

# Woodward High School Reopening and Nontraditional Facilities Study Group

Public Information Meeting

7:00 – 8:30 PM

February 23, 2017 and March 2, 2017

Facilitators: Denise Bracalilly Stultz and Danielle Wilson-Saddler  
**Office of Student and Family Support and Engagement**  
Debbie Szyfer and Corinne Blackford  
**Division of Long-range Planning**



MONTGOMERY COUNTY PUBLIC SCHOOLS

# Agenda

- Background information
  - Board of Education action
  - Superintendent scope
  - High School enrollment and capacity data
- Purpose and process of the study group
- Your questions and comments
  - Questions about the study group's purpose, process, and timeframe
  - Important considerations for the Study Group



# Ground rules

- Honor meeting time and follow the agenda
- Practice cell phone etiquette
- Listen to ideas of others with an open mind
- Honor the differences of opinion
- Share ideas to add on and not repeat
- Speak your truth from your own experience
- Respect others' knowledge, experiences, and opinions



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# Background Information

Debbie Szyfer, Senior Planner

Corinne Blackford, Planner

**Division of Long-range Planning**



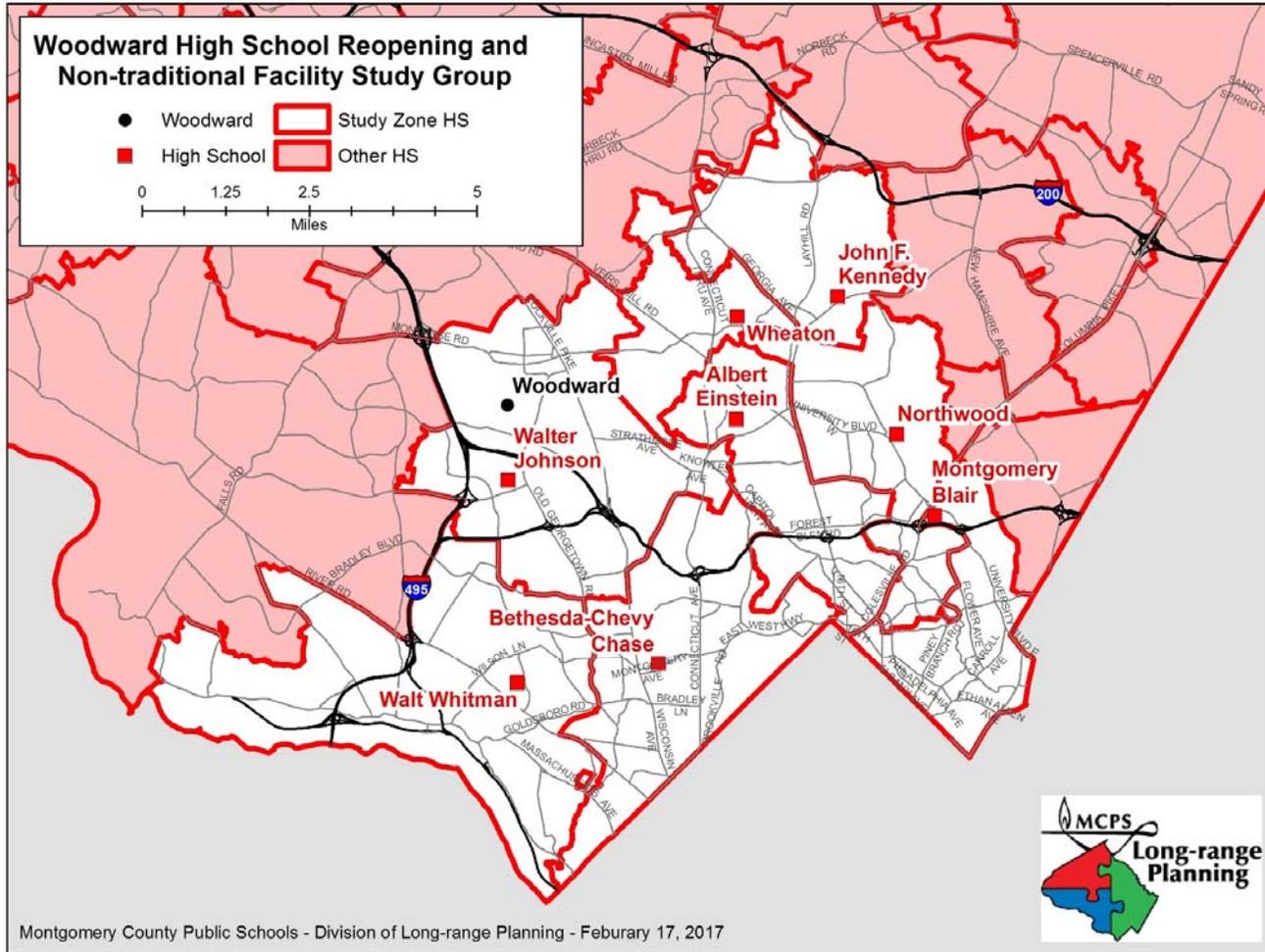
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# Board of Education Action

- Board of Education resolution adopted in November 2016
- The superintendent is asked to solicit community input to:
  - Reopen Woodward High School to address space issues at Walter Johnson High School and other high school including:

Bethesda-Chevy Chase HS	Northwood HS
Montgomery Blair HS	Walt Whitman HS
Albert Einstein HS	Wheaton HS
John F. Kennedy HS	
  - Explore alternative programmatic and career technology education programs at nontraditional school facilities such as commercial facilities
- Facility planning funds requested to reopen Woodward HS for FY 2018





# Superintendent of Schools' Charge

- Response to the Board's resolution:
  - The superintendent convenes the Woodward High School Reopening and Nontraditional Facilities Study Group – the "Study Group"
  - The Study Group will develop ideas and gather community input, mainly through small group work facilitated by MCPS staff



# Enrollment and Capacity Data

	Actual 16-17	Projections								
		17-18	18-19	19-20	20-21	21-22	22-23	2026	2031	
<b>Bethesda-Chevy Chase HS</b>										
Program Capacity	1,683	1,683	2,408	2,408	2,408	2,408	2,408	2,408	2,408	2,408
Enrollment	2,064	2,081	2,142	2,205	2,265	2,411	2,471	2,500	2,500	2,500
Available Space	-381	-398	266	203	143	-3	-63	-92	-92	-92
<b>Montgomery Blair HS</b>										
Program Capacity	2,920	2,920	2,920	2,920	2,920	2,920	2,920	2,920	2,920	2,920
Enrollment	2,982	3,093	3,175	3,258	3,398	3,479	3,606	3,700	3,700	3,700
Available Space	-62	-173	-255	-338	-478	-559	-686	-780	-780	-780
<b>Albert Einstein HS</b>										
Program Capacity	1,604	1,604	1,604	1,604	1,604	1,604	1,604	1,604	1,604	1,604
Enrollment	1,752	1,873	1,925	2,021	2,111	2,168	2,244	2,300	2,300	2,300
Available Space	-148	-269	-321	-417	-507	-564	-640	-696	-696	-696



# Enrollment and Capacity Data

	Actual 16-17	Projections								
		17-18	18-19	19-20	20-21	21-22	22-23	2026	2031	
<b>Walter Johnson HS</b>										
Program Capacity	2,335	2,335	2,335	2,335	2,335	2,335	2,335	2,335	2,335	2,335
<b>Enrollment</b>	<b>2,350</b>	<b>2,466</b>	<b>2,615</b>	<b>2,774</b>	<b>2,857</b>	<b>2,943</b>	<b>3,024</b>	<b>3,200</b>	<b>3,200</b>	<b>3,300</b>
Available Space	-15	-131	-280	-439	-522	-608	-689	-865	-865	-965
<b>John F. Kennedy HS</b>										
Program Capacity	1,833	1,833	1,833	1,833	1,833	1,833	1,833	1,833	1,833	1,833
<b>Enrollment</b>	<b>1,604</b>	<b>1,746</b>	<b>1,803</b>	<b>1,875</b>	<b>1,979</b>	<b>2,058</b>	<b>2,142</b>	<b>2,200</b>	<b>2,200</b>	<b>2,200</b>
Available Space	229	-87	30	-42	-146	-225	-309	-367	-367	-367
<b>Northwood HS</b>										
Program Capacity	1,508	1,508	1,508	1,508	1,508	1,508	1,508	1,508	1,508	1,508
<b>Enrollment</b>	<b>1,658</b>	<b>1,740</b>	<b>1,837</b>	<b>1,878</b>	<b>1,998</b>	<b>2,035</b>	<b>2,152</b>	<b>2,200</b>	<b>2,200</b>	<b>2,200</b>
Available Space	-150	-232	-329	-370	-490	-527	-644	-692	-692	-692



# Enrollment and Capacity Data

	Actual 16-17	Projections							
		17-18	18-19	19-20	20-21	21-22	22-23	2026	2031
<b>Walt Whitman HS</b>									
Program Capacity	1,864	1,864	1,864	1,864	1,864	2,398	2,398	2,398	2,398
Enrollment	2,057	2,126	2,213	2,232	2,247	2,315	2,305	2,400	2,400
Available Space	-193	-262	-349	-368	-383	83	93	-2	-2
<b>Wheaton HS</b>									
Program Capacity	1,722	1,722	2,239	2,239	2,239	2,239	2,239	2,239	2,239
Enrollment	1,767	1,908	1,974	1,987	1,968	1,991	2,011	2,100	2,100
Available Space	-45	-186	265	252	271	248	228	139	139
<b>Total Enrollment and Capacity</b>									
Program Capacity	15,469	15,469	16,711	16,711	17,094	17,245	17,245	17,245	17,245
Enrollment	16,234	17,033	17,684	18,230	18,823	19,400	19,955	20,600	20,700
Available Space	-765	-1,564	-973	-1,519	-2,112	-2,155	-2,710	-3,355	-3,455



# Master/Sector Plans

- Residential development is tracked by MCPS
- Master and sector plans will be included in the study
- Study group will be provided long-term projections for each high school that will include future residential development



# Possible Timeline

- Earliest Woodward HS can reopen is September 2022
  - Tilden MS will move to new location in September 2020
  - Construction takes at least two years for a new high school
- No boundary changes would occur prior to this time
- Boundary studies occur 18 months prior to a school opening or construction project
- Current Grade 5 students could possibly be impacted by the proposed reopening of the school

# DCC Capacity Study

- Study possible additions to four high schools
  - How large can they be expanded
- Earliest that additions could open—September 2022
- No student reassignments, if any would occur prior to the opening of additions
- Boundary studies would occur 18 months prior to opening of additions



# Schedule for DCC Capacity Study

School	Date	Time
Montgomery Blair HS	TBD	7:00 pm
Albert Einstein HS	Monday, March 13, 2017	7:00 pm
John F. Kennedy HS	Monday, March 20, 2017	7:00 pm
Northwood HS	Thursday, April 20, 2017	7:00 pm



# Purpose and Process of the Study Group

Denise Bracalilly Stultz, Director  
Danielle Wilson-Saddler, Instructional Specialist  
**Office of Student and Family Support and  
Engagement**



# Study Group Membership

- Study Group members invited to participate in group:
  - One cluster coordinator per high school
  - One PTA representative per high school
  - Student representatives
  - Representatives from:
    - AASAAG
    - ASAG
    - LSAAG
    - NAACP
  - MCPS staff from the following offices:
    - Office of Student Support and Improvement
    - Office of Curriculum and Instructional Programs
    - Office of the Chief Academic Officer
    - Division of Construction
    - Department of Transportation
  - Business community members



# Purpose of the Study Group

- Generate ideas
- Gather community feedback on ideas
- Prepare ideas and feedback for the superintendent's review
- No recommendations or decisions will be made by the study group



# Study Group Process

- **Public Info Meetings (February 23 and March 2)**
- Small group work facilitated by MCPS staff—idea generation
- Members will seek feedback on generated ideas from their communities
- Members will finalize their report for the superintendent together
- **Public Info Meeting (May 31<sup>st</sup>)**

# Study Group Timeline

Date	Activities	Location
Feb. 23, Mar 2	Public Information: Background, process, questions/comments	Tilden Middle School (Cafeteria)
Mar. 6	Member roles, study scope, small group work to discuss charge	45 W. Gude Drive (Café)
Mar. 22	Presentation on high school programs; Generate ideas to reopen Woodward HS in small group work	45 W. Gude Drive (Café)
Apr. 5	Staff presentation on elaborated ideas to reopen Woodward HS; small group work	45 W. Gude Drive (Café)
Apr. 24	Community feedback reports on ideas to reopen Woodward HS; presentation on CTE programs; generate ideas on nontraditional facilities in small group	45 W. Gude Drive (Café)
May 10	Presentation on elaborated nontraditional facilities ideas	45 W. Gude Drive (Café)
May 22	Community feedback reports on nontraditional facilities ideas	45 W. Gude Drive (Café)
May 31	Public Information: Study Group ideas, questions/comments	850 Hungerford Drive (CESC Auditorium)



# Superintendent and Board of Education Timeline

Date	Activity
November 2016	Board of Education action for Study Group
January 2017	Formation of Study Group
February 2017	Launch of Study Group process
May 2017	Conclusion of Study Group process
June 2017	Submission of report to superintendent
October 2017	Superintendent's recommendation to Board of Education
November 2017	Public hearings on the superintendent's recommendation
November 2017	Board of Education action on recommendation



# Questions and Comments from You

Denise Bracalilly Stultz and Danielle Wilson-Saddler  
**Office of Student and Family Support and  
Engagement**

Debbie Szyfer and Corinne Blackford  
**Division of Long-range Planning**

