



AGENDA

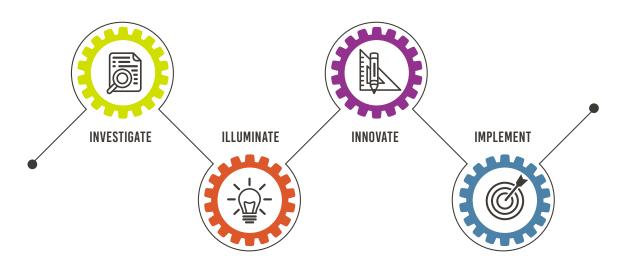
- 1. Introductions
- 2. Process & Timeline
- 3. Proposed Concepts
- 4. Community Feedback
- 5. Next Steps



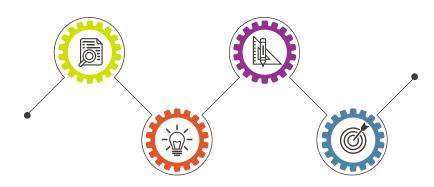


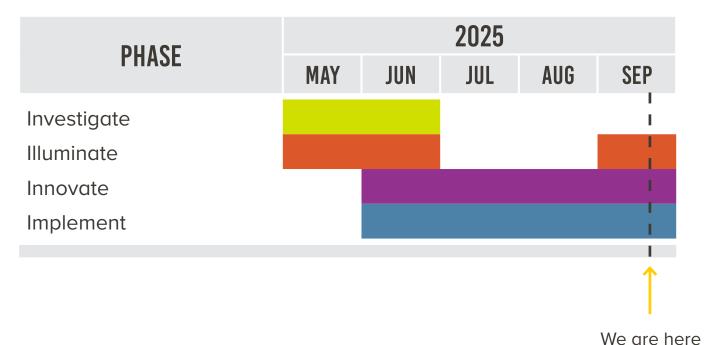


FEASIBILITY STIINY



TIMELINE





KEY DATES:

- Community Meeting #1 was held on May 14
- Staff Meeting was held on May 21
- Community Meeting #2 was held on May 22
- Community Meeting #3 was held on June 25
- Community Meeting #4 September 24 @6:30 pm; in person

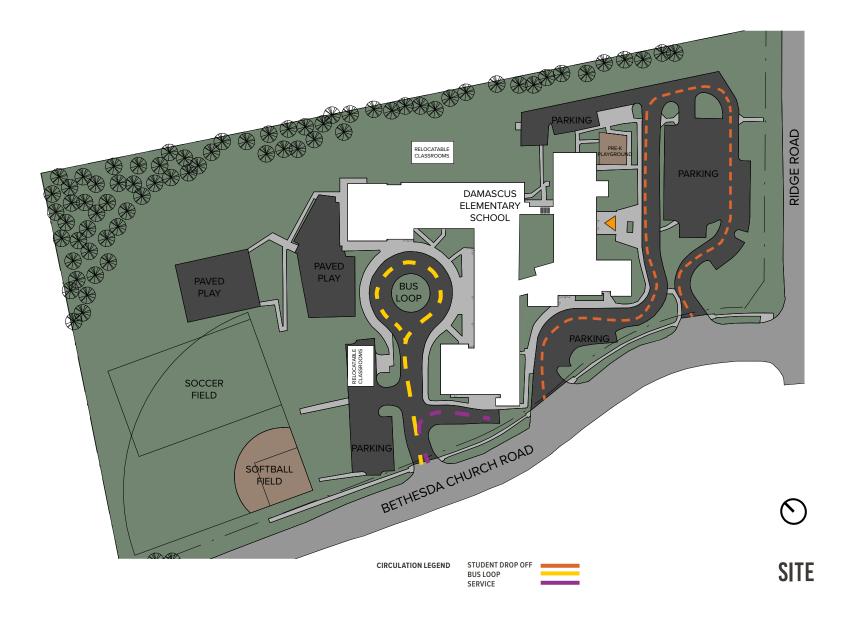


FOUR OPTIONS SUMMARY

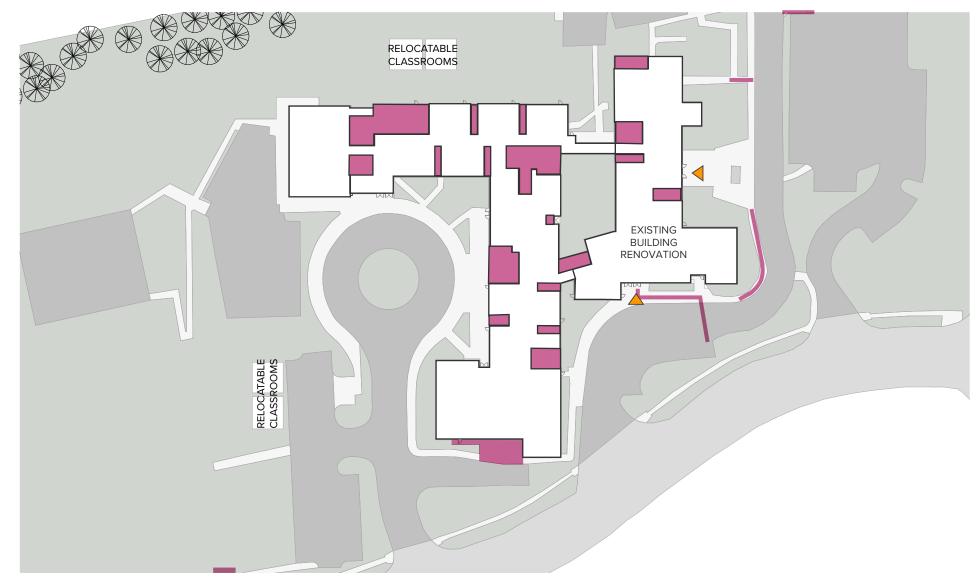


OPTION 1 - RENEWAL SUMMARY

	Option 1 - Renewal						
AREA SUMMARY		48,077 SF - Renewal 6,593 SF - Renovation					
	•	Building Renovation					
		Mechanical, Electrical, & Plumbing system replacement					
		Renovate finishes					
SCOPE		Gender Neutral Restroom upgrade					
	•	Accessibility Standard renovations for site and building					
	•	Maintain location of play areas and fields					
	•	Maintain location of parking, car and bus drop offs					



OPTION 1 - RENEWAL





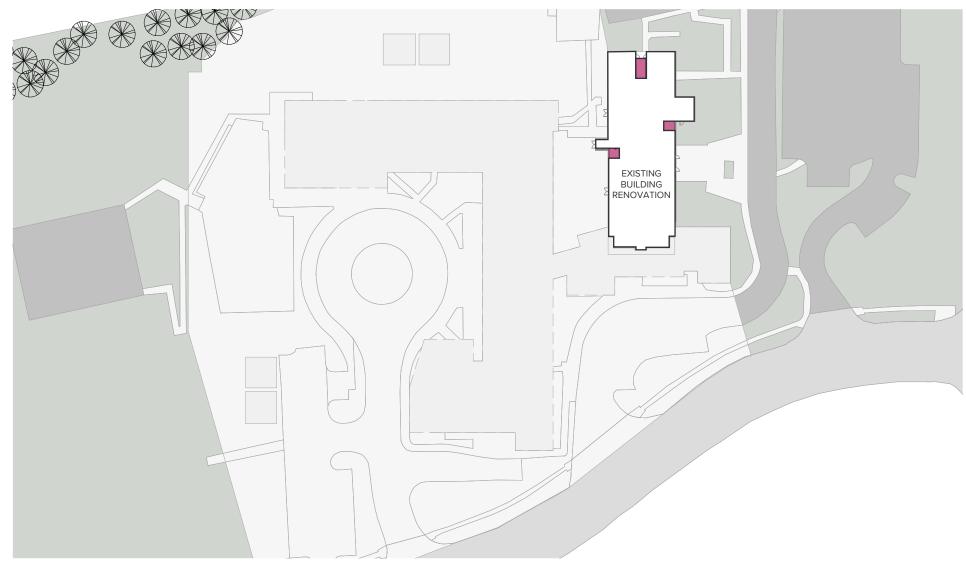
ENTRY EXISTING BUILDING / RENEWAL BUILDING **ADDITION**

ACCESSIBILITY / TOILET ROOM UPGRADES /

SRV - SERVICE



OPTION 1 - RENEWAL



ENTRY

EXISTING BUILDING / RENEWAL

BUILDING **ADDITION**

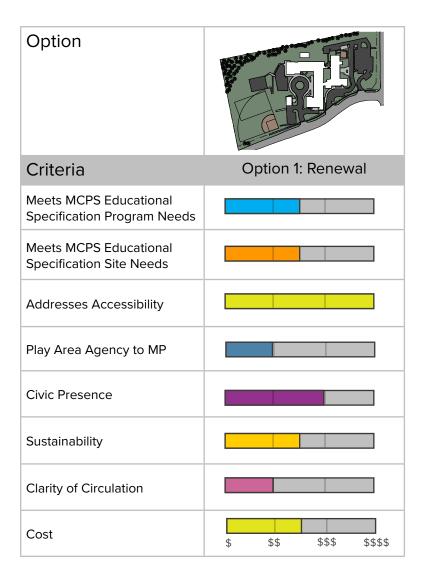
ACCESSIBILITY / TOILET ROOM UPGRADES / INTERIOR RECONFIGURATION



ABBREVIATIONS LEGEND ELEC - ELECTRICAL KINDER - KINDERGARTEN MECH - MECHANICAL ELEC - ELECTRICAL PRE-K - PREKINDERGARTEN



OPTION 1 - RENEWAL



Area Summary:

48,077 SF - Renewal 6,593 SF - Renovation

Pros:

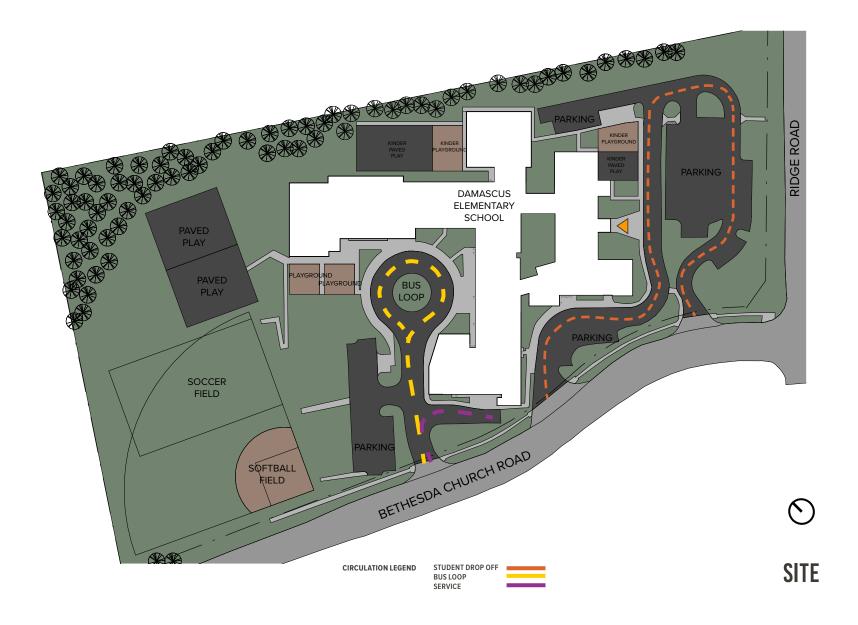
- Sprinkler system added
- New building systems
- More efficient building systems for HVAC
- Cost effective
- Addresses accessibility issues
- Sustainable finish building materials
- Compartmentalization with added firewalls

Cons:

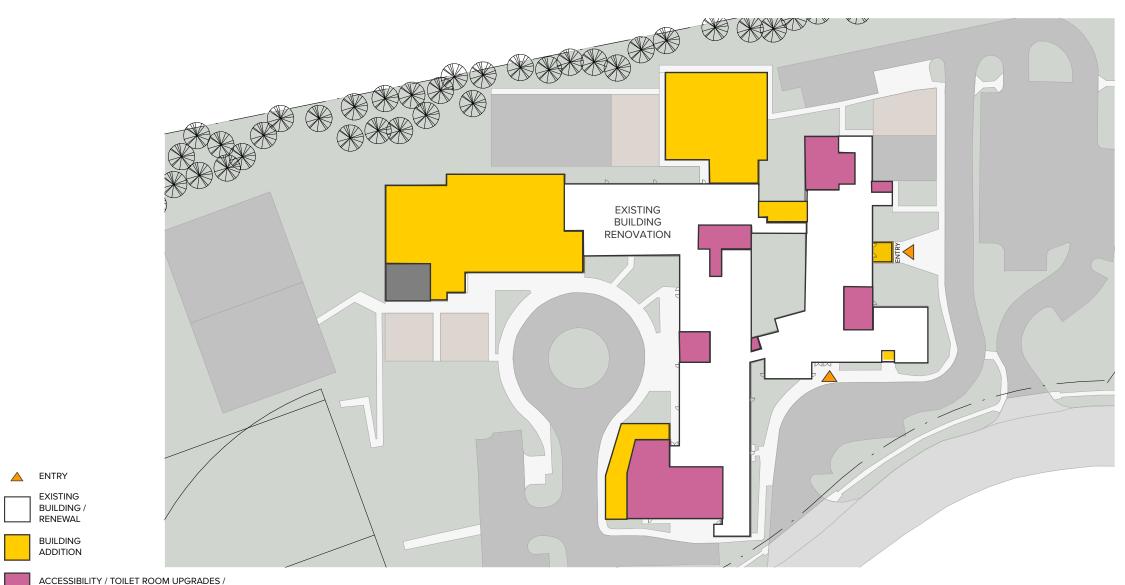
- program: 3 kindergartens, 2 classrooms, 1 special education classroom, 1 small instructional support room, support staff offices, dual purpose room, art, music, instrumental music & outdoor storage.
- · Relocatable classrooms stay on site
- Less flexibility for growth
- Bus loop & student drop off are not co-located
- Type V-B Construction remains
- Lockers cannot be accommodated in existing corridors
- Poor adjacencies for multipurpose room to outdoor play areas

OPTION 2 - LESS THAN 50% DEMO SUMMARY

		Option 2 -					
	Less than 50% Demo						
AREA SUMMARY	2:	10,017 SF - Renovation 38,325 SF - Renewal 5,892 SF - Demolition 3,922 SF - New Construction					
	•	Building Additions added to meet program requirements					
		Mechanical, Electrical, & Plumbing system replacement					
ᆔ		Renovate finishes					
SCOPE		Gender neutral restroom upgrade					
0)		Accessibility Standard renovations					
		Maintain location of fields, bus loop and car drop off					
	•	New location for play areas					



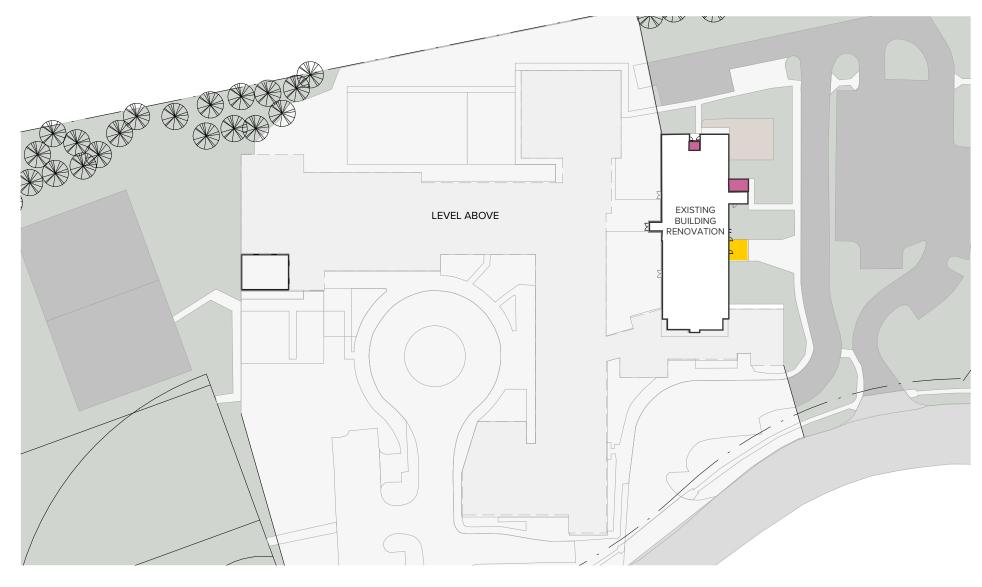
OPTION 2 - LESS THAN 50% DEMO







OPTION 2 - LESS THAN 50% DEMO





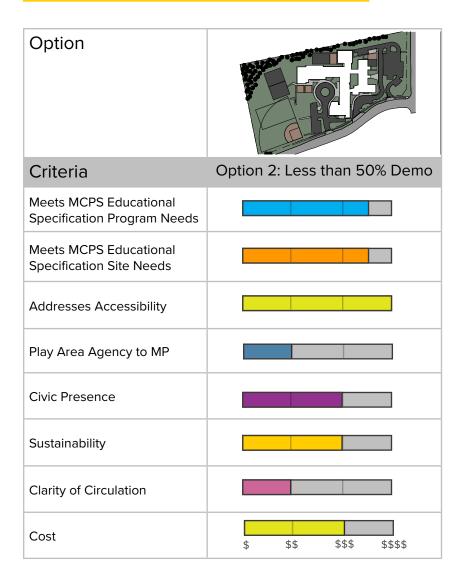
ENTRY EXISTING BUILDING / MODERNIZATION BUILDING **ADDITION**

ABBREVIATIONS LEGEND CNSL - COUNSELING SUITE MECH - MECHANICAL ELEC - ELECTRICAL

PRE-K- PREKINDERGARTEN STAFF - STAFF SUPPORT BLDG - BUILDING SERVICE



OPTION 2 - LESS THAN 50% DEMO



Area Summary:

10,017 SF - Renovation 38,325 SF - Renewal 5,892 SF - Demolition 23,992 SF - New Construction

Pros:

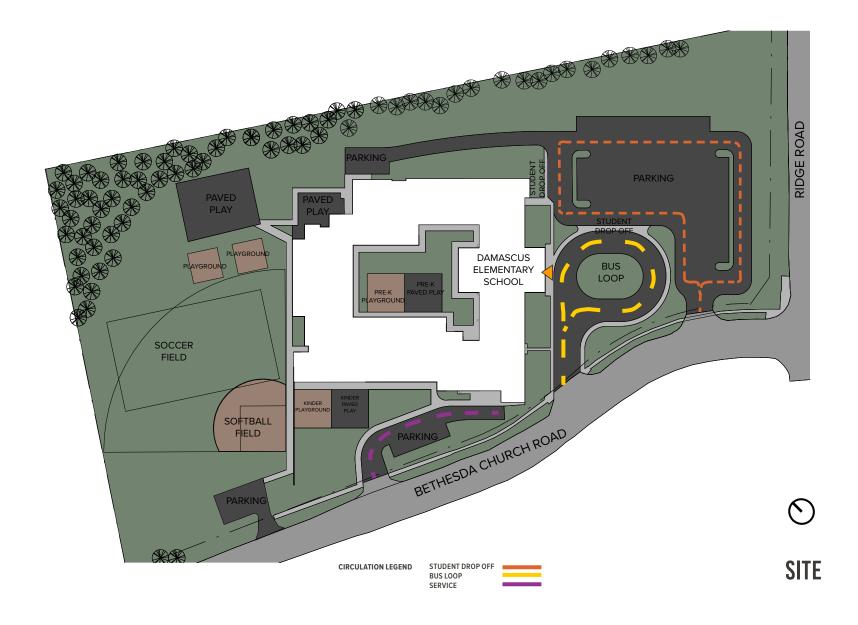
- Sprinkler system added
- New building systems
- More efficient building systems for HVAC
- Meets design ed specifications
- Addresses accessibility issues
- Sustainable finish building materials
- Compartmentalization with added firewalls

Cons:

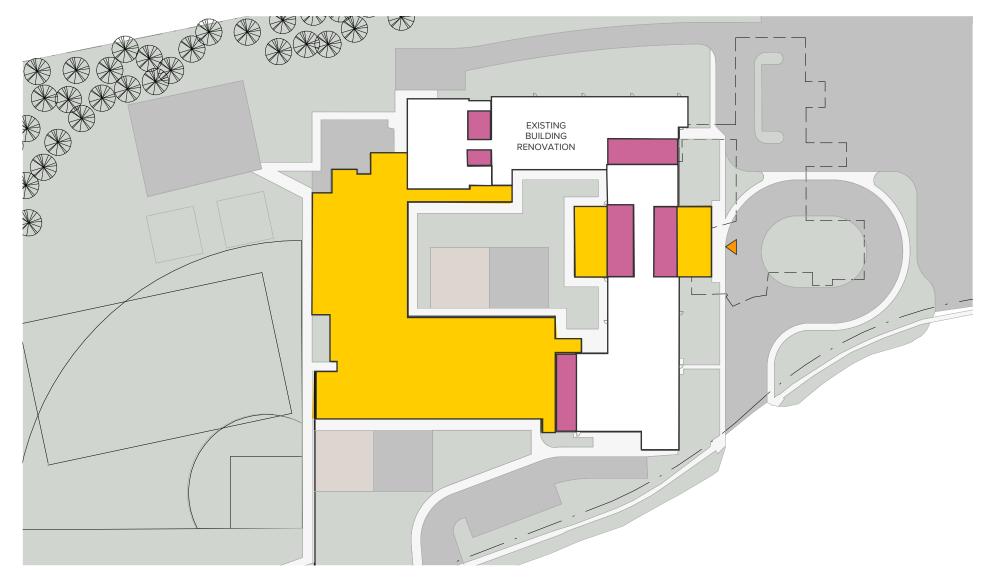
- · Less flexibility for growth
- Bus loop & student drop off are not co-located
- Type V-B Construction remains
- Lockers cannot be accommodated in existing corridors
- Poor adjacencies for multipurpose room to outdoor play areas

OPTION 3 - MORE THAN 50% DEMO SUMMARY

		Option 3 -
		More than 50% Demo
AREA SUMMARY	,	26,208 SF - Renewal 5,749 SF - Renovation 28,032 SF - Demolition 44,528 SF - New Construction
	•	Building Additions added to meet program requirements
	•	Mechanical, Electrical, & Plumbing system replacement
<u>س</u>		Renovate finishes
SCOPE		Gender neutral restroom upgrades
S		Accessibility Standard renovations
		Maintain location of fields
		New location for bus and car loops
	•	New play areas



OPTION 3 - MORE THAN 50% DEMO





ENTRY

EXISTING
BUILDING /
RENEWAL

BUILDING
ADDITION

ACCESSIBILITY / TOILET ROOM UPGRADES / INTERIOR RECONFIGURATION

ABBREVIATIONS LEGEND CR - CLASSROOM

ID CR - CLASSROOM SPED - SPECIAL EDUCATION TLT - TOILET ST - STORAGE SRV - SERVICE CNSL - COUNSELING SUITE MECH - MECHANICAL ELEC - ELECTRICAL ADMIN - ADMINISTRATION CONF - CONFERENCE KINDER - KINDERGARTEN WR - WORKROOM INST - INSTRUMENTAL MUSIC DEVELOP - STAFF DEVELOPMENT BLDG - BUILDING SERVICE



OPTION 3 - MORE THAN 50% DEMO





EXISTING BUILDING / RENEWAL



BUILDING ADDITION

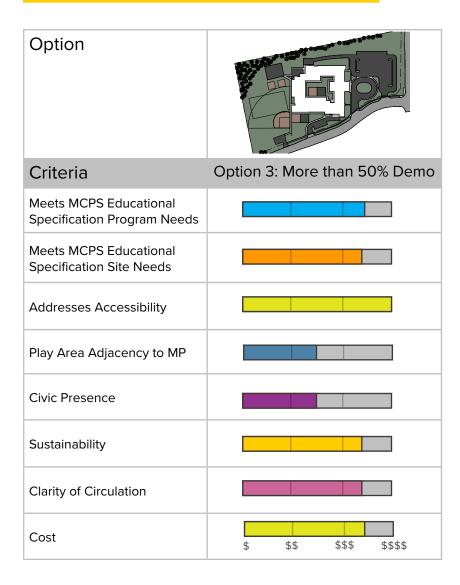




ID CR - CLASSROOM SPED - SPECIAL EDUCATION TLT - TOILET ST - STORAGE SRV - SERVICE CNSL - COUNSELING SUITE MECH - MECHANICAL ELEC - ELECTRICAL ADMIN - ADMINISTRATION CONF - CONFERENCE KINDER - KINDERGARTEN WR - WORKROOM INST - INSTRUMENTAL MUSIC DEVELOP - STAFF DEVELOPMENT BLDG - BUILDING SERVICE



OPTION 3 - MORE THAN 50% DEMO



Area Summary:

28,032 SF - Renewal 5,749 SF - Renovation 28,032 SF - Demolition 44,528 SF - New Construction

Pros:

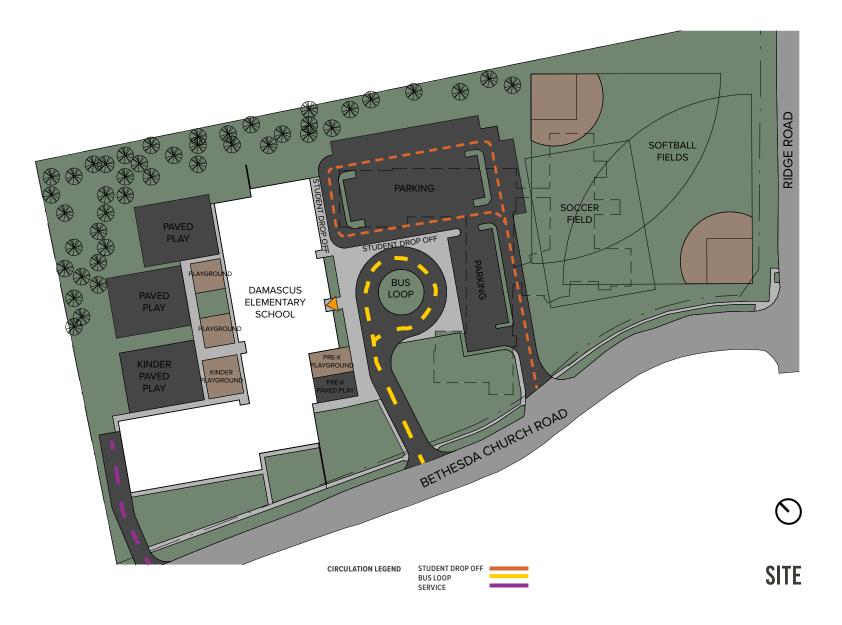
- Sprinkler system added
- New building systems
- More efficient building systems for HVAC
- Meets design ed specifications
- Single entrance for all students
- Separate circulation path for cars, buses and service
- Addresses accessibility issues
- Sustainable finish building materials
- Compartmentalization with added firewalls

Cons:

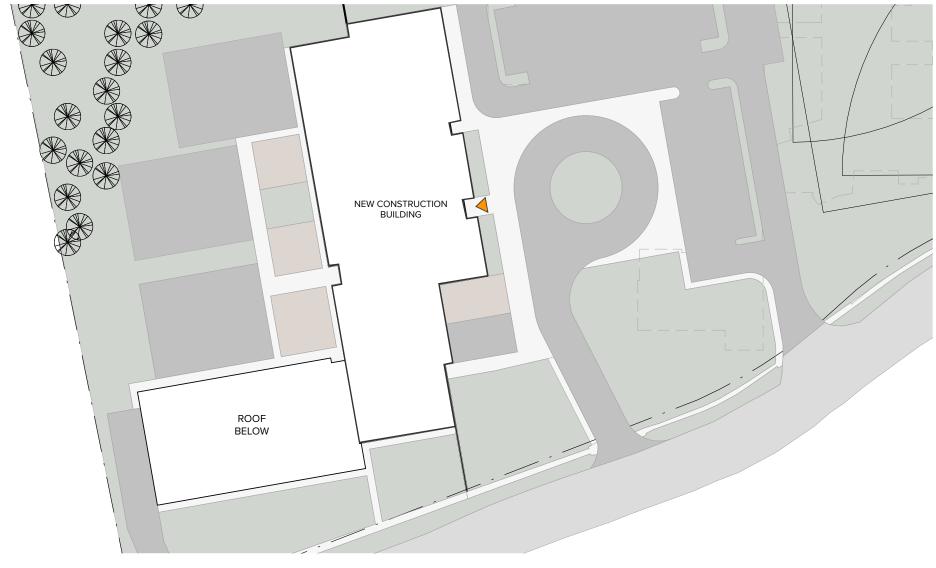
- Inefficient layouts for restrooms and accessibility retrofits
- Room adjacency requirements not met
- Less flexibility for growth
- Outdoor play areas located in courtyard
- Type V-B Construction remains
- Lockers cannot be accommodated in existing corridors
- Poor adjacency for multipurpose room to outdoor play area

OPTION 4 - REPLACEMENT SUMMARY

	Option 4 - Replacement							
AREA SUMMARY	57,124 GSF - Demo 72,646 GSF - New Construction							
	Existing building is demolished							
	New building							
SCOPE	New play areas							
	Relocate site program and circulation							
	New location for play areas and fields							
	New location for parking, car and bus drop offs							



OPTION 4 - REPLACEMENT





NEW CONSTRUCTION

ENTRY

BUILDING

BUILDING

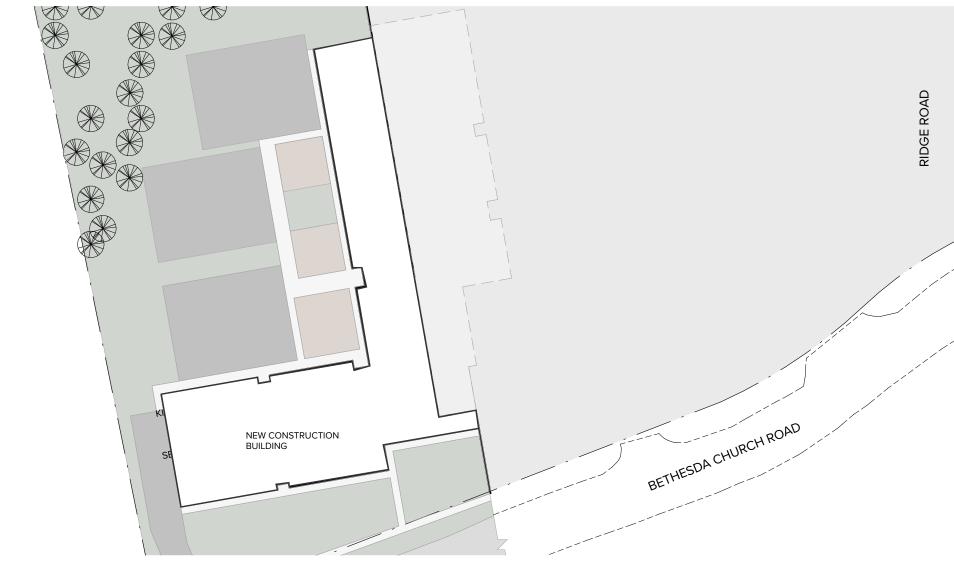
ABBREVIATIONS LEGEND CR - CLASSROOM SPED - SPECIAL EDUCATION TLT - TOILET ST - STORAGE SRV - SERVICE

CNSL - COUNSELING SUITE MECH - MECHANICAL ELEC - ELECTRICAL ADMIN - ADMINISTRATION CONF - CONFERENCE

KINDER - KINDERGARTEN WR - WORKROOM INST - INSTRUMENTAL MUSIC **DEVELOP - STAFF DEVELOPMENT** BLDG - BUILDING SERVICE



OPTION 4 - REPLACEMENT





NEW CONSTRUCTION

ENTRY

BUILDING

BUILDING

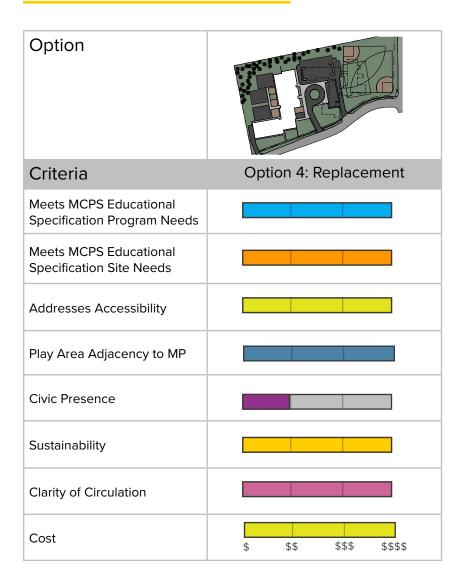
ABBREVIATIONS LEGEND CR - CLASSROOM SPED - SPECIAL EDUCATION TLT - TOILET ST - STORAGE SRV - SERVICE

CNSL - COUNSELING SUITE MECH - MECHANICAL ELEC - ELECTRICAL ADMIN - ADMINISTRATION CONF - CONFERENCE

KINDER - KINDERGARTEN WR - WORKROOM INST - INSTRUMENTAL MUSIC **DEVELOP - STAFF DEVELOPMENT BLDG - BUILDING SERVICE**



OPTION 4 - REPLACEMENT



Area Summary:

54,670 GSF - Demo 72,646 GSF - New Construction

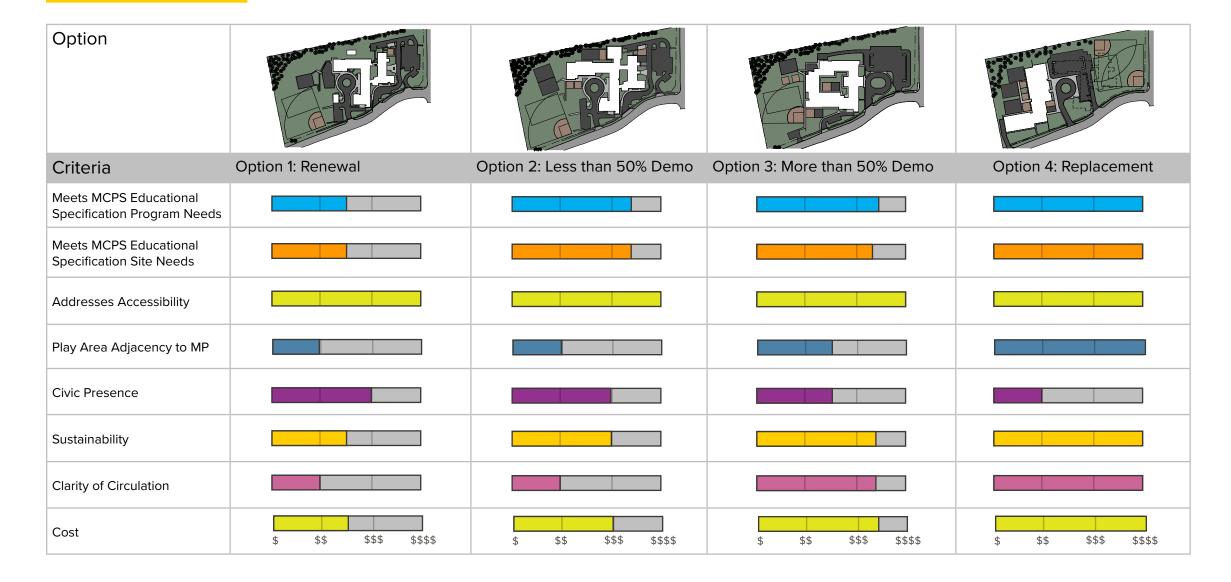
Pros:

- All new construction
- New building systems
- Highly efficient
- Meets design ed specifications
- Single entrance for all students
- Separate circulation path for cars, buses and service
- Addresses accessibility issues
- Sustainable building materials
- Gymnasium is accessible from parking lot

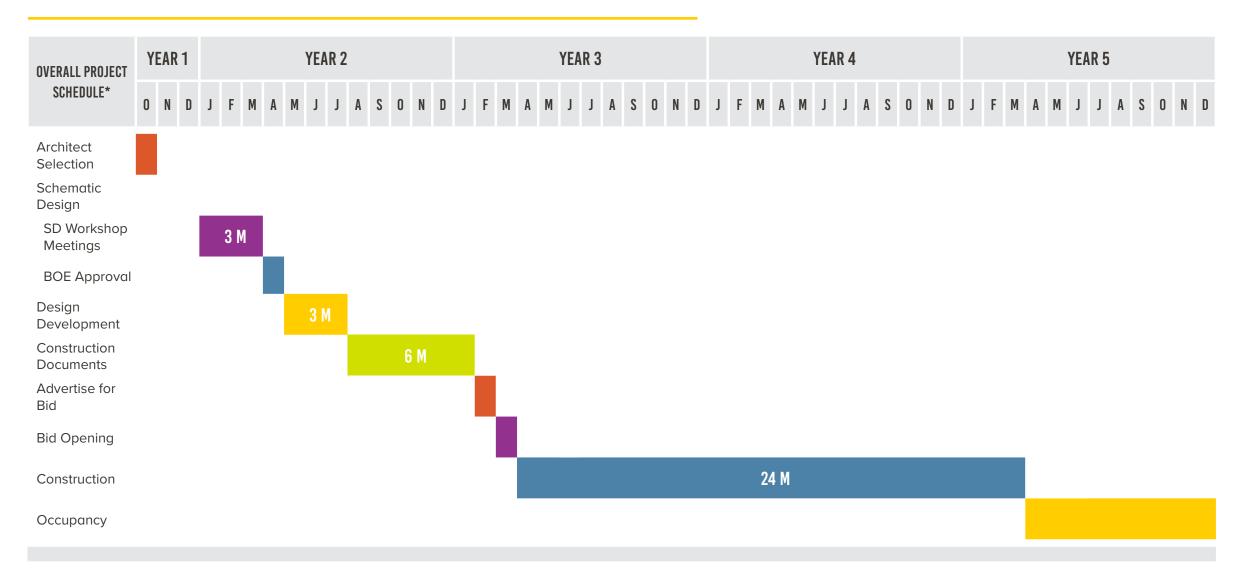
Cons:

- High site impact = High cost
- · Low building visibility from Ridge Road
- Lack civic presence
- High volume of construction waste

SUMMARY

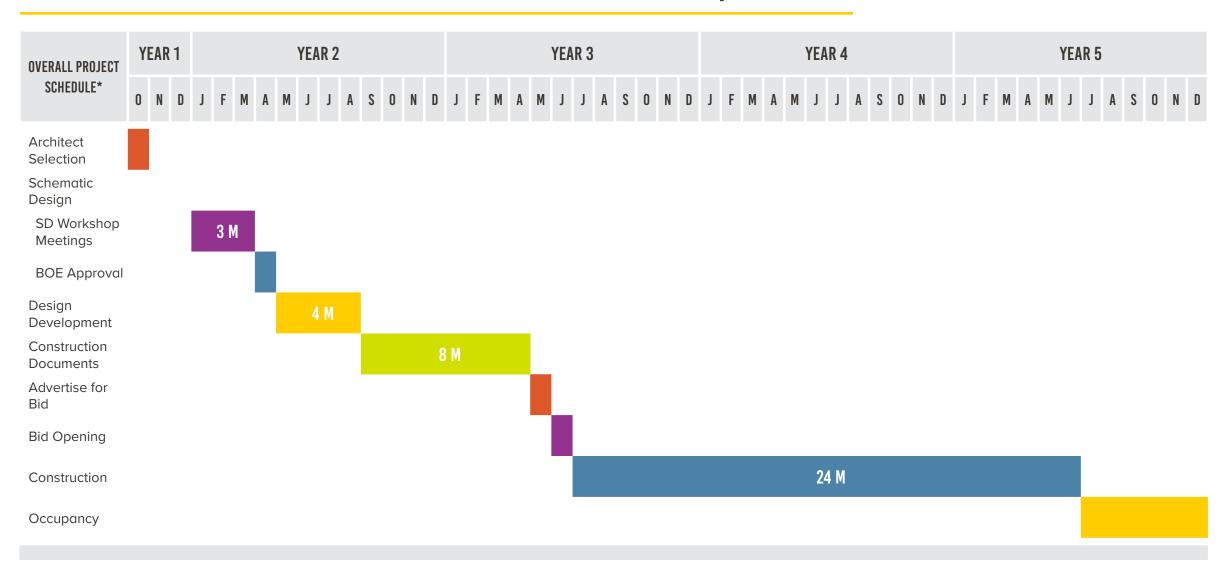


POTENTIAL SCHEDULE - OPTION 1



^{*}The actual calendar years are to be determined for capital improvement project.

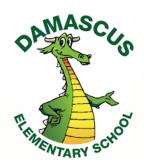
POTENTIAL SCHEDULE - OPTIONS 2, 3 & 4



^{*}The actual calendar years are to be determined for capital improvement project.



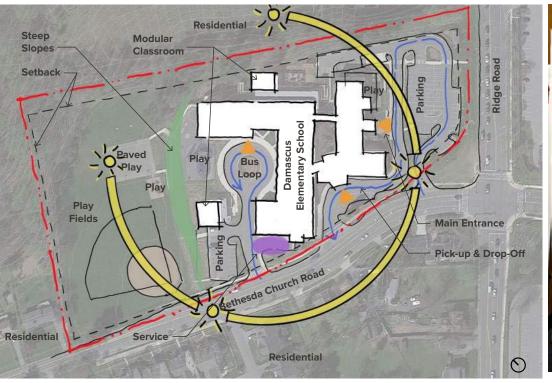
COMMUNITY MEETING 1 - ILLUMINATE





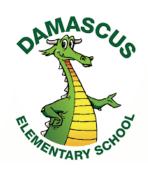
Observations:

- Accessibility
- Building Systems
- Community Connection





WHAT WE HEARD - COMMUNITY MEETING 1

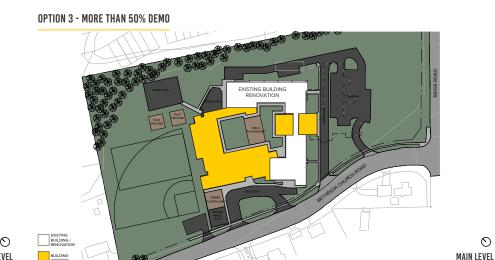




- Preference is to keep students on site during construction.
- Staff and students make Damascus great!
- The SCB/LFI programs are important.
- Location of Damascus Elementary School is important proximity to home, extra curricular activities.
- Strong ties to the community, like the small-town feel.
- Outdoor spaces should be prioritized, provide activities for students, natural landscaping. Outdoor classroom would be well received.
- Large events can only be held in the gym. The Multipurpose room and Library Media Center are not large enough & scheduling is challenging.
- Incorporate built in nooks and seating areas.
- Incorporate sensory spaces and textures.
- Images of spaces that incorporate good lighting and a cozy feel were preferred.

COMMUNITY MEETING 2 - INNOVATE





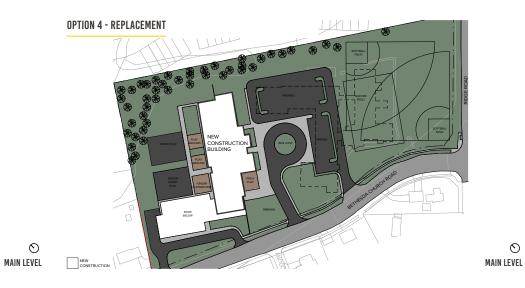


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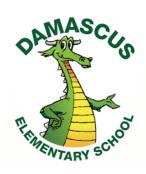
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MAIN LEVEL





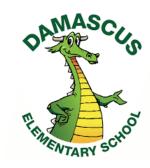
WHAT WE HEARD - COMMUNITY MEETING 2

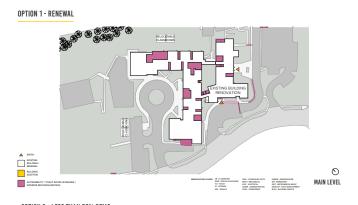


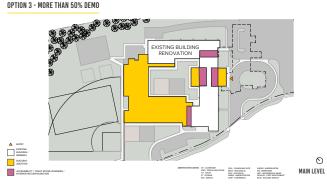


- Preference for a secondary car drop off area for students who need extra assistance to get into School.
- Traffic patterns should be studied for pick up and drop off.
- Occupational & Physical Therapy Rooms are important.
- Interest in programmed use and maintenance of school courtyard space.
- Sizing of school building anticipates population growth.
- Hygiene is important, MCPS designs require sinks in each classroom.
- Safety in important, design of site and school building will take into account CPTED (Crime Prevention Through Environmental Design) design principles
- Design for school building should consider intermixing the specialed classrooms with their grade-level classrooms.

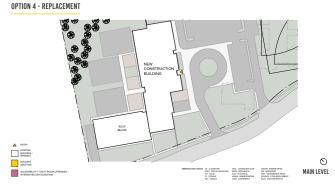
COMMUNITY MEETING 3 - INNOVATE







OPTION 2 - LESS THAN 50% DEMO



PROGRAM

450 students - Core Capacity 640 student

	MCPS ED SPEC	Đ	XISTING			MCPS ED SPEC		EXISTING	
	ED-SPEC	50			CLASSROOMS	ED-SPEC		EXISTING	
Prekindergarten	2	1200	0	0	Special Education	5	850	4	subtota
Storage	Teach 250 sf incl.				Storage	Learn 150 of I		1	36
Kindergarten	4	1200	3	subtotal	Junge	1000111		1	59
Storage	Teach 250 sf incl.		1	1142				- 1	72
			1	1095					75
			1	964					/5
Standard	14	850	13	subtotal	Art	1	1200	1	99
Storage	Learly 250 of Incl.	850	1	942	Storage	teach 250 sf i	nct.		
Junge	THE PARTY AND TH		- 1	942	Music	1	1200	1	113
			- 1	939	Storage	leach 250 sf i	nct.		
			- 1	939	Instrumental Music	1	450	0	
			- :	944	Dual Purpose Room	1	1000	0	
			- 1	944		AREA SUBTOTAL			
			- :	827					
			1	830	SUPPORT ROOMS	EO SPEC		EXISTING	
			- 1	664	Large Instructional Support	- 1	550	0	
			1	924	Small Instructional Support Room	2	425		47
			- 1		Speech Lanuage Therapy	1	250		335
			1	920 830	Therapy Support Room	1	250		
			1		Personal Care Room	1	100		
	1	- 1	1	835	Testing / Conference Room	1	140		
					Support Staff Offices	2	140		
						ARFA SIRTINTAL			210

EXISTING CONDITIONS

ACCESSIBILITY



connected via stairs and ramps

Elevator is located in remote area at











- Chairlift by Library Media Center was renlaced in 2021
- parking to building.
- · Most student plumbing fixtures are not ADA
 - lacking accessible routes to softball field, ADA . Interior building signage does not always

APPROACHES & COMMON TRAITS

General:

- Compliance with accessibility standards, building & site.
- Option 1, 2, & 3: Reuse of existing building

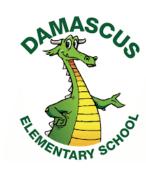
Site:

- Soccer Field & Softball Field provided
- All play areas provided in options 2, 3, & 4 meet MCPS standards.
- Bus loop and student drop off located at main entrance in options 3 & 4.

Building:

- New Building Systems (mechanical, electrical, plumbing, sprinkler)
- New Finishes throughout
- **New Windows**
- All MCPS Educational Specification space provided in options 2,3, & 4.

WHAT WE HEARD - COMMUNITY MEETING 3





- Existing Relocatable Classrooms are a challenge on site
- Caregivers would like to keep students on site during construction due to remoteness of holding schools
- General concern for how students would be impacted during construction
- Renewal option is not preferred
- Straightening the corridors for good visibility is preferred
- Having play areas within courtyard is challenging
- Options 3 & 4 are preferred by community

NEXT STEPS

Capital Improvements Program (CIP) Timeline

- October 13, 2025: Superintendent published recommendations for the FY 2027
 Capital Budget and the FY 2027-2032 CIP
- October 14, 2025: Facilities and Boundaries Preliminary Presentation and Work Session
- October 23, 2025: Facilities and Boundaries Public Hearing #1
- October 28, 2025: Facilities and Boundaries Public Hearing #2
- November 4, 2025: Facilities and Boundaries Work Session #2
- November 6, 2025: Facilities and Boundaries Work Hearing #3 (if needed)
- November 11, 2025: Facilities and Boundaries Work Session #3 (if needed)
- November 20, 2025: Board Business Meeting with Facilities and Boundaries
 Decisions



