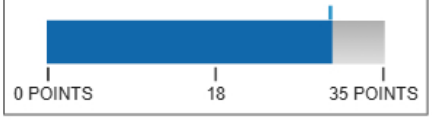
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	91.7%	9.2 out of 10.0
		9.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

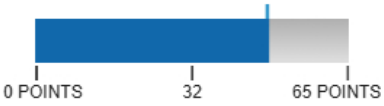


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	91.1%	13 out of 15.0
School Survey - Student	6.7	4.7 out of 7.0
School Survey - Educator	6.4	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

48
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

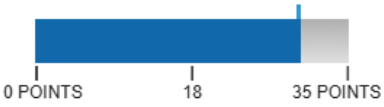
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**79.8 %**	✓	✓	**79.3 %**	✓	✗
Asian	82.1 %	✓	✓	70.4 %	✗	✗
Black/African Amer.	41.2 %	✗	✓	58.8 %	✗	✗
Hispanic/Latino	72.1 %	✓	✓	69.8 %	✗	✗
White	86.2 %	✓	✗	86.7 %	✓	✗
Two or more races	80.0 %	✓	✓	78.6 %	✗	✗
Students w/Disabilities	34.6 %	✗	✗	42.3 %	✗	✗
Multilingual Learner	72.1 %	✓	✓	52.6 %	✗	✗
Econ. Disadvantaged	48.5 %	✗	✓	45.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

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Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Westland Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 87 (Middle)

Westland Middle (0412)
Grade Levels: Middle
County: Montgomery County

5511 Massachusetts Ave
Bethesda, MD 20816-1932
Phone: 240-740-5850

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.9	✗	✗
Academic Progress	35.0	23.6	na	✗
Progress in Achieving English Language Proficiency	10.0	7.3	✗	✓
School Quality and Student Success	35.0	22.7	na	✗
TOTAL POINTS:	**100.0**	**66.5**		

Total Earned Points: **66.5**
Total Points Possible: **100.0**

= **66.4%**
TOTAL EARNED PERCENT

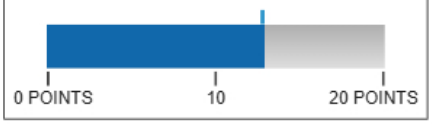
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



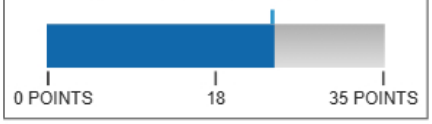
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	48.7%	2.4 out of 5.0
Percent Proficient English Language Arts	77.3%	3.9 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.9	3.6 out of 5.0
		12.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	60.3%	2.1 out of 3.5
Percent Proficient Social Studies	76.1%	2.7 out of 3.5
Student Growth Percentile Mathematics	59.0	8.5 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	92.9%	2.8 out of 3.0
		23.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

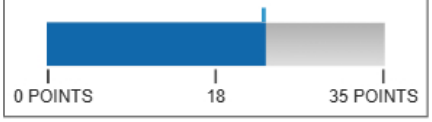
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	72.6%	7.3 out of 10.0
		7.3 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

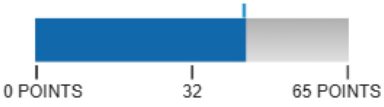


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.2%	11 out of 15.0
School Survey - Student	4.9	3.5 out of 7.0
School Survey - Educator	5.6	1.7 out of 3.0
Access to Well Rounded Curriculum	66.0%	6.6 out of 10.0
		22.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

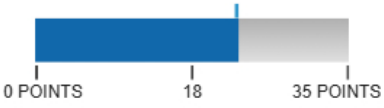
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**48.7 %**	✗	✗	**77.3 %**	✓	✓
Asian	58.4 %	✗	✓	76.1 %	✓	✓
Black/African Amer.	25.5 %	✗	✓	61.9 %	✓	✗
Hispanic/Latino	35.2 %	✗	✓	70.5 %	✓	✓
White	55.7 %	✗	✗	84.2 %	✓	✓
Two or more races	60.7 %	✗	✗	77.2 %	✗	✗
Students w/Disabilities	6.2 %	✗	✗	29.6 %	✗	✗
Multilingual Learner	25.0 %	✗	✗	38.9 %	✗	✓
Econ. Disadvantaged	25.2 %	✗	✓	50.9 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Westover Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 87 (Elementary)

Westover Elementary (0504)
Grade Levels: Elementary
County: Montgomery County

401 Hawkesbury Ln
Silver Spring, MD 20904-6305
Phone: 240-740-5740

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.0	✗	✗
Academic Progress	35.0	24.5	na	✓
Progress in Achieving English Language Proficiency	10.0	8.2	✓	✗
School Quality and Student Success	35.0	28.1	na	✓
TOTAL POINTS:	**100.0**	**72.8**		

Total Earned Points: 72.8
Total Points Possible: 100.0
=
72.8%
TOTAL EARNED PERCENT

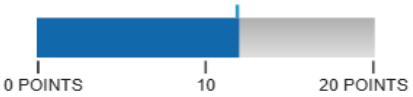
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

12.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



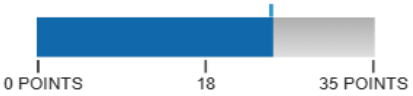
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	52.4%	2.6 out of 5.0
Percent Proficient English Language Arts	63.1%	3.2 out of 5.0
Average Performance Level Mathematics	2.4	3 out of 5.0
Average Performance Level English Language Arts	2.6	3.2 out of 5.0
		12.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

24.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



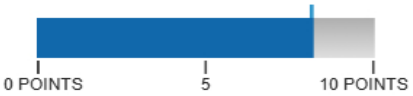
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	40.0%	2 out of 5.0
Student Growth Percentile Mathematics	71.0	10.5 out of 12.5
Student Growth Percentile English Language Arts	52.5	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		24.5 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



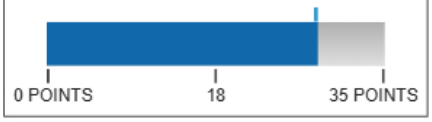
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	82.4%	8.2 out of 10.0
		8.2 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

28.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

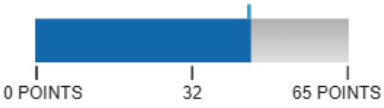


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	86.1%	11 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	8.8	2.6 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		28.1 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

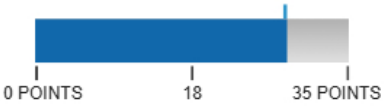
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**52.4 %**	✗	✓	**63.1 %**	✗	✗
Asian	80.0 %	✗	✗	80.0 %	✗	✗
Black/African Amer.	41.1 %	✗	✗	52.7 %	✗	✗
Hispanic/Latino	37.8 %	✗	✓	50.0 %	✗	✓
White	72.0 %	✗	✗	80.0 %	✓	✗
Two or more races	80.0 %	✓	✓	93.3 %	✓	✓
Students w/Disabilities	20.0 %	✗	✓	10.0 %	✗	✗
Multilingual Learner	22.7 %	✗	✗	45.0 %	✗	✓
Econ. Disadvantaged	28.9 %	✗	✗	36.4 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Wheaton High
2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 39 (High)

Wheaton High (0782)
Grade Levels: High
County: Montgomery County

12401 Dalewood Dr
Silver Spring, MD 20906-4114
Phone: 301-321-3400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	13.7	✗	✗
Graduation Rate	15.0	13.1	✗	✓
Progress in Achieving English Language Proficiency	10.0	2.0	✗	✗
Readiness for Post-Secondary Success	10.0	7.0	na	✗
School Quality and Student Success	35.0	16.1	na	✓
TOTAL POINTS:	**100.0**	**51.9**		

Total Earned Points: 51.9
Total Points Possible: 100.0

= **51.9%**

TOTAL EARNED PERCENT

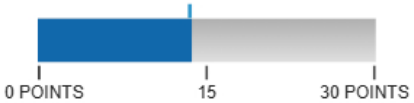
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	29.9%	2.2 out of 7.5
Percent Proficient English Language Arts	50.7%	3.8 out of 7.5
Average Performance Level Mathematics	1.6	3 out of 7.5
Average Performance Level English Language Arts	2.5	4.6 out of 7.5
		13.7 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

13.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)

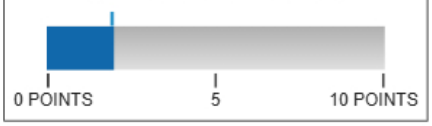
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	86.6%	8.7 out of 10.0
Five-year Adjusted Cohort Graduation Rate	88.7%	4.4 out of 5.0
		13.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

2.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



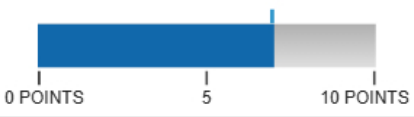
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	20.3%	2 out of 10.0
		2.0 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

7.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



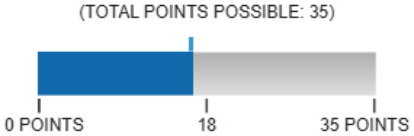
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	82.1%	3.5 out of 5.0
On Track in Ninth Grade for Graduation	69.4%	3.5 out of 5.0
		7.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

16.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	65.0%	3 out of 15.0
School Survey - Student	4.7	3.3 out of 7.0
School Survey - Educator	5.7	1.7 out of 3.0
Access to Well Rounded Curriculum	81.2%	8.1 out of 10.0
		16.1 EARNED POINTS

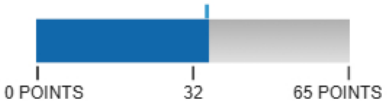
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

36

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

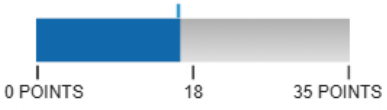
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

16

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**29.9 %**	✗	✗	**50.7 %**	✗	✗
Asian	49.2 %	✗	✗	78.7 %	✗	✗
Black/African Amer.	38.5 %	✗	✗	62.7 %	✓	✗
Hispanic/Latino	14.0 %	✗	✗	34.9 %	✗	✗
White	74.6 %	✗	✓	81.3 %	✓	✗
Two or more races	71.4 %	✗	✗	80.0 %	✗	✗
Students w/Disabilities	11.6 %	✗	✓	25.7 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	9.2 %	✗	✓
Econ. Disadvantaged	19.6 %	✗	✗	48.1 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
Graduation Rate (HIGH GRADE SPAN)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**86.64%**	✗	✓	**88.68%**	✗	✓
Asian	96.43%	✓	✓	97.62%	✓	✓
Black/African Amer.	94.66%	✗	✓	97.69%	✓	✓
Hispanic/Latino	79.88%	✗	✓	82.03%	✗	✓
White	91.23%	✗	✗	92.86%	✗	✗
Students w/Disabilities	64.52%	✗	✗	72.13%	✗	✗
Multilingual Learner	63.86%	✗	✓	65.06%	✗	✓
Econ. Disadvantaged	90.43%	✗	✓	93.26%	✗	✗

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Wheaton Woods Elementary
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 47 (Elementary)

Wheaton Woods Elementary (0788)
Grade Levels: Elementary
County: Montgomery County

4510 Faroe Pl
Rockville, MD 20853
Phone: 240-740-0220

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.9	✗	✗
Academic Progress	35.0	17.4	na	✗
Progress in Achieving English Language Proficiency	10.0	7.7	✓	✓
School Quality and Student Success	35.0	24.8	na	✗
TOTAL POINTS:	**100.0**	**58.7**		

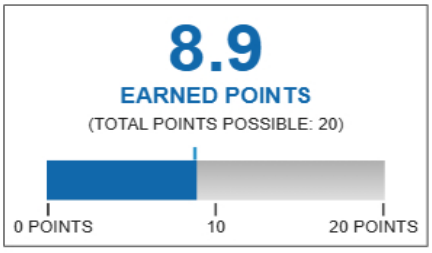
Total Earned Points: **58.7**
Total Points Possible: **100.0**
=
58.7%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

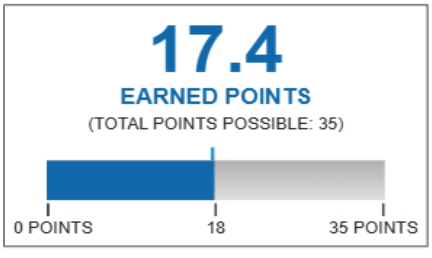


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	38.1%	1.9 out of 5.0
Percent Proficient English Language Arts	31.1%	1.6 out of 5.0
Average Performance Level Mathematics	2.2	2.8 out of 5.0
Average Performance Level English Language Arts	2.2	2.7 out of 5.0
		8.9 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

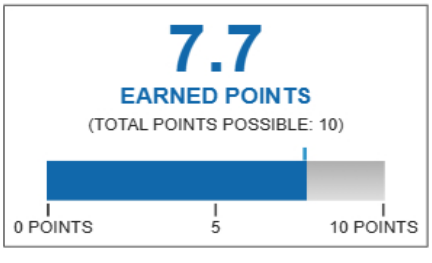


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	17.1%	0.9 out of 5.0
Student Growth Percentile Mathematics	57.0	8 out of 12.5
Student Growth Percentile English Language Arts	32.5	3.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



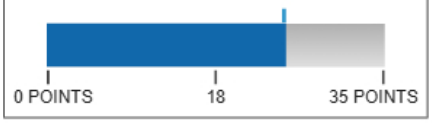
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	77.0%	7.7 out of 10.0
		7.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

24.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

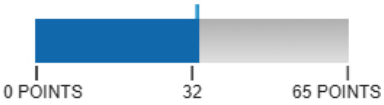


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	78.2%	8 out of 15.0
School Survey - Student	6.8	4.8 out of 7.0
School Survey - Educator	6.6	2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		24.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

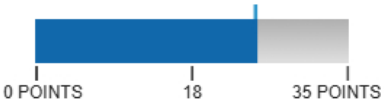
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**38.1 %**	✗	✓	**31.1 %**	✗	✗
Black/African Amer.	54.4 %	✗	✓	50.9 %	✗	✓
Hispanic/Latino	31.5 %	✗	✓	23.6 %	✗	✗
Students w/Disabilities	13.0 %	✗	✓	11.1 %	✗	✗
Multilingual Learner	29.3 %	✗	✗	22.7 %	✗	✗
Econ. Disadvantaged	37.1 %	✗	✗	30.5 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Whetstone Elementary
2024 - 2025 School Report Card

3 OUT OF 5 STARS

Percentile Rank: 41 (Elementary)

Whetstone Elementary (0558)
Grade Levels: Elementary
County: Montgomery County

19201 Thomas Farm Rd
Gaithersburg, MD 20879-2018
Phone: 240-740-1060

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.4	✗	✓
Academic Progress	35.0	18.6	na	✓
Progress in Achieving English Language Proficiency	10.0	7.4	✓	✓
School Quality and Student Success	35.0	22.7	na	✓
TOTAL POINTS:	**100.0**	**57.1**		

Total Earned Points: 57.1
Total Points Possible: 100.0
=
57.0%
TOTAL EARNED PERCENT

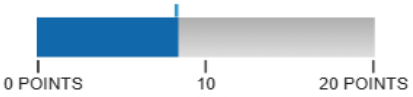
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

8.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



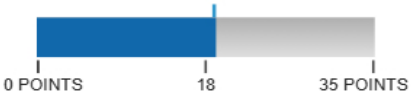
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	23.0%	1.2 out of 5.0
Percent Proficient English Language Arts	36.2%	1.8 out of 5.0
Average Performance Level Mathematics	2.0	2.5 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		8.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

18.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



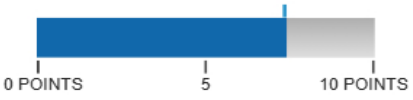
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	12.6%	0.6 out of 5.0
Student Growth Percentile Mathematics	48.0	6.5 out of 12.5
Student Growth Percentile English Language Arts	49.5	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		18.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



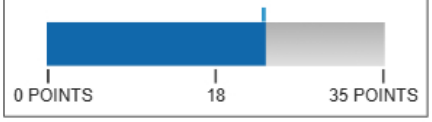
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	73.9%	7.4 out of 10.0
		7.4 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

22.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

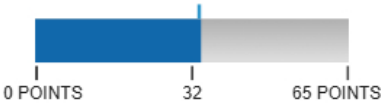


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	76.1%	7.5 out of 15.0
School Survey - Student	4.9	3.4 out of 7.0
School Survey - Educator	5.8	1.8 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		22.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

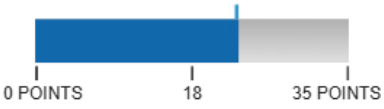
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

23
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	**PERCENT**	ANNUAL TARGET	IMPROVEMENT	**PERCENT**	ANNUAL TARGET	IMPROVEMENT
All Students	**23.0 %**	✗	✗	**36.2 %**	✗	✓
Asian	61.5 %	✗	✓	76.9 %	✓	✓
Black/African Amer.	25.3 %	✗	✗	44.6 %	✓	✗
Hispanic/Latino	15.0 %	✗	✓	25.3 %	✗	✓
White	31.3 %	✗	✓	31.3 %	✗	✗
Students w/Disabilities	11.5 %	✗	✗	<= 5.0 %	✗	✗
Multilingual Learner	13.8 %	✗	✗	22.9 %	✗	✓
Econ. Disadvantaged	19.4 %	✗	✗	33.9 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

White Oak Middle
2024 - 2025 School Report Card

★★★☆☆
3 OUT OF 5 STARS

Percentile Rank: 37 (Middle)

White Oak Middle (0811)
Grade Levels: Middle
County: Montgomery County

12201 New Hampshire Ave
Silver Spring, MD 20904-2870
Phone: 301-288-8200

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	7.3	✗	✓
Academic Progress	35.0	17.9	na	✓
Progress in Achieving English Language Proficiency	10.0	1.7	✗	✓
School Quality and Student Success	35.0	20.6	na	✓
TOTAL POINTS:	**100.0**	**47.6**		

Total Earned Points: **47.6**
Total Points Possible: **100.0**
=
47.6%
TOTAL EARNED PERCENT

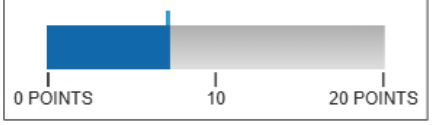
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

7.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



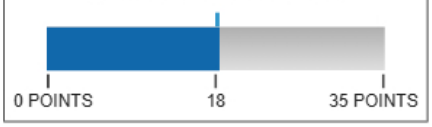
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	7.5%	0.4 out of 5.0
Percent Proficient English Language Arts	41.3%	2.1 out of 5.0
Average Performance Level Mathematics	1.6	2 out of 5.0
Average Performance Level English Language Arts	2.3	2.9 out of 5.0
		7.3 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



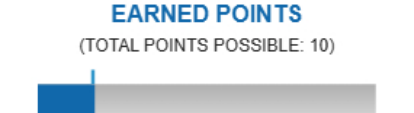
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	16.5%	0.6 out of 3.5
Percent Proficient Social Studies	29.5%	1 out of 3.5
Student Growth Percentile Mathematics	50.0	7 out of 12.5
Student Growth Percentile English Language Arts	49.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	94.4%	2.8 out of 3.0
		17.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

1.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



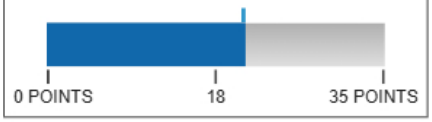
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	16.8%	1.7 out of 10.0
		1.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

20.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

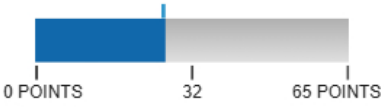


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	84.0%	10.5 out of 15.0
School Survey - Student	3.4	2.4 out of 7.0
School Survey - Educator	4.8	1.4 out of 3.0
Access to Well Rounded Curriculum	63.1%	6.3 out of 10.0
		20.6 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

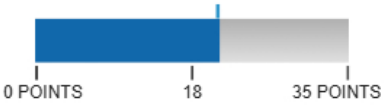
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

21
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**7.5 %**	✗	✓	**41.3 %**	✗	✓
Asian	27.7 %	✗	✓	62.2 %	✗	✓
Black/African Amer.	7.4 %	✗	✓	44.8 %	✗	✓
Hispanic/Latino	<= 5.0 %	✗	✓	31.3 %	✗	✓
White	21.2 %	✗	✓	81.8 %	✓	✓
Two or more races	15.6 %	✗	✓	72.7 %	✓	✓
Students w/Disabilities	<= 5.0 %	✗	✗	11.7 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✗	17.5 %	✗	✓
Econ. Disadvantaged	<= 5.0 %	✗	✓	31.8 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

William B. Gibbs, Jr. Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 67 (Elementary)

William B. Gibbs, Jr. Elementary (0337)
Grade Levels: Elementary
County: Montgomery County

12615 Royal Crown Drive
Germantown, MD 20876
Phone: 240-740-0740

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	13.0	✗	✓
Academic Progress	35.0	19.8	na	✓
Progress in Achieving English Language Proficiency	10.0	6.6	✗	✗
School Quality and Student Success	35.0	25.4	na	✓
TOTAL POINTS:	**100.0**	**64.8**		

Total Earned Points: 64.8 / Total Points Possible: 100.0 = **64.7%**

TOTAL EARNED PERCENT

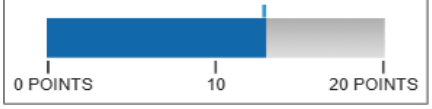
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

13.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



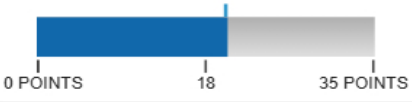
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	63.6%	3.2 out of 5.0
Percent Proficient English Language Arts	63.1%	3.2 out of 5.0
Average Performance Level Mathematics	2.7	3.3 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		13.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	26.5%	1.3 out of 5.0
Student Growth Percentile Mathematics	62.0	9 out of 12.5
Student Growth Percentile English Language Arts	39.0	4.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

6.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

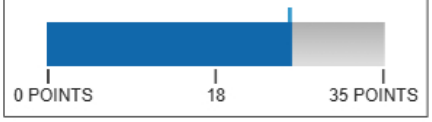
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	65.6%	6.6 out of 10.0
		6.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

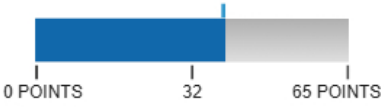


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	79.8%	8.5 out of 15.0
School Survey - Student	6.6	4.6 out of 7.0
School Survey - Educator	7.5	2.3 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.4 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

39
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

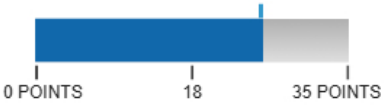
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

25
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**63.6 %**	✓	✓	**63.1 %**	✗	✗
Asian	86.0 %	✓	✓	78.9 %	✗	✓
Black/African Amer.	54.1 %	✓	✓	60.7 %	✓	✓
Hispanic/Latino	34.1 %	✗	✗	29.5 %	✗	✗
White	81.8 %	✓	✓	79.5 %	✓	✗
Two or more races	52.6 %	✗	✗	63.2 %	✓	✗
Students w/Disabilities	13.8 %	✗	✗	17.2 %	✗	✗
Multilingual Learner	40.0 %	✗	✗	24.4 %	✗	✗
Econ. Disadvantaged	33.9 %	✗	✓	35.5 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

William H. Farquhar Middle
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 85 (Middle)

William H. Farquhar Middle (0507)
Grade Levels: Middle
County: Montgomery County

17017 Batchellors Forest Rd
Olney, MD 20832
Phone: 240-740-1200

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.5	✗	✓
Academic Progress	35.0	23.0	na	✓
Progress in Achieving English Language Proficiency	10.0	3.5	✗	✓
School Quality and Student Success	35.0	27.7	na	✓
TOTAL POINTS:	**100.0**	**65.7**		

Total Earned Points: **65.7**
Total Points Possible: **100.0**
=
65.7%
TOTAL EARNED PERCENT

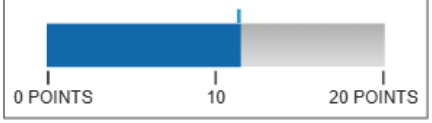
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



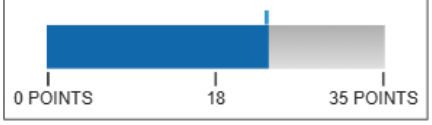
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	31.6%	1.6 out of 5.0
Percent Proficient English Language Arts	72.9%	3.6 out of 5.0
Average Performance Level Mathematics	2.2	2.7 out of 5.0
Average Performance Level English Language Arts	2.8	3.5 out of 5.0
		11.5 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

23.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	54.0%	1.9 out of 3.5
Percent Proficient Social Studies	65.2%	2.3 out of 3.5
Student Growth Percentile Mathematics	52.5	7 out of 12.5
Student Growth Percentile English Language Arts	61.5	9 out of 12.5
Credit for Well Rounded Curriculum	95.8%	2.9 out of 3.0
		23.0 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

3.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

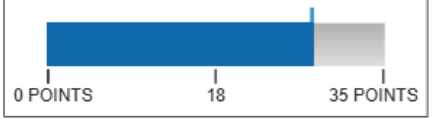
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	35.0%	3.5 out of 10.0
		3.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

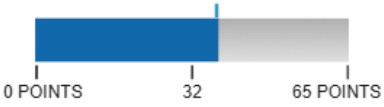


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	87.7%	11.5 out of 15.0
School Survey - Student	6.3	4.4 out of 7.0
School Survey - Educator	6.7	2 out of 3.0
Access to Well Rounded Curriculum	97.5%	9.8 out of 10.0
		27.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

38
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

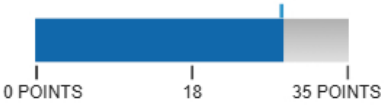
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

28
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**31.6 %**	✗	✓	**72.9 %**	✓	✓
Asian	46.5 %	✗	✓	84.5 %	✓	✓
Black/African Amer.	25.3 %	✗	✓	69.6 %	✓	✓
Hispanic/Latino	14.8 %	✗	✓	56.8 %	✓	✓
White	40.5 %	✗	✓	81.7 %	✓	✓
Two or more races	40.3 %	✗	✓	77.0 %	✓	✓
Students w/Disabilities	7.0 %	✗	✓	19.8 %	✗	✓
Multilingual Learner	<= 5.0 %	✗	✓	25.4 %	✗	✓
Econ. Disadvantaged	17.0 %	✗	✓	56.1 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

William Tyler Page Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 53 (Elementary)

William Tyler Page Elementary (0312)
Grade Levels: Elementary
County: Montgomery County

13400 Tamarack Rd
Silver Spring, MD 20904-0000
Phone: 240-740-7560

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.7	✗	✓
Academic Progress	35.0	17.3	na	✗
Progress in Achieving English Language Proficiency	10.0	5.6	✗	✗
School Quality and Student Success	35.0	26.3	na	✓
TOTAL POINTS:	**100.0**	**61.0**		

Total Earned Points: **61.0** / Total Points Possible: **100.0** = **60.9%**

TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)

MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	47.0%	2.4 out of 5.0
Percent Proficient English Language Arts	60.3%	3 out of 5.0
Average Performance Level Mathematics	2.4	3.1 out of 5.0
Average Performance Level English Language Arts	2.6	3.3 out of 5.0
		11.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

17.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	26.3%	1.3 out of 5.0
Student Growth Percentile Mathematics	46.0	6 out of 12.5
Student Growth Percentile English Language Arts	40.0	5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		17.3 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

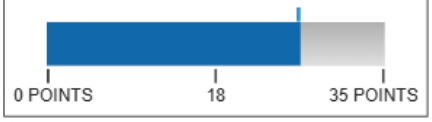
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	56.3%	5.6 out of 10.0
		5.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

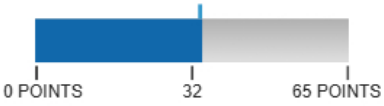


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	82.8%	10 out of 15.0
School Survey - Student	5.5	3.8 out of 7.0
School Survey - Educator	8.3	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		26.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

35
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

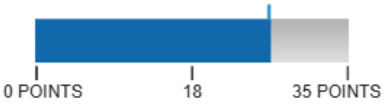
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**47.0 %**	✗	✓	**60.3 %**	✓	✗
Asian	56.0 %	✗	✓	70.8 %	✗	✗
Black/African Amer.	41.3 %	✗	✓	55.0 %	✓	✗
Hispanic/Latino	38.2 %	✗	✓	49.4 %	✓	✓
White	72.7 %	✓	✓	84.1 %	✓	✓
Two or more races	52.9 %	✗	✓	76.5 %	✓	✓
Students w/Disabilities	17.1 %	✗	✗	31.4 %	✓	✓
Multilingual Learner	16.7 %	✗	✓	30.8 %	✗	✓
Econ. Disadvantaged	34.8 %	✗	✓	38.2 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

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How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

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Graduation Rate

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Progress in Achieving English Language Proficiency

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Readiness for Post-Secondary Success

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School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Wilson Wims Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 91 (Elementary)

Wilson Wims Elementary (0341)
Grade Levels: Elementary
County: Montgomery County

12520 Blue Sky Drive
Clarksburg, MD 20871
Phone: 240-406-1670

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	14.7	✗	✓
Academic Progress	35.0	22.4	na	✗
Progress in Achieving English Language Proficiency	10.0	8.0	✓	✗
School Quality and Student Success	35.0	29.8	na	✓
TOTAL POINTS:	**100.0**	**74.9**		

Total Earned Points: **74.9**
Total Points Possible: **100.0**

=

74.8%
TOTAL EARNED PERCENT

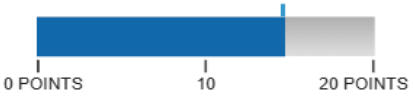
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

14.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



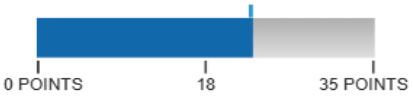
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	69.2%	3.5 out of 5.0
Percent Proficient English Language Arts	82.0%	4.1 out of 5.0
Average Performance Level Mathematics	2.8	3.4 out of 5.0
Average Performance Level English Language Arts	2.9	3.7 out of 5.0
		14.7 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	38.0%	1.9 out of 5.0
Student Growth Percentile Mathematics	63.0	9 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		22.4 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

8.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

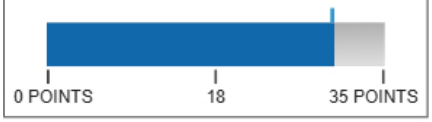
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	80.0%	8 out of 10.0
		8.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

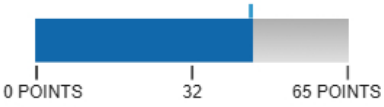


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	90.1%	12.5 out of 15.0
School Survey - Student	6.5	4.6 out of 7.0
School Survey - Educator	9.0	2.7 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.8 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

45
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

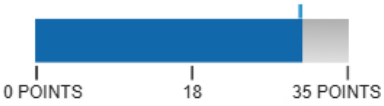
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

30
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**69.2 %**	✗	✓	**82.0 %**	✓	✓
Asian	85.4 %	✗	✓	86.5 %	✓	✓
Black/African Amer.	57.8 %	✓	✓	77.8 %	✓	✓
Hispanic/Latino	48.1 %	✗	✓	69.2 %	✓	✓
White	60.0 %	✗	✗	82.0 %	✓	✓
Two or more races	66.7 %	✗	✗	83.3 %	✓	✗
Students w/Disabilities	24.0 %	✗	✓	44.0 %	✗	✓
Multilingual Learner	59.4 %	✗	✓	77.4 %	✓	✓
Econ. Disadvantaged	41.4 %	✗	✗	65.5 %	✓	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Winston Churchill High
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 92 (High)

Winston Churchill High (0602)
Grade Levels: High
County: Montgomery County

11300 Gainsborough Rd
Potomac, MD 20854-3799
Phone: 240-740-5400

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	20.1	✗	✗
Graduation Rate	15.0	14.8	✓	✓
Progress in Achieving English Language Proficiency	10.0	4.3	✗	✓
Readiness for Post-Secondary Success	10.0	9.6	na	✓
School Quality and Student Success	35.0	26.6	na	✓
TOTAL POINTS:	**100.0**	**75.5**		

Total Earned Points: 75.5 / Total Points Possible: 100.0 = **75.4%**

TOTAL EARNED PERCENT

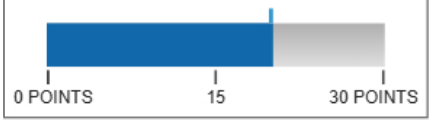
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

20.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 30)

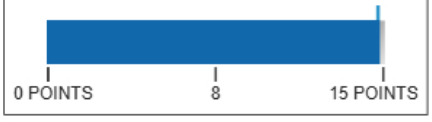


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	74.7%	5.6 out of 7.5
Percent Proficient English Language Arts	71.2%	5.3 out of 7.5
Average Performance Level Mathematics	2.1	4 out of 7.5
Average Performance Level English Language Arts	2.8	5.2 out of 7.5
		20.1 EARNED POINTS

GRADUATION RATE

ARE STUDENTS GRADUATING ON TIME?

14.8
EARNED POINTS
(TOTAL POINTS POSSIBLE: 15)



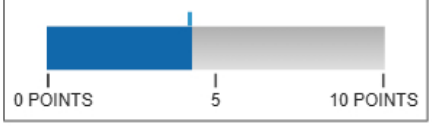
MEASURE	RESULTS	EARNED POINTS*
Four-year Adjusted Cohort Graduation Rate	98.5%	9.9 out of 10.0
Five-year Adjusted Cohort Graduation Rate	98.9%	4.9 out of 5.0
		14.8 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

4.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	43.5%	4.3 out of 10.0
		4.3 EARNED POINTS

READINESS FOR POST-SECONDARY SUCCESS

HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

9.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)

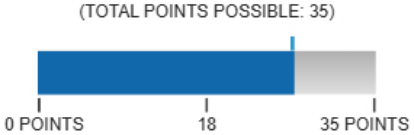
MEASURE	RESULTS	EARNED POINTS*
Credit for Well Rounded Curriculum	97.5%	5 out of 5.0
On Track in Ninth Grade for Graduation	91.8%	4.6 out of 5.0
		9.6 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

26.6
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	85.7%	11 out of 15.0
School Survey - Student	6.0	4.2 out of 7.0
School Survey - Educator	6.7	2 out of 3.0
Access to Well Rounded Curriculum	94.1%	9.4 out of 10.0
		26.6 EARNED POINTS

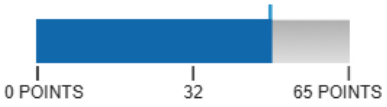
Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

49

EARNED POINTS

(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

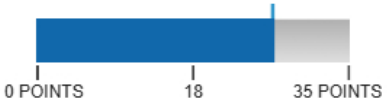
- Academic Achievement
- Graduation Rate
- Progress in Achieving English Language Proficiency
- Readiness for Post-Secondary Success

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27

EARNED POINTS

(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

Achievement (E/M/H)	PERCENT PROFICIENT					
	MATH			ELA		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**74.7 %**	✗	✗	**71.2 %**	✗	✗
Asian	89.9 %	✓	✗	78.5 %	✗	✗
Black/African Amer.	56.6 %	✗	✓	56.9 %	✗	✗
Hispanic/Latino	56.1 %	✗	✗	59.5 %	✗	✗
White	71.4 %	✗	✗	69.7 %	✗	✗
Two or more races	73.1 %	✗	✓	83.9 %	✓	✓
Students w/Disabilities	39.2 %	✗	✓	29.8 %	✗	✗
Econ. Disadvantaged	58.3 %	✓	✓	57.6 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**98.52%**	✓	✓	**98.89%**	✓	✓
Asian	97.56%	✓	✗	99.39%	✓	✗
Black/African Amer.	100.00%	✓	✓	98.41%	✓	✓
Hispanic/Latino	97.92%	✓	✓	97.92%	✓	✓
White	98.72%	✓	✓	98.72%	✓	✓
Two or more races	100.00%	✓	✓	100.00%	✓	✓
Students w/Disabilities	94.12%	✓	✓	95.59%	✓	✓
Econ. Disadvantaged	96.77%	✓	✓	96.83%	✓	✓

Footnote: Only student groups with 30 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met
Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Wood Acres Elementary
2024 - 2025 School Report Card

★★★★★
5 OUT OF 5 STARS

Percentile Rank: 96 (Elementary)

Wood Acres Elementary (0417)
Grade Levels: Elementary
County: Montgomery County

5800 Cromwell Drive
Bethesda, MD 20816
Phone: 240-740-1120

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.4	✓	✓
Academic Progress	35.0	26.1	na	✓
Progress in Achieving English Language Proficiency	10.0	5.7	✗	✗
School Quality and Student Success	35.0	31.9	na	✓
TOTAL POINTS:	**100.0**	**79.1**		

Total Earned Points: **79.1**
Total Points Possible: **100.0**
=
79.0%
TOTAL EARNED PERCENT

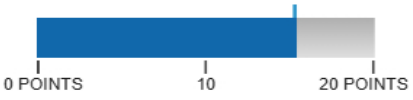
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.4
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



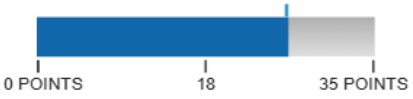
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	79.3%	4 out of 5.0
Percent Proficient English Language Arts	83.0%	4.2 out of 5.0
Average Performance Level Mathematics	2.9	3.7 out of 5.0
Average Performance Level English Language Arts	2.9	3.7 out of 5.0
		15.4 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

26.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



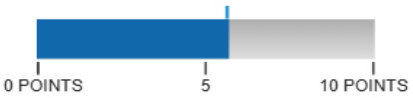
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	61.1%	3.1 out of 5.0
Student Growth Percentile Mathematics	71.5	10.5 out of 12.5
Student Growth Percentile English Language Arts	53.0	7.5 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		26.1 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

5.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



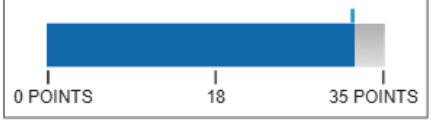
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	57.1%	5.7 out of 10.0
		5.7 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

31.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

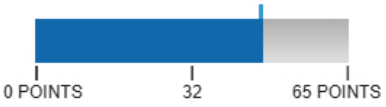


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	93.3%	13.5 out of 15.0
School Survey - Student	8.4	5.8 out of 7.0
School Survey - Educator	8.3	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		31.9 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

47
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

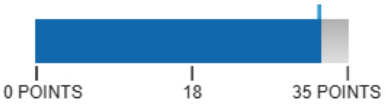
IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

- Academic Achievement
- Academic Progress
- Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

32
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

- Students not Chronically Absent
- School Survey - Student
- School Survey - Educator
- Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**79.3 %**	✓	✓	**83.0 %**	✓	✓
Asian	83.9 %	✓	✗	83.3 %	✓	✗
Hispanic/Latino	71.4 %	✓	✓	82.5 %	✓	✓
White	80.5 %	✓	✓	83.3 %	✓	✓
Two or more races	83.3 %	✓	✓	83.3 %	✓	✗
Students w/Disabilities	46.9 %	✓	✓	50.0 %	✓	✓
Multilingual Learner	58.1 %	✓	✓	66.7 %	✓	✓
Econ. Disadvantaged	58.8 %	✓	✗	66.7 %	✓	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Woodfield Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 55 (Elementary)

Woodfield Elementary (0704)
Grade Levels: Elementary
County: Montgomery County

24200 Woodfield Rd
Gaithersburg, MD 20882
Phone: 240-207-2550

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	12.6	✗	✗
Academic Progress	35.0	14.6	na	✗
Progress in Achieving English Language Proficiency	10.0	7.1	✗	✗
School Quality and Student Success	35.0	27.2	na	✓
TOTAL POINTS:	**100.0**	**61.6**		

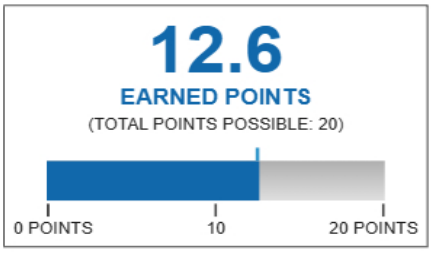
Total Earned Points: **61.6**
Total Points Possible: **100.0**
=
61.6%
TOTAL EARNED PERCENT

* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

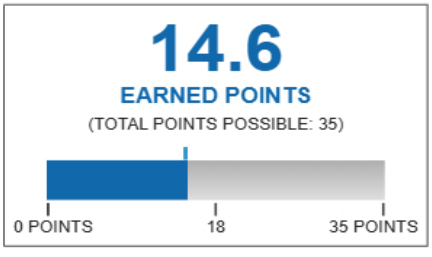


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	53.5%	2.7 out of 5.0
Percent Proficient English Language Arts	67.7%	3.4 out of 5.0
Average Performance Level Mathematics	2.5	3.1 out of 5.0
Average Performance Level English Language Arts	2.7	3.4 out of 5.0
		12.6 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

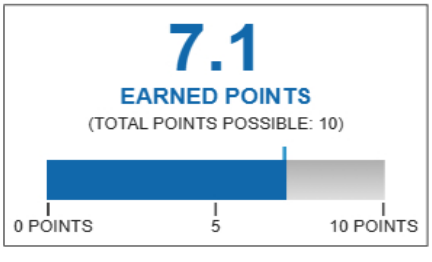


MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	45.2%	2.3 out of 5.0
Student Growth Percentile Mathematics	28.0	2.5 out of 12.5
Student Growth Percentile English Language Arts	40.0	5 out of 12.5
Credit for Well Rounded Curriculum	97.6%	4.9 out of 5.0
		14.6 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.



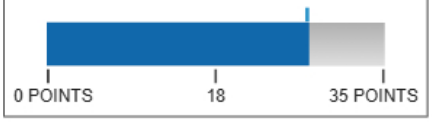
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	71.4%	7.1 out of 10.0
		7.1 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

27.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

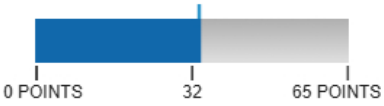


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	83.1%	10 out of 15.0
School Survey - Student	7.6	5.3 out of 7.0
School Survey - Educator	6.4	1.9 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		27.2 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

34
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

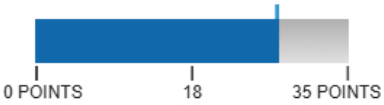
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

27
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**53.5 %**	✗	✗	**67.7 %**	✗	✗
Asian	63.6 %	✗	✗	63.6 %	✗	✗
Black/African Amer.	23.1 %	✗	✗	38.5 %	✗	✗
Hispanic/Latino	32.4 %	✗	✗	63.6 %	✗	✓
White	70.0 %	✗	✗	73.8 %	✗	✗
Students w/Disabilities	14.3 %	✗	✗	14.3 %	✗	✗
Multilingual Learner	20.0 %	✗	✗	35.7 %	✗	✗
Econ. Disadvantaged	19.0 %	✗	✗	33.3 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent

STAR RATING	
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Woodlin Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 71 (Elementary)

Woodlin Elementary (0764)
Grade Levels: Elementary
County: Montgomery County

2101 Luzerne Avenue
Silver Spring, MD 20910
Phone: 240-740-7350

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	11.0	✗	✓
Academic Progress	35.0	22.2	na	✓
Progress in Achieving English Language Proficiency	10.0	7.5	✓	✗
School Quality and Student Success	35.0	25.7	na	✓
TOTAL POINTS:	**100.0**	**66.3**		

Total Earned Points: 66.3
Total Points Possible: 100.0

=

66.3%
TOTAL EARNED PERCENT

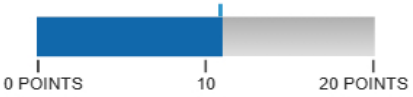
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

11.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



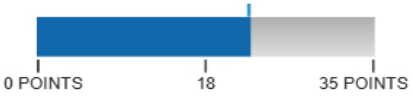
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	47.5%	2.4 out of 5.0
Percent Proficient English Language Arts	53.1%	2.7 out of 5.0
Average Performance Level Mathematics	2.4	2.9 out of 5.0
Average Performance Level English Language Arts	2.4	3 out of 5.0
		11.0 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

22.2
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



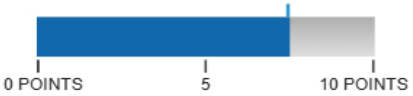
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	24.7%	1.2 out of 5.0
Student Growth Percentile Mathematics	65.0	9.5 out of 12.5
Student Growth Percentile English Language Arts	48.0	6.5 out of 12.5
Credit for Well Rounded Curriculum	98.6%	4.9 out of 5.0
		22.2 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

7.5
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



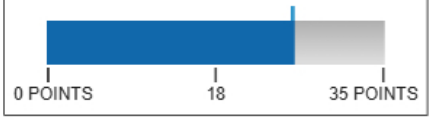
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	75.0%	7.5 out of 10.0
		7.5 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

25.7
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

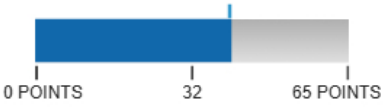


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	80.7%	9 out of 15.0
School Survey - Student	6.4	4.5 out of 7.0
School Survey - Educator	7.3	2.2 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		25.7 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

41
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

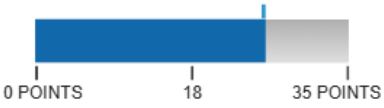
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

26
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**47.5 %**	✗	✓	**53.1 %**	✗	✓
Asian	29.4 %	✗	✓	41.2 %	✗	✗
Black/African Amer.	24.4 %	✗	✗	35.0 %	✗	✓
Hispanic/Latino	23.5 %	✗	✓	28.8 %	✗	✓
White	84.6 %	✓	✓	85.6 %	✓	✓
Two or more races	72.2 %	✓	✓	72.2 %	✓	✓
Students w/Disabilities	13.6 %	✗	✗	8.5 %	✗	✗
Multilingual Learner	13.9 %	✗	✗	17.6 %	✗	✓
Econ. Disadvantaged	19.1 %	✗	✗	23.9 %	✗	✓

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.

Maryland
STATE DEPARTMENT OF EDUCATION

Wyngate Elementary
2024 - 2025 School Report Card

4 OUT OF 5 STARS

Percentile Rank: 88 (Elementary)

Wyngate Elementary (0422)
Grade Levels: Elementary
County: Montgomery County

9300 Wadsworth Dr
Bethesda, MD 20817-0000
Phone: 240-740-1080

HOW DID THIS SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	15.1	✗	✗
Academic Progress	35.0	19.9	na	✗
Progress in Achieving English Language Proficiency	10.0	9.0	✓	✗
School Quality and Student Success	35.0	29.3	na	✓
TOTAL POINTS:	**100.0**	**73.3**		

Total Earned Points: **73.3**
Total Points Possible: **100.0**
=
73.2%
TOTAL EARNED PERCENT

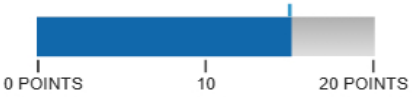
* Earned points may not equal total points due to rounding. ✓ =Met ✗ =Not Met

ACADEMIC ACHIEVEMENT

HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in math and English language arts, and the average performance level of students on state tests.

15.1
EARNED POINTS
(TOTAL POINTS POSSIBLE: 20)



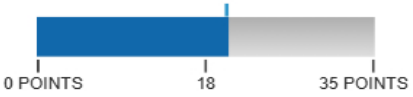
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Mathematics	74.5%	3.7 out of 5.0
Percent Proficient English Language Arts	80.2%	4 out of 5.0
Average Performance Level Mathematics	2.9	3.6 out of 5.0
Average Performance Level English Language Arts	3.0	3.7 out of 5.0
		15.1 EARNED POINTS

Academic Progress

HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on math and English language arts state tests, and on earning credit for a well rounded curriculum.

19.9
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



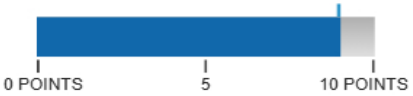
MEASURE	RESULTS	EARNED POINTS*
Percent Proficient Science	47.8%	2.4 out of 5.0
Student Growth Percentile Mathematics	43.0	5.5 out of 12.5
Student Growth Percentile English Language Arts	52.0	7 out of 12.5
Credit for Well Rounded Curriculum	100.0%	5 out of 5.0
		19.9 EARNED POINTS

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

HOW MANY MULTILINGUAL LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The progress towards English language proficiency indicator measures school success of multilingual learners on track toward achieving proficiency in the English language.

9.0
EARNED POINTS
(TOTAL POINTS POSSIBLE: 10)



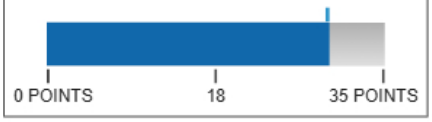
MEASURE	RESULTS	EARNED POINTS*
Multilingual Learners Making Progress Towards Learning English	89.7%	9 out of 10.0
		9.0 EARNED POINTS

SCHOOL QUALITY AND STUDENT SUCCESS

WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.

29.3
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)

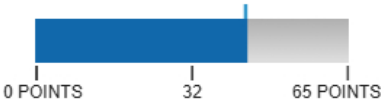


MEASURE	RESULTS	EARNED POINTS*
Students not Chronically Absent	90.8%	13 out of 15.0
School Survey - Student	5.5	3.9 out of 7.0
School Survey - Educator	8.2	2.5 out of 3.0
Access to Well Rounded Curriculum	100.0%	10 out of 10.0
		29.3 EARNED POINTS

Educator and Student school survey results range from 1 to 10.

HOW DID THIS SCHOOL DO ON ACADEMIC MEASURES?

44
EARNED POINTS
(TOTAL POINTS POSSIBLE: 65)



ALL TARGET(S) MET

IMPROVEMENT

ACADEMIC MEASURES ARE A COMBINATION OF:

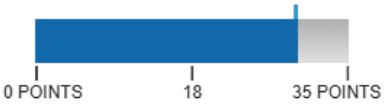
Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

HOW DID THIS SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

29
EARNED POINTS
(TOTAL POINTS POSSIBLE: 35)



ALL TARGET(S) MET

n/a

IMPROVEMENT

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not Chronically Absent

School Survey - Student

School Survey - Educator

Access to Well Rounded Curriculum

	PERCENT PROFICIENT					
	MATH			ELA		
Achievement (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	**74.5 %**	✗	✗	**80.2 %**	✗	✗
Asian	81.0 %	✗	✗	87.2 %	✗	✓
Black/African Amer.	58.3 %	✓	✗	75.0 %	✓	✗
Hispanic/Latino	59.2 %	✓	✗	67.3 %	✓	✓
White	75.9 %	✗	✗	81.4 %	✗	✗
Two or more races	85.7 %	✓	✗	85.7 %	✓	✗
Students w/Disabilities	23.8 %	✗	✗	33.3 %	✗	✗
Multilingual Learner	55.9 %	✗	✗	53.6 %	✗	✗

Footnote: Only student groups with 10 or more students are reported. Student groups include the following: American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners. ✓ =Met ✗ =Not Met

What does this school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

How are star ratings determined?

STAR RATING	
★★★★★	5 stars when a school has at least 75% of total earned points percent
★★★★☆	4 stars when a school has at least 60% but less than 75% of total earned points percent
★★★☆☆	3 stars when a school has at least 45% but less than 60% of total earned points percent
★★☆☆☆	2 stars when a school has at least 30% but less than 45% of total earned points percent
★☆☆☆☆	1 star when a school has less than 30% of total earned points percent

What do the performance indicators mean?

Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English language arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

Academic Progress

The *Academic Progress* indicator measures the performance of students in a school who show meaningful relative growth in math and English language arts (Academic Growth) and who demonstrate proficient skills and knowledge in science, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for student growth in math and English language arts, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively. Both the 4-year and 5-year cohort graduation rates for a given year's school report card use lagged rates (i.e., cohort graduation rates from the prior year) to measure performance.

Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for multilingual learners. School points are determined by the percentage of multilingual learners achieving or making progress towards attaining proficiency.

Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English language arts and mathematics (elementary) or science and social studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.