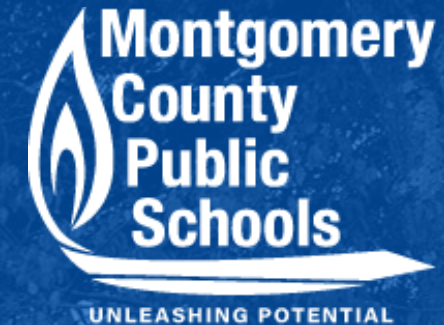
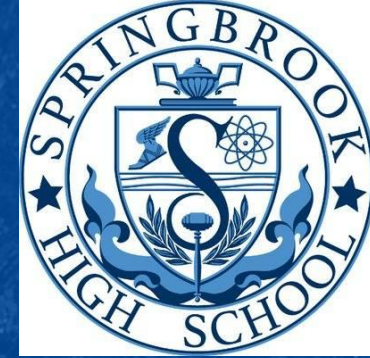


Springbrook High School Wellness Center Feasibility Study

Community Meeting #1
September 18, 2025



architecture
incorporated



Agenda

1. Introductions
2. What is a Feasibility Study?
3. School-Based Wellness Center
4. Existing Conditions
5. Design Approach
6. Next Steps
7. Q&A

Introductions





5+
MCPS Projects

39
Years in
Business

350+
K-12 Projects

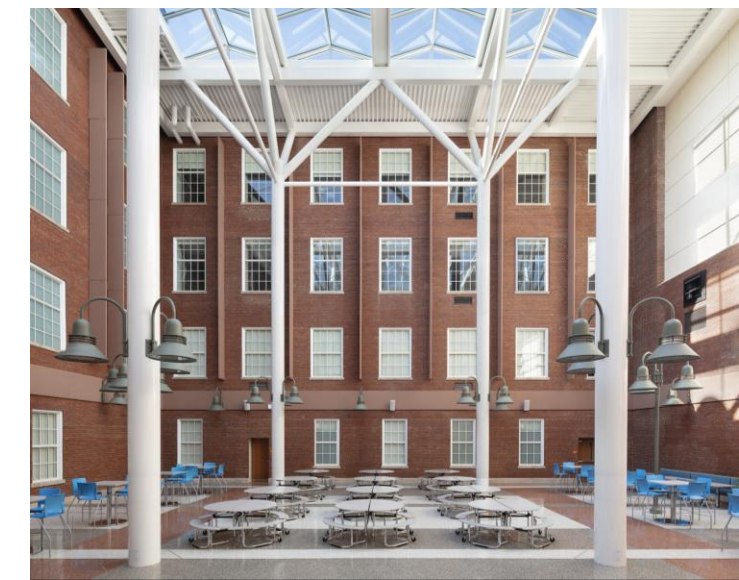
20+
Feasibility
Studies

3+
MCPS
Feasibility
Studies

82%
Repeat Clients



40+
Wellness
Projects



Springbrook High School School-Based Wellness Center A/E Team





Join at
slido.com
#1838 968

Who is here with us today?

School-Based Wellness Center - Clinical

☐ 0%

School-Based Wellness Center - Mental Health / Social Services Youth Development

☐ 0%

School Staff Member - Administration

☐ 0%

School Staff Member - Teacher

☐ 0%

School Student

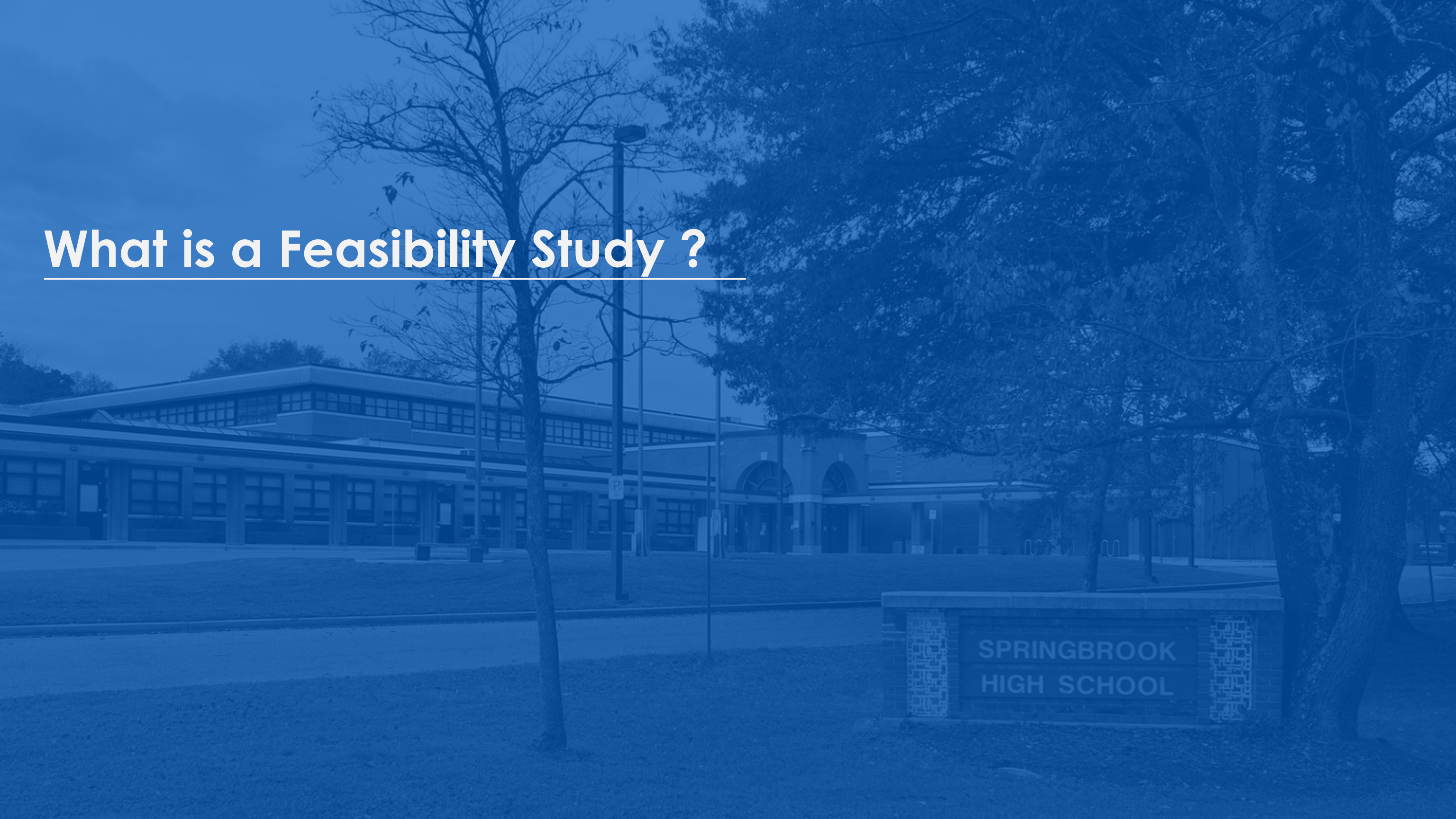
☐ 0%

Parent

☐ 0%

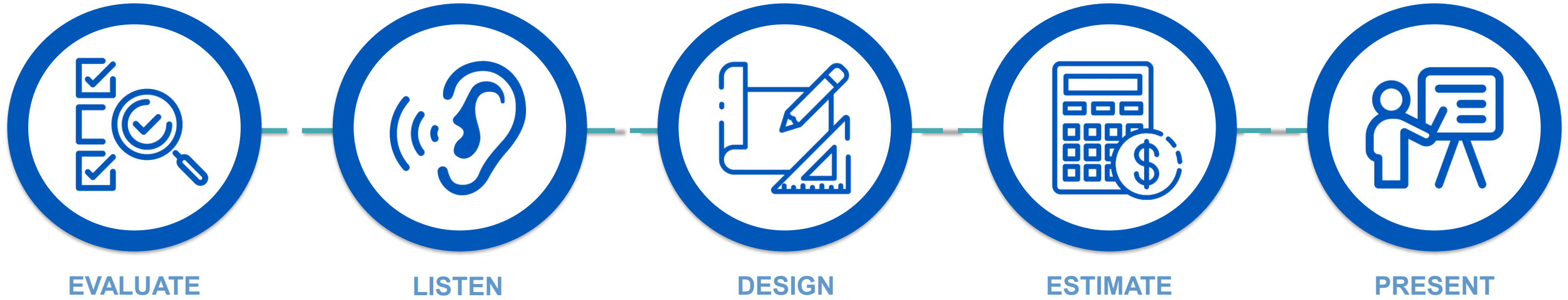
Community Member

What is a Feasibility Study ?



What Does the A/E Team Do?

architecture incorporated



A feasibility study is a comprehensive analysis to assess the practicality and viability of a proposed project to determine which approach is most appropriate and cost effective.



NO CONSTRUCTION
during this study

School-Based Wellness Center



What is a School-Based Wellness Center?

- Provides the following **services**:
 - Somatic
 - Mental health
 - Case management
 - Youth development programs
 - Activities for community's students and families
- Hours of operation based on **needs of the community**
 - Before / after school
 - Evenings
 - Weekends
- During **school year** and **summer**





Join at
slido.com
#1838 968

How strongly will the new Wellness Center affect the school and community?

Not at all

0%

Slightly

0%

Greatly

0%

Program of Requirements (POR) – School-Based Wellness Center

Springbrook High School



Description	# of spaces	Net SQ. FT Each	Total Net SQ.FT.
A. Administrative Area			
1. General Conference/Reception Area	1	250	250
2. Conference Room	1	300	300
3. Storage Closets	2	10	20
4. Large Storage Closet	1	20	20
B. Health Clinic			
1. Exam Room #1	1	100	100
2. Exam Room #2	1	100	100
3. Exam Room #3- Nurse Practitioner/Physician Office	1	150	150
4. Laboratory	1	100	100
5. Medical Supplies Storage Area	1	50	50
6. Data Entry and Records Room	1	100	100
7. Toilet Room	1	50	50
C. Mental Health/Social Services/Youth Development Suite			
1. Recreation/Welcome Area	1	250	250
2. Youth Development Conference	1	250	250
3. Mental Health & Wellness Activities Group Room	1	250	250
4. Program Manager Office	1	150	150
5. Case Manager Office	1	150	150
6. Youth Development Office	1	150	150
7. Mental Health//Therapy Room	1	150	150
8. Mental Health Office	1	150	150
9. Youth Development Office	1	150	150
10. Large Storage Closet	1	20	20

D. School Health Room			
Waiting Area	1	150	150
Treatment/Medication Area	1	140	140
Rest Areas	2	100	200
School Nurse Office	1	150	150
Isolation Room	1	100	100
Storage	1	50	50
Toilet Room	2	60	120

3,820
NSF

x1.34 GF =

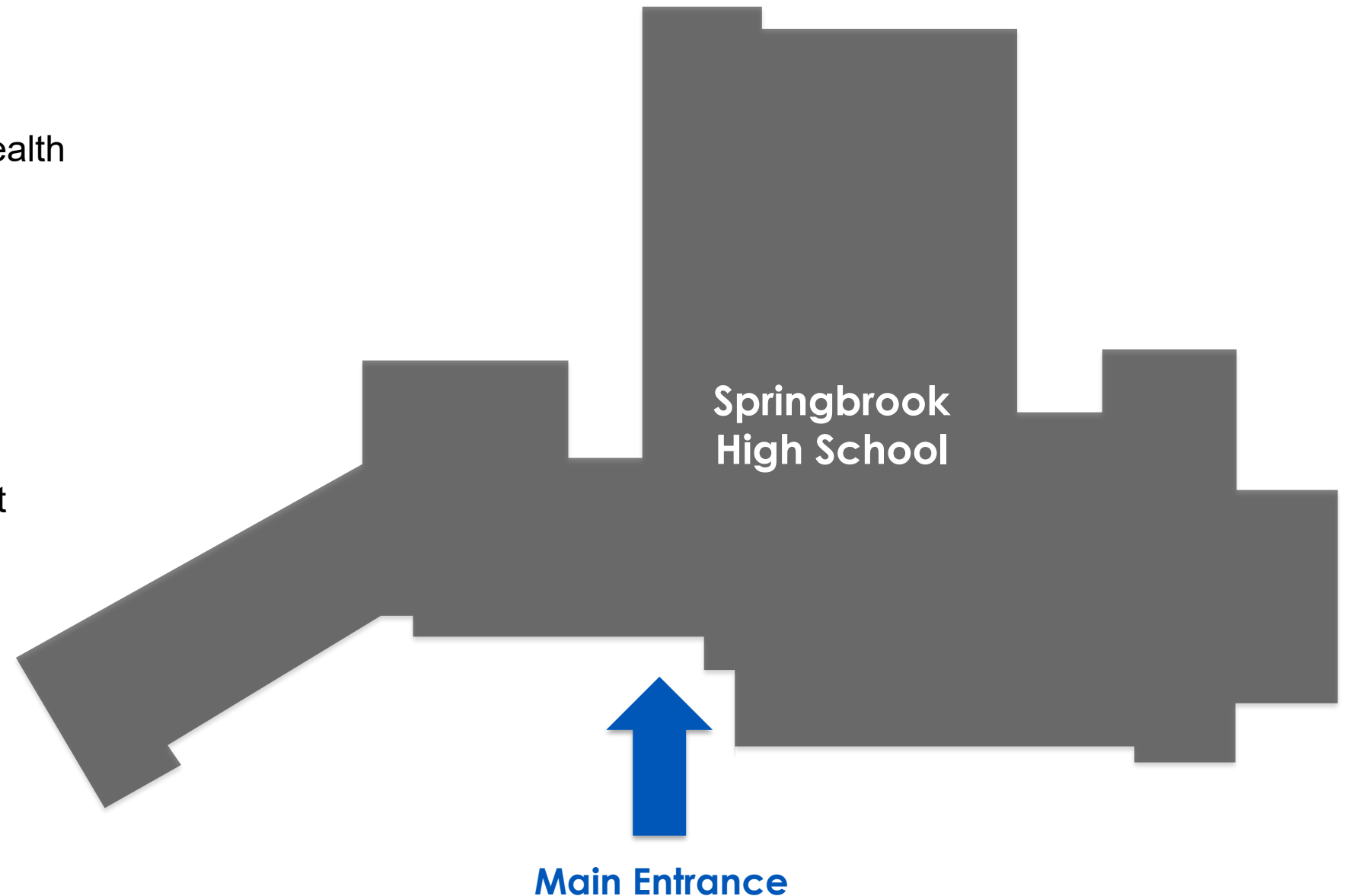
5,119
GSF

School-Based Wellness Center – Spatial Needs

Springbrook High School



- Locate SBWC adjacent to the school
- Locate SBWC near the main entrance of the school
- Locate SBWC directly adjacent to the school health room suite
- Open school's health room suite door into the SBWC
- Enter the SBWC from school for students
 - One directly to health clinic area
 - One to mental health case management area
- Enter the SBWC from exterior for community
- Clearly identify the SBWC



Bridge to Wellness

Springbrook High School



Activities Room



Office

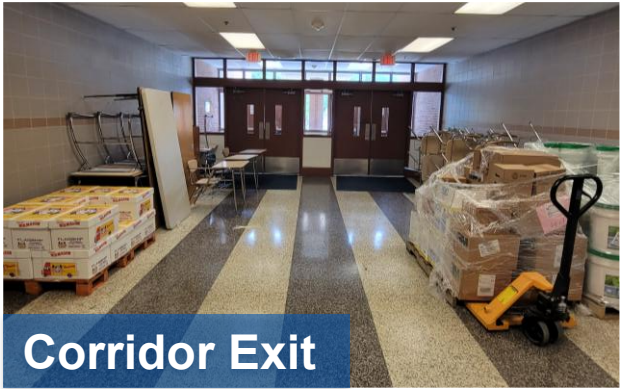
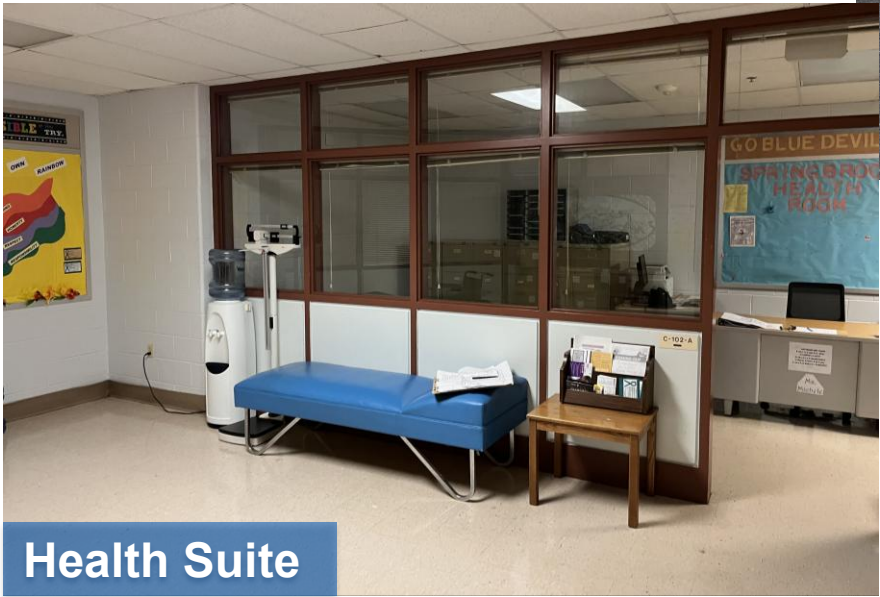


Conference Room

Existing Conditions



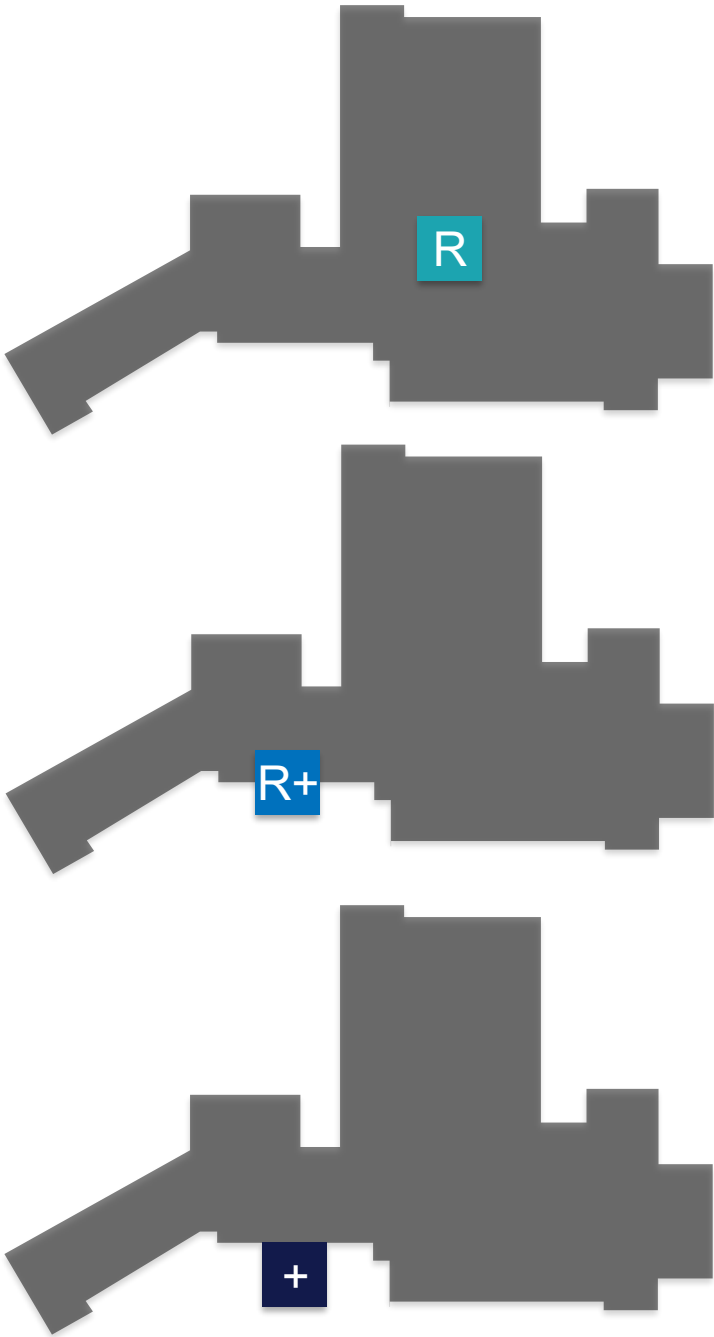
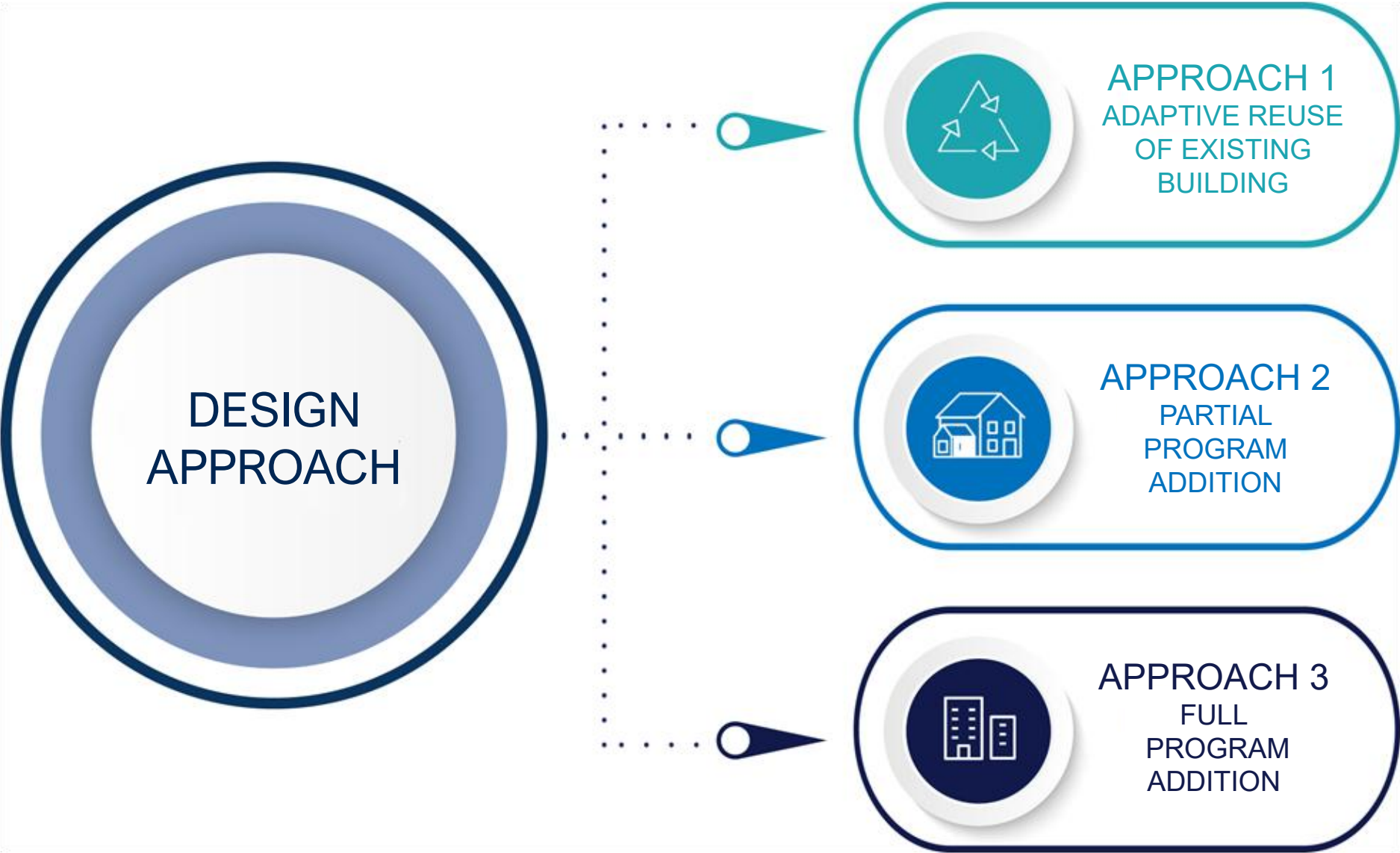
What We Saw



Design Approach



Design Approaches

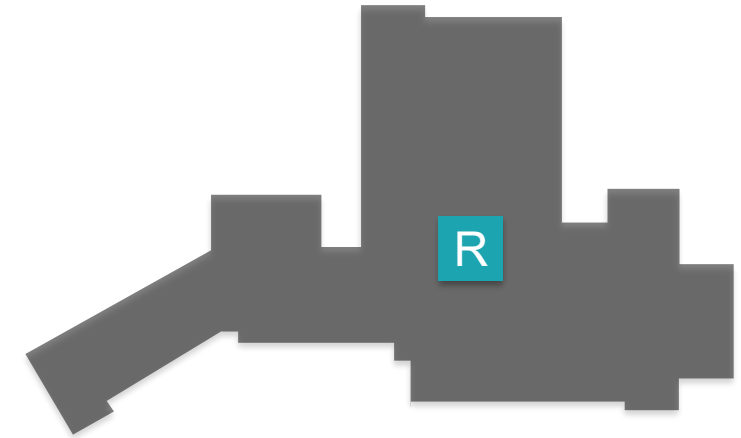


Design Approach 1

Springbrook High School



- Creatively repurposes existing spaces for new uses
- Retains significant existing architectural elements
- Adapts existing spaces to meet new functional requirements
- Reuses structure to reduce waste and environmental impact
- Makes only as many changes as necessary to serve the new function

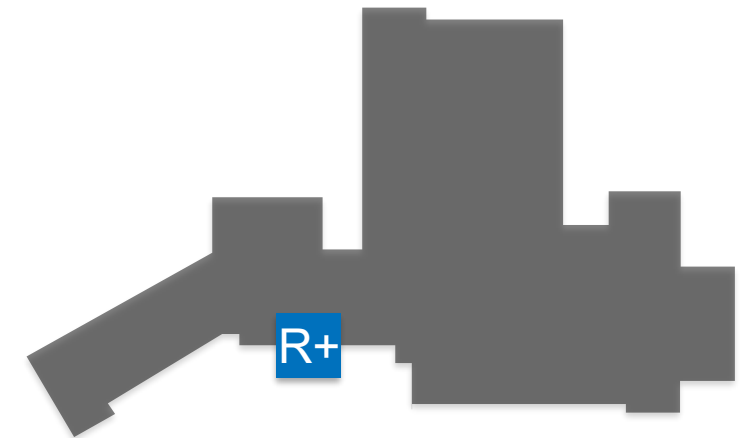


- | | |
|-------------|---|
| Pros | <ul style="list-style-type: none">- Contained within existing footprint- No impact to parking- Assumed lower cost as is only an interior renovation |
| Cons | <ul style="list-style-type: none">- Some spaces may be undersized- Most disruption to internal school operations- Potential loss of existing program spaces |

Design Approach 2



- Balanced approach preserves and upgrades the existing structure while strategically expanding it to meet new programmatic needs
- This approach combines the most successful potential solutions specific to the renovation-only and addition-only approaches



- Pros**
- Alterations meet program and Ed Spec size requirements
 - Relocate existing spaces for better adjacencies
 - Relocated spaces to be built to current Ed Specs and standards
- Cons**
- Some parking displaced
 - Some disruption to internal school operations
 - Assumed higher cost as includes an exterior addition

Design Approach 3



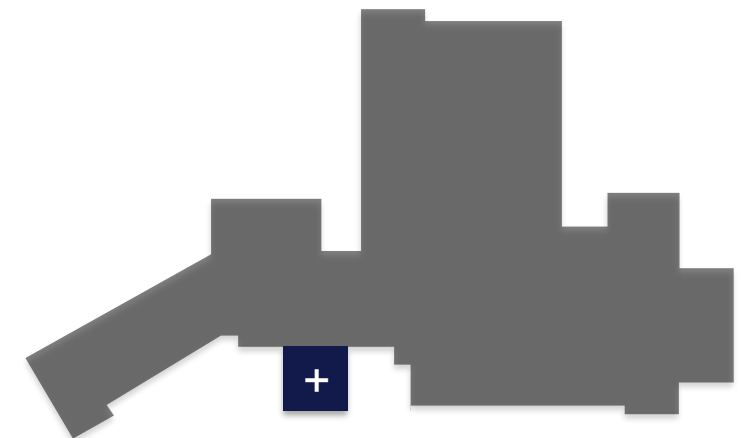
- Expand existing building to enhance the function
- Addition shall be designed with respect to the existing building's scale, proportions, style, and materials
- Address a need that the existing building cannot fulfill
- Integrate new functions cohesively with existing building

Pros

- Alterations meet or exceed program and Ed Spec size requirements
- Minimal disruption to internal school operations
- Proximity to Wellness Center parking

Cons

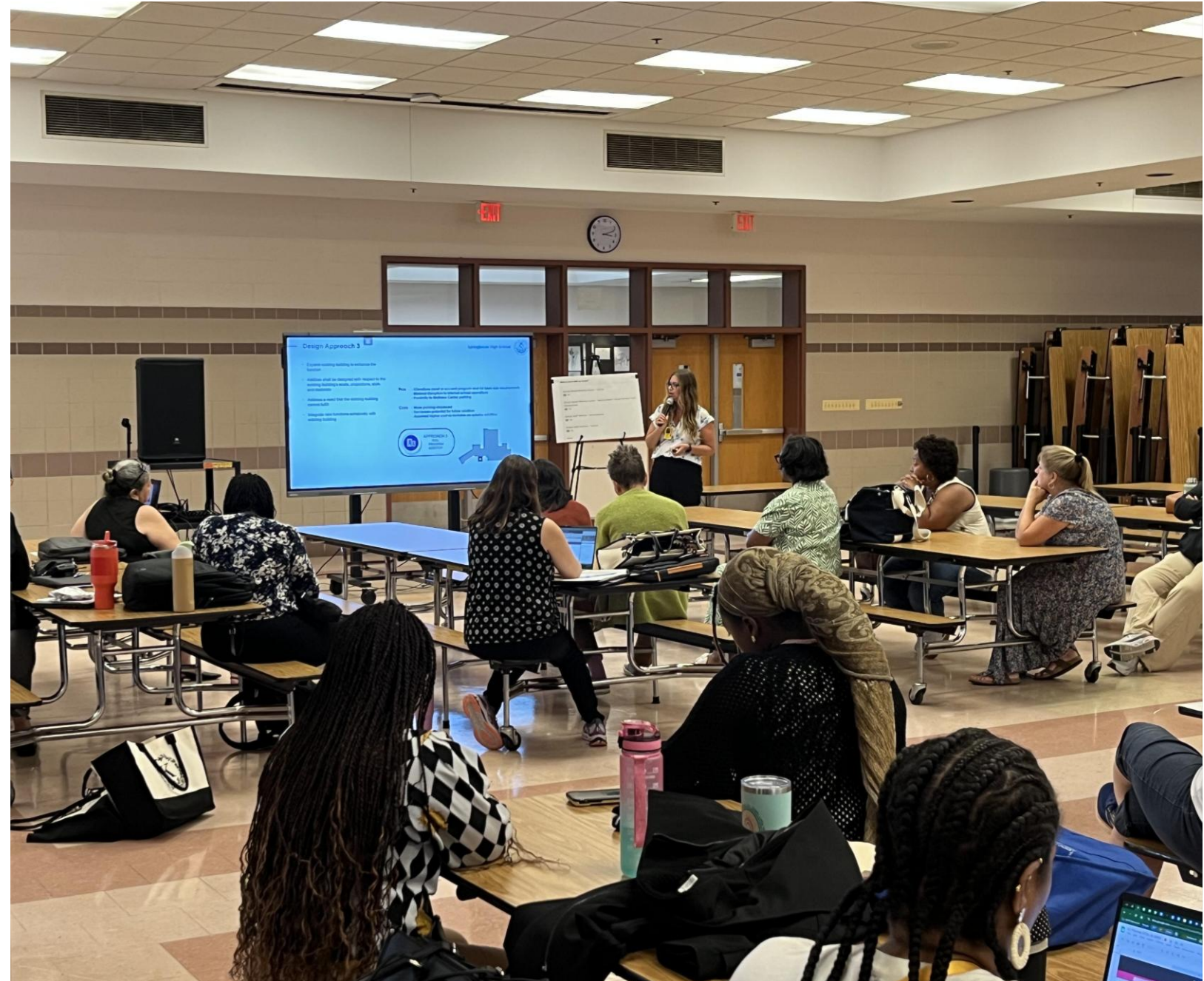
- More parking displaced
- Decreases potential for future addition
- Assumed higher cost as includes an exterior addition



Staff Meeting on 9/15/2025

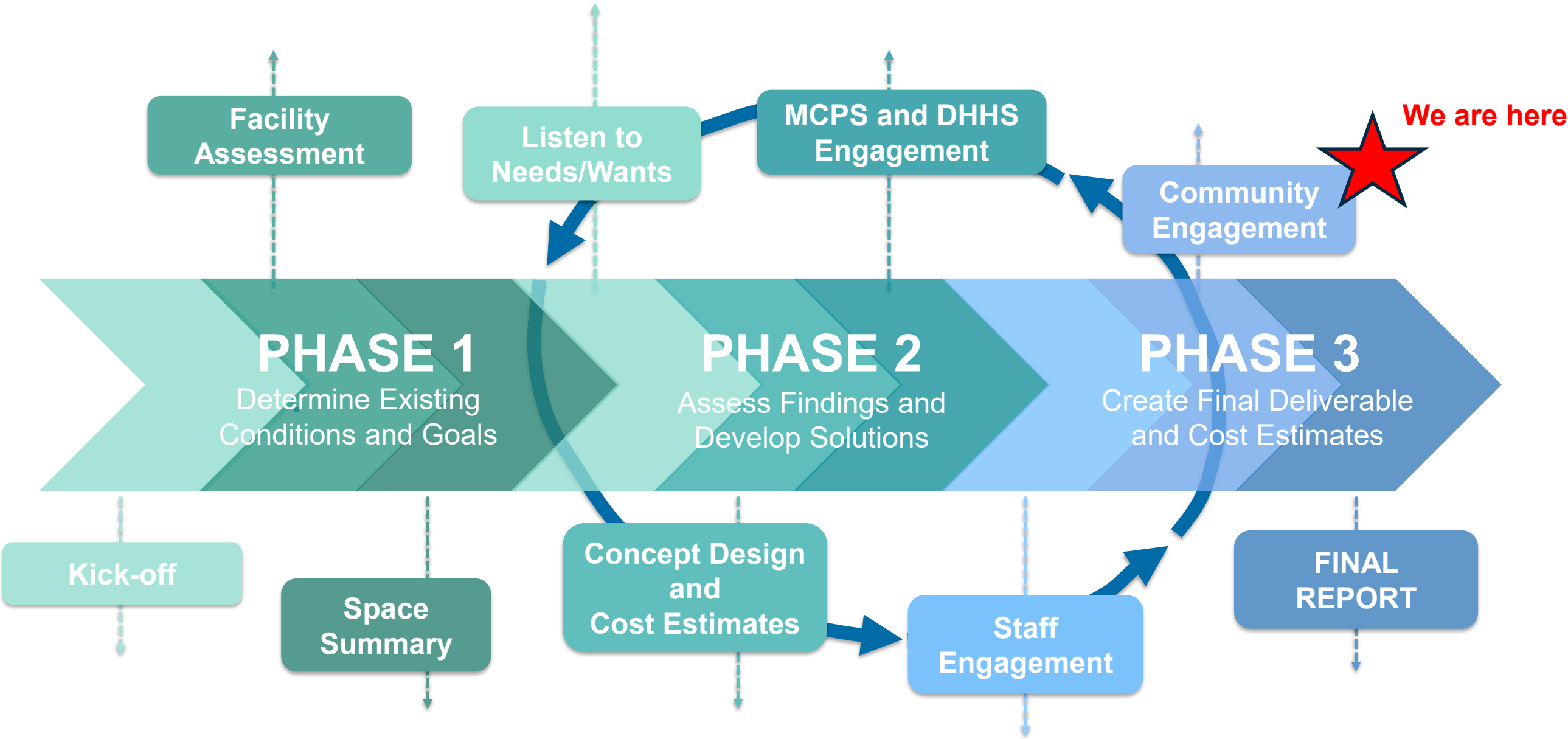


- Concern with process – existing Bridge to Wellness will be incorporated within the new SBWC, the existing programs will not be lost
- Concern with a new project affecting the existing infrastructure (HVAC, electricity)
- Existing infrastructure improvements would be under separate funding.
- Funding for the SBWC does not impact potential funding for school related improvements.
- Would like to be engaged in the process – ability to review and provide comments on the three approaches
- Whatever approach is chosen, the students will not exit the school building to access the SBWC.



Next Steps





Q&A



Springbrook High School Wellness Center Feasibility Study

Next Meeting:

Community Meeting #2

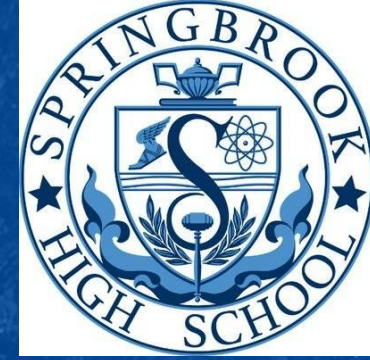
October 1, 2025
5pm (virtual)

Community Meeting #3 on 10/9
Community Meeting #4 on 10/23 (virtual)

Questions, please contact:

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Project Manager
MCPS Department of Planning and Construction
240-740-7700
Adrian_M_Saunders@mcpsmd.org

Project Website Link:



architecture
incorporated

