Maryland's Largest School District
MONTGOMERY COUNTY PUBLIC SCHOOLS

Final Evaluation Report: Teacher

Department of Professional Growth Systems Office of Human Resources and Development MONTGOMERY COUNTY PUBLIC SCHOOLS

Rockville, Maryland

INSTRUCTIONS: Evaluators complete a description of patterns of the teacher's performance over the evaluation period, based on the Criteria for Success. The description includes classroom observations, analysis and review of student results as described in the shared accountability system, contributions to overall school mission and environment, review of student and parent/guardian surveys, review of Student Learning Objectives (SLO) and implementation results, and any other documents collected by the evaluator and/or the teacher during the full length of the cycle. Please see Page 2 for directions for Completion of Final Evaluation Dates. Teacher___ Employee Number_____Years of MCPS Experience _____ Principal ____ Type:
First-year Probationary
with CT
without CT Second-year Probationary □ Tenured (4-year cycle) □ Third-year Probationary □ Tenured (5-year cycle) □ Tenured (3-year cycle) □ Special Evaluation School Subject or Grade Level **Performance Standards:** I. Teachers are committed to students and their learning II. Teachers know the subjects they teach and how to teach those subjects to students III. Teachers are responsible for establishing and managing student learning in a positive learning environment IV. Teachers continually assess student progress, analyze the results, and adapt instruction to improve student achievement Teachers are committed to continuous improvement and professional development V. Teachers exhibit a high degree of professionalism VI. VII. Teacher Leaders (secondary) are committed to students and staff through effective school, grade, and department leadership.* _/___/__ □ Yes Dates of Observations /____/____ □ Yes _/___/____ □ Yes (announced?) ☐ Yes Date of Post-/ _/____ Observation Conference Dates of Post-/ / Observation / / **Conference Report** (POCR) **Final Rating by Principal** \Box Meets Standard \Box Below Standard **Rating by PAR Panel**

Emerging Evaluator's Signature Date / / Principal's Signature Date / / Teacher's Signature Date / (Teacher's signature indicates that the teacher has seen the final evaluation summary. Teacher's signature does not signify acceptance of the rating.)

* Standard VII applies only to content specialists, resource teachers, and secondary team leaders.

Directions for Completion of Final Evaluation Dates

Please see summary of minimum required formal observation chart in the Teacher-Level Professional Growth System Handbook for more information.

Dates of Observation:

For teachers in their evaluation year, at least two formal observations by principal or qualified observer are required. For tenured and second- and third-year probationary teachers, three observations are required if the teacher may be rated below standard. In all cases, one of the formal observations must be announced. At least one of the formal observations must be done each semester.

Dates of Conferences:

Post-observation conferences should be held within three duty days after the formal observation. Conferences may be delayed by mutual agreement, due to extenuating circumstances. For employees who are not meeting standard, it is highly advisable to maintain documentation to demonstrate the conference was delayed by mutual agreement. (This documentation may be requested by the PAR Panel to ensure the evaluation was conducted with fidelity.)

Dates of POCR delivery:

For employees who are not meeting standard, the evaluator must provide the dates on which the POCR was delivered to the employee. If the employee refuses to sign as acknowledgement of receipt of the POCR, please include the signature of a witness.